



Sunbeam School

Annapurna, Bhagwanpur, Indiranagar, Lahartara, Sarnath, Suncity, Varuna & Knowledge Partners

BOOK LIST for Class – IV (2026-27)

Parents are free to buy books from any shop of their choice in the city.

Please ensure that you buy the New Editions only.

Subjects	Name of the Book	Publishers
English	Textbook Santoor - Textbook for English for Grade 4 (Online soft copy of the NCERT book will be accessed by the students and teachers.)	NCERT
	Supplementary Books a. 21 st Century English for Grade-4 (Literature Reader) b. 21 st Century English for Grade-4 (Coursebook 2 nd Edition) c. New Grammar with a Smile – 4 (Fifth Edition aligned with NCF 2023) d. Oxford Illustrated Primary English Dictionary e-1. Read Think Write Grade 4 e-2. My Reading Log (AYD, MZP, RBGJ) f. Learner's Comate (Term-I & Term-II)	Burlington English Burlington English Headword Oxford LHBH Learning LLP Eternal Publication Marina Publications
Hindi	Textbook Veena – Textbook of Hindi for Class 4 (Online soft copy of the NCERT book will be accessed by the students and teachers.)	NCERT
	Supplementary Books a. Medha-4 (Purnatah Sanshodhit Sanskaran) (Semester 1 & 2) b. Anubhasha Hindi Vyakaran– 4 (Semester 1 & 2) c. Learner's Comate (Term-I and Term-II)	Kriti Prakashan Cordova Marina Publications
Maths	Textbook Maths Mela – Textbook of Mathematics for Grade 4 (Online soft copy of the NCERT book will be accessed by the students and teachers.)	NCERT
	Supplementary Books a. New Enjoying Mathematics – 4 (Preparatory Stage As Per NCF 2023) Part-1 and Part-2 b. Learner's Comate (Term-I & Term-II) Ref. Book- New Maths Ahead- 4	Oxford Marina Publications Orient BlackSwan

Science	Textbook a. Our Wondrous World Textbook for Class 4 (Online soft copy of the NCERT book will be accessed by the students and teachers.)	<i>NCERT</i>
	Supplementary Books a. NEPtune Science Class 4 # NEP # NCF (Semester 1 & 2) b. Learner's Comate	<i>Orient BlackSwan Marina Publications</i>
Social Studies	a. Getting Ahead in Social Studies – 4 # NEP # NCF (Semester 1 & 2)	<i>Orient BlackSwan</i>
	b. Learner's Comate	<i>Marina Publications</i>
G.K.	Updated Knowledge Lighthouse – 4 A Skill-Based Course on General Knowledge	<i>Collins</i>
	My Confidence Diary for Juniors (Classes III-V) (Revised Edition)	<i>Marina Publications</i>
Life Skills	My Cinema Book – 4	<i>Edumedia India Pvt. Ltd.</i>
Drawing & Craft	My Colourful World Book-4 An integrated multi-skill art & craft course	<i>V-Connect Education</i>
Computer Science	Code Buddies - 4 Empowering NexGen with AI Robotics and Coding	<i>KIPS Learning Pvt. Ltd.</i>
Reading for Pleasure	a. An Elephant's Story (Half Yearly)	<i>Orient BlackSwan</i>
	b. Adventures of Tom Sawyer (Annual)	<i>Orient BlackSwan</i>
Song Book	Swaranjali – Songs for Sunbeams	<i>Eternal Publication</i>
Logical Reasoning & Olympiads	Enrichment Booklet	<i>Marina Publications</i>
Personal Growth & Self Awareness	My Dream Journal Classes 3 to 5	<i>Headword</i>

Please note: Parents are requested to download the online soft copy of the NCERT books from the official website <https://ncert.nic.in>. These books will be downloaded, discussed and done in the respective classes

Reference Book Note

Dear Parents

The books suggested in **the Reference section** of the booklist are purely recommendations and are **not at all compulsory to buy**.

In keeping with parental requests for additional study/practice materials, we have suggested the same.

Picking them up is **purely on parental discretion**. School will not ask for the same during the classes at any point.

STATIONERY LIST (CLASS - IV)

English	Single Lined notebooks	2 for Lit. 60 pgs., 1 for Lang. 60 pgs (All branches) 1 for Revision – 40 pgs. (for Anp, Lht, Snt, Vrn & Knowledge Partners)	
Hindi	Single Lined notebooks	2 for Lit. 60 pgs., 1 for Lang. 60 pgs & 1 for Revision – 40 pgs. (for Anp, Lht, Snt, Vrn & Knowledge Partners) 2 for Lit. 60 pgs., 1 for Lang. 60 pgs. (for BGN, SCT, ING)	
Maths	Single Lined notebooks	4 for CW – 2 for each term of 60 pgs. each, 2 for HW - 60 pgs. & 1 for Revision – 40 pgs.	
	Practical File	1	
Science	Single Lined	2 for CW - 60 pgs. & 1 for Revision – 40 pgs.	
Social Studies	Single Lined	2 for CW - 60 pgs. & 1 for Revision – 40 pgs.	
Computer Science	Single Lined notebooks	1 for CW - 60 pgs. & 1 for Revision – 40 pgs.	
Stationery	Pencils	1 set	Stainless Steel Rulers are not allowed in school. Only Plastic Rulers are to be used.
	Eraser, Sharpener, Plastic Ruler, White board marker (any colour)	1 each	
Drawing & Craft	Drawing notebook	1	
	Camel Poster Colours	1 box	(6 shades of 10ml each)
	Round Brush (No.4 & 6)	1 each	
	Camel Plastic Crayons	1 set	extra long (24 shades)
	Pallete	1	
	Fevicol, Glue Stick	1 each	
KPL Learning Kit	Skip counting board with 12 hr and 24 hr Clock (9.5 inches x 8 inches)		
	State Map - India Physical and India Political (9.5 inches x 8 inches)		
Library (for BGN, ING & SCT)	Single Lined notebook	1	40 pgs.
1 Geometry Box			
1 File (for Filing Unit Test Papers & Open Door Assessment)			

Please Note :

1. We discourage covering notebooks to save paper. If needed, all notebooks should be covered only with used paper as we are an eco-conscious school and realize the importance of recycling. Plastic covers are strictly prohibited.
2. The text books should be covered only with used paper or bound so that they don't tear during the session.
3. All text books and notebooks should be properly labelled with name, class and section.
4. All notebooks should be of **big size**. Small notebooks will not be accepted in school for correction.
5. Parents are requested to buy the books at the earliest before the stock is sold.
6. Reference books mentioned (if any) are optional to buy.
7. Since we believe that the child should carry a few books to school so as to avoid burden on the young shoulders, please see that the child brings books according to the time table.

The Sunbeam School
VISION

Ongoing consolidation, growth and collaboration within and across institutions that are instrumental in holistic growth of students, in a conducive environment, that promotes excellence and the students further move on to refine the social fabric.



Estd. 1972

Sunbeam
Group of Educational Institutions

A WORD TO THE PARENTS

Dear Parents

Welcome to an amazing year of learning!

We extend our heartfelt gratitude to you for giving us the opportunity to educate your child. We are thankful for the trust and faith shown by you in Sunbeam Group of Educational Institutions.

We will leave no stone unturned in our mission to develop a positive brain compatible environment. We will work together as a team to encourage and motivate all students to reach their fullest potential.

At Sunbeam, we strive to use various teaching and learning strategies for which we have structured our syllabus accordingly.

The Precept includes a detailed month wise description of the content to be formally taught in various scholastic subjects during the year. It will also enable you to examine closely the non-scholastic areas that have been given due importance in the Precept. You will also find a comprehensive list of website references, assessment pattern, test schedules, list of suggested reading, project work and Holiday homework.

In the given PRECEPT, we have made an attempt to synchronise learning with children's inherent talents and aptitude so that learning becomes easy and enjoyable for the children. The precept is designed keeping in mind the individual differences existing in children owing largely to the Multiple Intelligence found in them. We aim at developing aesthetic sense, cultivating life skills and providing lifelong guidelines. The theories of Blooms Taxonomy, Multiple Intelligence along with Collaborative learning find a dominant place in this Precept.

We work towards the holistic growth of our students. We also work to protect the self-esteem of each individual and to make every member of the 'Sunbeam Family' feel special. Our staff and students become lifelong learners and responsible citizens striving to reach new heights in order to make the world a better place to live in.

To increase the degree of educational success, it is important that teachers, parents and administrators communicate openly and frequently concerning the progress of students.

Your words of encouragement, a hug when the day has been rough, your interest in your children's work and your presence in the school are vital !

Parents count! Come to school, meet us, talk to us, join the CPTD and volunteer your time and energy for the benefit of your child. Your involvement will show your children that you value their education.

Let's work together!

Educationally yours,

Sunbeam Group of Educational Institutions.

Value additions to the Sunbeam Precept

In addition to the core curriculum, Sunbeam Schools add further dimension to the precept with a set of age appropriate innovative and immersive set of programs for enhancing academic, cultural and co-scholastic progress.

Art Integrated Learning (AIL)

Art integrated Learning (AIL) has become an integral part of the learning process. Hence Art Integrated Learning (AIL) is being introduced in all the subjects to give students an opportunity to study deeply about the 'Uniqueness in Indian work culture and present it through different art forms like dance, music, skit, role play, theatre etc. It also helps to imbibe the Indian ethos through integration of Indian art and culture in the teaching and learning process at every level. This art integrated approach will strengthen the linkages between education and culture.

Artificial Intelligence (AI)

The school is redefining education by transitioning from traditional teaching methods to a dynamic, new-age learning ecosystem powered by Artificial Intelligence (AI). It recognizes that education today must extend beyond textbooks and rote learning to prepare learners for a rapidly evolving, technology-driven world.

By integrating AI into everyday classroom practices, the teaching-learning process has become more personalized, interactive, and data-driven. Instruction is no longer one-size-fits-all. AI-enabled tools support educators in identifying learning patterns, monitoring progress, and addressing learning gaps through targeted interventions and meaningful feedback.

AI platforms facilitate adaptive assessments, real-time analytics, and immersive instructional strategies. Complex concepts are enriched through simulations, visualizations, and technology-supported experiential learning methodologies.

Beyond implementation, the school also emphasizes responsible and ethical engagement with AI, fostering awareness of issues such as bias, privacy, accountability, and digital responsibility.

The school is shaping a future-ready learning environment aligned with global standards.

Chetna

Chetna curriculum is designed keeping in mind the socio emotional development and the safety of the children. It also focuses on preventing child abuse and child sexual abuse in particular. It includes various activities, presentations and brainstorming sessions which will motivate students to introspect, communicate without fear and find solution to the problems in the best possible way, sometimes on their own, or by seeking help from the right person at the right time.

Clicker

Our classrooms are equipped with clickers that function as powerful real-time formative assessment tools, redefining how learning is measured and supported. As part of our innovative pedagogy, clickers are an integral component of the teaching-learning process, seamlessly embedding into everyday classroom instruction.

Through Clicker teachers can immediately analyze comprehension levels, identify misconceptions, and address learning gaps within the teaching timeframe itself.

Clickers enable continuous, competency-based evaluation and data-informed instructional decisions. Real-time analytics and immediate feedback strengthen conceptual clarity, build confidence, and ensure that progress remains measurable, timely, and meaningful for every learner.

Digital Health and Wellness Curriculum for new age citizens

Using technology responsibly and being physically, socially & emotionally healthy amidst technology centred world is important. Students need to know how to use and how much to use the gadgets available to avoid the harmful effects of the same. Hence, the Digital Health and Wellness Curriculum is designed to inculcate awareness among students.

Personal Growth and Self Awareness through Dream Journal

The Dream Journal is a structured and transformative life-skills and reflective learning journal designed to promote personal growth and self-awareness. It has been thoughtfully developed to nurture self-awareness, critical thinking, goal setting, emotional intelligence, and holistic development through guided classroom engagement.

The journal encourages students to think deeply, express their ideas with clarity, set realistic goals, and take ownership of their personal and academic journeys. It provides a safe and purposeful space for students to explore their aspirations, values, strengths, and challenges, thereby fostering confidence and independent thinking.

The Dream Journal empowers students to become mindful, responsible, and purpose-driven individuals—prepared not only for academic success but also for lifelong learning.

Entrepreneurship and Financial Literacy

As our core philosophy, it's important for Sunbeam students to take what they learn in class and apply it to their daily and future lives. Hence several opportunities are provided in the Precept to expose students to areas such as entrepreneurship, innovation, problem-solving, and critical thinking.

Entrepreneurship syllabus teaches students about money, investing, business strategies, loans, and creating budgets. At the same time, students can learn critical life skills such as problem-solving, brainstorming ideas, taking risks, facing failure, and getting up again, setting goals, working together, and feeling comfortable to work individually.

Also, with the many unknowns in the future job market, the activities will ensure students think about opportunities they can build for themselves for the future.

Graphic Novel

Graphic novels have proven to be a powerful and effective educational tool, combining visual elements with textual content to enhance comprehension and foster a love for reading. The unique format of Graphic Novels engages students in a way that traditional textbooks often struggle to achieve. Sunbeam has Integrated Graphic Novels into its curriculum for dynamic and enjoyable learning environment.

It fosters creativity and allows students to express themselves through visual narratives. It is also a gateway to reading for reluctant readers, making literature more accessible and enjoyable.

It is uploaded in the IFP/Digi boards for the students and it is available in the DIKSHA portal of CBSE.

HPC (Holistic Progress Card)

The school has adopted the Holistic Progress Card (HPC) in alignment with the National Education Policy and the National Curriculum Framework for Foundational Stage to ensure a competency-based and comprehensive assessment of each child's overall development.

The HPC moves beyond marks and grades to focus on conceptual understanding, application of knowledge, skill development, values, and attitudes. It captures academic progress as well as co-curricular participation, life skills, critical thinking, creativity, collaboration, and socio-emotional growth.

Students' progress is continuously monitored throughout the year across subjects and key competencies through observations, activities, projects, class participation, and assessments.

This approach ensures ongoing feedback and timely academic support wherever required. Parents receive assessment rubrics along with the Unit Tests and the Holistic Progress Card. In addition, Parents' Rubrics are shared once every term along with the Report Card. For Core Schools, the CuePilot App serves as a digital platform to record, share, and track all HPC-related observations, rubrics, and term-wise progress with parents, ensuring transparency, accessibility, and regular communication. Through this structured and transparent approach, the school aims to nurture confident, competent, and well-rounded learners prepared for lifelong learning.

Information for Internet Usage

Parents to take note that we will continue to use blended form of learning so all links, updates, texts, research materials will be provided by the school in the G Suite (Google Classroom). It will take between 30-40 minutes of internet time for your ward to go through and benefit. Please be conscious about the net usage beyond the mentioned allotted time since beyond that your ward may be using the internet for non-productive/addictive things, not in the best of his/her interest, intelligently/emotionally.

JODO GYAN

The words "jodo" which means "to connect" and "gyan" which means "knowledge." The goal of the Jodo Gyan activities is to help students for better understand and connecting with math concepts. It has innovative activities to develop the understanding of Maths concept. Jodo Gyan is an integral part of Math curriculum.

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Khan Academy

Khan Academy is an online educational resource for Math & Science. The impact of Khan Academy on students has been significant and far-reaching.

Khan Academy has made it possible for students to learn at their own pace. Self-paced learning model allows students to progress through material as quickly or as slowly as they need, which can be especially beneficial for students who may be struggling with a particular concept.

Khan Academy has had a significant impact on students by improving access to education, providing self-paced learning opportunities, and offering a personalized learning experience. These benefits help students develop a love for learning and lay the foundation for good academic and to take charge of their own learning.

Open Door

We, at Sunbeam, believe that the child learns by thinking as they are natural thinkers. They are curious and ask many questions. Keeping this in mind, we introduce 'Open Door Assessment' a series of thought-provoking assessments which test critical thinking and application skills followed by immediate feedback. It is a competency based assessment that will encourage your ward to become deep thinkers.

This assessment will give your ward an insight of his concepts of Mathematics and Science. Each student will be given an individual feedback and the process of assessment not only will involve learning, but also Relearning where difficult concepts will be revisited.

Pronunciation Lab

Correct Pronunciation is very important for speaking a language correctly and making English sound clear and distinct. To make students aware of the correct pronunciation of difficult words, silent letter etc. Links of recording (Audio / Video) of Pronunciation Lab of all the chapters will be shared in Google Classroom (G-Suite) in Science & Social Science.

Prayag Sangeet Samiti (Optional)

Prayag Sangeet Samiti provides a unique method of learning. It's emphasizes on creating an environment to nurture and encourage creativity. It awards diploma and certificate programs in Vocal Music, Instrumental Music as well as Classical Dance. It is an integral part of our curriculum enhancing the child's creativity in the field of music and dance. The major aim of this program is to upgrade and enhance the various streams of performing art.

Quality Circle Time (QCT)

Quality Circle Time (QCT) is a creative way of allowing students to talk on a wide range of issues in a safe inclusive environment. It helps them to develop self-esteem and ultimately improves academics. In this way in the school, we create non-threatening, collaborative and participatory learning environment.

Four QCT sessions are held in a term for the students.

Reading for Pleasure

Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers. There is no substitute for books in the life of a child, and the greatest skill a child can ever acquire is a passion for reading.

Reading for Pleasure (RFP) books have been incorporated into the syllabus to inculcate a love for reading and to develop a regular reading habit. These books are meant to be read independently by the child for the sheer joy of reading, and not merely for examinations or marks. Children need to enjoy the experience, and if, in the process, they fall in love with reading, the larger purpose of including RFP in the syllabus is fulfilled.

In school, we do not follow the traditional method of assessing RFP. Instead, it is evaluated through group presentations or gamification activities to engage students in the joy of reading.

Please take note of the following:

- Reading is fun. Children who read often and widely become better readers. Reading exercises the brain and improves concentration.
- Reading teaches children about the world around them, thereby building confidence and enhancing their ability to engage in social conversations.
- Reading improves vocabulary and language skills and develops a child's imagination.
- Reading helps children develop empathy.
- Children who read consistently tend to achieve greater success in life. Reading also strengthens language skills, thereby improving understanding and comprehension across all subjects.

“He that loves reading has everything within his reach.” — William Godwin

Portfolio and E-Portfolio

A portfolio is a useful collection of purposely chosen work depicting a selection of performances that are collected over time and represents the learner's effort, progress, growth and accomplishment in key areas. Keeping this in mind, CBSE has introduced portfolio as an integral part of curriculum where students create their own digital portfolio for checking their own progress. Sunbeam encourage students to build a strong portfolio in order to help them in seeking admission/internship in the future.

Sustainable Development Goals

Sunbeam Schools understand the critical role that schools and students must play in addressing critical global challenges and achieving the Sustainable Development Goals by 2030. We understand our responsibility to equip our students with the knowledge to understand the global challenges facing the world and the skills to overcome them.

SDGs cannot be taught in isolation, hence we have integrated the thoughts and concepts of SDGs across subjects and chapters starting from class 1.

All the chapters will have a question(s)/activity(ies) based on SDG which will make students think, introspect, and relate his learnings or actions to the goals.

The idea behind SDG immersion in the Precept is to :

Support and Promote the global principles of SDGs.

Provide educational opportunities to our students to acquire the knowledge and skills needed to engage with the SDGs.

Transform the Sunbeam learning environment into dynamic hubs of student leadership for the SDGs.

Be a part of the Global Movement to achieve SDGs by year 2030.

Day-to-day practices to achieve Sustainability

In our journey towards a safer and more sustainable planet, both schools and families play crucial roles. By integrating simple day-to-day practices, we can collectively contribute to the Sustainable Development Goals (SDGs) and foster a sustainable school community. By adopting these simple practices, we can create a ripple effect that leads to a more sustainable and healthier planet for future generations. Together, we can make a significant difference.

Here are some practical steps:

Water Conservation: 1. Turn off taps while brushing teeth, shaving or soaping hands. 2. Take shorter showers (5-10 minutes). 3. Fix leaky faucets, taps, and pipes promptly. 4. Use water-efficient appliances. 5. Supply water in glasses instead of bottles.	Energy Efficiency: 1. Switch off lights, fans, ACs etc. and electronics when not in use. 2. Use LED bulbs. 3. Adjust thermostat settings to save energy. 4. Unplug chargers and devices on standby. 5. Regulate the AC temperature to 25° Celsius
Waste Reduction: 1. Carry reusable bags for shopping. 2. Refuse single-use plastics (straws, cutlery, etc.). 3. Segregate waste into wet and dry wastes for disposing them 4. Compost food waste. 5. Recycle paper, plastic, glass, and metal.	Food Sustainability: 1. Plan meals to reduce food waste. 2. Buy local, seasonal produce. 3. Use reusable containers for takeout. 4. Avoid single-use water bottles/paper glasses etc.
Transportation: 1. Use public transport for long trips 2. Practice walking or bi-cycling for short trips. 3. Carpool or share rides. 4. Maintain vehicle efficiency (regular tune-ups, proper tire pressure etc.). 5. Consider electric or hybrid vehicles.	Home and Garden: 1. Use eco-friendly cleaning products. 2. Plant trees, herbs, or vegetables. 3. Reduce paper usage, go for digital documents, bills). 4. Repurpose or up-cycle old items. 5. Use reusable materials for wiping hands/face etc.

Lifestyle Changes:

1. Avoid fast fashion, animal-based textiles and impulse buying
2. Reduce air travel or offset carbon emissions.
3. Support renewable energy projects.
4. Choose organic & sustainable products as far as possible.
5. Boycott products that endanger wildlife.

Daily Habits:

1. Bring reusable coffee cups or water bottles.
2. Avoid using disposable utensils.
3. Use rags instead of paper towels/tissues.
4. Drive less, Drive green.
5. Use resources wisely to minimize carbon footprint.

SUNBEAM KI TRAFFIC PAATHSHALA-TRAFFIC SAFETY AWARENESS DRIVE

Traffic rules and safety signs help to mitigate the risk and reduce the possibilities of accidents happening on road. To make children aware regarding traffic safety a ppt/video will be shown and discussed with the students during 'My City Week' in the 2nd Term.

Sanskrit Shlok

Children's intellects are sharpened through chanting of the Sanskrit shlok. It helps brain to stay sharp and focused. Recitation increases systematic breathing and supplies additional oxygen to the brain to stay active and flexible by learning new languages through shlokas.

Using Bloom's Taxonomy to Enhance Learning

Children's intellects are sharpened through chanting of the Sanskrit shlok. It helps brain to stay sharp and focused. Recitation increases systematic breathing and supplies additional oxygen to the brain to stay active and flexible by learning new languages through shlokas.

Bloom's taxonomy is a series of cognitive skills and learning objectives arranged in a hierarchical model. Originally, Bloom's taxonomy was designed as a way of gauging competence by placing students' knowledge on one of 6 levels which are often represented visually in the form of a pyramid.



Each step of the pyramid from bottom to top represents a move from a lower order thinking skill (LOTS) to a higher order one (HOTS); from straightforward concrete cognition to a more abstract, conceptual understanding.

This taxonomy of educational objectives gets its name from its creator, Benjamin Bloom. Bloom was an American educational psychologist who is best remembered for his significant contributions to the theory of mastery learning.

All our teachers are well versed in transcending from LOTS to HOTS while transacting curriculum through activities and questioning. Our assessment papers also have a good balance of HOTS and LOTS questions. At the same time our students from class IV upwards are trained to understand Bloom's Taxonomy and are encouraged to make questions catering to different levels of the taxonomy across subjects thus developing Questioning abilities and developing various competencies that comes with traversing the various levels of the pyramid.

Virtual Escape Room

To make blended form of learning more interesting and engaging and to bring the element of gamification. We are including Virtual Escape Room as an Individual Assessment Tool in Asynchronous mode. Escape rooms are innovative learning tools that bridge the physical & digital learning environment. The purpose of this experience is are

1) To encourage students for solving puzzles, enhancing coding skills, develop critical thinking by finding clues to complete an objective.

2) Helpful for revising the concepts of every chapter.

Links of Escape Room in English, Maths, Science and Social Science will be shared on the G suite (Google Classroom) at the end of every chapter. Please help your ward in case he/she faces any problem in solving the levels (questions) or child may directly seek the assistance from the teacher in school.

Washroom Etiquettes

Toilet training in the early years is taken up seriously at school. Students are regularly guided on the proper use of washrooms and the importance of maintaining personal hygiene. Age-appropriate videos and demonstrations on appropriate washroom etiquette and healthy toilet habits are shown to reinforce these practices.

The Party Etiquette Club

The 'Party Etiquette Club' is a club especially designed to teach children Party Etiquettes and manners and also groom them to blend into any party and not be out of place.

The Party Etiquette club functions over 6 sessions, once in each term. The highlight of the club is the last session where we actually organize a demo party in a Restaurant to help children experience the scene and demonstrate all that he/she has learnt. This club is to inculcate Party Etiquettes and confidence to conduct themselves in a party, among kids.

Sunbeam and the National Education Policy (NEP) 2020

Dear Parents,

Greetings at the start of the academic new session.

The National Education Policy promises to revolutionize Indian Education but at Sunbeam, what gives us immense pleasure is that it reiterates our commitment to holistic child development, something which Sunbeam has always believed in and has incorporated ways and means to provide the same down the years. The NEP validates our progressive vision.

A quick look to connect provisions of the NEP to what Sunbeam has already been doing.

- Sunbeam Schools are Innovative education centers with good infrastructure support and well-equipped classrooms and laboratories.
- Sunbeam had incorporated technology in education from many years back. Today we are extremely well equipped for a blended learning environment offering the best of the online and offline worlds to our students.
- While everyone is talking about ECCE, Sunbeam always has had a very strong ECCE precept which is well researched and dynamic, incorporating best practices of Kindergarten from across the world, focusing on Foundational Literacy and Numeracy and communication skill building helping young learners build a strong mind set during growing years.
- The Sunbeam Precept provides opportunities for holistic learning to students along with enriching their minds with 21st century skills like analytical & critical thinking power and experiential learning experiences. Sunbeam has never believed in rigid learning separation between various fields like arts & science, curricular & extra-curricular activities. Everything that a student does is counted! The vision is to ensure students become all-rounders rather than acquiring just the academic knowledge.
- Our delivery system comprises of multiple modes of learning: Formal & Informal
- We have Experienced faculty members and a well-designed & formalized Teachers Training and development plan.
- All our schools have Trained counselors (both Behavioral and Career)
- The Sunbeam precept has in it, life-enrichment courses for overall development of individuals. We also have Skill Development Courses with internship opportunities for students.
- In class XI students at Sunbeam have choice-based options so that students can choose subjects of their interest and pursue the same.
- Across classes we track student progress based on learning levels. Assessments at Sunbeam plays a key role in helping teachers scrutinize & evaluate the skills & knowledge of students. Our assessments are competency-based assessment that evaluates-

● Analytical power

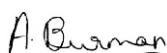
● Critical thinking

● Decision-making

● Creativity

● Conceptual clarity

Sunbeam is committed toward nation building by shaping up youngsters to the requirements of tomorrow. We are happy other schools too now will follow the path that we have been treading so far.



Amrita Burman
Director

Weight of Bags

Dear Parents,

We are happy that the NEP 2020 talks at length about lighter school bags.

As a school, Sunbeam has always been conscious of the weight of the bag that a child carries every day to school. We have designed our time table in such a way that we kind of adhere to the NCERT stipulated bag weight as mentioned below. Similarly we have QCT books/copies also designed to lighten bags.

Body weight and weight of school bag

The suggestive table for class-wise range for ratio for school bag as 10 per cent of the body weight is given below.

Class wise range of average body weight of children—

S.No.	Class	Average Body Weight Range (in Kg)	Bag Weight Range (Recommended)
1	KG Section	10-16	No bag
2	Class I	16-22	1.6-2.2
3	Class II	16-22	1.6-2.2
4	Class III	17-25	1.7-2.5
5	Class IV	17-25	1.7-2.5
6	Class V	17-25	1.7-2.5
7	Class VI	20-30	2-3
8	Class VII	20-30	2-3
9	Class VIII	25-40	2.5-4
10	Class IX	25-45	2.5-4.5
11	Class X	25-45	2.5-4.5
12	Class XI	35-50	3.5-5
13	Class XII	35-50	3.5-5

Please pack your ward's bag as per the time table given. If even after that, you feel the bag is still heavy, please do get in touch with us. Your feedback is solicited to help us lessen the weight of the bag and keep children happy and healthy.

Regards
Sunbeam School

Understanding Children

No two kids are alike, especially when it comes to hitting developmental benchmarks. But it helps the Parents and Teachers to have a rough idea of the skills the child needs to develop at this stage. Developmental milestones at these age of 9/10 years revolve around physiological changes, the need for independence and a desire to be accepted by peers. Children at this age are full of ideas and they like to explain their ideas. They enjoy working, cooperating and become engrossed in the activity at hand.

As it is often said, “a real genius is not one who knows all the answers, it is one who has the curiosity to find every answer”. Students possess the same curiosity and enthusiasm. They relate more to the subject matter and the teacher. They look for explanations of facts, how things work and why things happen as they do.

There are remarkable changes in their social and emotional life, at this stage they develop a better sense of responsibility and are helpful and caring. In addition to this, their ability to deal with multiple variables emerges. They become better at making decisions and solving problems.

The kids are increasingly independent from family and have a growing interest in their friends. They are generally truthful and dependable. The Precept is designed in such a way so as to build confidence, fluency in subjects, improvise on oratory skills, enhance curiosity and to boost up their self-esteem so that they become stronger individuals capable of taking up challenges of class.

Learning in class IV includes ...

ENGLISH

The children are the most versatile and enthusiastic of all age groups. Students at this age start building language. They start using it as a tool of expressing views and thoughts. They are able to form their own opinion, present their point of view and actively participate in discussions with others. Our precept tries to strike a perfect balance so as to develop the four main pillars of language namely :

- a) **Listening and Speaking Skills-** We believe that a good speaker needs to be a good listener too. Therefore for developing listening and speaking skills, students are engaged effectively in a range of collaborative discussions with diverse partners thus helping to build and express on their ideas. Multiple activities have been incorporated to develop their listening and speaking skills. – Listening Skill Development Assignments, Group discussions Role Plays, Story Telling, Volunteer Teaching, Debates, Speeches, Elocutions and Poem Recitation. Listen and Speak Activity at the end of every chapter in the 21st Century English Course Book. Language Quiz is organized as a part of CCA to develop Linguistic Skills amongst children.
- b) **Reading Skill-** A book is a gift you can open again and again and our precept presents this gift to every child. Under the umbrella of having the perfect reading habit, we keep a watch on bringing out the correct pronunciation, voice modulation, pauses etc. In order to develop the reading skills amongst our students we have : Chapters meant only for reading, *Reading Mahotsav*, *Reading for Pleasure book*, *Reading Logs*, *Comprehension Passage and Poems in Learner's Comate*.
- c) **Writing Skill-** Writing is an art and the one who encompasses it, is no less than an artist. In Class, students develop their own writing style where their understanding of grammatical function is clearly visible. They will be learning to write Paragraph, Story Review, Picture Composition, Formal and Informal Letters. They will learn to analyze characters, plots and settings as well as able to

recognize the author's purpose for writing the story. Project Work, Creative Writing, Genius At Work, Comprehension Passages and Poems in Learner's Comate, Question Bank, Vocabulary Building through New Words, Frame Sentences, Fundamental Grammar Concepts with aids like grammar games and grammar corners.

HINDI

बच्चों के भाषा ज्ञान की नींव इसी आयु में पड़ती है। आधुनिक युग के चंचल और जिज्ञासु बच्चों के व्यवहार की विविधता को ध्यान में रखते हुए हमने अपने पाठ्यक्रम में रोचक एवं मूल्यपरक कहानियाँ, कविताएँ, नाटक, जीवनी, गिनती एवं भाषा एवं व्याकरण को शामिल किया है, जिससे बच्चों में निम्नलिखित कौशलों का विकास किया जा सके।

पठन कौशल - छात्रों में पठन कौशल विकसित करने के लिए कक्षा में पाठ का आदर्श वाचन कराते समय शुद्ध उच्चारण एवं विराम चिह्नों का विशेष ध्यान रखा जाता है। पाठ्यक्रम में कबीर एवं रहीम के दोहों को शामिल कर उनका लयात्मक वाचन कराया जाता है।

लेखन कौशल एवं विश्लेषणात्मक कौशल - छात्रों में लेखन कौशल विकसित करने के लिए उनके पाठ्यक्रम में अनुच्छेद लेखन, सृजनात्मक, पत्र लेखन, वाक्य प्रयोग, रचनात्मक अभिव्यक्ति, सुलेख प्रतियोगिता को शामिल किया गया है, जिसके अन्तर्गत छात्र विभिन्न विषयों पर कक्षा में चर्चा करने के उपरान्त स्वयं लिखते हैं। पाठ के अन्त में प्रश्नकोश का निर्माण कराया जाता है जिससे छात्रों में विश्लेषणात्मक कौशल का विकास होता है।

श्रवण एवं वाक् कौशल - छात्रों में श्रवण वाक एवं तार्किक कौशल के विकास के लिए वाद-विवाद के विभिन्न विषयों को पाठ्यक्रम में शामिल किया गया है। साथ ही रचनात्मक अभिव्यक्ति में 'चर्चा करो' के माध्यम से छात्रों को अपना विचार प्रस्तुत करने का अवसर प्रदान किया जाता है।

चिंतन क्रियात्मक एवं खोज कौशल - पाठ्यक्रम में (HOTS) प्रश्नों, परियोजना कार्यों, क्रियात्मक गतिविधियों एवं मनोरंजक गतिविधियों को शामिल कर छात्रों में चिंतन, क्रियात्मक एवं खोज कौशल का विकास किया जाता है।

अभिनय, दृश्य एवं गणितीय कौशल - कन्टेन्ट द्वारा व्याकरण एवं साहित्य के पाठों एवं अभ्यासों को दिखा कर उनके दृश्य कौशल को विकसित किया जाता है। पाठ्यक्रम में एकांकी को शामिल कर तथा छात्रों को कक्षा में उस एकांकी के अभिनय का अवसर प्रदान कर उनके अभिनय कौशल को विकसित किया जाता है। हिन्दी में गिनती को शामिल कर छात्रों में भाषा कौशल के साथ-साथ गणितीय कौशल का भी विकास किया जाता है।

नैतिक मूल्यों का विकास - छात्रों में नैतिक मूल्यों के विकास के लिए पाठ्यक्रम में मूल्यपरक पाठों का समावेश किया जाता है। प्रत्येक पाठ की समाप्ति पर उससे संबंधित जीवन कौशलों पर चर्चा की जाती है। उन्हें उन कौशलों पर अपने विचार व्यक्त करने की स्वतंत्रता दी जाती है तथा मूल्यपरक प्रश्नों को लर्नर्स कॉमेन्ट में भी शामिल किया गया है।

MATHS

Maths has been an integral part of our teaching and learning process since the beginning. The curriculum which we follow aims to make a child a logical thinker. The central idea behind this approach is to help the child to apply it in the real world. All the topics which are covered in the curriculum focuses to bring out some of the vital skills namely Problem Solving, Understanding, Applying Logical, Visual and above all analysing in the following ways –

Mathematical and Logical Skills – These skills are being developed from the base level, dealing with the basic mathematical operations (Addition, Subtraction, Multiplication and Division), Implementation of these operations are further dealt in Fractions and Decimals.

Visual and Spatial Skills - Recognition of different shapes, Concept of symmetrical objects and identification of fractions with the help of different shapes and figures. Students also learn the interpretation of graphs.

Measurement and Estimation – The child starts learning from concepts of different Measuring Units, Conversion of Units, Perimeter and Area. Time based conversions and problems too are covered in the curriculum. All these concepts are poured into practical usage through Maths Walk and Maths Lab Activities.

Critical Thinking – Word Problems, Mental Maths, Worksheets including fast track Assignments and More Challenging Questions.

SCIENCE

Science is simply the word we use to describe a method of organizing our curiosity. Every child has a lot of curiosity and the Science curriculum which we follow tries to answer a curious mind. A child comes across many knows and hows which at this age is answered in the best possible way as we make students do hand on Science and explore the world outside. Under the outline of our curriculum, we trigger some thought provoking topics namely food, digestion, teeth and microbes, photosynthesis, reproduction in animals, force-work and energy, planets and the solar system.

All these topics give a fruitful outcome as a child learns predicting, inferring, classifying, communicating and observing changes, logical thinking and analysing.

We focus not just on the facts given in the book, we even touch the cause and effects through number of HOTS questions, Science Lab Activities, Gallery Walk, Demonstrations and Project Based Learning. All with an agenda to make learning beyond the classroom walls.

SOCIAL SCIENCE

Knowing about the world is always fun and interesting. The curriculum of Social Science has been planned to bring a child closer to the history and its happenings, geographical location and position and same major events that defined human existence. Skills like researching, understanding, debating, critical and logical thinking, collecting and comparing information and social skills are put in the front while teaching our topics.

The child learns about India in detail, they get a glimpse of Landforms and climatic features of their country as well.

To make the teaching and learning more life-like, we have incorporated activities like Gallery Walk, Project Based Learning, Map Making, Diagram Making, Group Discussion and in order to give a critical touch to our students understanding, discussion of HOTS questions are also done on regular intervals. Students are also motivated to create their own question bank for each chapter. We also try to give the right values to our students with the help of Value Based Questions.

ICT (COMPUTERS)

Living in the world of technology, we understand the importance and essence of focussing on a well planned Computer precept. The students are well versed about Internet Hygiene with an objective to make the child smart enough to handle computer independently.

The children are introduced to the features of Input and output devices, Windows 10, MS Word and Ms Power Point. Students also learn types of memory and storage. Projects and quizzes are also done and discussed at the end of every chapter. This boosts their creativity and application.

YOU CAN HELP YOUR CHILD LEARN BETTER

As a parent, you are your child's first and the most important teacher. When parents and families are involved in their children's school, the children do better and have better feelings about going to school. There are many ways that parents can support their children's learning at home throughout the school year.

DEVELOP BONDING WITH YOUR CHILD

- Show interest in what happens at school and talk about what your child is learning.
- Be your child's friend and make a conscious effort to become a part of his/her world.
- As a parent, you need to know what he/she thinks and feels about the experiences he/she is going through in school.
- Give children a chance to make simple choices.
- Encourage your child to learn from his mistakes and to keep trying even if he finds something difficult.
- Praise your child for his/her effort and progress which will boost his/her confidence and self-esteem.

SPEND QUALITY TIME

- Keep a relationship with your child that is open, respectable and positive. This will make them comfortable to share their views and feelings with you.
- It's also important for you to show your child that you're interested in what he/she has to say which motivates him/her to learn.
- It also stimulates language development.

GET INFORMED AND BE AN ADVOCATE FOR YOUR CHILD

- Provide them a supportive environment at home.
- Take them on educational trips which include traveling on a family trip, going on a picnic and so on. Get the most out of these trips by asking them to write a brief essay or report of what they've seen once you get home.
- Encourage your child to read English newspaper. Create an English speaking environment at home.
- Encourage active learning like playing sports, spending time with friends, participating in school play or visiting a bookstore.
- Monitor your child's television, video game and Internet use. You can make television time beneficial by watching cartoons /educational channels together as a family. News is also a good programme to watch with them, as this teaches them about the issues and conflicts happening today.

- Encourage your child to be responsible and work independently. Teach your child how to break down overall tasks into smaller manageable chunks.
- Read bed time stories to them. Teach your child to love reading. We ask our parents to encourage their kids to read every day at home; spending just 20 minutes a day. Reading can have a huge impact on your child's reading ability and comprehension skills. Reading is the foundation in all subject areas, students who read perform well in school.
- Establish a regular eating and bedtime routine.
- Develop study habits. At this stage, you should set a routine of reading, writing or doing any learning activity at a particular time during the day.
- Make sure that your child gets homework done. Help your child prepare for assessments.

TRUST THE TEACHING

We are continuously learning from eminent educators, adopting innovative researches and practices from around the globe so that the school can provide the best learning environments. We are there for you all the time. The goal of school as a miniature society is the same as yours- to nurture the genius in your child.

GET INVOLVED WITH YOUR CHILD'S SCHOOL

- Demonstrate a positive attitude about education to your children.
- Attend Parent-Teacher Meeting and keep in touch with your child's teacher to ascertain which areas your child might need additional help from you.
- Learn what the school offers. Read the notice/information the school sends home. Remember to keep track of events throughout the school year.
- Volunteer at your child's school. There are many ways you can contribute. You can volunteer in your child's class, in the school library or in any other school events.
- There may be an ambiguity at times about your child's learning or behavior, ask the teacher or Principal about it and seek their advice.
- As a parent, it's important to take a close interest in your child's school, read the newsletters, keep checking the school website for any updated information and make efficient use of the SunbeamApp.

Notebook Maintenance

Notebooks are an integral part of a student's academics. Important notes, questions/answers are written in the notebooks which help students to revise their lessons as and when required and also show the attitude of the child towards his/her studies and work. Here are some essential points in maintenance of notebooks :

1. It is not necessary to cover the notebook as it wastes paper. *Let's save paper.*
2. The child must write his/her name on the cover page as well as on the first page of the notebook.
3. Index should be maintained. Fresh index must be made on the next page for 2nd term.
4. The date and CW/HW must be written on top of the page where the child starts his/her work.
5. In the Hindi notebook, HW/CW and date must be mentioned in Hindi.
6. Heading / chapter's name should be written on top.
7. Draw a line after each answer.
8. Write the question number properly.
9. Avoid tearing pages from the notebook.
10. Rough work column should be drawn towards the right hand side in the Maths notebook.
11. In the interleaf/drawing notebook, the top margin and the margin towards the left hand side must be drawn on the blank page before starting the work.
12. A flap must be made before starting the 2nd term separating the work of both the terms.
13. To avoid missing of books in Junior classes (I-V), we follow colour code. We have introduced the colour code for different subjects which are mentioned below-

Sr. No	Subject	Colour
1	English Notebook and Comate	Golden
2	Hindi Notebook and Comate	Silver
3	Maths Notebook, Comate	Blue
4	Science Notebook and Comate	Green
5	Social Studies Notebook and Comate	Yellow
6	Computer Science Notebook	Black

14. Write answers in legible and neat handwriting. Neat and tidy notebooks is a pleasure to check and see.
15. Folding top corners of notebooks must be avoided. Bookmarks can be used.
16. Eating and drinking around notebooks should be avoided so there is no stain on them.

ENJOY LEARNING

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WEBSITES FOR REFERENCE

English www.englishgrades.com www.newsela.com www.cambridgeenglish.org www.kidsworldfun.com www.vocabulary.com	Hindi/Sanskrit www.loecsen.com www.dinolinggo.com www.hindigrammar.in www.hindwi.org www.shabdakosh.com	Maths www.geeksforgeeks.org schoolyourself.org www.schoolcountry.com www.mathgoodies.com www.primarygames.com
Ev.S./Science www.sciencefocus.com www.scribd.com www.wordwall.net www.sciencekids.co.nz	S.St. www.mapsofindia.com www.edurev.in www.kids.nationalgeographic.com www.proprofs.com	Computer www.computerhope.com code.org www.tutorialspoint.com edu.gcfglobal.org www.scratch.mit.edu www.slideshare.net www.studytonight.com
G.K. www.edudose.com www.jagranjosh.com www.bbc.co.uk/bitesize	Drawing www.colorhunt.com www.autodraw.com sketch.io	Games www.funbrain.com www.kidsites.com www.sikids.com www.foxsports.com

FREE EDUCATIONAL APPS

English	► Dictionary.com : Enhances vocabulary, audio pronunciations, idioms and phrases. ► TED Ed: Short educational videos library, with subtitles. ► Kindle app: For book reading ► Linguee: Used for translation	
Hindi / Sans.	► Hindi Alphabets : Lessons on Alphabet application Hindi Verbs, Vowels, Consonants with pictures and drawing options. ► Bolo by Google – Designed for younger learners, supports Hindi & English reading and pronunciation, works offline	
Maths	► Photomath : Learn algebra, arithmetic, geometry and more. ► Vedic Math Tricks – A free app teaching various speed-calculation and Vedic maths techniques ► Wolfram Alpha : Allows user to find the answers to problem for various subject - physics, math & music	
Social Science	► Barefoot World Atlas : An interactive globe that introduces children to different countries, cultures, and landmarks, fostering a global perspective. ► Stack the States 2A : geography game where children learn about U.S. states through interactive maps and fun facts, enhancing their knowledge of state shapes, capitals, and locations. ► https://kids.nationalgeographic.com	
Evs / Science	► Play and Learn Science – Free app by PBS KIDS with 15+ games covering Earth, life, and physical science; includes +parent co-learning tips ► ePathshala: Resource for Evs and Science	
Drawing	► Kids Drawing, Doodle painting: Explore artist talent while having fun. ► Microsoft Whiteboard — Free and usable on tablets/PCs, great for creative drawing and collaborative activities	
G.K.	► Duolingo ABC (and Duolingo): While focused on language, this uses AI/gamification and supports young learners good for supplementary GK. ► Evernote: For taking notes, photos and record videos to remember all sorts of things with additional features such as collaboration on projects and note-sharing. ► Quizizz: Daily quiz fun games.	
Educational Apps To Make Learning Easy	► Dropbox: An online storage system for storing assignments, essay, photos, videos, etc. in a secure and protected location. ► Instapaper: Saves web pages as texts which makes it extremely easy to read even on your mobile phone. ► Kiwix — A free, open-source offline browser for Wikipedia and other knowledge sources; useful when you don't have stable internet access.	

ASSESSMENT PATTERN – HOLISTIC PROGRESS CARD

The school has adopted the Holistic Progress Card (as recognized by NEP), a comprehensive assessment system that aims to provide a more holistic view of your child's progress and growth. The Holistic Progress Card (HPC) is designed to align with the principles of the National Education Policy (NEP and NCF-FS) and promote a well-rounded development approach.

The implementation of the Holistic Progress Card (HPC) will provide a comprehensive understanding of your child's development and progress.

We will be observing the progress of every child on a daily basis based on the competencies that we aim to develop through different topics in different subjects throughout the year. The HPC will include the following which will be sent to parents.

- Rubrics along with every Unit Test paper.
- Holistic Progress Card - once in a term along with the Report Card to share the progress of your child in different competencies that we aim to look at.
- Parents' Rubrics (a compiled report of the parents' observation of their child) once in every term.

- There will be no formal exams.
- Promotion of the child will be based on the basis of Unit Tests.
- There will be **6 Unit Tests** in the course of the year for English, Hindi, Maths, Science & Social Science. **(3 per term)**
- Out of **3 Unit Tests** per term, marks of only **2 Unit Tests** will be calculated i.e. **two best performances/marks** will be added for **Half Yearly and Annuals**. In this case, if a child is unable to appear for any one particular test, his/her overall Half Yearly/Annual performance will not get affected.
- There will be **4 Unit Test** in the course of the year **(2 per term)** for Computer Science & General Knowledge (G.K.). **Appearing in both will be mandatory.**
- **If the child is absent for the Unit Test no retest will be taken.**
- 40% is the pass percentage for promotion and the child has to pass in each subject.

The marking pattern for the Unit Test is as follows:-

UNIT TEST MARKING PATTERN			
Subject	M. M.	Half Yearly and Annual	Duration
English	30	25 (Written) +5 (Dictation) = 30	1hour
Hindi	30	25 (Written) + 5 (Dictation) = 30	1hour
Math	30	25 (Written)+5 (Math Practical) = 30	1hour
Science	30	30 (Written)	1hour
Social Sc.	30	30 (Written)	1hour
G. K.	20	15 (Written) + 2 current affairs + 1 calendar date +2 confidence diary = 20	1hour
Computer	20	15 (Written) + 5 (Practical) = 20	1 hour

Grades will be given in the following subjects :

- | | | |
|-----------------------|----------------------|------------------|
| 1. Life Skills | 2. Drawing and Craft | 3. Music / Dance |
| 4. Physical Education | 5. Class Project | 6. Hindi Project |

At the end of the session children will be awarded as

- *Best in Academics* • *Most Promising Student* • *Promising Student*

on the basis of their meritorious performance in the Unit Tests of main subjects & additional subjects in both the terms.

Note :

1. The pass percentage in the unit tests is 40%.
2. 75% attendance is compulsory for a child to be promoted in the next class.
3. **Listening Skill Development (LSD)** in English will be assessed both in Half Yearly and Annual. 10 marks are allotted for the same, and it will be reflected in the Report Card.
4. Reading for Pleasure books will be subjected for assessment and 20 marks are allotted which will be reflected in Report Card.
5. **No formal assessment** will be done for **Life Skills, Physical Education, Drawing/Craft, Music/Dance**, instead grades will be allotted to the students on the basis of the child's continuous performance during the regular classes in each term.
6. Any question from the chapter can be asked in Unit Test and Class Test other than that given at the end of the chapter and Learner's Comate. The syllabus for Class Test is given in the Unit Test schedule.

7. English :

- (a) Dictation in Unit Test will be taken. For dictation any word from the chapter can be given besides the word already mentioned in the precept.
- (b) Paragraph Writing/Letter Writing/Creative Writing- New topic (other than mentioned in Learner's Comate) will be given in English Unit Test.

8. Maths :

- (a) Sums in the Unit Test will be based on the concepts but digit of the sums will change.
- (b) Math practical carries 5 marks and will be assessed with every Unit Test. **Math practical file** to be brought to school on the days of Maths Unit Test.

9. GK:

Confidence Diary carries 2 marks and it will be assessed with GK Unit Tests. **Confidence Diary** to be brought to school on the days of GK Unit Tests.

Sunbeam School

Annapurna, Indiranagar, Lahartara, Sarnath, Suncity, Varuna & Knowledge Partners

UNIT TEST SCHEDULE (HALF YEARLY TERM)

Subject	Date	Day	Syllabus
English	25.04.26	Saturday	Ch. : The Railway Children, The Sentence, Punctuation & Capital Letters, Creative Writing, Comprehension (Prose), British vs American spelling
Computer	02.05.26	Saturday	Net Hygiene, Ch.: Unlocking Windows Magic, Ch.: My First Presentation (Till Creating a Presentation using a Template Pg.No. 18)
G.K.	09.05.26	Saturday	Pg. 9 to 17 Current Affairs, Important Dates (bring Confidence Diary)
Hindi	27.06.26	Saturday	पाठ: पुष्प की अभिलाषा, वर्ण-वर्णमाला तथा मात्रा, संज्ञा, गिनती, अनौपचारिक पत्र, सृजनात्मक लेखन
Science	04.07.26	Saturday	Ch. : Plants- The Food Factories
Maths	10.07.26	Friday	Ch. : Place Value, Ch. : Addition and Subtraction (bring Math Practical file)
Social Studies	18.07.26	Saturday	Ch. India States & Capitals S.No.1 to 18 (Andhra Pradesh to Nagaland)
English	25.07.26	Saturday	Ch. : Down the Rabbit Hole, Going Downhill on a Bicycle, Subject & Predicate, Nouns, Gender, Comprehension (Poem), Letter Writing
Hindi	01.08.26	Saturday	पाठ: भिक्षा पात्र, तीन शर्ते, विराम चिह्न, पर्यायवाची, औपचारिक पत्र, अनुच्छेद लेखन, मात्रा अभ्यास
Science	07.08.26	Friday	Ch.: Plant Adaptations and Ch.: Reproduction in Animals
Maths	14.08.26	Friday	Ch. : Multiplication, Ch. : Division (bring Math Practical File)
Social Studies	22.08.26	Saturday	Ch. : Landforms of the World SDG-1 to SDG-4 (refer to Precept Pg.No. 120)
English	26.08.26	Wednesday	Ch. : The Weightlifting Princess, The Case of Missing Water, Number, Articles, Pronouns, Comprehension (Prose), Homophones, Proverbs
GK	02.09.26	Wednesday	Pg. No. 18 to 19, Pg. 24 to 32, Pg. 36 to 37, Current Affairs, Important Dates (bring Confidence Diary)
Computer	11.09.26	Friday	Ch.: My First Presentation (Pg.No. 19 onwards), Ch.: The Internet Adventure, Computer Memory & Storage, Ch.: Save Water, Save Life
Hindi	16.09.26	Wednesday	पाठ: आखिर वह दिन आ ही गया, हिमालय, सर्वनाम, अशुद्धि शोधन, लिंग, चित्र वर्णन, अपठित गद्यांश,

Sunbeam School

Annapurna, Indiranagar, Lahartara, Sarnath, Suncity, Varuna & Knowledge Partners

UNIT TEST SCHEDULE (HALF YEARLY TERM)

Subject	Date	Day	Syllabus
Science	19.09.26	Saturday	Ch. : Food and Nutrition
Math	26.09.26	Saturday	Ch.: Factors, Ch.: Multiples, Ch.: Shapes, Patterns & Nets (bring Math Practical file)
Social Studies	30.09.26	Wednesday	Ch.: The Great Indian Desert Ch.: The Climate of Our Country

SYLLABUS FOR CLASS TEST

Subject	Content
English	Poem- Voice of Spring, Adjectives, Degrees of Comparison, Verb, Prefix.
Science	Safety and First Aid.
G K	Pg. 38 to 43, Quiz yourself 1 (Pg. No. 83), Quiz yourself 2 (Pg. No. 84)
Computer	Animation in Scratch

Class Test for the mentioned chapters will be taken as and when the course is completed.
The dates of the class test will be informed through a notice.

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UNIT TEST SCHEDULE (ANNUAL TERM)

Subject	Date	Day	Syllabus
English	31.10.26	Saturday	Ch. : Braille, Simple Present Tense, Present Continuous Tense, Comprehension (Prose), Paragraph Writing, British vs American spelling
Science	04.11.26	Wednesday	Ch. : Digestion and Teeth
Maths	21.11.26	Saturday	Ch. Fractions and Ch. Decimals (bring Math Practical File)
Hindi	25.11.26	Wednesday	पाठ: वीर तुम बढ़े चलो, जगदीश चन्द्र बसु, विशेषण, विलोम शब्द, गिनती, औपचारिक पत्र, अपठित गद्यांश
GK	28.11.26	Saturday	Pg. 44 to 49, 52 to 57, Current Affairs, Important Dates, (Bring Confidence Diary)
Social Studies	05.12.26	Saturday	Ch.: Soils of India
English	11.12.26	Friday	Ch. : Luke Saves the Whale, The Bluebird, Simple Past Tense, Past Continuous Tense, Simple Future Tense, Letter Writing, Comprehension (Poem) and Creative Writing
Science	19.12.26	Saturday	Ch. Matter and its States
Computer	16.01.27	Saturday	Digital De-addiction, Ch.: AI in Scratch, Ch.: Smart Homes-AI-IOT Integration
Maths	23.01.27	Saturday	Ch. : Measurement, Ch. : Perimeter and Area (bring Math Practical File)
Hindi	30.01.27	Saturday	पाठ: ग्राम्य जीवन, क्रिया, अनेक शब्दों के लिए एक शब्द, अनौपचारिक पत्र, सृजनात्मक लेखन, मात्रा अभ्यास
Social Studies	03.02.27	Wednesday	Ch. : Our Water Wealth, Ch.: Agriculture & Industries SDG-5 to SDG-8 (refer to Precept Pg.No. 123)
English	06.02.27	Saturday	Ch. : Kali Wants to Dance, Sword in the Stone, Future Continuous Tense, Adverbs, Conjunctions, Preposition, Homophones, Diary Writing , Comprehension Prose.
Computer	12.02.27	Friday	Ch.: Moving & Sensing, Ch.: Cyber Bullying
GK	17.02.27	Wednesday	Pg. 58, 60 to 63, 66 to 69, 72 to 75, Current Affairs, Important Dates, (bring Confidence Diary)

Sunbeam School

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UNIT TEST SCHEDULE (ANNUAL TERM)

Subject	Date	Day	Syllabus
Science	20.02.27	Saturday	Ch. : Force work and Energy, Ch.: The Universe
Maths	24.02.27	Wednesday	Ch. : Time, Ch. : Data (bring Math Practical File)
Hindi	27.02.27	Saturday	पाठ: दानशील कर्ण, मिट्टी की महिमा, मुहावरे, वचन, कहानी लेखन, अनुच्छेद लेखन
Social Studies	05.03.27	Friday	Ch. : Our Rights and Duties State & Capital from S.No. 19 (Orissa) to Union Territories S.No. 8 (Ladakh)

SYLLABUS FOR CLASS TEST

Subject	Content
English	Poem- Friends, Interjections, Subject-Verb Agreement, Suffixes, Sound Words.
Science	The Environment
GK	Pg. 76 to 77, 80 to 82, Quiz yourself 3 (Pg. No. 85), Quiz yourself 4 (Pg. No. 86)

Class Test for the mentioned chapters will be taken as and when the course is completed.
The dates of the class test will be informed through a notice.

Sunbeam English School, Bhagwanpur, VARANASI

Class- IV

I UNIT TEST SCHEDULE : I Term (2026 - 2027)

DATE	Day	Subjects	Topics
13.07.26	Mon	G.K.	Pages -9,10,11,12,13,14,15,16,17,18,19,24,25. Current Affairs & Important Dates
14.07.26	Tue	Computer	Net Hygiene 2 Chapter: 1– Unlocking Windows Magic ,Ch 2 My First Presentation
15.07.26	Wed	S.St.	Chapter- India (list of States, Union Territories and capitals)
16.07.26	Thu	Science	Chapter- Plants the food factory Chapter- Plant adaptations
17.07.26	Fri	Maths	Chapter 1- Place Value Chapter 2- Addition & Subtraction
18.07.26	Sat	Hindi	पाठ १ पुष्प की अभिलाषा, पाठ २ भिक्षा पात्र, व्याकरण- वर्ण, वर्णमाला और मात्रा, संज्ञा, अनौपचारिक पत्र, सृजनात्मक लेखन, गिनती, मात्रा अभ्यास
20.07.26	Mon	English	Literature: Chapter 1- The Railway Children Chapter 2- Down the Rabbit Hole Grammar: The Sentence, Punctuation and Capital Letters, Subject and Predicate, Nouns, American vs British Spellings, Comprehension (Prose), Letter Writing (Informal)

Note :- All the exercises done in the note book, course book & comate will be included.

Sunbeam English School Bhagwanpur, VARANASI

Class- IV

II UNIT TEST SCHEDULE :-Term (2026- 2027)

DATE	Day	Subjects	Topics
19.08.26	Wed	S.St.	Chapter 1 Landforms of the world.
20.08.26	Thu	Science	Chapter- Reproduction in animals
21.08.26	Fri	Maths	Chapter 3 Multiplication, Ch 4 Division
22.08.26	Sat	Hindi	पाठ ४ तीन शतै, पाठ ८ आखिर वो दिन आ ही गया। व्याकरण - विराम चिह्न, पर्यायवाची शब्द, औपचारिक पत्र, अनुच्छेद लेखन
25.08.26	Tue	English	Literature Poem- Going Downhill on a Bicycle, Chapter 3- The Weightlifting Princess; Grammar: Gender, Number, Articles, Pronouns, Homophones, Proverbs, Comprehension (Poem), Creative Writing

Note :- All the exercises done in the note book, course book & comate will be included.

Sunbeam English School, Bhagwanpur, VARANASI

**Class IV
III UNIT TEST SCHEDULE -Term (2026- 2027)**

DATE	Day	Subjects	Topics
18.09.26	Fri	G.K.	Pages 26,27,28,29,30,31,32,36,37,38,39,40,41,42,43 Quiz Quiz 2 important Dates, Current Affairs.
19.09.26	Sat	Computer	Practical & Viva Chapter 3 The Internet Adventure, Computer Memory and Storage , Chapter 4 Animation in Scratch
21.09.26	Mon	S.St.	Chapter 5 The Great Indian Desert, Chapter 8 The Climate of Our Country.
22.09.26	Tue	Science	Chapter- Food and nutrition Chapter- Safety and first aid
23.09.26	Wed	Maths	Chapter 5- Factors Chapter 6- Multiples, Chapter 9- Shapes, patterns and nets
24.09.26	Thu	Hindi	पाठ ६ हिमालय व्याकरण - सर्वनाम, अशुद्धि शोधन, चित्र वर्णन, अपठित गद्यांश, मात्रा अभ्यास
25.09.26	Fri	English	Literature Chapter 4 The Case of Missing Water, Poem The Voice of Spring; Grammar Adjectives, Degrees of Comparison, Verbs, Prefixes, Comprehension (Prose), Creative Writing
Note :- All the exercises done in the note book, course book & comate will be included.			

Sunbeam English School, Bhagwanpur, VARANASI

Class- IV

I UNIT TEST SCHEDULE : I Term (2026- 2027)

DATE	Day	Subjects	Topics
16.12.26	Wed	G.K.	Pages-44,45,46,47,48,49,52,53,54,55,56,57,58,60,61.Important Dates & Current Affairs
17.12.26	Thu	Computer	Digital DeAddiction , Augmented Reality ,Chapter:- AI in Scratch, Chapter: 7 Smart Homes: AIOT Integration
18.12.26	Fri	S.St.	Chapter 10 Soils of India
19.12.26	Sat	Science	Chapter- Digestion and teeth Chapter- Matter and it's states
21.12.26	Mon	Maths	Ch-7 Fractions , Ch8 Decimals
22.12.26	Tue	Hindi	पाठ १ वीर तुम बड़े चलो, पाठ २ जगदीश चंद्र बसु, व्याकरण- विशेषण, विलोम शब्द क्रिया, गिनती, पत्र, अपठित गद्यांश, मात्रा अभ्यास
23.12.26	Wed	English	Literature Chapter 5- Braille, Chapter 6 Luke Saves the Whales Grammar: Simple Present Tense, Present Continuous Tense, Simple Past Tense, Past Continuous Tense, American vs British Spellings, Proverbs, Letter Writing (Formal), Comprehension (Prose)

Note :- All the exercises done in the note book, course book & comate will be included.

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Class- IV

II UNIT TEST SCHEDULE : II Term (2026- 2027)

DATE	Day	Subjects	Topics
20.01.27	Wed	S.St.	Chapter 12- Our Water Wealth
21.01.27	Thu	Science	Chapter- Force, Work and Energy
22.01.27	Fri	Maths	Chapter-10 Measurement, Chapter11 Perimeter and Area
23.01.27	Sat	Hindi	पाठ ३ ग्राम्य जीवन व्याकरण -अनेक शब्दों के लिए एक शब्दमुहावरे, अपठित गद्यांश, सृजनात्मक लेखन
27.01.27	Wed	English	Literature: Poem- The Bluebird, Chapter 7- Kali Wants to Dance Grammar: Simple Future Tense, Future Continuous Tense, Adverbs, Conjunctions, Homophones, Comprehension (Poem), Creative Writing

Note :- All the exercises done in the note book, course book & comate will be included.

Sunbeam English School, Bhagwanpur, VARANASI

Class- IV
III UNIT TEST SCHEDULE : II Term (2026- 2027)

DATE	Day	Subjects	Topics
17.02.27	Wed	G.K.	Pages-62,63,66,67,68,69,72,73,74,75,76,77,80,81,82. Quiz 3 & Quiz 4. Important Dates & Current Affairs
18.02.27	Thu	Computer	Practical (Scratch) & Viva Chapter 8 Moving and Sensing Chapter 9 Cyber Bullying
19.02.27	Fri	S.St.	Chapter 14 Agriculture and Industries Chapter 18 Our Rights and Duties
20.02.27	Sat	Science	Chapter- The Universe Chapter- The Environment
22.02.27	Mon	Maths	Chapter-12- Time Chapter-13- Data
23.02.27	Tue	Hindi	पाठ ४ दानशील कर्ण पाठ ८ मिट्टी की महिमा व्याकरण- वचन, कहानी लेखन, अनुच्छेद लेखन, मात्रा अभ्यास
24.02.27	Wed	English	Literature Chapter 8 The Sword in the Stone, Poem- Friends Grammar: Prepositions, Interjections, Subject Verb Agreement, Sound Words, Suffixes, Comprehension (Prose), Creative Writing
Note :- All the exercises done in the note book, course book & mate will be included.			

DETAILS OF LEARNER'S COMATE

ENGLISH : - 2 Comate (Term I & Term II) It contains - • Grammar, Language & Literature Assignments • 'British vs American' Assignment • 'Make Your Question' Assignment	Subjected for Assessment
• 'Verbal Reasoning' Assignment • 'Chetna' Assignments • Story Writing & Drama Presentation Reflection Sheet (I Term). • Story Assignment (II Term) • SDG Reflection Sheet • 'Entrepreneurship & Financial Literacy' Assignment • Interview Sheets of Career Awareness (II Term)	Not Subjected for Assessment
HIND:- 2 Comates (Term I & Term II) • 'Grammar, Language & Literature' Assignments • Hindi Counting 1 to 80 • Matra Practice Assignment	Subjected for Assessment
MATHS:- 2 Comate (Term I & Term II) It contains - • Chapter Specific Assignments • 'Make Your Question' Assignment	Subjected for Assessment
SCIENCE:- 1 Comate (Term I & Term II) It contains - • Chapter Specific Assignments Subjected for • 'Make Your Question' Assignment Assessment • STEM Activity (Food Pyramid)	Subjected for Assessment
• Early Engineering • 'Robotics' Assignments (Only for ANP, ING & SNT)	Not Subjected for Assessment
SOCIAL STUDIES:- 1 Comate (Term I & Term II) It contains - • Chapter Specific Assignments • 'Make Your Question' Assignment • Information of 'Know Your Country' • Maps for practice	Subjected for Assessment
• 'Journey of Earth Around the Sun' Assignment • 'Bhagwad Geeta' Assignment • 'Sikh Guru & Their Teachings Assignment • 'Know More About Banaras' Assignment • 'The Constitution of India' Assignment	Not Subjected for Assessment
Note : 1. All the Assignments given in the Learner's Comate are subjected for discussion & corrections. 2. Questions on SDGs given in the Learner's Comate (English, Hindi, Maths, Science & Social Studies) are subjected to discussion & corrections. (Not subjected to Assessment)	

Details of Enrichment Booklet

Enrichment Booklet is a combined practice booklet which comprises of

- i) Math Enrichment Sheets
- ii) Cyber assignments
- iii) Asset assignments
- iv) Logical Reasoning assignments
- v) Verbal Reasoning assignments
- vi) Global assignment

- ❖ There will be only 1 booklet for both the terms.
- ❖ Math Enrichment Sheets are to be done chapter wise along with the respective chapters.
- ❖ Asset Enrichment sheets will include questions of English, Maths and Science.

General instructions :

1. The Enrichment sheets given in Booklet are for practice and not subjected to correction.
2. Math Enrichment sheets are for additional practice for students.
3. Asset Enrichment sheets are for additional practice for students.
4. Cyber Olympiad Practice Sheets will be discussed and done in the class for practice.
5. Logical Reasoning Enrichment Sheets will be done as Holiday Home Work in Summer Vacation.
6. Verbal Reasoning Assignment (Four Assignments), Summer Verbal Reasoning Assignment, Dussehra Verbal Reasoning Assignment, Diwali Verbal Reasoning Assignment, Winter Verbal Reasoning Assignment. These assignments are only for practice and not subjected for corrections and assessment.
7. Enrichment booklet is to be brought by students in the next session (2027-28) for the discussion of Global Assignment which will be included in the Enrichment Booklet.

ENGLISH

Books

1. 21st Century English Course Book-4 2nd Edition - Burlington (Subjected to Correction)
2. New Grammar with a Smile-4 Aligned with NCF 2023 - Headword (Subjected to Correction)
3. 21st Century English Literature Reader Book-4 - Burlington (Not subjected to Correction)
4. Oxford Illustrated Primary English Dictionary Oxford

Note books to be maintained	English I - Language Notebook (Subjected to correction)
	English II - Literature Notebook (Subjected to correction)
	Learner's Comate (Subjected to correction)

Asynchronous Tasks

Topic wise **Asynchronous tasks** in various modes (audio/video/ texts/graphic novels etc.) will be shared in the Google classrooms. Students are expected to go through them and do it on their own, back home, as instructed by the respective teachers to enhance concepts/understanding of the topic. The extended Asynchronous work will be taken up in the classes by the teachers so it is important to go through them regularly.

Introduction:

1. **21st Century English Book** is based on interactive pattern which enriches reading, writing and grammar skills of the child. It comprises verbal and visual inputs which will increase your child's communication. 21st Century English Course Book is a complete course designed to help learners in communicating effectively and accurately in English.
2. **New Grammar with a Smile** is a fresh and fascinating approach to grammar and composition. It is followed by a variety of exercises, occasionally in the form of group contents, crossword puzzle etc.

General Instructions-

1. New Words and Paragraph dictation test will be taken after completion of each chapter and in the Unit test. The marks will be added in the unit tests as well.
2. For dictation, any word from the chapter can be given besides the word already mentioned in the precept in the Unit Test.
3. For 'Make Sentence' any word from the chapter can be given besides the words already mentioned in the precept in the Unit Test.
4. Word Meaning - Same words which are mentioned in the precept will be asked in Unit Test.
5. The children will be made to listen to the poem on the IFP. Recitation and Explanation of all the poems will be done. Children will write poem and make a picture to illustrate the ideas of the poem as per their imagination. Poems are meant to be learnt by heart..
6. Compositions and letter writings are to be done in the language note book.
7. Children will write a paragraph (8 to 10 lines) on the topic given in the Learner's Comate in the class of creative writing section.

8. Questions on SDGs given in Learner's Comate are subjected to discussion and correction.
9. Children will do reading of the chapters mentioned in the precept (two in first term and two in second term) from 21st Century Literature Reader. It should be dealt in classes once in a week according to their time table to enhance their reading skills and it is not subjected for assessment.
10. In an attempt to make the students more compatible in how to use a dictionary effectively, like tracing out the words in alphabetical order, finding out their meanings and accurate pronunciation, we are introducing dictionary based activities in the Learner's Comate which will be done individually in both terms as per mentioned in the precept.
11. Story telling activity will be done once in a term.
12. Children will write the answers on their own after the discussion in the class. Answers will not be dictated in the class.
13. Question Bank will be done in Literature notebook after every Literature chapter.
14. Children will do one page of handwriting of every chapter and they will write new words, word meaning, frame sentences, question and answers in their literature note book.
15. E-content will be shown for all the topics through IFP in the class.
16. Assignments on British vs. American spellings of the suggestive words will be done in the Learner's Comate for students to understand that both spelling are correct and acceptable. This will also be assessed in the Unit Test.
17. For better understanding and additional practice students must download the online resources of Burlington through the given link of the app.
<https://app.burlingtonenglish.com>.
- Steps to Access the Online Resources.
- Log on to <https://app.burlingtonenglish.com>.
- + Enter the coupon code.
- Follow the onscreen instructions to access the online resources.
18. Burlington English Grammar: An Eclectic Approach is a supplementary resource book designed to provide comprehensive grammar instruction based on the Eclectic Approach to language acquisition. This book emphasizes practical application and functional use. We encourage students to engage with the exercises, which will reinforce their grammar skills and build confidence. Please note that this resource is for practice and reinforcement purposes only, and is not subjected for corrections, unit test or Assessment.
19. At Sunbeam, we emphasize the importance of robust vocabulary for effective communication and comprehension. Our integrated vocabulary word list, incorporated into the syllabus, aims to:
- Enhance word knowledge across subjects
 - Illustrate vocabulary integration in various contexts
 - Strengthen overall language proficiency

20. Make Your Questions will be practiced after each chapter in the Learner's Comate. Parents must give their child further practice at home. Questioning skills will be assessed in the Unit Test.

21. Verbal Reasoning is, thinking with words. It involves solving word problems, following written instructions, shorting letter sequences and cracking letter and number based codes. It helps to develop vocabulary and analytical skills. It also develops qualities of perception and solve complicated subject questions.

Note: A small section on Verbal Reasoning is added to all the assignments in the English Learner's Comate. The child is expected to attempt on his/her own without much help. These exercises are not subjected to any kind of Assessment.

Pronunciation Plus - The digital pronunciation practice materials feature an integrated pronunciation element - the Burlington Speech Trainer. It listens to learners practicing vocabulary, identifies pronunciation errors, and provides each learner with a personalised pronunciation programme. Speech trainer is available anytime, anywhere, and on any device.

Virtual Escape Room - Links of **Escape Room** will be shared of all the chapters in Google Classroom (G-Suite) for revising the concepts.

Reading for Pleasure (RFP)

"Books are the quietest and most constant of friends; they are the most accessible and wisest of counsellors, and the most patient of teachers."

At our school, we strongly believe that there is no substitute for books in a child's life. One of the greatest skills a child can acquire is a genuine love for reading. To nurture this habit, Reading for Pleasure (RFP) has been incorporated into the school curriculum.

RFP books are meant to be read independently by students for the sheer joy of reading, and not merely for assessment or marks. The objective is to help children enjoy reading and gradually develop a lifelong love for books.

Classroom discussions are conducted only to stimulate thinking, encourage reflection, and promote meaningful conversations—not to teach the text.

Assessment Pattern for First Term & Second Term (Offline & Online)	
Mode: Offline - Pen-and-paper assessment (15 Marks)	Conducted during school hours
Mode: Online - Escape Room (Google Form) (5 Marks)	- Assessment through gamification using puzzles and challenges. - Assessment will be conducted in the evening on the day of RFP exams.
Marks Division: 15 (Offline) + 5 (Online)	Total Marks: 15 + 5 = 20
The RFP assessment will be conducted in both Offline and Online modes, and all students must appear for both assessments on the same day.	

Note to Parents

We request you to encourage and motivate your child to explore the world of books, beginning with Reading for Pleasure. Your support in helping them become independent readers will play a vital role in their growth and development.

"He that loves reading has everything within his reach." — William Godwin

Vocabulary Building

We believe that strong Vocabulary is essential for effective communication and Comprehension. Keeping this in mind we are introducing an integrated Vocabulary word list.

- These words have been taken from the different subjects being taught to the child and are to be used by all the subject teachers for familiarity and comprehension.
- We encourage our parents to use these words in their day to day conversation.
- Together we can empower our students to become confident and articulate communicators.
- These list of words will be provided monthly in the class WhatsApp group and Google Classroom for your reference.

Word List for April & May

English:- government, whispered, passengers, magazines, medicine, conversations, shrinking, exclaimed, scurried, curious, unfortunately, buttered

Math:- roman numerals, ascending order, abacus, rounding, midway point, regrouping, counting in tens, information, bar models, adding up

Science:- atmosphere, iodine, mistletoe, insectivorous, stomata, carbon dioxide, starch, oxygen

S.St:- population, vast, diverse, territories, government, coastal, fertile, plateau

Word List for June & July

English: - scarce, treadles, feathery, toils, poised, famous, kingdom, month, championship, disappointed, athlete, weightlifting, competitors

Math:- multiplication, shortcut, column, array, box multiplication, times table, quotient, unitary method, remainder, Corresponding, divisor, facts, dividend

Science:- hyacinth, creepers, mangrove, flexible, gulmohar, fibrous, spruce, maggot, hatching, reptiles, spawn, nymph, chrysalis, terrestrial, spines, mammals, yolk

S.St:- landforms, slopes, peaks, sediments, valley, passes, distributaries, perennial

Word List for August & September

English: examined, collected, sanitary engineers, muttered, downstairs, mystery, wondered, monsoon, bleating, cawing, orchard, humming, abound, gnats

Math: factor, factor pair, divisible, divisibility, common factors, construct, symmetry, vertical, diameter, horizontal, reflection, slanting, tessellation, circumference

Science: minerals, obese, liquefied, nutrients, carbohydrates, protein, diet, scurvy, canning, cereal, synthetic, accident, tissue, traffic, emergency, injured, broken, medicines, antiseptic, swelling

S. St : sandstorm, banjara, Pushkar, pleasant, temporary, scattered, weather, climate, humid, monsoon, vapor, pattern, Mawsynram, autumn

Word List for October

English: Braille, monopoly, languages, symbols, workplace, patterns, special, blind, accident

Math: whole, numerator, denominator, converting, mixed number, equivalent fractions, mixed number

Science: protozoa, typhoid, digestive, microscope, cavities, oesophagus, saliva, enamel, balanced, dentine

S.St : alluvial, silt, manure, humus, embankment, terrace, erosion, nutrients

Word List for November

English: project, Alaska, Arctic, whales, diary, breathe, travel, special, usually, swinging, snowdrop, cheery, mantles, crocus

Math: decimal point, fraction, decimal, hundredth, digit, kilometre, estimate, capacity, liquid, centimetre, millimeter, halfway mark, litre

Science: temperature, molecule, freezing, container, volume, saturated, melting, deposition, beaker, dissolve

S.St : groundwater, harnessing, diesel, irrigation, reservoir, harvesting, drought, hydroelectricity

Word List for December

English: opportunities, kovalam, Bharatanatyam, pretend, hospital, programmes, awards, Kalakshetra, magician, announces, succeeded, England, shoulder

Math: perimeter, surface, approximate, edge, portion, figure, unit

Science: cylindrical, lever, inclined, wedge, screw, atomic, turbine, geothermal, rotating, grooved

S.St : agriculture, industries, millets, revolution, machinery, witnessed, handicrafts, technology

Word List for January & February

English: school, chorus, phone, noise, clever, friend, everything

Math: leap year, duration, quarter to, ante meridian, timeline, post meridian, pictograph, bar graph, vertical scale, horizontal scale

Science: hemisphere, galaxy, valley, atmosphere, magma, molten, planet, crater, discovered, mantle, compost, hazards, acid, dysentery, typhoid, disease, management, reduce, recycle

S.St : constitution, sovereign, secularism, representative, democracy, monarchy, principles, exploitation

Vowel Phonemes			
01	/ɪ/	p <u>it</u>	sit, hit, nil, bin, sin
02	/e/	p <u>e</u> t	met, set, net, let, get
03	/æ/	p <u>a</u> t	hat, bat, mat, chat, sat
04	/ɒ/	p <u>o</u> t	cot, log, jog, not, hot
05	/ʌ/	l <u>u</u> ck	duck, hut, thud, rug, suck
06	/ʊ/	g <u>oo</u> d	hood, should, wood, foot
07	/ə/	<u>a</u> go	adore, alas, aghast, amazed
08	/i:/	m <u>ea</u> t	beat, seat, treat, feed, sleep
09	/ɑ:/	c <u>a</u> r	star, war, park, bar
10	/ɔ:/	d <u>oo</u> r	pour, score, bore, go, tore, lobe

Note : Refer to the above chart while reading a dictionary.

Half Yearly Term

Month	Content																																																																											
	<table><tr><th>Sl. No.</th><th>Chapter's Name</th><th>No. of iBLD</th></tr><tr><td>1</td><td>Chapter 1 : The Railway Children</td><td>1</td></tr><tr><td>2</td><td>Chapter 2 : Down The Rabbit Hole</td><td>1</td></tr><tr><td>3</td><td>Out with the Goats (only for reading) Literature Reader </td><td>-</td></tr><tr><td>4</td><td>Poem- Going Downhill on a Bicycle</td><td>1</td></tr><tr><td>5</td><td>Chapter 3 : The Weightlifting Princess</td><td>1</td></tr><tr><td>6</td><td>The Emperor's New Clothes (only for reading) Literature Reader </td><td>-</td></tr><tr><td>7</td><td>Chapter 4: The Case of the Missing Water</td><td>1</td></tr><tr><td>8</td><td>Poem- The Voice of Spring</td><td>1</td></tr></table> <table><tr><th>Sl. No.</th><th>Chapter's Name</th><th>No. of IIA</th></tr><tr><td>1</td><td>Chapter 1 : The Sentence</td><td></td></tr><tr><td>2</td><td>Chapter 22 : Punctuation and Capital Letters</td><td></td></tr><tr><td>3</td><td>Chapter 3 : Subject and Predicate</td><td></td></tr><tr><td>4</td><td>Chapter 4 : Nouns</td><td></td></tr><tr><td>5</td><td>Chapter 5 : Gender</td><td></td></tr><tr><td>6</td><td>Chapter 6 : Number</td><td></td></tr><tr><td>7</td><td>Chapter 7 : Articles</td><td></td></tr><tr><td>8</td><td>Chapter 8 : Pronouns</td><td></td></tr><tr><td>9</td><td>Chapter 9 : Adjectives</td><td></td></tr><tr><td>10</td><td>Chapter 10 : Degree of Comparison</td><td></td></tr><tr><td>11</td><td>Chapter 11 : Verbs</td><td></td></tr><tr><td>12</td><td>Vocabulary-4: Prefixes</td><td></td></tr><tr><td>13</td><td>Comprehension Passage (Learner's Comate)</td><td>2</td></tr><tr><td>14</td><td>Video</td><td>1</td></tr><tr><td>15</td><td>Creative Writing (Learner's Comate)</td><td>1</td></tr></table> Note: 1. Children will write the answers on their own after discussion in the class. Answers will not be dictated in the class.	Sl. No.	Chapter's Name	No. of iBLD	1	Chapter 1 : The Railway Children	1	2	Chapter 2 : Down The Rabbit Hole	1	3	Out with the Goats (only for reading) Literature Reader	-	4	Poem- Going Downhill on a Bicycle	1	5	Chapter 3 : The Weightlifting Princess	1	6	The Emperor's New Clothes (only for reading) Literature Reader	-	7	Chapter 4: The Case of the Missing Water	1	8	Poem- The Voice of Spring	1	Sl. No.	Chapter's Name	No. of IIA	1	Chapter 1 : The Sentence		2	Chapter 22 : Punctuation and Capital Letters		3	Chapter 3 : Subject and Predicate		4	Chapter 4 : Nouns		5	Chapter 5 : Gender		6	Chapter 6 : Number		7	Chapter 7 : Articles		8	Chapter 8 : Pronouns		9	Chapter 9 : Adjectives		10	Chapter 10 : Degree of Comparison		11	Chapter 11 : Verbs		12	Vocabulary-4: Prefixes		13	Comprehension Passage (Learner's Comate)	2	14	Video	1	15	Creative Writing (Learner's Comate)	1
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	2. New Words and Paragraph dictation test will be taken after completion of chapters and in the Unit test. The marks will be added in the unit tests as well. 3. For 'dictation' any word from the chapter can be given besides the words already mentioned in the precept in the Unit Test. 4. For 'Make Sentence' any word from the chapter can be given besides the words already mentioned in the precept in the Unit Test.
April + May No of Days 24+9 =33 days	<u>21st Century English Course Book-4</u> Welcome- Pg. No. 9 to 14 (to be discussed and done in the course book as class work) (not subjected for correction) <u>Theme- Family-(Pg. No. 15), Ex. A, B1,B2 & C (to be discussed in the class)</u> <u>Ch. 1 - The Railway Children</u> Reading and Explanation- Pg. No. 16 to Pg. No. 21 Dictation words and paragraph from the chapter will be taken Teaching aids : Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced. New Words 1. comfortable 2. government 3. important 4. enough 5. suitcases 6. explore 7. medicine 8. magazines 9.whispered 10. brave 11. shouting 12.tunnel 13.secret 14.passengers 15.excitedly Word meaning 1. comfortable 2. government 3. enough 4. whispered Words for sentence formation 1. comfortable 2. explore 3. whispered 4. brave All the exercises will be done Comprehension-Pg. No. 22 Ex. A& B (to be done in the Burlington App) Ex. C & D (to be done in the literature notebook) Ex. E. Q. 1 and 2 (to be discussed in the class) Vocabulary-Pg. No. 23, Ex. A & B (to be done in the Burlington App) Listening- Pg. No. 25 (to be done in the course book as LSD-1) Speaking-Pg. No. 25 (to be discussed in the class)

Theme- Fantasy- (Pg. No. 28), Ex. A, B, C, & D (to be discussed in the class)

Ch. 2 – Down The Rabbit-Hole

Reading and Explanation- Pg. No. 29 to Pg. No. 33

Dictation words and paragraph from the chapter will be taken

Teaching aids : Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced.

New words

- | | | | | |
|------------------|--------------|--------------|------------|--------------|
| 1.conversations | 2. waistcoat | 3. surprise | 4. curious | 5. golden |
| 6. unfortunately | 7.buttered | 8.exclaimed | 9.grabbed | 10.shredding |
| 11.scurried | 12.measure | 13.shrinking | 14.uttered | 15.leap |

Word meaning

- | | | | |
|------------|-------------|------------|--------|
| 1. grabbed | 2. scurried | 3. uttered | 4.leap |
|------------|-------------|------------|--------|

Words for sentence formation

- | | | | |
|-------------|------------|----------|---------|
| 1. surprise | 2. curious | 3.golden | 4. leap |
|-------------|------------|----------|---------|

All the exercises will be done

Comprehension- Pg. No. 33 & 34

Ex. A & B (to be done in the Burlington App)

Ex. C & D (to be done in the literature notebook)

Ex. E, Q. 1 to 5 (to be discussed in the class)

Vocabulary-Pg. No. 35 Ex. A (to be done in the course book)

Ex. B (to be done in the Burlington App)

Listening- Pg. No. 38 (to be done in the course book) **Speaking-** Pg. No. 38 (to be done in the class)

Art Corner-1, Pg. No. 41:-Ex. A (to be discussed in the class), Ex. B (to be done as H.W. and then displayed in the class) **as Art Integrated Learning (AIL)**

Enrichment Activities 1 - Pg. No. 44, Ex. A & B (Discussion), Ex. C (to be done in the course book).

New Grammar with a Smile 4 (All the exercises will be discussed and done in the class)

Ch. 1 The Sentence

- Warm up (Pg 7)
- Explanation (Pg. 8)

- Ex. A (Pg. 9)
- Ex. B (Pg. 9) (To be done in language notebook)

Ex. C (Pg 10) (to be done in the language notebook)

Ex. D (Pg 11) (to be done in the language notebook)

Ex. E (Pg 12) (to be done in the language notebook)

Ch.: 22 Punctuation and Capital Letters

- Warm Up (Pg 96)
- Explanation (Pg. 97 & 98)

- Ex. A (Pg. 98)
- Ex. B (Pg. 99)

- Ex. C (Pg. 99) (To be done in language notebook)

Ch.: 3 Subject and Predicate

- Warm Up (Pg 13)
- Ex. B (Pg. 14)
- Ex. A (Pg. 13)
- Ex. C (Pg. 15)

Ch.: 4 Nouns

- Warm Up (Pg 16)
- Ex. B (Pg. 17)
- Ex. C (Pg. 19)
- Ex. D (Pg. 21), Ex. E (Pg. 21). Ex. F (Pg. 22)
- Ex. A (Pg. 17)
- Explanation (Pg. 18)
- Explanation (Pg. 20)

Comprehension 1 (Pg 112-113) only for practice (not subjected for correction) (to be done in Grammar book)

Language

1. Writing - Ex. A, Pg. No. 26 (to be discussed), Ex. B Pg No. 26 (to be done in the course book), Ex. C Pg No.26 (to be done in course book) Ex D Pg No. 27 (to be discussed in the class) Ex E. Pg No. 27(to be done in Language notebook) (The Railway Children)

2. Letter Writing- Ex A Pg. No. 39 (to be discussed), Ex B Pg. No. 39, (to be done in the course book) Ex C Pg no. 40(to be discussed in the class) Ex D Pg no.40 (to be done in the Language notebook)(Down The Rabbit-Hole)

3. Learner's Comate Revisional Assignment -1

4. Learner's Comate Assignment-2: Comprehension (prose) + The Sentence + Punctuation and Capital Letters + Subject & Predicate + Nouns + Creative Writing + Dictionary Activity

5. Integrated Interdisciplinary Approach (IIA)- Unseen Passage
Learner's Comate Assignment -2

21st Century English Literature Reader -4 (For reading only, not subjected for Unit Test) **Out with the Goats**

Language Building Activity: Situational Talk

Read the book 'An Elephant's Story' for Reading for Pleasure Examination.
Summer Verbal Reasoning Assignment - to be done in Enrichment Booklet

June
& July
No of Days
04+27
=31 days

21st Century English Course Book - 4
Poem-Going Downhill on a Bicycle- Pg. No. 42

The children will be made to listen to the poem on the IFP

Recitation and Explanation will be done in the class

Dictation of words will be taken

Teaching aids : Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced.

Children will write the poem in the literature notebook and make a picture to illustrate the idea of the poem as per their imagination.

New words

- | | | | | |
|---------------|-------------|-----------|-------------|-------------|
| 1. poised | 2. heedful | 3. mighty | 4. throat | 5. feathery |
| 6. steel-shod | 7. slackens | 8. scarce | 9. treadles | 10. toils |

Word meaning

- | | | | | |
|-----------|-----------|-------------|-------------|----------|
| 1. poised | 2. mighty | 3. slackens | 4. treadles | 5. toils |
|-----------|-----------|-------------|-------------|----------|

Words for sentence formation

- | | | | |
|----------|-----------|-----------|----------|
| 1. laugh | 2. mighty | 3. moment | 4. crawl |
|----------|-----------|-----------|----------|

All the exercises will be done

Understanding the Poem- Pg. No. 43

Ex. A (to be done in the literature notebook), Ex. B (to be discussed in the class)

Appreciation- Pg. No. 43

Ex. A & B (to be done in the Burlington App)

Theme- Winning and Losing- (Pg. No. 45), Ex. A, B & C (to be discussed & done in the course book in the class)

Ch. 3 The Weightlifting Princess

Reading and Explanation-Pg. No. 46 and 47

Dictation of words and paragraph from the chapter will be taken

Teaching aids : Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced.

New words

- | | | | | |
|-----------------|------------------|------------|------------------|--------------|
| 1. famous | 2. weightlifting | 3. contest | 4. kingdom | 5. month |
| 6. rules | 7. kilos | 8. athlete | 9. championship | |
| 10. competitors | 11. throne | 12. ankle | 13. disappointed | 14. resolved |
| 15. clap | | | | |

Word meaning

- | | | | |
|----------------|-------------|-------------|------------|
| 1. competitors | 2. strength | 3. resolved | 4. grunted |
|----------------|-------------|-------------|------------|

Words for sentence formation

1. remembered 2. worried 3. championship 4. final

Comprehension- Pg. No. 48

Ex. A. (to be done in the Burlington App)

Ex. B, C & D (to be done in the literature notebook)

Ex. E, Q. 1 (to be done in the course book), Q. 2 (to be discussed in the class)

Vocabulary-Pg. No.49

Ex. A, B & C (to be done in the Burlington App)

Listening -Pg. No. 51 (to be done in the course book as **LSD-2**)

Speaking-Pg. No. 51 (to be discussed and done in the class)

New Grammar with a Smile-4 (All the exercises will be discussed and done in the class)

Ch.: 5 Gender

- Warm Up (Pg 23)
- Ex. B (Pg. 25)
- Ex. A (Pg. 24)
- Ex. C (Pg. 26)

Ch.: 6 Number

- Warm Up (Pg 27)
- Ex. A (Pg. 29),
- Ex. C (Pg. 30),
- Explanation (Pg. 28)
- Ex. B (Pg. 29)
- Ex. D (Pg. 31)

Ch.: 7 Articles

- Warm Up (Pg 32)
- Ex. A (Pg. 34),
- Ex. C (Pg. 35)
- Explanation (Pg. 33 & 34)
- Ex. B (Pg. 34 & 35)

Ch.: 8 Pronouns

- Warm Up (Pg 36)
- Ex. A (Pg. 38)
- Ex. C (Pg. 40)
- Explanation (Pg. 37)
- Ex. B (Pg. 39)

Comprehension 2: (Prose) (Pg 114-115) (only for practice, not subjected for correction). (to be done in the Grammar book)

Language

1. Article Writing- Ex. A, Pg. No. 52 (to be done in the course book), Ex. B, Pg. No. 52 (to be discussed in the class), Ex. C. Pg. No. 53 (to be done in the course book) Ex D Pg no.53(to be done in the Language notebook) (The Weightlifting Princess)

	2. Integrated Interdisciplinary Approach (IIA)- Record a video on "River Ganga - The lifeline of Varanasi" (Any video app) 3. Learner's Comate Assignment-3 - Comprehension (poem) + Gender + Number + Articles + Pronouns+ Creative Writing + Dictionary Activity- To look into the dictionary and find out the correct spellings. 4. Entrepreneurship and Financial Literacy: Activity sheet to be done in the Learner's Comate. 5. Proverbs: (to be done in the Learner's Comate) 6. Homophones: (to be done in the Learner's Comate) 21st Century English Literature Reader -4 (For reading only, not subjected for Unit Test) <u>The Emperor's New Clothes</u>
August No. of Days= 25 days	21st Century English Course Book_4 Theme-Environment-(Pg. No. 54), Ex. A, B & C (to be discussed in the class) <u>Ch. 4 The Case of Missing Water</u> Reading and Explanation- Pg. No. 55 to Pg. No. 58. Dictation of words and paragraph from the chapter will be taken Teaching aids : Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced. New words 1. tank 2. rain 3. collected 4. filled 5. dig 6. arrive 7. examined 8. wondered 9. mystery 10. glasses 11. muttered 12. downstream 13. fisherman 14. sanitary engineers 15. monsoon Word meaning 1. mystery 2. searched 3. sanitary 4. splashing Words for sentence formation 1. angrily 2. roared 3. searched 4. mystery All the exercises will be done Comprehension- Pg. No. 59 Ex. A (to be done in the Burlington App) Ex. B & C (to be done in the literature notebook) Ex. D, Q. 1 to 3 (to be discussed in the class) Vocabulary- Pg. No. 60 Ex. A, B, & C (to be done in the Burlington App) Listening - Pg. No. 62, to be done in the course book as LSD Revisional Speaking-Pg. No. 62 (to be done in the class) Sports Corner-1 Pg. No. 65 (to be discussed and done in the class)

Poem : The Voice of Spring- Pg. No. 66

The children will be made to listen to the poem on the IFP

Recitation and Explanation will be done in the class

Dictation of words will be taken

Teaching aids : Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced.

Children will write the poem in the literature notebook and make a picture to illustrate the idea of the poem as per their imagination.

New words

- | | | | | |
|-------------|-----------|------------|-----------|---------|
| 1. bleating | 2. cawing | 3. orchard | 4. abound | 5. elms |
| 6. autumn | 7. gnats | 8. humming | 9. stream | |

Word meaning

- | | | | |
|------------|-----------|----------|---------|
| 1. orchard | 2. stream | 3. gnats | 4. elms |
|------------|-----------|----------|---------|

Words for sentence formation

- | | | | |
|-----------|------------|----------|----------|
| 1. spring | 2. soaring | 3. crowd | 4. shoot |
|-----------|------------|----------|----------|

All the exercises will be done**Understanding the Poem- Pg. No. 67**

Ex. A (to be done in the literature notebook), Ex. B (to be discussed in the class)

Appreciation- Pg. No. 67 (to be done in the Burlington App)

Enrichment Activities-2 Pg. 68 (to be discussed in the class)

New Grammar with a smile - 4

All the exercises will be discussed and done in the class

Ch.: 9 Adjectives

- | | |
|-------------------------|--|
| • Warm Up (Pg 41) | • Ex. A (Pg. 42) |
| • Ex. B & Ex C (Pg. 43) | • Ex. D (Pg. 44), Ex. E (Pg. 45) |
| • Ex. F (Pg. 46) | • Let's Play (Pg. 46) (To be done as H.W.) |

Ch.: 10 Degrees of Comparison

- | | |
|-------------------|------------------------|
| • Warm Up (Pg 47) | • Explanation (Pg. 48) |
| • Ex. A (Pg. 49) | • Ex. B (Pg. 50) |

Language

1. Message Writing - Pg no. 63- Ex. A & B (to be done in the course book) Ex C Pg No 64(to be discussed in the class) Ex. D, Pg. No. 64 (to be done in course book) (The Case of the Missing Water)

Comprehension Passage-3 (Prose) pg. no. 116 & 117 (only for practice, not subjected to correction) (to be done in the book)

Story Writing and Drama Presentation will be done to enhance students' imagination, creativity, storytelling, dialogue writing, and teamwork skills. Reflection sheet to be done in Learners Comate.

Sept. 24 Days	Ch.: 11 Verbs • Warm Up (Pg 51) • Explanation (Pg. 52) • Ex. A (Pg. 53), • Explanation (Pg. 53 & 54) • Ex. B (Pg. 54) Vocabulary - 4 Prefixes Explanation (Pg. 106) Ex. (Pg. 107) Grammar Game will be played in the class on "Verbs" Learner's Comate Assignment-4 Comprehension (prose)+ Adjectives + Degrees of Comparison + Verbs+ Creative Writing+ Dictionary Activity-To look into the dictionary, observe the alphabetical order of the words. Integrated Interdisciplinary Approach (IIA)- Creative Writing (Learner's Comate Assignment 4) Learner's Comate Assignment-5 Prefixes
	Holiday Home Work (Summer Vacation) a) Revise Word Meanings of chapters taught in the first term. b) Summer Verbal Reasoning Assignment to be done in Enrichment booklet. c) Read any one book from the list of suggested readings given in your precept and maintain a record in- 'My Reading Log'. (For AYD, MZP, RBGJ) Read, Think, Write - Visualisation Map Pg.No. 6 d) Read the book 'An Elephant's Story' for Reading for Pleasure Examination.

ANNUAL TERM

Month I

Content

Sl. No.	Chapter's Name	No. of iBLD
1	Chapter 5 : Braille	1
2	Chapter 6 : Luke Saves the Whales	1
3	Poem : The Bluebird	1
4	The Elephant That Struck Work (only for reading) Literature Reader	—
5	Chapter 7 : Kali Wants to Dance	1
6	Chapter 8 : The Sword in the Stone	1
7	The Pied Piper of Hamelin (only for reading) Literature Reader	—
8	Poem: Friends	1

Sl. No.	Chapter's Name	No. of IIA
1	Chapter 12: Simple Present Tense	
2	Chapter 13 : Present Continuous Tense	
3	Chapter 14: Simple Past Tense	
4	Chapter 15 : Past Continuous Tense	
5	Chapter 16 : Simple Future Tense	
6	Chapter 17 Future Continuous Tense	
7	Chapter 18 : Adverbs	
8	Chapter 19 : Conjunctions	
9	Chapter 20 : Prepositions	
10	Chapter 21 : Interjections	
11	Chapter 2 : Subject-Verb Agreement	
12	Vocabulary -5 : Suffixes	
13	Vocabulary -6: Sound Words	
14	Unseen Passage (Learner's Comate)	2
15	Paragraph Writing (Language Notebook)	2

Oct. No. of days = 18 days	<u>21st Century English Course Book - 4</u> Theme-Amazing Achievements- (Pg. No. 69), Ex. A & B (to be discussed in the class) <u>Ch. 5 - Braille</u> Reading and Explanation- Pg. No. 70 to 71 Dictation of words and paragraph from the chapter will be taken Teaching aids : Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced. New words 1. Braille 2. Paris 3. workplace 4. accident 5. doctor 6. blind 7. clever 8. special 9. soldier 10. dots 11. code 12. symbols 13. languages 14. monopoly 15. patterns Word meanings 1. Braille 2. terrible 3. invented 4. secret 5. published Words for sentence formation 1. blind 2. invented 3. published 4. friendly All the exercises will be done Comprehension- Pg. No. 72 Ex. A & B (to be done in the Burlington App) Ex. C & D (to be done in the literature notebook) Ex. E, Q. 1 to Q. 4 (to be discussed in the class) Vocabulary-Pg. No. 73 Ex. A & B. (to be done in the Burlington App) Listening-Pg. No. 76 (to be done in the course book) as LSD-1 Speaking-Pg. No. 76 (to be discussed in the class) New Grammar with a smile - 4 All the exercises will be discussed and done in the class Ch.: 12 Simple Present Tense Warm Up (Pg 55) Explanation (Pg. 55 & 56) Ex. A (Pg. 56) Ex. B (Pg. 57) Ex. C (Pg. 57) (To be done in language notebook) Ch.: 13 Present Continuous Tense Warm Up (Pg 58) Explanation (Pg. 59 & 60) Ex. A (Pg. 60)
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	Ex. B (Pg. 60 & 61) Ex. C (Pg. 61) (To be done in language notebook) • Ex. D (Pg. 61 & 62) • Ex. E (Pg. 62) Ch.: 14 Simple Past Tense Warm Up (Pg 63) • Explanation (Pg. 64) Ex. A (Pg. 64) (To be done in language notebook) • Ex. B (Pg. 65) Ex C (Pg. 65) (To be done in language notebook) Language 1. Paragraph Writing - Ex A Pg. No. 77 (to be discussed in the class) Ex B Pg No. 77 (to be discussed and done in the course book) Ex C Pg no. 78 (to be discussed in the class) Ex D.Pg No.78 (to be done in the Language notebook) (Braille) 2. Proverbs (to be done in learner's Comate) 3. Learner's Comate Assignment-1 - Comprehension (Prose) + Simple Present Tense + Present Continuous Tense + Simple Past Tense 4. Integrated Interdisciplinary Approach (IIA) - Unseen Passage (Learner's Comate Assignment-1) Language Building Activity: Making a chain of compound words Verbal Reasoning Assignment for Dussehra & Diwali to be done in Enrichment booklet as H.W. Read the book 'Adventures of Tom Sawyer' for Reading for Pleasure Exam.
Nov. No. of days = 24 days	<u>21st Century English Course Book-4</u> Theme-Animals in Danger-(Pg. No.79), Ex. A & B (to be discussed and done in the class) <u>Ch. 6- Luke Saves the Whales</u> Reading and Explanation- Pg. No. 80 to 81 Dictation of words and paragraph from the chapter will be taken Teaching aids : Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced. New words 1. project 2.diary 3.travel 4.Alaska 5. Arctic 6.whales 7. usually 8.freezes 9. breathe 10. special <u>Word meaning :</u> 1. project 2. freezes 3.special 4.usually

Words for sentence formation

1. freeze 2. hope 3. ocean 4. diary

All the exercises will be done Comprehension- Pg. 82

Ex. A& B (to be done in the Burlington App)

Ex. C & D (to be done in the literature notebook)

Ex. E, Q. 1, Q. 2, Q. 3 & Q. 4 (to be discussed in the class)

Vocabulary- Pg. No. 83

Ex. A& B (to be done in the Burlington App)

Listening - Pg. No. 85 (to be done in the course book) as **LSD-2**

Speaking - Pg. No. 85 (to be discussed in the class)

Art Corner-2: Pg. No. 88 (to be done on a chart paper as H.W. and later to be displayed in the class)

Poem : The Bluebird Pg. No. 89

The children will be made to listen to the poem on the IFP.

Recitation and Explanation will be done in the class

Dictation of words will be taken

Teaching aids : Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced.

Children will write the poem in the literature notebook and make a picture to illustrate the idea of the poem as per their imagination.

New Words

1. swinging 2. dreary 3. cheery 4. throat 5. swaying
6. blossoms 7. weary 8. snowdrop 9. crocus 10. mantles
11. daffodils

Word meaning

1. brave 2. weary 3. mantles 4. dreary

Words for sentence formation

1. merry 2. winter 3. gold 4. music

All the exercises will be done

Understanding the Poem- Pg. No. 90

Ex. A (to be done in the literature notebook)

Ex. B (to be discussed in the class)

Appreciation- Pg. No. 90 (to be done in the Burlington App)

Enrichment Activities 3 - Pg. 91, Ex. A, B (to be done in the course book),
Ex. C- Enactment (to be done as group work).

New Grammar with a smile - 4

All the exercises will be discussed and done in the class

Ch.: 15 Past Continuous Tense

- Warm Up (Pg 68)
- Ex. A (Pg. 69 & 70)
- Ex. C (Pg. 70) (To be done in language notebook)
- Explanation (Pg. 68 & 69)
- Ex. B (Pg. 70)

Ch.: 16 Simple Future Tense

- Warm Up (Pg 71)
- Ex. A (Pg. 72 & 73)
- Explanation (Pg. 71 & 72)
- Ex. B (Pg. 74)

Ch.: 17 Future Continuous Tense

- Ex. A (Pg. 75, 76)
- Ex. B (Pg. 76)

Grammar Games will be played in the class on "Adjectives".

Comprehension Passage-4 (Prose) pg. no. 118 & 119 (only for practice, not subjected to correction) (to be done in the book)

Language

1. Letter writing (Formal)

Write a letter to the Principal requesting him/her to exempt you from the library fine. (to be done in the language notebook)

2. Story Writing - Ex. A, Pg. No. 86 (to be done in the course book), Ex. B & C Pg. No. 87 (to be done in the course book), (Luke Saves the Whales)

3. Learner's Comate Assignment 2- Comprehension (Prose)+ Past Continuous Tense + Simple Future Tense + Future Continuous Tense + Creative Writing + Dictionary Activity-To look in the dictionary to find out the meanings of new words

4. Integrated Interdisciplinary Approach (IIA) Paragraph writing

(Topic: Importance of Rainwater Harvesting) (to be done in language notebook)

21st Century English Literature Reader-4 (only for reading, not subjected for Unit Test) **The Elephants That Struck Work**

Dec. No. of days = 25 days	<u>21st Century English Course Book -4</u> Theme-Gender Equality- (Pg. No. 92), Ex. A, B, C & D (to be discussed in the class) <u>Ch. 7 - Kali Wants to Dance</u> Reading and Explanation- Pg.No.93 to 96 Dictation of words and paragraph from the chapter will be taken Teaching aids : Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced. New words 1.gender 2. equality 3. responsibilities 4. rights 5.opportunities 6. Kovalam 7. pretended 8. Bharatanatyam 9.perform 10. programmes 11. Hospital 12. astonished 13.Kalakshetra 14. awards 15. rural Word meaning 1. equality 2. astonished 3. renowned 4. crookedly 5. skillful 6. confused <u>Words for sentence formation</u> 1. performance 2. arranged 3. skillful 4. teased <u>All the exercises will be done</u> Comprehension- Pg. No. 97 Ex. A & B (to be done in the Burlington App) Ex. C & D (to be done in the literature notebook) Ex. E Q. 1 & 3 (Discussion), Q. 2 (to be done in the course book) Vocabulary- Pg. No. 98 Ex. A, B, & C (to be done in the Burlington App) Listening -Pg. No. 101 (to be done in the course book) Speaking - Pg. No. 101 (to be discussed in the class) <u>21st Century English Course Book-4</u> Theme-Adventure- Pg. No. 104 (to be discussed in the class) <u>Ch. 8 - The Sword in the Stone</u> Reading and Explanation- Pg. No. 105 to 108 Dictation of words and paragraph from the chapter will be taken Teaching aids : Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced.
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New words

1. legends 2. magician 3. return 4. knight 5. promise
5. raise 7. sword 8. succeeded 9. Bishop 10. stone
11. announces 12. shoulder 13. people 14. England 15. crown

Word meaning

1. magician 2. knight 3. Bishop 4. succeed

Words for sentence formation

1. promised 2. important 3. beautiful 4. strongest

All the exercises will be done**Comprehension-** Pg. No. 109

Ex. A (to be done in the Burlington App)

Ex. B, C & D (to be done in the literature notebook)

Ex. E Q. 1, 2 & 3 (to be discussed in the classroom)

Vocabulary- Pg. No. 110

Ex. A, B & C. (to be done in the Burlington App)

Listening - Pg. No. 113 (to be done in the course book) as **LSD Revisional**

Speaking- Pg. No. 113 (to be done in the class)

Sports Corner-2, Pg. No. 116 (to be discussed and done in the class)

New Grammar with a smile - 4

All the exercises will be discussed and done in the class

Ch.: 18 Adverbs

- Warm Up (Pg 77) • Ex. A (Pg. 78)
- Ex. B (Pg. 79) • Ex. C (Pg. 79 & 80)
- Ex. D (Pg. 80) (To be done in language notebook)
- Ex. E (Pg 80 & 81), Ex. F (Pg. 81)
- Ex. G & Ex H (Pg 82),

Ch.: 19 Conjunctions

Warm Up (Pg 83)

Explanation (Pg. 84 & 85)

Ex. A (Pg. 84)

Ex. B (Pg. 85 & 86)

Ch.: 20 Prepositions

Warm Up (Pg 87)

Ex. A (Pg. 88), Ex. B (Pg. 88)

Ex. C (Pg. 89)

Comprehension Passage-5 (Poem) pg. no. 120 (only for practice, not subjected to correction) (to be done in the book)

Language

1. Diary Writing-Pg 102 Ex.A(to be discussed in the class) Ex B Pg no.102(to be done in the course book), Ex. C-Pg. No. 103 (to be discussed in the class), Ex. D- Pg. No. 103 (to be done in the Language Notebook) (Kali Wants to Dance)

	2. Book Report: Pg. No. 114, Ex. A (to be done in the course book), Pg. No. 115, Ex. B1 and B2 (to be done in the course book), Pg. No. 115, Ex. C (to be done in the language notebook) {The Sword in the Stone} 3. Learner's Comate Assignment-3 Comprehension (poem) + Adverbs + Prepositions + Conjunction + Creative Writing + Dictionary Activity - To look in the dictionary and find out the meanings of the words indicated. 4. Entrepreneurship and Financial Literacy: (Activity sheet to be done in Learner's Comate) 5. Homophones (to be done in Learner's Comate) 6. Integrated Interdisciplinary Approach (IIA) - Unseen Passage (Learner's Comate Assignment-3) 21st Century English Literature Reader-4 (only for reading, not subjected for Unit Test) The Pied Piper of Hamelin
Jan. No. of days = 23 days	<u>21st Century English Course Book-4</u> <u>Poem: Friends Pg.No.117</u> The children will be made to listen to the poem on the IFP Recitation and Explanation- to be done in the class. Dictation of words will be taken Teaching aids: Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced. Children will write the poem in the literature notebook and make a picture to illustrate the idea of the poem as per their imagination. <u>New Words</u> 1. school 2. chorus 3. phone 4. noise 5. cool 6. everything 7. friend 8. clever <u>Word meaning</u> 1. clever 2. friend 3. playing <u>Words for sentence formation</u> 1. clever 2. friend 3. chorus 4. noise <u>All the exercises will be done</u> Understanding the Poem- Pg. No. 118 Ex. A. (to be done in the literature notebook) Ex. B. (to be discussed in the class) Appreciation- Pg. No. 118 (to be done in the course book) Enrichment Activities 4, Pg.119 (to be discussed in the class).

	New Grammar with a smile - 4 All the exercises will be discussed and done in the class Ch.: 21 Interjections Ex. A & B (Pg. 91) Learner's Comate Assignment-4: Comprehension Passage (Prose) + Interjections + Creative Writing + Dictionary Activity- To look into the dictionary to find out the meanings of the new words and observe their placement.		
Feb+Mar. No. of Days 21+22 =43 days	Ch.: 2 Subject Verb Agreement • Warm Up (Pg 92) • Ex. A (Pg. 94) • Explanation (Pg. 93) • Ex. B (Pg. 94 & 95) <table border="0"> <tr> <td> Vocabulary- 5 (Suffixes) Explanation (Pg. 108 & 109) Ex. (Pg. 109) </td><td> Vocabulary- 6 (Sound Words) Explanation (Pg. 110) Ex. (Pg. 111) </td></tr> </table> Learner's Comate Assignment- 5: Subject-Verb Agreement Suffixes + Sound Words Integrated Interdisciplinary Approach (IIA)- Paragraph Writing (Topic: Duties of a student towards his/her school) (to be done in the language notebook). Story Telling : Story will be narrated for enjoyment, comprehension & enhancement of thinking skills. Story of the term is The Elves and The Shoemaker. Assignment based on the story is to be done in the English Learner's Comate. Revision	Vocabulary- 5 (Suffixes) Explanation (Pg. 108 & 109) Ex. (Pg. 109)	Vocabulary- 6 (Sound Words) Explanation (Pg. 110) Ex. (Pg. 111)
Vocabulary- 5 (Suffixes) Explanation (Pg. 108 & 109) Ex. (Pg. 109)	Vocabulary- 6 (Sound Words) Explanation (Pg. 110) Ex. (Pg. 111)		
	Holiday Home Work (Winter Vacation) - Winter Verbal Reasoning Assignment to be done in Enrichment booklet. - Revise Word Meanings of all the chapters taught in the second term. - Read any one book from the list of suggested readings given in your precept and maintain a record in - 'My Reading Log'. (For AYD, MZP, RBGJ) Read, Think, Write - Book Report Pg.No. 41-42		

SUGGESTED READING

Parents are requested to provide their children with a few books to encourage their reading skill and arouse keen interest towards reading and deviate their attention from TV. and Videos games which are taking away much of their precious time, energy and attention. Reading a book will certainly upgrade their speaking and writing skills.

- | | | |
|-----|---------------------------------|------------------------|
| 1. | Amazing Fairy Tales | Vasan Publications |
| 2. | Indian Folk Tales | Scholastic |
| 3. | The World's Funniest Folk Tales | Scholastic |
| 4. | Amar Chitra Katha | Amar Chitra Katha |
| 5. | Famous Five | ENID BLYTON |
| 6. | Aesop's Fables | Book Place |
| 7. | Peter Pan | Dream Land |
| 8. | The Empire of the world | Walt Disney |
| 9. | The Boy who Painted Dragons | Simon and Schuster's |
| 10. | Nancy Drew | Carolyn Keene |
| 11. | Wisdom Series | Maple Press Pvt. Ltd. |
| 12. | Magic Tree House | Random House, New York |

हिंदी

- पुस्तक -** (१) मेधा-४ (पूर्णतः संशोधित संस्करण) (कृति प्रकाशन प्रा० लि०) Semester 1 & 2 (जाँचने हेतु)
 (२) अनुभाषा हिन्दी व्याकरण - ४ (कॉर्डोवा) Semester 1 & 2 (जाँचने हेतु)
- उत्तर पुस्तिका -** (१) साहित्य (मेधा) और (१) व्याकरण के लिए (जाँचने हेतु)
- लर्नर्स कोमेट -** (जाँचने हेतु)

अतुल्यकालिक कार्य

विभिन्न प्रकार (ऑडियो/वीडियो/पाठ/ग्राफिक्स उपन्यास इत्यादि) में विषयवार अतुल्यकालिक कार्यों (Asynchronous tasks) को Google कक्षाओं में साझा किया जाएगा। छात्रों से अपेक्षा की जाती है कि वे उनके माध्यम से जाएँ और इसे गृह कार्य की तरह करें, जैसा कि सम्बन्धित शिक्षकों द्वारा विषय की अवधारणाओं/समझ को बढ़ाने के निर्देश दिए गए हैं। विस्तारित अतुल्यकालिक कार्यों (Asynchronous tasks) शिक्षकों द्वारा कक्षाओं में लिया जाएगा, इसलिए उन्हें नियमित रूप से किया जाना महत्वपूर्ण है।

सामान्य निर्देश -

१. पाठ्यपुस्तक के सभी अभ्यास कार्य बच्चे स्वयं करेंगे।
२. विद्यार्थी दिन, दिनांक, कक्षाकार्य और गृहकार्य केवल हिंदी में ही लिखेंगे।
३. गिनती - बच्चों को १ से ८० तक के अंकों का लिखित तथा मौखिक अभ्यास लर्नर्स कोमेट में कराया जाएगा। गिनती (अंकों में) इकाई परीक्षा में पूछी जाएगी।
४. रंगों के नाम-बच्चों को रंगों के नाम का अभ्यास आई.एफ.पी. बोर्ड द्वारा कराया जाएगा। रंगों के नाम इकाई परीक्षा में नहीं पूछे जाएँगे।
५. मेधा के पाठ्यक्रम में शामिल सभी पाठों के व्याकरण के अभ्यास कार्य इकाई परीक्षा में पूछे जाएँगे।
६. 'श्रुतलेख' के शब्द के अतिरिक्त, पाठ के बीच में से भी शब्द इकाई परीक्षा में पूछे जाएँगे।
७. **इकाई परीक्षा में प्रश्न-पत्र ३० अंक का होगा। जिसका विभाजन निम्नलिखित रूप में किया जाएगा।**
(२५ लिखित + ५ श्रुतलेख = ३०)
८. शब्द एवं वाक्य श्रुतलेख प्रत्येक पाठ के अंत में होगा तथा इकाई परीक्षा में भी होगा।
९. **पाठ्यक्रम के अतिरिक्त मेधा पुस्तक के पढ़ाए गए पाठों के मध्य से भी वाक्य प्रयोग के लिए शब्द इकाई परीक्षा में दिए जाएँगे।**
१०. परीक्षा में पाठ्य-पुस्तक एवं उत्तर पुस्तिका के वाक्य लिखने पर अंक नहीं दिए जाएँगे।
११. ई-कन्टेंट सभी पाठों का दिखाया जाएगा।
१२. साहित्य उत्तर पुस्तिका में -
 - १) सुलेख एवं शब्दार्थ - प्रत्येक पाठ के आरंभ में छात्रों से एक पृष्ठ सुलेख व शब्दार्थ पुस्तक के सम्बन्धित पाठ से कराया जाएगा।
 - २) प्रश्नकोश - छात्र पाठ को ध्यानपूर्वक पढ़ेंगे व स्वयं कुछ प्रश्न निर्मित करेंगे जिसे प्रश्नकोश शीर्षक के अन्तर्गत साहित्य की उत्तर पुस्तिका में लिखेंगे।
१३. व्याकरण उत्तर पुस्तिका में पत्र और अनुच्छेद लेखन कराया जाएगा।
१४. अनुभाषा हिन्दी व्याकरण के सभी अभ्यास कार्य कराए जाएँगे।
१५. छात्र मेधा के प्रश्न-उत्तर एवं अभ्यास कार्य पाठ्य पुस्तक में ही लिखेंगे।

नोट:- मेधा की दो पुस्तकें हैं। Semester-1 (प्रथम सत्र) एवं Semester-2 (द्वितीय सत्र) में पढ़ाई जाएगी। अनुभाषा हिन्दी व्याकरण-४ की दो पुस्तकें हैं। प्रथम सत्र में Semester-1 तथा द्वितीय सत्र में Semester-2 पढ़ाई जाएगी। विद्यार्थी पाठ्यक्रम में दिए गए पाठ के अनुसार ही पुस्तक विद्यालय लेकर आएँगे।

अर्द्धवार्षिक पाठ्यक्रम

क्र० सं०	मेधा (Semester-1) साहित्य (पाठ का नाम)	IBLD की संख्या	क्र० सं०	अनुभाषा हिन्दी व्याकरण (Semester-1) (पाठ का नाम)	No. of IIA
१.	पुष्प की अभिलाषा (कविता)	१	१.	वर्ण, वर्णमाला और मात्रा	
२.	कबड्डी का खेल (केवल पठन हेतु)	-	२.	संज्ञा	
३.	भिक्षा-पात्र (ऐतिहासिक कहानी)	१	३.	विराम चिह्न	
४.	तीन शतें (हास्य कहानी)	१	४.	पर्यायवाची शब्द	
५.	आखिर वह दिन आ ही गया (विदेशी कहानी)	१	५.	गिनती (लर्नर्स कोमेट) १ से ६० तक	
६.	हिमालय (कविता)	१	६.	सर्वनाम	
७.	अक्षय ऊर्जा (केवल पठन हेतु) (ग्रीष्मावकाश गृहकार्य)	-	७.	अशुद्धि - शोधन	
			८.	लिंग	
			९.	चित्र-वर्णन	
			१०.	पत्र (औपचारिक और अनौपचारिक)	-
			११.	अपठित गद्यांश (लर्नर्स कोमेट)	१
			१२.	अनुच्छेद लेखन (व्याकरण कार्य पुस्तिका)	१
			१३.	वीडियो	१

Month & No. of working days	Content										
अप्रैल + मई २४ + ६ = ३३ दिन	गिनती - १ से ६० तक के अंकों का लिखित तथा मौखिक अभ्यास लर्नर्स कोमेट में कराया जाएगा। रंगों के नाम - लाल-Red, हरा-Green, नीला-Blue, पीला-Yellow, सफेद-White, काला-Black, नारंगी-Orange, बैंगनी- Purple, गुलाबी-Pink, भूरा-Brown, सुनहरा-Golden (बच्चों को रंगों के नाम का अभ्यास आई०एफ०पी० बोर्ड द्वारा करवाया जाएगा। रंगों के नाम इकाई परीक्षा में नहीं पूछे जाएँगे।) <table border="1"> <thead> <tr> <th>पाठ-१ पुष्प की अभिलाषा (कविता)</th><th>No. of iBLD-1</th></tr> </thead> <tbody> <tr> <td>नवीन शब्द -</td><td>कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएँगे। (कार्यपुस्तिका कार्य)</td></tr> <tr> <td>शब्दार्थ -</td><td>कक्षा कार्य - 'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएँगे। (कार्यपुस्तिका कार्य)</td></tr> <tr> <td>वाक्य प्रयोग -</td><td>कक्षा कार्य - भाग्य, मातृभूमि, शीश, वीर (कार्यपुस्तिका कार्य)</td></tr> <tr> <td>पाठ बोध (अभ्यास कार्य) -</td><td>कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक) प्र० सं० २ 'कलम उठाइए' (पुस्तक कार्य) गृह कार्य - प्र० सं० ३ (पुस्तक कार्य) नोट - आशय बोध प्र० सं० ४ नहीं कराया जाएगा।</td></tr> </tbody> </table>	पाठ-१ पुष्प की अभिलाषा (कविता)	No. of iBLD-1	नवीन शब्द -	कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएँगे। (कार्यपुस्तिका कार्य)	शब्दार्थ -	कक्षा कार्य - 'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएँगे। (कार्यपुस्तिका कार्य)	वाक्य प्रयोग -	कक्षा कार्य - भाग्य, मातृभूमि, शीश, वीर (कार्यपुस्तिका कार्य)	पाठ बोध (अभ्यास कार्य) -	कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक) प्र० सं० २ 'कलम उठाइए' (पुस्तक कार्य) गृह कार्य - प्र० सं० ३ (पुस्तक कार्य) नोट - आशय बोध प्र० सं० ४ नहीं कराया जाएगा।
पाठ-१ पुष्प की अभिलाषा (कविता)	No. of iBLD-1										
नवीन शब्द -	कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएँगे। (कार्यपुस्तिका कार्य)										
शब्दार्थ -	कक्षा कार्य - 'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएँगे। (कार्यपुस्तिका कार्य)										
वाक्य प्रयोग -	कक्षा कार्य - भाग्य, मातृभूमि, शीश, वीर (कार्यपुस्तिका कार्य)										
पाठ बोध (अभ्यास कार्य) -	कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक) प्र० सं० २ 'कलम उठाइए' (पुस्तक कार्य) गृह कार्य - प्र० सं० ३ (पुस्तक कार्य) नोट - आशय बोध प्र० सं० ४ नहीं कराया जाएगा।										

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	वैकल्पिक बोध - कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) भाषा एवं व्याकरण आधारित प्रश्न - कक्षा कार्य - प्र० सं० ६ एवं ७ (पुस्तक कार्य) (व्याकरणीय अभ्यास) गृह कार्य - प्र० सं० ८ (पुस्तक कार्य) मूल्य आधारित प्रश्न - कक्षा कार्य - 'पुष्प की आत्मकथा' (पुस्तक कार्य) आओ सीखें खेल-खेल में - गृह कार्य - 'शब्द जाल' (पुस्तक कार्य) (रचनात्मक अभिव्यक्ति) जिज्ञासा - ग्रीष्मावकाश गृह कार्य - 'फूलों की उपयोगिता' (पुस्तक कार्य) लीक से हटकर - कक्षा कार्य - (मौखिक)
	पाठ वाचन - पाठ ६ - कबड्डी का खेल (केवल पठन हेतु) नोट - पाठ पर आधारित अभ्यास कार्य एवं प्रश्न इकाई परीक्षा में नहीं पूछे जाएंगे।
	पाठ-२ भिक्षा-पात्र (ऐतिहासिक कहानी) No. of iBLD-1 नवीन शब्द - कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएंगे। (कार्यपुस्तिका कार्य) शब्दार्थ - 'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएंगे। कक्षा कार्य - 'वर्षा' से 'उद्धार' तक (कार्यपुस्तिका कार्य) गृह कार्य - 'कलेजा' से 'कृपादृष्टि' तक (कार्यपुस्तिका कार्य) वाक्य प्रयोग - कक्षा कार्य - 'भाषा एवं व्याकरण आधारित प्रश्न' प्र० सं० ७ (पुस्तक कार्य) पाठ बोध (अभ्यास कार्य) - कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक), प्र० सं० २ 'कलम उठाइए' (पुस्तक कार्य), प्र० सं० ३ (पुस्तक कार्य) गृह कार्य - प्र० सं० ४ (पुस्तक कार्य) वैकल्पिक बोध - कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) भाषा एवं व्याकरण आधारित प्रश्न - कक्षा कार्य - प्र० सं० ६ एवं ८ (पुस्तक कार्य) (व्याकरणीय अभ्यास) मूल्य आधारित प्रश्न - कक्षा कार्य - (पुस्तक कार्य) आओ सीखें खेल-खेल में - गृह कार्य - 'शब्द जाल' (पुस्तक कार्य) (रचनात्मक अभिव्यक्ति) जिज्ञासा - ग्रीष्मावकाश गृह कार्य - (कार्यपुस्तिका कार्य) लीक से हटकर - कक्षा कार्य - (मौखिक)

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	व्याकरण - अनुभाषा हिन्दी व्याकरण-४ Semester-1 वर्ण, वर्णमाला और मात्रा - परिभाषा, भेद व सभी अभ्यास कार्य करवाए जाएँगे। कक्षा कार्य - मौखिक - प्र० सं० १, २ बहुवैकल्पिक - प्र० सं० १ लिखित - प्र० सं० ३, ४ गतिविधि गृह कार्य - बहुवैकल्पिक - प्र० सं० २ लिखित - प्र० सं० १, २ रचनात्मक अभिव्यक्ति संज्ञा - परिभाषा, भेद व सभी अभ्यास कार्य करवाए जाएँगे। कक्षा कार्य - मौखिक - प्र० सं० १, २, ३ बहुवैकल्पिक - प्र० सं० १, २, ३ लिखित - प्र० सं० १, २ अपठित गद्यांश - प्र० सं० १, २ गतिविधि, बातों-बातों में गृह कार्य - रचनात्मक अभिव्यक्ति अनौपचारिक पत्र - नये सत्र में अपनी नवीन कक्षा के अनुभव के बारे में बताते हुए अपने दादा जी को पत्र लिखिए। एकीकृत अन्तःविषय दृष्टिकोण Integrated Interdisciplinary Approach (IIA) (अपठित गद्यांश- लर्नर्स कोमेट में कराया जाएगा) अभ्यास प्रपत्र १ - अपठित गद्यांश, वर्ण, वर्णमाला और मात्रा, संज्ञा, पुष्प की अभिलाषा, भिक्षा पात्र, मूल्यपरक प्रश्न, एसडीजी प्रश्न, सृजनात्मक लेखन (लर्नर्स कोमेट में कराया जाएगा) मात्रा अभ्यास प्रपत्र-१ एवं २ (लर्नर्स कोमेट में कराया जाएगा) गिनती - कक्षा कार्य - १ से ६० तक (अंकों व शब्दों में लर्नर्स कोमेट में कराया जाएगा) संस्कृत श्लोक-१ (लर्नर्स कोमेट) वाचन का अभ्यास कराया जाएगा। पाठ वाचन - पाठ-७ अक्षय ऊर्जा (ग्रीष्मावकाश गृह कार्य) (केवल पठन हेतु) नोट - पाठ पर आधारित अभ्यास कार्य एवं प्रश्न इकाई परीक्षा में नहीं पूछे जाएँगे।
जून + जुलाई ४ + २७ = ३१ दिन	पाठ-४ तीन शतें (हास्य कहानी) No. of iBLD-1 नवीन शब्द - कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएँगे। (कार्यपुस्तिका कार्य) शब्दार्थ - 'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएँगे। कक्षा कार्य - 'सूत्रधार' से 'हाय!' तक (कार्यपुस्तिका कार्य) गृह कार्य - 'ईर्ष्या-द्वेष' से 'बुद्धि' तक (कार्यपुस्तिका कार्य) वाक्य प्रयोग - कक्षा कार्य - 'भाषा एवं व्याकरण आधारित प्रश्न' प्र० सं० ६ (पुस्तक कार्य)

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	पाठ बोध (अभ्यास कार्य) - कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक) प्र० सं० २ 'कलम उठाइए' (पुस्तक कार्य) वैकल्पिक बोध - कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य) भाषा एवं व्याकरण आधारित प्रश्न - कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) (व्याकरणीय अभ्यास) - कक्षा कार्य - प्र० सं० ७ (पुस्तक कार्य) मूल्य आधारित प्रश्न - कक्षा कार्य - (कार्यपुस्तिका कार्य) आओ सीखें खेल-खेल में - गृह कार्य - 'शब्द वर्ग' (पुस्तक कार्य) (रचनात्मक अभिव्यक्ति) जिज्ञासा - गृह कार्य - (पुस्तक कार्य) लीक से हटकर - गृह कार्य - (पुस्तक कार्य)
	व्याकरण - विराम चिह्न - परिभाषा, भेद व सभी अभ्यास कार्य करवाए जाएँगे। कक्षा कार्य - मौखिक - प्र० सं० १, २ बहुवैकल्पिक, लिखित - प्र० सं० १, २ गृह कार्य - रचनात्मक अभिव्यक्ति, गतिविधि पर्यायवाची शब्द - 'आँख' से 'घर' तक कक्षा कार्य - मौखिक - प्र० सं० १, २ बहुवैकल्पिक - प्र० सं० १, २ लिखित - प्र० सं० १, २ रचनात्मक अभिव्यक्ति - प्र० सं० १ संयुक्ताक्षर - गृह कार्य - रचनात्मक अभिव्यक्ति - प्र० सं० २ संयुक्ताक्षर का अभ्यास लर्नर्स कोमेट में कराया जाएगा तथा इसके प्रश्न इकाई परीक्षा में नहीं पूछे जाएँगे। औपचारिक पत्र - घर पर अति आवश्यक कार्य होने के कारण प्रधानाचार्य/प्रधानाचार्या को अवकाश हेतु पत्र लिखिए। एकीकृत अन्तःविषय दृष्टिकोण Integrated Interdisciplinary Approach (IIA) अनुच्छेद लेखन - 'हिमालय से निकलती नदियों का महत्त्व' सर्वनाम - परिभाषा, भेद व सभी अभ्यास कार्य करवाए जाएँगे। कक्षा कार्य - मौखिक - प्र० सं० १, २ बहुवैकल्पिक - प्र० सं० १, २ लिखित - प्र० सं० १, ३ अपठित गद्यांश - प्र० सं० १, २, ३ गतिविधि

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	गृह कार्य - लिखित - प्र० सं० २, रचनात्मक अभिव्यक्ति अभ्यास प्रपत्र २ - विराम चिह्न, पर्यायवाची, सर्वनाम, तीन शर्तें, मूल्यपरक प्रश्न, सृजनात्मक लेखन, एसडीजी प्रश्न (लर्नर्स कोमेट में कराया जाएगा) मात्रा अभ्यास प्रपत्र-३ (लर्नर्स कोमेट में कराया जाएगा) औपचारिक पत्र - आपके पहचान पत्र (आई-कार्ड) में कुछ त्रुटियाँ हैं, उनके बारे में बताते हुए तथा नया पहचान पत्र जारी करने का निवेदन करते हुए प्रधानाचार्य/प्रधानाचार्या को पत्र लिखिए। संस्कृत श्लोक-२ एवं दोहा- (लर्नर्स कोमेट) वाचन का अभ्यास कराया जाएगा।
अगस्त २५ दिन	No. of iBLD-1 पाठ-८ आखिर वह दिन आ ही गया (विदेशी कहानी) नवीन शब्द - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएँगे। (कार्यपुस्तिका कार्य) कक्षा कार्य - 'हैगर्दान' से 'इंडियाना' तक गृह कार्य - 'मांसपेशियाँ' से 'मर्यादा' तक शब्दार्थ - 'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएँगे। कक्षा कार्य - 'विपरीत दिशा' से 'वक्तव्य' तक (कार्यपुस्तिका कार्य) गृह कार्य - 'आवश्यक' से 'व्यापक' तक (कार्यपुस्तिका कार्य) कक्षा कार्य - 'भाषा एवं व्याकरण आधारित प्रश्न' प्र० सं० ६ (पुस्तक कार्य) पाठ बोध (अभ्यास कार्य) - कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक) प्र० सं० २ 'कलम उठाइए' (पुस्तक कार्य) गृह कार्य - प्र० सं० ३ (पुस्तक कार्य) कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य) वैकल्पिक बोध - कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) भाषा एवं व्याकरण आधारित प्रश्न - (व्याकरणीय अभ्यास) मूल्य आधारित प्रश्न - कक्षा कार्य - (मौखिक) आओ सीखें खेल-खेल में - गृह कार्य - 'चित्र चिपकाएँ' (पुस्तक कार्य) (रचनात्मक अभिव्यक्ति) जिज्ञासा - गृह कार्य - (पुस्तक कार्य) लीक से हटकर - कक्षा कार्य - (पुस्तक कार्य)

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	पाठ-६ हिमालय (कविता) नवीन शब्द - कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएँगे। (कार्यपुस्तिका कार्य) शब्दार्थ - कक्षा कार्य - 'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएँगे। (कार्यपुस्तिका कार्य) वाक्य प्रयोग - कक्षा कार्य - 'हिमालय, नभ, मुसीबत, सफलता' (कार्यपुस्तिका कार्य) पाठ बोध (अभ्यास कार्य) - कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक) प्र० सं० २ 'कलम उठाइए' (पुस्तक कार्य) कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य) गृह कार्य - प्र० सं० ३ (पुस्तक कार्य) नोट - हिमालय (कविता) का शेष कार्य सितम्बर माह में करवाया जाएगा। व्याकरण - अशुद्धि शोधन - 'खुश' से 'अस्पताल' तक कक्षा कार्य - मौखिक - प्र० सं० १, २ बहुवैकल्पिक - प्र० सं० १, २ लिखित - प्र० सं० १, २ गृह कार्य - रचनात्मक अभिव्यक्ति - प्र० सं० १, २ लिंग - 'हाथी' से 'अभिनेता' तक कक्षा कार्य - मौखिक - प्र० सं० १, २, ३ बहुवैकल्पिक - प्र० सं० १ लिखित - प्र० सं० १, २, ३ सुनिष्ट और बताइए गृह कार्य - बहुवैकल्पिक - प्र० सं० २ अभ्यास प्रपत्र ३ - रचनात्मक अभिव्यक्ति, अपठित गद्यांश - प्र० सं० १, २ अपठित गद्यांश, अशुद्धि शोधन, लिंग, आखिर वह दिन आ ही गया, मूल्यपरक प्रश्न, सृजनात्मक लेखन, एसडीजी प्रश्न (लर्नर्स कोमेट में कराया जाएगा) मात्रा अभ्यास प्रपत्र-४ (लर्नर्स कोमेट में कराया जाएगा) अनौपचारिक पत्र - अपनी इकाई परीक्षा की तैयारी के बारे में बताते हुए अपने बड़े भाई/बहन को पत्र लिखिए। एकीकृत अन्तःविषय दृष्टिकोण Integrated Interdisciplinary Approach (IIA) विभिन्न जलवायु वाले प्रदेशों में पाए जाने वाले पौधों के बारे में जानकारी एकत्रित करिए एवं उनके बारे में

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सितम्बर २४ दिन	No. of iBLD-1 पाठ-६ हिमालय (कविता) नोट - हिमालय (कविता) का शेष कार्य वैकल्पिक बोध - कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) भाषा एवं व्याकरण आधारित प्रश्न - कक्षा कार्य - प्र० सं० ७ (पुस्तक कार्य) (व्याकरणीय अभ्यास) गृह कार्य - प्र० सं० ६ (पुस्तक कार्य) मूल्य आधारित प्रश्न - कक्षा कार्य - (मौखिक) आओ सीखें खेल-खेल में - गृह कार्य - प्र० सं० 'क' (कार्यपुस्तिका कार्य) (रचनात्मक अभिव्यक्ति) प्र० सं० 'ख' (पुस्तक कार्य) जिज्ञासा - गृह कार्य - प्र० सं० 'क' (कार्यपुस्तिका कार्य) प्र० सं० 'ख' (मौखिक) लीक से हटकर - कक्षा कार्य - 'भारत के मानचित्र में' (कार्यपुस्तिका कार्य)
	व्याकरण - चित्र वर्णन - कक्षा कार्य - अभ्यास - चित्र-१ गृह कार्य - चित्र-२ अनुच्छेद लेखन - 'भारत की ऋतुएँ' (IIA) अभ्यास प्रपत्र ४ - हिमालय, चित्र वर्णन, मूल्यपरक प्रश्न, एसडीजी प्रश्न (लर्नर्स कोमेट में कराया जायेगा) (लर्नर्स कोमेट में कराया जाएगा) मात्रा अभ्यास प्रपत्र-५
	ग्रीष्मावकाश गृह कार्य (Holiday Homework to be done in language notebook - Summer Vacation) (Wherever needed) १. गिनती - १ से ६० तक के अंकों का लिखित तथा मौखिक अभ्यास कीजिए। (लर्नर्स कोमेट) २. परियोजना कार्य (व्याकरण कार्यपुस्तिका में) क) कविता-१ पुष्प की अभिलाषा - जिज्ञासा - फूलों की उपयोगिताएँ (पृष्ठ सं० १२) (पुस्तक कार्य) ख) पाठ-२ भिक्षा-पात्र - जिज्ञासा - 'प्राकृतिक आपदाओं से सम्बन्धित सरकारी योजनाएँ लिखिए।' (पृष्ठ सं० १६) (कार्यपुस्तिका कार्य) ग) पाठ-७ अक्षय ऊर्जा (केवल पठन हेतु) (पृष्ठ सं० ४६ - ५२) घ) स्वलेखन - 'जब मैंने भारत की आजादी की कहानी सुनी...' (कार्यपुस्तिका कार्य)

वार्षिक पाठ्यक्रम					
क्र० सं०	मेधा (Semester-2) साहित्य (पाठ का नाम)	IBLD की संख्या	क्र० सं०	अनुभाषा हिन्दी व्याकरण (Semester-2) (पाठ का नाम)	No. of IIA
१.	वीर तुम बड़े चलो (कविता)	१	१.	गिनती (लर्नर्स कोमेट ६१ से ८० तक)	
२.	जगदीश चंद्र बसु (व्यक्तित्व)	१	२.	विशेषण	
३.	मसूरी की सैर (यात्रा वृत्तांत) केवल पठन हेतु	-	३.	विलोम शब्द	
४.	ग्राम्य जीवन (पत्र)	१	४.	क्रिया	
५.	दानशील कर्ण (नाटक)	१	५.	अनेक शब्दों के लिए एक शब्द	
६.	मिट्टी की महिमा (कविता)	१	६.	मुहावरे	
७.	आओ पेड़ लगाएँ (केवल पठन हेतु)(शीतावकाश गृहकार्य)	-	७.	वचन	
			८.	कहानी लेखन	
			९.	अपठित गद्यांश (लर्नर्स कोमेट)	१
			१०.	अनुच्छेद लेखन (व्याकरण कार्य पुस्तिका)	१
			११.	गतिविधि - (पोस्टर निर्माण)	१
			१२.	पत्र (अनौपचारिक)	१
			१३.	पत्र (औपचारिक)	-

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अक्टूबर १८ दिन	गिनती - ६१ से ८० तक के अंकों का लिखित अभ्यास लर्नर्स कोमेट में एवं १ से ८० तक के अंकों का मौखिक अभ्यास भी कराया जाएगा।	
	पाठ-१ वीर तुम बड़े चलो (कविता)	No. of iBLD-1
	नवीन शब्द -	कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएँगे। (कार्यपुस्तिका कार्य)
	शब्दार्थ -	'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएँगे।
	वाक्य प्रयोग -	कक्षा कार्य - 'धीर' से 'यत्न' तक (कार्यपुस्तिका कार्य)
	पाठ बोध (अभ्यास कार्य) -	गृह कार्य - 'ध्वजा' से 'वारि' तक (कार्यपुस्तिका कार्य)
	वैकल्पिक बोध -	कक्षा कार्य - 'निडर, अन्न, दल, यत्न' (कार्यपुस्तिका कार्य)
	भाषा एवं व्याकरण आधारित प्रश्न - (व्याकरणीय अभ्यास)	कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक), प्र० सं० २ 'कलम उठाइए', प्र० सं० ३ (पुस्तक कार्य)
	मूल्य आधारित प्रश्न -	गृह कार्य - प्र० सं० ४ (पुस्तक कार्य)
	आओ सीखें खेल-खेल में - (रचनात्मक अभिव्यक्ति)	कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य)
	जिज्ञासा -	कक्षा कार्य - प्र० सं० ६ एवं ७ (पुस्तक कार्य)
	लीक से हटकर -	कक्षा कार्य - (पुस्तक कार्य)
	शीतावकाश गृह कार्य -	
	प्र० सं० 'क' (मौखिक), 'ख' (पुस्तक कार्य)	

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	व्याकरण - अनुभाषा हिन्दी व्याकरण-४ Semester-2 विशेषण - परिभाषा, भेद तथा सभी अभ्यास कार्य करवाए जाएँगे। कक्षा कार्य - मौखिक - प्र० सं० १, २, ३ बहुवैकल्पिक - प्र० सं० १ लिखित - प्र० सं० २ रचनात्मक अभिव्यक्ति - (मौखिक) गतिविधि - (व्यक्तिगत) गृह कार्य - बहुवैकल्पिक प्र० सं० २ लिखित - प्र० सं० १ अपठित गद्यांश - प्र० सं० १, २, ३ विलोम शब्द - 'सरल' से 'गरीब' तक कक्षा कार्य - मौखिक - प्र० सं० १, २, ३ बहुवैकल्पिक - प्र० सं० २ लिखित - प्र० सं० १, २ रचनात्मक अभिव्यक्ति - (मौखिक) बातों बातें में - (मौखिक) गृह कार्य - बहुवैकल्पिक - प्र० सं० १ गतिविधि - (व्यक्तिगत) गिनती - कक्षा कार्य- ६१ से ८० तक अंकों एवं शब्दों में गिनती का लिखित अभ्यास लर्नर्स कोमेट में करवाया जाएगा। औपचारिक पत्र - पुस्तकें मँगवाने हेतु पुस्तक विक्रेता को पत्र लिखिए। एकीकृत अन्तःविषय दृष्टिकोण Integrated Interdisciplinary Approach (IIA) (अपठित गद्यांश- लर्नर्स कोमेट में कराया जाएगा।) मात्रा अभ्यास प्रपत्र-६ (लर्नर्स कोमेट में कराया जाएगा) संस्कृत श्लोक-१ (लर्नर्स कोमेट) वाचन का अभ्यास कराया जाएगा।
नवम्बर २४ दिन	पाठ-२ जगदीश चन्द्र बसु (व्यक्तित्व) No. of iBLD-1 नवीन शब्द - कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएँगे। (कार्यपुस्तिका कार्य) शब्दार्थ - 'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएँगे। कक्षा कार्य - 'सर्वप्रथम' से 'संसार' तक (कार्यपुस्तिका कार्य) गृह कार्य - 'प्रारंभिक' से 'असंभव' तक (कार्यपुस्तिका कार्य) वाक्य प्रयोग - कक्षा कार्य - 'वैज्ञानिक, दर्द, संसार, असंभव' (कार्यपुस्तिका कार्य) पाठ बोध (अभ्यास कार्य) - कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक), प्र० सं० २ 'कलम उठाइए', प्र० सं० ४ (पुस्तक कार्य) गृह कार्य - प्र० सं० ३ (पुस्तक कार्य)

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	वैकल्पिक बोध - कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) भाषा एवं व्याकरण आधारित प्रश्न - कक्षा कार्य - प्र० सं० ६, ७ एवं ८ (पुस्तक कार्य) (व्याकरणीय अभ्यास) मूल्य आधारित प्रश्न - कक्षा कार्य - प्र० सं० 'क' (कार्यपुस्तिका कार्य) प्र० सं० 'ख' (मौखिक) आओ सीखें खेल-खेल में - शीतावकाश गृह कार्य - प्र० सं० 'क' एवं 'ख' (रचनात्मक अभिव्यक्ति) (कार्यपुस्तिका कार्य) जिज्ञासा (स्वयं करें) - कक्षा कार्य - प्र० सं० 'क' एवं 'ख' (पुस्तक कार्य) लीक से हटकर - गृह कार्य - (मौखिक)
	व्याकरण - क्रिया - परिभाषा, भेद तथा सभी अभ्यास कार्य करवाए जाएँगे। कक्षा कार्य - मौखिक - प्र० सं० १, २, ३ बहुवैकल्पिक - प्र० सं० २ लिखित - प्र० सं० २, ३ अपठित गद्यांश - प्र० सं० क, ख, ग गतिविधि गृह कार्य - बहुवैकल्पिक - प्र० सं० १ लिखित - प्र० सं० १ रचनात्मक अभिव्यक्ति - (शीतावकाश गृहकार्य) अनेक शब्दों के लिए एक शब्द - 'कवि' से 'अतिथि' तक कक्षा कार्य - मौखिक - प्र० सं० १, २ बहुवैकल्पिक लिखित - प्र० सं० २ गतिविधि गृह कार्य - लिखित - प्र० सं० १ रचनात्मक अभिव्यक्ति अनौपचारिक पत्र - मित्र को जन्मदिन की बधाई देने हेतु पत्र लिखिए। एकीकृत अन्तःविषय दृष्टिकोण Integrated Interdisciplinary Approach (IIA) अनुच्छेद लेखन - 'नदियों पर बाँधों का प्रभाव' अभ्यास प्रपत्र १ - विशेषण, विलोम, क्रिया, अनेक शब्दों के लिए एक शब्द, वीर तुम बढ़े चलो, जगदीश चन्द्र बसु, मूल्यपरक प्रश्न, सृजनात्मक लेखन, एसडीजी प्रश्न (लर्नर्स कोमेट में कराया जाएगा) मात्रा अभ्यास प्रपत्र-७ (लर्नर्स कोमेट में कराया जाएगा) संस्कृत श्लोक-२ एवं दोहा (लर्नर्स कोमेट) वाचन का अभ्यास कराया जाएगा।
	पाठ वाचन - पाठ-५ - मसूरी की सैर (यात्रा वृत्तान्त) केवल पठन हेतु नोट - पाठ पर आधारित अभ्यास कार्य एवं प्रश्न इकाई परीक्षा में नहीं पूछे जाएँगे।

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दिसम्बर २५ दिन	पाठ-३ ग्राम्य जीवन (पत्र) नवीन शब्द - शब्दार्थ - वाक्य प्रयोग - पाठ बोध (अभ्यास कार्य) - वैकल्पिक बोध - भाषा एवं व्याकरण आधारित प्रश्न (व्याकरणीय अभ्यास) मूल्य आधारित प्रश्न - आओ सीखें खेल-खेल में (रचनात्मक अभिव्यक्ति) जिज्ञासा - लीक से हटकर - पाठ वाचन - पाठ-६ 'आओ पेड़ लगाएँ' (शीतावकाश गृह कार्य) केवल पठन हेतु नोट - पाठ पर आधारित अभ्यास कार्य एवं प्रश्न इकाई परीक्षा में नहीं पूछे जाएँगे। व्याकरण - मुहावरे - अभ्यास प्रपत्र २ - मात्रा अभ्यास प्रपत्र-८	कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएँगे। (कार्यपुस्तिका कार्य) 'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएँगे। कक्षा कार्य - 'सप्रेम' से 'द्रवित' तक (कार्यपुस्तिका कार्य) गृह कार्य - 'ग्राम्य' से 'संकल्प' तक (कार्यपुस्तिका कार्य) कक्षा कार्य - 'भाषा एवं व्याकरण आधारित प्रश्न' प्र० सं० ८ (पुस्तक कार्य) कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक), प्र० सं० २ 'कलम उठाइए', प्र० सं० ३ (पुस्तक कार्य) गृह कार्य - प्र० सं० ४ (पुस्तक कार्य) कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) कक्षा कार्य - प्र० सं० ६ एवं ७ (पुस्तक कार्य) कक्षा कार्य - (पुस्तक कार्य) गृह कार्य - चित्र में रंग भरिए (पुस्तक कार्य) कक्षा कार्य - प्र० सं० 'क' (पुस्तक कार्य) गृह कार्य - प्र० सं० 'ख' (पुस्तक कार्य) शीतावकाश गृह कार्य - (पुस्तक कार्य) कक्षा कार्य - मौखिक - प्र० सं० १, २ बहुवैकल्पिक - प्र० सं० २ लिखित - प्र० सं० १ रचनात्मक अभिव्यक्ति - प्र० सं० २ (मौखिक) अपठित गद्यांश - प्र० सं० १, २ गतिविधि सुनिए और बताइए गृह कार्य - बहुवैकल्पिक - प्र० सं० १ लिखित - प्र० सं० २ रचनात्मक अभिव्यक्ति - प्र० सं० १ मुहावरे, ग्राम्य जीवन, मूल्यपरक प्रश्न, सृजनात्मक लेखन, एसडीजी प्रश्न (लर्नर्स कोमेट में कराया जाएगा) (लर्नर्स कोमेट में कराया जाएगा)

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	एकीकृत अन्तःविषय दृष्टिकोण Integrated Interdisciplinary Approach (IIA) अपने शहर के लघु उद्योगों के प्रसिद्ध उत्पादों के बारे में जानकारी एकत्रित करते हुए पोस्टर बनाइए।
जनवरी २३ दिन	No. of iBLD-1 पाठ-४ दानशील कर्ण (नाटक) नवीन शब्द - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएँगे। (कार्यपुस्तिका कार्य) कक्षा कार्य - 'कुरुक्षेत्र' से 'यशस्वी' तक गृह कार्य - 'निर्धन' से 'आशीर्वाद' तक शब्दार्थ - 'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएँगे। कक्षा कार्य - 'अवसर' से 'स्मरण' तक (कार्यपुस्तिका कार्य) गृह कार्य - 'विरुद्ध' से 'स्तुति' तक (कार्यपुस्तिका कार्य) वाक्य प्रयोग - कक्षा कार्य - 'ईर्ष्या, निर्धन, भिक्षुक, स्तुति' (कार्यपुस्तिका कार्य) पाठ बोध (अभ्यास कार्य) - कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक), प्र० सं० २ 'कलम उठाइए', प्र० सं० ३ (पुस्तक कार्य) गृह कार्य - प्र० सं० ४ (पुस्तक कार्य) वैकल्पिक बोध - कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) भाषा एवं व्याकरण आधारित प्रश्न - कक्षा कार्य - प्र० सं० ६ (पुस्तक कार्य) (व्याकरणीय अभ्यास) गृह कार्य - प्र० सं० ७ (पुस्तक कार्य) मूल्य आधारित प्रश्न - कक्षा कार्य - (कार्यपुस्तिका कार्य) आओ सीखें खेल-खेल में - गृह कार्य - (पुस्तक कार्य) (रचनात्मक अभिव्यक्ति) जिज्ञासा - कक्षा कार्य - (पुस्तक कार्य) लीक से हटकर - कक्षा कार्य - (नाटक मंचन) व्याकरण - औपचारिक पत्र - मोहल्ले में पड़े कूड़े के ढेर को हटवाने के लिए नगर निगम अधिकारी को पत्र लिखिए। वचन - परिभाषा, भेद व सभी अभ्यास कार्य करवाए जाएँगे। 'राह' से 'चिड़ियाँ' तक कक्षा कार्य - मौखिक - प्र० सं० १, २ बहुवैकल्पिक - प्र० सं० २ लिखित - प्र० सं० १, २ अपठित गद्यांश - प्र० सं० १, २, ३ गतिविधि गृह कार्य - बहुवैकल्पिक - प्र० सं० १, ३ रचनात्मक अभिव्यक्ति

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	एकीकृत अन्तःविषय दृष्टिकोण Integrated Interdisciplinary Approach (IIA) अनौपचारिक पत्र - अपने भाई/बहन को भारत के नागरिकों के कर्तव्यों के विषय में बताते हुए पत्र लिखिए। अभ्यास प्रपत्र ३ - अपठित गद्यांश, वचन, दानशील कर्ण, मूल्यपरक प्रश्न, सृजनात्मक लेखन, एसडीजी प्रश्न (लर्नर्स कोमेट में करवाए जाएंगे) मात्रा अभ्यास प्रपत्र-६ (लर्नर्स कोमेट में कराया जाएगा) अनुच्छेद लेखन - 'विकासशील मानव और प्रकृति'
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फरवरी + मार्च २१ + २२ = ४३ दिन	पाठ-८ मिट्टी की महिमा (कविता) नवीन शब्द - कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' के शब्द नवीन शब्द के रूप में करवाए जाएंगे। (कार्यपुस्तिका कार्य) शब्दार्थ - 'कठिन शब्दों के मायने' के सभी शब्दार्थ करवाए जाएंगे। वाक्य प्रयोग - कक्षा कार्य - 'निर्मम' से 'महिमा' तक (कार्यपुस्तिका कार्य) पाठ बोध (अभ्यास कार्य) - गृह कार्य - 'कुम्हार' से 'सँवरना' तक (कार्यपुस्तिका कार्य) वैकल्पिक बोध - कक्षा कार्य - 'भाषा एवं व्याकरण आधारित प्रश्न' भाषा एवं व्याकरण आधारित प्रश्न - प्र० सं० ८ (पुस्तक कार्य) (व्याकरणीय अभ्यास) कक्षा कार्य - प्र० सं० १ 'सोचिए और बताइए' (मौखिक), प्र० सं० २ 'कलम उठाइए', नोट - आशय बोध प्र० सं० ३ नहीं कराया जायेगा। मूल्य आधारित प्रश्न - गृह कार्य - प्र० सं० ४ (पुस्तक कार्य) आओ सीखें खेल-खेल में - कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) (रचनात्मक अभिव्यक्ति) कक्षा कार्य - प्र० सं० ६ एवं ७ (पुस्तक कार्य) जिज्ञासा - कक्षा कार्य - (कार्यपुस्तिका कार्य) लीक से हटकर - गृह कार्य - गुड़िया बनायेंगे तथा सामग्री एवं विधि पुस्तक में लिखेंगे। कला समेकित शिक्षा Art Integrated Learning (AIL) छात्र मिट्टी से विभिन्न आकृतियाँ बनाएंगे जैसे - दीपक, मूर्ति, खिलौने, बर्तन आदि एवं उन्हें सुखाकर उसमें रंग भरेंगे। व्याकरण - कहानी लेखन - कक्षा कार्य - अभ्यास प्र० सं० २ सुनिए और बताइए अभ्यास प्रपत्र ४ - (लर्नर्स कोमेट) - गृह कार्य - प्र० सं० १, ३ मात्रा अभ्यास प्रपत्र-१० मिट्टी की महिमा, कहानी लेखन, मूल्यपरक प्रश्न, एसडीजी प्रश्न, सभी पाठों की पुनरावृत्ति करवाई जाएगी। (लर्नर्स कोमेट में कराया जाएगा)

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	शीतावकाश गृह कार्य (Holiday Homework to be done in language notebook - Winter Vacation) (Wherever needed) परियोजना कार्य - क) पाठ-१ वीर तुम बड़े चलो (लीक से हटकर, प्र० सं० 'क' मौखिक अभ्यास, प्र० सं० 'ख' पुस्तक कार्य पृष्ठ सं० १२) ख) पाठ-२ जगदीश चंद्र बसु (आओ सीखें खेल-खेल में, प्र० सं० 'क' (कार्यपुस्तिका कार्य) एवं 'ख' (चार्ट पेपर पर चिपकाएँ) पृष्ठ सं० १६) ग) पाठ-३ ग्राम्य जीवन (लीक से हटकर - अनुच्छेद लेखन, पुस्तक कार्य पृष्ठ सं० २६) घ) पाठ-६ आओ पेड़ लगाएँ (केवल पठन हेतु पृष्ठ सं० ६५) ङ) हिन्दी व्याकरण पाठ - क्रिया पृष्ठ सं० २३ रचनात्मक अभिव्यक्ति - (कार्यपुस्तिका कार्य) अध्ययन हेतु अनुमोदित पुस्तकें भाषा के बोध और भाषा-कौशलों के विकास के साथ-साथ छात्रों के नैतिक बोध और सामाजिक मूल्यों के विकास के लिए कक्षा की पाठ्य पुस्तकों के अतिरिक्त अन्य पुस्तकें अत्यधिक सहायक होती हैं। अतः उनको रुचिकर बनाने के लिए उनको अनेक पुस्तकों का अध्ययन करना चाहिए। इसी संदर्भ में कुछ पुस्तकों के नाम दिये जा रहे हैं जो छात्रों के लिए पठनीय हैं। <table border="0"> <tr> <td>१. माँ की ममता</td><td>- प्रेमचन्द</td></tr> <tr> <td>२. ईद का त्योहार</td><td>- प्रेमचन्द</td></tr> <tr> <td>३. भारत की लोक कथाएँ</td><td>- सी.बी.टी. प्रकाशन</td></tr> <tr> <td>४. हास्य कहानियाँ</td><td>- स्कॉलिस्टिक</td></tr> <tr> <td>५. जातक कथाएँ</td><td>- टिनी टॉट पब्लिकेशन</td></tr> <tr> <td>६. नैतिक कथाएँ</td><td>- टिनी टॉट पब्लिकेशन</td></tr> <tr> <td>७. परियों की कहानियाँ</td><td>- टिनी टॉट पब्लिकेशन</td></tr> <tr> <td>८. अनोखा उपहार</td><td>- सी.बी.टी. प्रकाशन</td></tr> <tr> <td>९. सिंदबाद की सात यात्राएँ</td><td>- स्कॉलिस्टिक प्रकाशन</td></tr> <tr> <td>१०. तेनालीराम की चतुराई के किस्से</td><td>- स्कॉलिस्टिक प्रकाशन</td></tr> </table>	१. माँ की ममता	- प्रेमचन्द	२. ईद का त्योहार	- प्रेमचन्द	३. भारत की लोक कथाएँ	- सी.बी.टी. प्रकाशन	४. हास्य कहानियाँ	- स्कॉलिस्टिक	५. जातक कथाएँ	- टिनी टॉट पब्लिकेशन	६. नैतिक कथाएँ	- टिनी टॉट पब्लिकेशन	७. परियों की कहानियाँ	- टिनी टॉट पब्लिकेशन	८. अनोखा उपहार	- सी.बी.टी. प्रकाशन	९. सिंदबाद की सात यात्राएँ	- स्कॉलिस्टिक प्रकाशन	१०. तेनालीराम की चतुराई के किस्से	- स्कॉलिस्टिक प्रकाशन
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