



Sunbeam School

Annapurna, Bhagwanpur, Indiranagar, Lahartara, Sarnath, Suncity, Varuna & Knowledge Partners

BOOK LIST FOR Class – III (2026–27)

Parents are free to buy books from any shop of their choice in the city.

Please ensure that you buy the New Editions only.

SUBJECTS	NAME OF THE BOOKS	PUBLISHERS
English	Textbook Santoor – Textbook of English for Class 3 (Online soft copy of the NCERT book will be accessed by the students and teachers.)	NCERT
	Supplementary Books a. 21 st Century English for Grade-3 (Literature Reader) b. 21 st Century English for Grade-3 (Coursebook 2 nd Edition) c. New Grammar with a Smile-3 (Fifth Edition aligned with NCF 2023) d. Oxford Illustrated Primary English Dictionary e-1. Read Think Write Grade 3 e-2. My Reading Log (AYD, MZP, RBGJ) f. Learner's Comate (Term-I & Term-II)	Burlington English Burlington English Headword Oxford LHBH Learning LLP Eternal Publication Marina Publications
Hindi	Textbook Veena – Textbook of Hindi for Class 3 (Online soft copy of the NCERT book will be accessed by the students and teachers.)	NCERT
	Supplementary Books a. Medha-3 (Purnatah Sanshodhit Sanskaran) (Semester 1 & 2) b. Anubhasha Hindi Vyakaran –3 (Semester 1&2) c. Learner's Comate (Term-I and Term-II)	Kriti Prakashan Cordova Marina Publications
Maths	Textbook Maths Mela – Textbook of Mathematics for Class 3 (Online soft copy of the NCERT book will be accessed by the students and teachers.)	NCERT
	Supplementary Books a. New Enjoying Mathematics – 3 (Preparatory Stage As Per NCF 2023) Part-1 and Part-2 b. Learner's Comate (Term-I & Term-II) Ref. Book – New Maths Ahead – 3	Oxford Marina Publications Orient BlackSwan

Science	Textbook a. Our Wondrous World Textbook for Class 3 (Online soft copy of the NCERT book will be accessed by the students and teachers.)	NCERT
	Supplementary Books a. NEPtune Science Class 3 # NEP # NCF (Semester 1 & 2) b. Learner's Comate	Orient BlackSwan Marina Publications
Social Science	a. Getting Ahead in Social Studies – 3 # NEP # NCF (Semester 1 & 2)	Orient BlackSwan
	b. Learner's Comate	Marina Publications
G.K.	Updated Knowledge Lighthouse – 3 A Skill-Based Course on General Knowledge	Collins
	My Confidence Diary for Juniors (Classes III-V) (Revised Edition)	Marina Publications
Life Skills	My Cinema Book – 3	Edumedia India Pvt. Ltd.
Drawing & Craft	My Colourful World Book-3 An integrated multi-skill art & craft course	V-Connect Education
Computer Science	Code Buddies - 3 Empowering NexGen with AI Robotics and Coding	KIPS Learning Pvt. Ltd.
Reading for Pleasure	a. Bookasura (Half Yearly)	Scholastic
	b. Rikki-Tikki -Tavi (Annual)	Orient BlackSwan
Song Book	Swaranjali – Songs for Sunbeams	Eternal Publication
Logical Reasoning & Olympiads	Enrichment Booklet	Marina Publications
Personal Growth & Self Awareness	My Dream Journal Classes 3 to 5	Headword

Please note: Parents are requested to download the online soft copy of the NCERT books from the official website <https://ncert.nic.in> . These books will be downloaded, discussed and done in the respective classes

Reference Book Note

Dear Parents

The books suggested in **the Reference section** of the booklist are purely recommendations and are **not at all compulsory to buy**.

In keeping with parental requests for additional study/practice materials, we have suggested the same.

Picking them up is **purely on parental discretion**. School will not ask for the same during the classes at any point.

STATIONERY LIST - Class – III

English	Double Lined notebooks	2 for Lit. 60 pgs., 1 for Lang. 60 pgs (all branches) 1 for Revision – 40 pgs. (for Anp, Lht, Snt , Vrn & Knowledge Partners)	
Hindi	Single Lined notebooks	2 for Lit. 60 pgs., 1 for Lang. 60 pgs & 1 for Revision – 40 pgs. (for Anp, Lht, Snt , Vrn & Knowledge Partners) 2 for Lit. 60 pgs., 1 for Lang. 60 pgs (for Bgn, Sct, Ing)	
Maths	Small Square notebooks (0.75 x 0.75 cm)	5 for CW (3 for Term-I – 2 of 60 pgs, 1 of 40 pgs, 2 for Term-II—1 of 60 pgs, 1 of 40 pgs) 1 for Revision – 40 pgs.	
	Practical File	1	
Science	Single Lined notebooks	2 for CW - 60 pgs., 1 single lined notebook for Revision – 40 pgs. 1 Scrap Book (for Bgn, Sct, Ing)	
Social Science	Single Lined notebooks	2 for CW- 60 pages, 1 single lined for revision- 40 pgs	
Computer Science	Single Lined notebook	1 for Revision – 40 pgs. (for Anp, Ing, Lht, Snt , Sct, Vrn, & Knowledge Partners)	
Stationery	Pencils	1 set	Stainless Steel Rulers are not allowed in school. Only Plastic Rulers are to be used.
	Eraser, Sharpener, Plastic Ruler, White board marker (any colour)	1 each	
Drawing & Craft	Drawing notebook	1	
	Camel Poster Colours	1 box	(6 shades of 10 ml each)
	Camel Sketch Pens	1 set	12 colors
	Round Brush (No.4 & 6)	1 each	
	Camel Plastic Crayons	1 set	extra long (24 shades)
	Camel Pencil Colours	1 set	12 shades
	Fevicol , Glue Stick	1 each	
KPL Learning Kit	Skip counting board with 12 hr and 24 hr Clock (9.5 inches x 8 inches)		
	Times Table Board		
Library (for Bgn, Ing & Sct)	Single Lined notebook	1	40 pgs.
1 box of 50 Rajma Seeds			
1 File (for Filing Unit Test Papers & Open Door Assessment)			

Please Note :

1. We discourage covering notebooks to save paper. If needed, all notebooks should be covered only with used paper as we are an eco-conscious school and realize the importance of recycling. Plastic covers are strictly prohibited.
2. The text books should be covered only with used paper or bound so that they don't tear during the session.
3. All text books and notebooks should be properly labelled with name, class and section.
4. All notebooks should be of **big size**. Small notebooks will not be accepted in school for correction.
5. Parents are requested to buy the books at the earliest before the stock is sold.
6. Reference books mentioned (if any) are optional to buy.
7. Since we believe that the child should carry a few books to school so as to avoid burden on the young shoulders, please see that the child brings books according to the time table.



A WORD TO THE PARENTS

Dear Parents,

Welcome to an amazing year of learning!

We extend our heartfelt gratitude to you for giving us the opportunity to educate your child. We are thankful for the trust and faith shown by you in Sunbeam Group of Educational Institutions.

We will leave no stone unturned in our mission to develop a positive brain compatible environment. We will work together as a team to encourage and motivate all students to reach their fullest potential.

At Sunbeam, we strive to use various teaching and learning strategies for which we have structured our syllabus accordingly.

The Precept includes a detailed month wise description of the content to be formally taught in various scholastic subjects during the year. It will also enable you to examine closely the non-scholastic areas that have been given due importance in the Precept. You will also find a comprehensive list of website references, assessment pattern, test schedules, list of suggested reading, project work and Holiday homework.

In the given PRECEPT, we have made an attempt to synchronise learning with children's inherent talents and aptitude so that learning becomes easy and enjoyable for the children. The syllabus is designed keeping in mind the individual differences existing in children owing largely to the Multiple Intelligence found in them. We aim at developing aesthetic sense, cultivating life skills and providing lifelong guidelines. The theories of Blooms Taxonomy, Multiple Intelligence along with Collaborative learning find a dominant place in this Precept.

We work towards the holistic growth of our students. We also work to protect the self-esteem of each individual and to make every member of the 'Sunbeam Family' feel special. Our staff and students become lifelong learners and responsible citizens striving to reach new heights in order to make the world a better place to live in.

To increase the degree of educational success, it is important that teachers, parents and administrators communicate openly and frequently concerning the progress of students.

Your words of encouragement, a hug when the day has been rough, your interest in your children's work and your presence in the school are vital !

Parents count! Come to school, meet us, talk to us, join the CPTD and volunteer your time and energy for the benefit of your child. Your involvement will show your children that you value their education.

Let's work together!

Educationally yours,

Sunbeam Group of Educational Institutions.

Value additions to the Sunbeam Precept

In addition to the core curriculum, Sunbeam Schools add further dimension to the precept with a set of age appropriate innovative and immersive set of programs for enhancing academic, cultural and co-scholastic progress.

Art Integrated Learning (AIL)

Art integrated Learning (AIL) has become an integral part of the learning process. Hence Art Integrated Learning (AIL) is being introduced in all the subjects to give students an opportunity to study deeply about the 'Uniqueness in Indian work culture and present it through different art forms like dance, music, skit, role play, theatre etc. It also helps to imbibe the Indian ethos through integration of Indian art and culture in the teaching and learning process at every level. This art integrated approach will strengthen the linkages between education and culture.

Artificial Intelligence (AI)

The school is redefining education by transitioning from traditional teaching methods to a dynamic, new-age learning ecosystem powered by Artificial Intelligence (AI). It recognizes that education today must extend beyond textbooks and rote learning to prepare learners for a rapidly evolving, technology-driven world.

By integrating AI into everyday classroom practices, the teaching-learning process has become more personalized, interactive, and data-driven. Instruction is no longer one-size-fits-all. AI-enabled tools support educators in identifying learning patterns, monitoring progress, and addressing learning gaps through targeted interventions and meaningful feedback.

AI platforms facilitate adaptive assessments, real-time analytics, and immersive instructional strategies. Complex concepts are enriched through simulations, visualizations, and technology-supported experiential learning methodologies.

Beyond implementation, the school also emphasizes responsible and ethical engagement with AI, fostering awareness of issues such as bias, privacy, accountability, and digital responsibility.

The school is shaping a future-ready learning environment aligned with global standards.

Chetna

Chetna curriculum is designed keeping in mind the socio emotional development and the safety of the children. It also focuses on preventing child abuse and child sexual abuse in particular. It includes various activities, presentations and brainstorming sessions which will motivate students to introspect, communicate without fear and find solution to the problems in the best possible way, sometimes on their own, or by seeking help from the right person at the right time.

Clicker

Our classrooms are equipped with clickers that function as powerful real-time formative assessment tools, redefining how learning is measured and supported. As part of our innovative pedagogy, clickers are an integral component of the teaching-learning process, seamlessly embedding into everyday classroom instruction.

Through Clicker teachers can immediately analyze comprehension levels, identify misconceptions, and address learning gaps within the teaching timeframe itself. Clickers enable continuous, competency-based evaluation and data-informed instructional decisions. Real-time analytics and immediate feedback strengthen conceptual clarity, build confidence, and ensure that progress remains measurable, timely, and meaningful for every learner.

Digital Health and Wellness Curriculum for new age citizens

Using technology responsibly and being physically, socially & emotionally healthy amidst technology centred world is important. Students need to know how to use and how much to use the gadgets available to avoid the harmful effects of the same. Hence, the Digital Health and Wellness Curriculum is designed to inculcate awareness among students.

Personal Growth and Self-Awareness through Dream Journal

The Dream Journal is a structured and transformative life-skills and reflective learning journal designed to promote personal growth and self-awareness. It has been thoughtfully developed to nurture self-awareness, critical thinking, goal setting, emotional intelligence, and holistic development through guided classroom engagement.

The journal encourages students to think deeply, express their ideas with clarity, set realistic goals, and take ownership of their personal and academic journeys. It provides a safe and purposeful space for students to explore their aspirations, values, strengths, and challenges, thereby fostering confidence and independent thinking.

The Dream Journal empowers students to become mindful, responsible, and purpose-driven individuals—prepared not only for academic success but also for lifelong learning.

Entrepreneurship and Financial Literacy

As our core philosophy, it's important for Sunbeam students to take what they learn in class and apply it to their daily and future lives. Hence several opportunities are provided in the Precept to expose students to areas such as entrepreneurship, innovation, problem-solving, and critical thinking.

Entrepreneurship syllabus teaches students about money, investing, business strategies, loans, and creating budgets. At the same time, students can learn critical life skills such as problem-solving, brainstorming ideas, taking risks, facing failure, and getting up again, setting goals, working together, and feeling comfortable to work individually.

Also, with the many unknowns in the future job market, the activities will ensure students think about opportunities they can build for themselves for the future.

Graphic Novel

Graphic novels have proven to be a powerful and effective educational tool, combining visual elements with textual content to enhance comprehension and foster a love for reading. The unique format of Graphic Novels engages students in a way that traditional textbooks often struggle to achieve. Sunbeam has Integrated Graphic Novels into its curriculum for dynamic and enjoyable learning environment.

It fosters creativity and allows students to express themselves through visual narratives. It is also a gateway to reading for reluctant readers, making literature more accessible and enjoyable. It is uploaded in the IFP/Digi boards for the students and it is available in the DIKSHA portal of CBSE.

HPC Integrated with AIL

The school has adopted the **Holistic Progress Card (HPC)** in alignment with the National Education Policy and the National Curriculum Framework for Foundational Stage to ensure a competency-based and comprehensive assessment of each child's overall development.

The HPC moves beyond marks and grades to focus on conceptual understanding, application of knowledge, skill development, values, and attitudes. It captures academic progress as well as co-curricular participation, life skills, critical thinking, creativity, collaboration, and socio-emotional growth.

Students' progress is continuously monitored throughout the year across subjects and key competencies through observations, activities, projects, class participation, and assessments. This approach ensures ongoing feedback and timely academic support wherever required.

Parents receive assessment rubrics along with the Unit Tests and the Holistic Progress Card. In addition, Parents' Rubrics are shared once every term along with the Report Card.

For Core Schools, the **CuePilot App** serves as a digital platform to record, share, and track all HPC-related observations, rubrics, and term-wise progress with parents, ensuring transparency, accessibility, and regular communication.

Through this structured and transparent approach, the school aims to nurture confident, competent, and well-rounded learners prepared for lifelong learning.

Information for Internet Usage

Parents to take note that we will continue to use blended form of learning so all links, updates, texts, research materials will be provided by the school in the G Suite (Google Classroom). It will take between 30-40 minutes of internet time for your ward to go through and benefit.

Please be conscious about the net usage beyond the mentioned allotted time since beyond that your ward may be using the internet for non-productive/addictive things, not in the best of his/her interest, intelligently/emotionally.

JODO GYAN

The words "jodo" which means "to connect" and "gyan" which means "knowledge." The goal of the Jodo Gyan activities is to help students for better understand and connecting with math concepts. It has innovative activities to develop the understanding of Maths concept. Jodo Gyan is an integral part of Math curriculum.

Khan Academy

Khan Academy is an online educational resource for Math & Science. The impact of Khan Academy on students has been significant and far-reaching.

Khan Academy has made it possible for students to learn at their own pace. Self-paced learning model allows students to progress through material as quickly or as slowly as they need, which can be especially beneficial for students who may be struggling with a particular concept.

Khan Academy has had a significant impact on students by improving access to education, providing self-paced learning opportunities, and offering a personalized learning experience. These benefits help students develop a love for learning and lay the foundation for good academic and to take charge of their own learning.

Open Door

We, at Sunbeam, believe that the child learns by thinking as they are natural thinkers. They are curious and ask many questions. Keeping this in mind, we introduce '**Open Door Assessment**' a series of thought-provoking assessments which test critical thinking and application skills followed by immediate feedback. It is a competency based assessment that will encourage your ward to become deep thinkers.

This assessment will give your ward an insight of his concepts of **Mathematics and Science**. Each student will be given an individual feedback and the process of assessment not only will involve learning, but also **Relearning** where difficult concepts will be revisited.

Pronunciation Lab

Correct Pronunciation is very important for speaking a language correctly and making English sound clear and distinct. To make students aware of the correct pronunciation of difficult words, silent letter etc. Links of recording (Audio / Video) of **Pronunciation Lab** of all the chapters will be shared in Google Classroom (G-Suite) in Science & Social Science.

Prayag Sangeet Samiti (Optional)

Prayag Sangeet Samiti provides a unique method of learning. It's emphasizes on creating an environment to nurture and encourage creativity. It awards diploma and certificate programs in Vocal Music, Instrumental Music as well as Classical Dance. It is an integral part of our curriculum enhancing the child's creativity in the field of music and dance. The major aim of this program is to upgrade and enhance the various streams of performing art.

Quality Circle Time (QCT)

Quality Circle Time (QCT) is a creative way of allowing students to talk on a wide range of issues in a safe inclusive environment. It helps them to develop self-esteem and ultimately improves academics. In this way in the school, we create non-threatening, collaborative and participatory learning environment.

Four QCT sessions are held in a term for the students.

Reading for Pleasure (RFP)

Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers. There is no substitute for books in the life of a child, and the greatest skill a child can ever acquire is a passion for reading.

Reading for Pleasure (RFP) books have been incorporated into the syllabus to inculcate a love for reading and to develop a regular reading habit. These books are meant to be read independently by the child for the sheer joy of reading, and not merely for examinations or marks. Children need to enjoy the experience, and if, in the process, they fall in love with reading, the larger purpose of including RFP in the syllabus is fulfilled.

In school, we do not follow the traditional method of assessing RFP. Instead, it is evaluated through group presentations or gamification activities to engage students in the joy of reading. Please take note of the following:

- Reading is fun. Children who read often and widely become better readers. Reading exercises the brain and improves concentration.
- Reading teaches children about the world around them, thereby building confidence and enhancing their ability to engage in social conversations.
- Reading improves vocabulary and language skills and develops a child's imagination.
- Reading helps children develop empathy.
- Children who read consistently tend to achieve greater success in life. Reading also strengthens language skills, thereby improving understanding and comprehension across all subjects.

"He that loves reading has everything within his reach." – William Godwin

The Party Etiquette Club

The 'Party Etiquette Club' is a club especially designed to teach children Party Etiquettes and manners and also groom them to blend into any party and not be out of place.

The Party Etiquette club functions over 6 sessions, once in each term. The highlight of the club is the last session where we actually organize a demo party in a Restaurant to help children experience the scene and demonstrate all that he /she has learnt. This club is to inculcate Party Etiquettes and confidence to conduct themselves in a party, among kids.

Portfolio and E-Portfolio

A portfolio is a useful collection of purposely chosen work depicting a selection of performances that are collected over time and represents the learner's effort, progress, growth and accomplishment in key areas. Keeping this in mind, CBSE has introduced portfolio as an integral part of curriculum where students create their own digital portfolio for checking their own progress. Sunbeam encourage students to build a strong portfolio in order to help them in seeking admission/internship in the future.

Sustainable Development Goals

Sunbeam Schools understand the critical role that schools and students must play in addressing critical global challenges and achieving the Sustainable Development Goals by

2030. We understand our responsibility to equip our students with the knowledge to understand the global challenges facing the world and the skills to overcome them. SDGs cannot be taught in isolation, hence we have integrated the thoughts and concepts of SDGs across subjects and chapters starting from class 1.

All the chapters will have a question(s)/activity(ies) based on SDG which will make students think, introspect, and relate his learnings or actions to the goals .

The idea behind SDG immersion in the Precept is to :

- Support and Promote the global principles of SDGs.
- Provide educational opportunities to our students to acquire the knowledge and skills needed to engage with the SDGs.
- Transform the Sunbeam learning environment into dynamic hubs of student leadership for the SDGs.
- Be a part of the Global Movement to achieve SDGs by year 2030.

Day-to-day practices to achieve Sustainability

In our journey towards a safer and more sustainable planet, both schools and families play crucial roles. By integrating simple day-to-day practices, we can collectively contribute to the Sustainable Development Goals (SDGs) and foster a sustainable school community. By adopting these simple practices, we can create a ripple effect that leads to a more sustainable and healthier planet for future generations. Together, we can make a significant difference.

Here are some practical steps:

Water Conservation:

1. Turn off taps while brushing teeth, shaving or soaping hands.
2. Take shorter showers (5-10 minutes).
3. Fix leaky faucets, taps, and pipes promptly.
4. Use water-efficient appliances.
5. Supply water in glasses instead of bottles.

Energy Efficiency:

1. Switch off lights, fans, ACs etc. and electronics when not in use.
2. Use LED bulbs.
3. Adjust thermostat settings to save energy.
4. Unplug chargers and devices on standby.
5. Regulate the AC temperature to 25° Celsius

Waste Reduction:

1. Carry reusable bags for shopping.
2. Refuse single-use plastics (straws, cutlery, etc.).
3. Segregate waste into wet and dry wastes for disposing them
4. Compost food waste.
5. Recycle paper, plastic, glass, and metal.

Food Sustainability:

1. Plan meals to reduce food waste.
2. Buy local, seasonal produce.
3. Use reusable containers for takeout.
4. Avoid single-use water bottles/paper glasses etc.

Transportation:

1. Use public transport for long trips

Home and Garden:

1. Use eco-friendly cleaning products.
2. Plant trees, herbs, or vegetables.

2. Practice walking or bi-cycling for short trips. 3. Carpool or share rides. 4. Maintain vehicle efficiency (regular tune-ups, proper tire pressure etc.). 5. Consider electric or hybrid vehicles.	3. Reduce paper usage, go for digital documents, bills). 4. Repurpose or up-cycle old items. 5. Use reusable materials for wiping hands/face etc.
Lifestyle Changes: 1. Avoid fast fashion, animal-based textiles and impulse buying 2. Reduce air travel or offset carbon emissions. 3. Support renewable energy projects. 4. Choose organic & sustainable products as far as possible. 5. Boycott products that endanger wildlife.	Daily Habits: 1. Bring reusable coffee cups or water bottles. 2. Avoid using disposable utensils. 3. Use rags instead of paper towels/tissues. 4. Drive less, Drive green. 5. Use resources wisely to minimize carbon footprint.

SUNBEAM KI TRAFFIC PAATHSHALA TRAFFIC SAFETY AWARENESS DRIVE

Traffic rules and safety signs help to mitigate the risk and reduce the possibilities of accidents happening on road. To make children aware regarding traffic safety a ppt/video will be shown and discussed with the students during 'My City Week' in the 2nd Term.

Sanskrit Shlok

Children's intellects are sharpened through chanting of the Sanskrit shlok. It helps brain to stay sharp and focused. Recitation increases systematic breathing and supplies additional oxygen to the brain to stay active and flexible by learning new languages through shlokas.

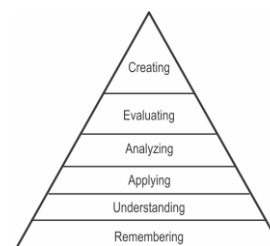
Using Bloom's Taxonomy to Enhance Learning

Bloom's taxonomy is a series of cognitive skills and learning objectives arranged in a hierarchical model. Originally, Bloom's taxonomy was designed as a way of gauging competence by placing students' knowledge on one of 6 levels which are often represented visually in the form of a pyramid.

Each step of the pyramid from bottom to top represents a move from a lower order thinking skill (LOTS) to a higher order one (HOTS); from straightforward concrete cognition to a more abstract, conceptual understanding.

This taxonomy of educational objectives gets its name from its creator, Benjamin Bloom. Bloom was an American educational psychologist who is best remembered for his significant contributions to the theory of mastery learning.

All our teachers are well versed in transcending from LOTS to HOTS while transacting curriculum through activities and questioning. Our assessment papers also have a good balance of HOTS and LOTS questions. At the same time our students from class IV upwards are trained to understand Bloom's Taxonomy and are encouraged to make questions catering to different levels of the taxonomy across subjects thus developing Questioning abilities and developing various competencies that comes with traversing the various levels of the pyramid.



Virtual Escape Room

To make blended form of learning more interesting and engaging and to bring the element of gamification. We are including Virtual Escape Room as an Individual Assessment Tool in Asynchronous mode. Escape rooms are innovative learning tools that bridge the physical & digital learning environment. The purpose of this experience is are

1. To encourage students for solving puzzles, enhancing coding skills, develop critical thinking by finding clues to complete an objective.
2. Helpful for revising the concepts of every chapter.

Links of Escape Room in **English, Maths, Science and Social Science** will be shared on the G suite (Google Classroom) at the end of every chapter. Please help your ward in case he/she faces any problem in solving the levels (questions) or child may directly seek the assistance from the teacher in school.

Washroom Etiquettes

Toilet training in the early years is taken up seriously at school. Students are regularly guided on the proper use of washrooms and the importance of maintaining personal hygiene. Age-appropriate videos and demonstrations on appropriate washroom etiquette and healthy toilet habits are shown to reinforce these practices.

Sunbeam and the National Education Policy (NEP) 2020

Dear Parents,

Greetings at the start of the academic new session.

The National Education Policy promises to revolutionize Indian Education but at Sunbeam, what gives us immense pleasure is that it reiterates our commitment to holistic child development, something which Sunbeam has always believed in and has incorporated ways and means to provide the same down the years. The NEP validates our progressive vision. A quick look to connect provisions of the NEP to what Sunbeam has already been doing.

- Sunbeam Schools are Innovative education centers with good infrastructure support and well-equipped classrooms and laboratories.
- Sunbeam had incorporated technology in education from many years back. Today we are extremely well equipped for a blended learning environment offering the best of the online and offline worlds to our students.
- While everyone is talking about ECCE, Sunbeam always has had a very strong ECCE precept which is well researched and dynamic, incorporating best practices of Kindergarten from across the world, focusing on Foundational Literacy and Numeracy and communication skill building helping young learners build a strong mind set during growing years.
- The Sunbeam Precept provides opportunities for holistic learning to students along with enriching their minds with 21st century skills like analytical & critical thinking power and experiential learning experiences. Sunbeam has never believed in rigid learning separation between various fields like arts & science, curricular & extra-curricular activities. Everything that a student does is counted! The vision is to ensure students become all-rounders rather than acquiring just the academic knowledge.
- Our delivery system comprises of multiple modes of learning: Formal & Informal
- We have Experienced faculty members and a well-designed & formalized Teachers Training and development plan.
- All our schools have Trained counselors (both Behavioral and Career)
- The Sunbeam precept has in it, life-enrichment courses for overall development of individuals. We also have Skill Development Courses with internship opportunities for students.
- In class XI students at Sunbeam have choice-based options so that students can choose subjects of their interest and pursue the same.
- Across classes we track student progress based on learning levels. Assessments at Sunbeam plays a key role in helping teachers scrutinize & evaluate the skills & knowledge of students. Our assessments are competency-based assessment that evaluates-

- ♦ Analytical power
- ♦ Creativity
- ♦ Critical thinking
- ♦ Conceptual clarity
- ♦ Decision-making

Sunbeam is committed toward nation building by shaping up youngsters to the requirements of tomorrow. We are happy other schools too now will follow the path that we have been treading so far.

A. Burman

(Amrita Burman)
Deputy Director

Weight of Bags

Dear Parents,

We are happy that the NEP 2020 talks at length about lighter school bags.

As a school, Sunbeam has always been conscious of the weight of the bag that a child carries every day to school. We have designed our time table in such a way that we kind of adhere to the NCERT stipulated bag weight as mentioned below. Similarly, we have QCT books/copies also designed to lighten bags.

Body weight and weight of school bag

The suggestive table for class-wise range for ratio for school bag as 10 per cent of the body weight is given below.

Class wise range of average body weight of children–

Sl. No.	Class	Average Body Weight Range (in Kg)	Bag Weight Range (Recommended)
1	KG Section	10 – 16	No Bag
2	I	16 – 22	1.6-2.2
3	II	16 – 22	1.6-2.2
4	III	17 – 25	1.7-2.5
5	IV	17 – 25	1.7-2.5
6	V	17 – 25	1.7-2.5
7	VI	20 – 30	2-3
8	VII	20 – 30	2-3
9	VIII	25 – 40	2.5-4
10	IX	25 – 45	2.5-4.5
11	X	25 – 45	2.5-4.5
12	XI	35 – 50	3.5-5
13	XII	35 – 50	3.5-5

Please pack your ward's bag as per the time table given. If even after that, you feel the bag is still heavy, please do get in touch with us. Your feedback is solicited to help us lessen the weight of the bag and keep children happy and healthy.

Regards

Sunbeam School

Understanding Class-III Children

Keeping in mind that every child is unique and will learn in his or her own pace, it's most important to acknowledge your child's accomplishment and strengths and provide support and encouragement when needed.

In grade III the children are generally pleasant, cheerful and are well acquainted and well settled in their learning environment. They exhibit considerable improvement in their planning and organising skills. They are captivated by the world around them and become active Information seekers. Building on the base skills learnt during early childhood, they move towards greater independence both intellectually and emotionally.

There are remarkable changes in their social and emotional life, at this stage they develop a better sense of responsibility and are helpful and caring. They have a strong need for love and understanding which they seek from their family. They make friends easily and are generally influenced by their peers. They can now form opinions of their own and converse at an almost adult level.

They look for challenges in the work they do and are motivated by positive reinforcement.

They begin to have preferences for some activities and subjects.

The precept is designed in such a way so as to build confidence, fluency in subjects, improvise on Oratory skills, enhance curiosity and boost up their self-esteem so that they become stronger individuals capable of taking up challenges of class IV

Learning in Class-III includes.....

ENGLISH

The curriculum of English has been designed taking in consideration the development of four vital skills of the language-listening, speaking, reading and writing. A variety of activities have been devised in the curriculum to assist the same. These activities are active, learner focused and most importantly fun which goes a long way in building the pillars of language development through the different skills.

- (a) **Listening and Speaking Skills-** It is the most primitive skill to develop the process of communication. Good listening skill in turn results in better speaking skill. For listening and speaking skills development we focus on-Oral Comprehensions, Poetry Recitation, Story Telling through puppet show, Dialogue Book activities, Phonic Sounds Assignments in Learner's Comate, Small topics on which children are expected to speak in the class and assembly, Group discussions and Role Plays, Listen and Speak Activity at the end of every chapter in the New Broadway Course Book. Language Quiz is organized as a part of CCA to develop Linguistic Skills amongst children.

- (b) **Reading Skills-** Reading is a regular feature with emphasis on correct pronunciation, voice modulation, stress and pauses. For the development of this skill we have- Chapters meant only for reading, Reading For Pleasure Book, Reading Logs, Comprehension Passages in Learner's Comate. Recitation is a skill that is indispensable at this stage thus, developing the sense of rhythm and phonemic awareness amongst the children.
- (c) **Writing Skills-** The students are guided and motivated to align their thoughts and express them with ease and confidence. It develops the skills like comprehending, recalling, locating, extending and making connections. The writing skill is practiced extensively through Project Work, Creative Writing, Genius At Work, Paragraph Writing with the help of Helping Words, Picture Composition, Letter Writing (Formal & Informal), Comprehension Passages in Learner's Comate, Question Bank, Vocabulary Building through New Words, Frame Sentences, Fundamental Grammar Concepts (like Nouns, Verbs, Pronouns, Adjectives, Adverbs, Tenses, Prepositions, Conjunctions, Interjections & Sentences etc.) with aids like grammar games and grammar corners.

MATHEMATICS

Maths curriculum gives strong emphasis on developing Mathematical, logical and problem solving skills, understanding basic operations, estimation and mental arithmetic. It is completely based on practical approach where child has to understand, analyze and apply. A strong emphasis is given on reasoning and problem solving.

Following skills are well developed through our curriculum-

Mathematical and Logical Skills- Number Sense (Number and numeration, ascending descending, before, after, between) and Number operation (Addition, Subtraction, Multiplication & Division)

Visual and Spatial Skills- Recognizing and labelling shapes, concept of fractions, duplicate and extends pattern, Collecting data, making record using lists or graphical representation.

Measurement and Estimation- Familiarizing them with common measuring units. estimating and measuring real quantity using standard units. Understanding and using comparative words (heavy/light/more/less). Show an understanding of Calendar and Time.

Critical Thinking, Problem solving and Investigative Skills- Word Problems, Mental Maths worksheet including Fast track assignment (to be solved using mental calculation in limited time).

Linguistic Skills- Emphasis on Maths Vocabulary, Reading and Comprehending Problem sums.

Analytical, Understanding and Evaluating Skills- Maths Lab activity, Maths Walk, Project Work, Maths Game

All the Mathematical concepts are practiced with ample number of exercises to develop patience and persistence among children while solving sums.

HINDI

हिन्दी पाठ्यक्रम बच्चों में भाषा कौशल के विकास को ध्यान में रखकर बनाया गया है। जिससे हम विद्यार्थियों को क्रमबद्ध, संयोजित और सुगठित ढंग से व्याकरण सम्मत भाषा सिखाने के लिए विभिन्न प्रकार के कौशल का प्रयोग करते हैं।

श्रवण तथा वाचन कौशल वार्तालाप तथा अनुवाचन के माध्यम से स्वर एवं व्यंजन को दोहराया जाता है। विभिन्न रोचक विषय वस्तु के माध्यम से विद्यार्थियों को मात्राओं का सही उच्चारण एवं प्रयोग खेल-खेल में सिखाया जाता है। कहानियों एवं कविताओं के द्वारा उनके सुनने एवं बोलने की क्षमता का विकास किया जाता है। मौखिक वार्तालाप के माध्यम से विद्यार्थी अपनी भावनाएँ एवं अनुभव सहपाठियों को सुनाते हैं तथा दूसरों के विचारों से भी अवगत होते हैं। भाषा को सरल बनाने के लिए कक्षा में भाषा संबंधी सामूहिक क्रिया कलाप कराए जाते हैं, जो बच्चों में आत्माभिव्यक्ति, चिंतन, प्रक्रिया एवं आत्मविश्वास का विकास करने में सहायक होती है।

पठन कौशल- इसके विकास के लिए उच्चारण पर विशेष ध्यान दिया जाता है। पहले बिना मात्रा वाले शब्दों का उच्चारण तथा फिर सभी का उच्चारण एवं प्रयोग सिखाया जाता है जिससे विद्यार्थी धाराप्रवाह पठन पाठन करने में सक्षम हो सके। लेखनकलेची नवीन शब्द तथा शब्द भंडार पर भी विशेष ध्यान दिया जाता है। शब्दाचे वाक्यप्रयोग

एकमेको कर निर्माण कराया जाता है जिससे उनके लेखन कौशल का विकास होता है। अपडित लेखन तथा अनोद लेखन का समावेश पाठ्यक्रम में हर माह किया गया है, जिससे बच्चों के शब्दकोश एवं भाषा का विकास होता है। बच्चे चीरे-धीरे अपने विचारों को मौखिक एवं लिखित रूप में व्यक्त करना सीख जाते हैं। शब्दावली के विकास के लिए पाठ्यक्रम में विभिन्न अवधारणाओं वाले शब्द जैसे संज्ञा, सर्वनाम, क्रिया, विलोम, वचन, लिंग, अनेक शब्दों के लिए एक शब्द, अशुद्धि संशोधन एवं पत्र (औपचारिक व अनीपचारिक) आदि सम्मिलित हैं। सृजनात्मक तथा क्रियात्मक लेखन के माध्यम से पाठ्यक्रम में परियोजना कार्य, क्रियात्मक गतिविधियों एवं मनोरंजक गतिविधियों को शामिल कर छात्रों में चिंतन क्रियात्मक एवं रचनात्मक शैली का विकास किया जाता है।

SCIENCE

Science is simply the word we use to describe a method of organizing our curiosity. Every child has a lot of curiosity and the Science curriculum which we follow tries to answer a curious mind. A child comes across many **knows** and **hows** which at this age is answered in the best possible way as we make students do hand on Science and explore the world outside. Under the outline of our curriculum, we trigger some thought-provoking topics namely food, digestion, teeth and microbes, photosynthesis, reproduction in animals, force-work and energy, planets and the solar system.

All these topics give a fruitful outcome as a child learns predicting, inferring, classifying, communication and observing changes, logical thinking and analysing.

We focus not just on the facts given in the book, we even touch the cause and effects through number of HOTS questions, Science Lab Activities, Gallery Walk, Demonstrations and Project Based Learning.

All with an agenda to make learning beyond the classroom walls.

SOCIAL SCIENCE

Knowing about the world is always fun and interesting. The curriculum of Social Science has been planned to bring a child closer to the history and its happenings, geographical location and position and some major events that defined human existence. Skills like researching, understanding, debating, critical and logical thinking, collecting and comparing information and social skills are put in the front while teaching our topics

The child learns about India in detail, they get a glimpse of Landforms and climatic features of their country as well.

To make the teaching and learning more life-like, we have incorporated activities like Gallery Walk, Project Based Learning, Map Making, Diagram Making, Group Discussion and in order to give a critical touch to our students understanding, discussion of HOTS questions are also done on regular intervals. Students are also motivated to create their own question bank for each chapter. We also try to give the **L'ight** values to our students with the help of Value Based Questions.

ICT (COMPUTERS)

Living in the world of technology, we understand the importance and essence of focussing on a well Planned Computer precept. The students are well versed about internet Hygiene with an objective to make the child smart enough to handle computer independently.

The children are introduced to the features of Input and output devices, Windows 7, MS Word and MS Power Point Students also learn types of memory and storage. Projects and quizzes are also done and discussed at the end of every chapter. This boosts their creativity and application.

YOU CAN HELP YOUR CHILD LEARN BETTER

As a parent, you are your child's first and most important teacher. When parents and families are involved in their children's school, the children do better and have better feelings about going to school. There are many ways that parents can support their children's learning at home throughout the school year.

DEVELOP BONDING WITH YOUR CHILD

- Show interest in what happens at school and talk about what your child is learning.
- Be your child's friend and make a conscious effort to become a part of his/her world.
- As a parent, you need to know what he/she thinks and feels about the experiences he/she is going through in school
- Give children a chance to make simple choices.
- Encourage your child to learn from his mistakes and to keep trying even if he finds something difficult.
- Praise your child for his/her effort and progress which will boost his/her confidence and self-esteem.

SPEND QUALITY TIME

- Keep a relationship with your child that is open, respectable and positive. This will make them comfortable to share their views and feelings with you.
- It's also important for you to show your child that you're interested in what he/she has to say which motivates him/her to learn.
- It also stimulates language development.

GET INFORMED AND BE AN ADVOCATE FOR YOUR CHILD

- Provide them a supportive environment at home.
- Take them on educational trips which include traveling on a family trip, going on a picnic and so on. Get the most out of these trips by asking them to write a brief essay or report of what they've seen once you get home.
- Encourage your child to read English Newspaper Create an English-speaking environment at home.
- Encourage active learning like playing sports, spending time with friends, participating in school play or visiting a bookstore.
- Monitor your child's television, video game and Internet use. You can make television time beneficial by watching cartoons/educational channels together as a family. News is also a good programme to watch with them, as this teaches them about the issues and conflicts happening today.

- Encourage your child to be responsible and work independently, Teach your child how to break down overall tasks into smaller manageable chunks.
- Read bed time stories to them. Teach your child to love reading. We ask our parents to encourage their kids to read every day at home; spending just 20 minutes a day. Reading can have a huge impact on your child's reading ability and comprehension skills. Reading is the foundation in all subject areas, students who read perform well in school.
- Establish a regular eating and bedtime routine.
- Develop study habits. At this stage, you should set a routine of reading, writing or doing any learning activity at a particular time during the day.
- Make sure that your child gets homework done. Help your child prepare for assessments.

TRUST THE TEACHING

- We are continuously learning from eminent educators, adopting innovative researches and practices from around the globe so that the school can provide the best learning environments. We are there for you all the time. The goal of school as a miniature society is the same as yours-to nurture the genius in your child.

GET INVOLVED WITH YOUR CHILD'S SCHOOL

- Demonstrate a positive attitude about education to your children.
- Attend parent-teacher meeting and keep in touch with your child's teacher to ascertain which areas your child might need additional help from you.
- Learn what the school offers. Read the notice/information the school sends home. Remember to keep track of events throughout the school year.
- Volunteer at your child's school, there are many ways you can contribute. You can volunteer in your child's class, in the school library or in any other school events.
- There may be an ambiguity at times about your child's learning or behavior, ask the teacher or Principal about it and seek their advice.
- As a parents, it's important to take a close interest in your child's school, read the newsletters, keep checking the school website for any updated information and make efficient use of the Sunbeam App.

Notebook Maintenance

Notebooks are an integral part of a student's academics. Important notes, questions/ answers are written in the notebooks which help students to revise their lessons as and when required and also show the attitude of the child towards his/her studies and work. Here are some essential points in maintenance of notebooks:

1. It is not necessary to cover the notebook as it wastes paper, Let's save paper.
2. The child must write his/her name on the cover page as well as on the first page of the notebook.
3. Index should be maintained. Fresh index must be made on the next page for 2 terms.
4. The date and CW/HW must be written on top of the page where the child starts his/her work.
5. In the Hindi notebook, HW/CW and date must be mentioned in Hindi.
6. Heading/chapter's name should be written on top.
7. Draw a line after each answer.
8. Write the question number properly.
9. Avoid tearing pages from the notebook.
10. Rough work column should be drawn towards the right-hand side in the Maths notebook
11. In the interleaf/drawing notebook, the top margin and the margin towards the left-hand side must be drawn on the blank page before starting the work.
12. A flap must be made before starting the 2nd term separating the work of both the terms
13. To avoid missing of books in junior classes (I-V), we follow colour code. We have introduced the colour code for different subjects which are mentioned below-

S.No	Subject	Colour
1.	English Notebook and Comate	Golden
2.	Hindi Notebook and Comate	Silver
3.	Maths Notebook, Comate and File	Blue
4.	Science Notebook and Comate	Green
5.	Social Studies Notebook and Comate	Yellow

14. Neatness should be maintained.
15. Write answers in legible and neat handwriting. Neat and tidy notebooks is a pleasure to check and see.
16. The model of writing in English for Class III must be followed.
17. Folding top corners of notebooks must be avoided. Bookmarks can be used
18. Eating and drinking around notebooks should be avoided so there is no stain on them.

- Enjoy Learning -

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WEBSITES FOR REFERENCE

English	Hindi/Sanskrit	Maths
• www.englishgrades.com • www.newsela.com • www.cambridgeenglish.org • www.kidsworldfun.com • www.vocabulary.com	• www.loecsen.com • www.dinoling.com • www.hindigrammar.in • www.hindwi.org • www.shabdkosh.com	• www.geeksforgeeks.org • schoolyourself.org • www.schoolcountry.com • www.mathgoodies.com • www.primarygames.com
Ev.S./Science	S.St.	Computer
• www.sciencefocus.com • www.scribd.com • www.wordwall.net • www.sciencekids.co.nz	• www.mapsofindia.com • www.edurev.in • www.kids.nationalgeographic.com • www.proprofs.com	• www.computerhope.com • code.org • www.tutorialspoint.com • edu.gcglobal.org • www.scratch.mit.edu • www.slideshare.net • www.studytonight.com
G.K.	Drawing	Games
• www.edudose.com • www.jagranjosh.com • www.bbc.co.uk/bitesize	• www.colorhunt.com • www.autodraw.com • sketch.io	• www.funbrain.com • www.kidsites.com • www.sikids.com • www.foxsports.com

FREE EDUCATIONAL APPS	
English	▶ Dictionary.com : Enhances vocabulary, audio pronunciations, idioms and phrases. ▶ TED Ed: Short educational videos library, with subtitles. ▶ Kindle app: For book reading ▶ Linguee: Used for translation
Hindi / Sans.	▶ Hindi Alphabets : Lessons on Alphabet application Hindi Verbs, Vowels, Consonants with pictures and drawing options. ▶ Bolo by Google – Designed for younger learners, supports Hindi & English reading and pronunciation, works offline
Maths	▶ Photomath : Learn algebra, arithmetic, geometry and more. ▶ Vedic Math Tricks – A free app teaching various speed-calculation and Vedic maths techniques ▶ Wolfram Alpha : Allows user to find the answers to problem for various subject - physics, math & music
Social Science	▶ Barefoot World Atlas : An interactive globe that introduces children to different countries, cultures, and landmarks, fostering a global perspective. ▶ Stack the States 2A : geography game where children learn about U.S. states through interactive maps and fun facts, enhancing their knowledge of state shapes, capitals, and locations. ▶ https://kids.nationalgeographic.com
EvS / Science	▶ Play and Learn Science – Free app by PBS KIDS with 15+ games covering Earth, life, and physical science; includes +parent co-learning tips ▶ ePathshala: Resource for Evs and Science
Drawing	▶ Kids Drawing, Doodle painting: Explore artist talent while having fun. ▶ Microsoft Whiteboard — Free and usable on tablets/PCs, great for creative drawing and collaborative activities
G.K.	▶ Duolingo ABC (and Duolingo): While focused on language, this uses AI/gamification and supports young learners good for supplementary GK. ▶ Evernote: For taking notes, photos and record videos to remember all sorts of things with additional features such as collaboration on projects and note-sharing. ▶ Quizizz: Daily quiz fun games.
Educational Apps To Make Learning Easy	▶ Dropbox: An online storage system for storing assignments, essay, photos, videos, etc. in a secure and protected location. ▶ Instapaper: Saves web pages as texts which makes it extremely easy to read even on your mobile phone. ▶ Kiwix — A free, open-source offline browser for Wikipedia and other knowledge sources; useful when you don't have stable internet access.

ASSESSMENT PATTERN

Holistic Progress Card (Core Branches)

The school has adopted the Holistic Progress Card (as recognized by NEP), **a comprehensive assessment system** that aims to provide a more holistic view of your child's progress and growth. The Holistic Progress Card (HPC) is designed to align with the principles of the **National Education Policy** (NEP and NCF-FS) and promote a well-rounded development approach.

The implementation of the Holistic Progress Card (HPC) will provide a comprehensive understanding of your child's development and progress.

We will be observing the progress of every child on a daily basis based on the competencies that we aim to develop through different topics in different subjects throughout the year. The HPC will include the following which will be sent to parents.

- Rubrics along with every Unit Test paper.
- Holistic Progress Card - once in a term along with the Report Card to share the progress of your child in different competencies that we aim to look at.
- E-portfolio at the end of each term in the Google Classroom.
- Parents' Rubrics (a compiled report of the parents' observation of their child) at the end of the session.



ASSESSMENT PATTERN

(ANP, BGN, ING, LHT, SCT, SNT, VRN & Knowledge Partners)

- There will be no formal exams.
- Promotion of the child will be based on the basis of Unit Tests.
- There will be **6 Unit Tests** in the course of the year for English, Hindi, Maths, Science & Social Science. **(3 per term)**
- Out of **3 Unit Tests** per term, marks of only **2 Unit Tests** will be calculated i.e. **two best performances/marks** will be added for **Half Yearly and Annuals**. In this case, if a child is unable to appear for any one particular test, his/her overall Half Yearly/Annual performance will not get affected.
- There will be **4 Unit Test** in the course of the year **(2 per term)** for Computer Science & General Knowledge (G.K.). **Appearing in both will be mandatory.**
- **If the child is absent for the Unit Test no retest will be taken.**
- 40% is the pass percentage for promotion and the child has to pass in each subject.



UNIT TEST MARKING PATTERN

Subject	M.M.	Half Yearly and Annual	Duration
English	30	20 (Written) +5 (Dictation)+4 (Reading/Recitation)+1 (Good Hand Writing)=30	1 hour
Hindi	30	20 (Written) + 5 (Dictation) + 4 (Reading/Recitation) +1 (Good Hand Writing)=30	1 hour
Math	30	25 (Written)+5 (Math Practical)=30	1 hour
Science	30	30 (Written)	1 hour
Social Sc.	30	30 (Written)	1 hour
G. K.	20	15 (Written) + 2 current affairs + 1 calendar date+2 confidence diary = 20	1 hour
Computer	20	15 (Written) + 5 (Practical) = 20	1 hour

Grades will be given in the following subjects:

- | | | |
|-----------------------|----------------------|------------------|
| 1. Life Skills | 2. Drawing and Craft | 3. Music / Dance |
| 4. Physical Education | 5. Class Project | 6. Hindi Project |

At the end of the session children will be awarded as

- Best in Academics • Most Promising Student • Promising Student
- on the basis of their meritorious performance in the Unit Tests of main subjects & additional subjects in both the terms.

Note:-

- 1 mark is allotted for Good Hand Writing (GHW). Therefore, emphasis should be given in developing good handwriting and a good grip over the writing medium.
- English reading and conversation is to be taken very seriously.
- The pass percentage in the unit tests is 40%.
- 75% attendance is compulsory for a child to be promoted in the next class.
- Listening Skill Development (LSD) in English will be assessed both in Half Yearly and Annual. 10 marks are allotted for the same, and it will be reflected in the Report Card.
- Reading for Pleasure books will be subjected for assessment and 20 marks are allotted which will be reflected in Report Card.
- No formal assessment will be done for **Life Skills, Physical Education, Drawing/Craft, Music/Dance**, instead grades will be allotted to the students on the basis of the child's continuous performance during the regular classes in each term.
- Any question from the chapter can be asked in Unit Test other than that given at the end of the chapter and Learner's Comate.
- English:**
 - (a) Dictation in Unit Test will be taken. For dictation any word from the chapter can be given besides the word already mentioned in the precept.
 - (b) English and Hindi Orals will include reading and recitation.
 - (c) Paragraph Writing/Picture Composition/Creative Writing - New topic (other than mentioned in Learner's Comate) will be given in English Unit Test.
- Math:**
 - (a) Sums in the Unit Test will be based on the concepts but digit of the sums will change.
 - (b) Math practical carries 5 marks and will be assessed with every Unit Test. Math practical file to be brought to school on the days of Math Unit Test.

Sunbeam School

Annapurna, Indiranagar, Lahartara, Sarnath, Suncity, Varuna & Knowledge Partners

UNIT TESTS SCHEDULE (Half Yearly Term)

Date	Subject	Syllabus
25.04.26	Computer Science	Net hygiene, Ch.1: The Body and Brain of a computer.
02.05.26	G.K.	Page No. 9, 14-20, Important Dates, Current Affairs & Confidence Diary
09.05.26	So.Sc.	Ch. -The Earth in the Universe.
27.06.26	English	Ch. -Kaka and Munni, Poem -Paper Boats, (Recitation, Dictation, Paragraph Dictation and all the exercises), British vs American spelling Grammar - Sentences, Subject and Predicate, Punctuation and Capital Letters. Language - Creative Writing and Comprehension (Prose)
04.07.26	Science	Ch. -Living things and Non-living things.
10.07.26	Hindi	कविता - जगपति! हमको ऐसा वर दो, (सभी अभ्यास कार्य, सस्वर वाचन, शब्द श्रुतलेख) व्याकरण - शब्द व वाक्य तथा संज्ञा, गिनती (१-२० तक) सृजनात्मक लेखन, अपठित गद्यांश।
18.07.26	Maths	Place Value & Roman Numerals, Addition (Bring Math Practical file).
25.07.26	So.Sc.	Ch. - Studying the Earth
01.08.26	English	Ch. - Shikari's Cycling Adventure, (Reading, Dictation, Paragraph Dictation and all the exercises) Grammar - Nouns, Singular and Plural, Articles, Homophones, Language - Creative Writing and Comprehension (Prose).
07.08.26	Science	Ch. -Part of a Plant, Ch. - Feeding Habits of Animals.
14.08.26	Hindi	पाठ- अब्राहम लिंकन (जीवनी), पाठ- आओ तमिलनाडु चलें, (सभी अभ्यास कार्य, पाठ वाचन, शब्द श्रुतलेख व वाक्य श्रुतलेख) व्याकरण- वचन, सर्वनाम, अनुच्छेद लेखन, अपठित गद्यांश, मात्रा अभ्यास।
22.08.26	Maths	Subtraction & Multiplication (Bring Math Practical file).
26.08.26	Com.Sc.	Ch.2- Your Digital Play Ground Ch.3- The Digital Drawing Book. Ch.4- Type, Edit and Explore.
02.09.26	Social Science	Ch. -Our Country India, Ch. - The food we eat, State & Capital from S.No. 1 (Andhra Pradesh) to S.No. 17 (Mizoram) Pg.No. 29 in text book.
11.09.26	English	Poem - From the short story what the Swallows Did. Ch. - The Wild Wood. (Recitation, Dictation, Paragraph Dictation and all the exercises) Grammar - Gender, Pronoun, Verb Tenses and Simple Present Tense, Language - Informal Letter and Comprehension (Prose)
16.09.26	Science	Ch- Birds - Our Feathered Friends.
19.09.26	G.K.	Page No. 21 - 33, 36, 38-45 Important Dates, Current Affairs & Confidence Diary
26.09.26	Hindi	कविता - फूलों जैसे तुम मुसकाओ, पाठ-८- श्री नंदनी के नाम एक पत्र (सभी अभ्यास कार्य, सस्वर वाचन, शब्द श्रुतलेख, वाक्य श्रुतलेख) व्याकरण - विराम चिह्न, लिंग, गिनती (२१-४० तक) अनौपचारिक पत्र, सृजनात्मक लेखन।
30.09.26	Maths	Division & More about, Division (till Ex.-6B) (Bring Math Practical file).

SYLLABUS FOR CLASS TEST

Note:- Class Test for the following chapters will be taken as and when the course is completed in the Term-I. The dates of the Class Test will be informed through a notice.

English : Present Continuous Tense, Prefixes & Comprehension (Prose)

Science : Ch.- Our Body,

Sunbeam School

Annapurna, Indiranagar, Lahartara, Sarnath, Suncity, Varuna & Knowledge Partners

UNIT TESTS SCHEDULE (Annual Term)

Date	Subject	Syllabus
31.10.26	G.K.	Page no 48 - 53, Important Dates, Current Affairs & Confidence Diary
04.11.26	Science	Ch- Housing and Clothing
21.11.26	English	Ch- Judy at the farm, (Reading, Dictation, Paragraph Dictation and all the exercises) British vs American spelling. Grammar - Simple Past Tense, Past Continuous Tense, Language - Formal Letter and Invitation writing.
25.11.26	Computer Science	Digital De-addiction, digital health and wellness curriculum for new citizen, Virtual Reality Ch. 6 - Step into Coding
28.11.26	Social Science	Ch- Means of Communication
05.12.26	Hindi	कविता- जीवन है हम धरा के, पाठ- माइकल फैराडे (सभी अभ्यास कार्य, सस्वर वाचन, शब्द श्रुतलेख, वाक्य श्रुतलेख), व्याकरण-क्रिया, पर्यायवाची शब्द, गिनती (४१-५०), सृजनात्मक लेखन, अपठित गद्यांश।
11.12.26	Maths	More about Division (Ex-6C, 6D and 6E), Fractions. (Bring math practical file)
19.12.26	Science	Ch- What are things made of Ch - Light, Sound and Force.
16.01.27	English	Poem - Just Dance, Ch - Why the Jellyfish has no Shell. (Recitation, Dictation, Paragraph Dictation and all the exercises) Grammar - Simple Future Tense, Demonstratives, Adjectives, Comparison of Adjective, Possessives, Language - Diary Entry & Comprehension (Prose)
23.01.27	Social Science	Ch- People in Our Lives and Ch. 13- Delhi
30.01.27	Hindi	पाठ- फ्लोरेंस नाइटिंगेल (जीवनी), (सभी अभ्यास कार्य, पाठ वाचन, शब्द श्रुतलेख व वाक्य श्रुतलेख) व्याकरण- विलोम, अनुच्छेद लेखन, अपठित गद्यांश, मात्रा अभ्यास।
03.02.27	Computer Science	Ch.7- World of AI, Ch. 8 - Robots Around Us, Ch. 9 - Stronger Danger Online.
06.02.27	Maths	Shapes, space & Patterns, Measurement. (Bring Math Practical file).
12.02.27	Science	Ch- Our Environment.
17.02.27	English	Ch - The Adventures of Tom Sawyer Poem - Someone (Recitation Dictation, Paragraph Dictation and all the exercises) Grammar - Adverbs, Conjunction, Prepositions Language - Comprehension (Prose) and Creative Writing.
20.02.27	Social Science	Combined Assignment (Mumbai, Kolkata & Chennai), State, Union Territory & Capital from S.No. 18 (Nagaland) to S. No. 8 (Ladakh) Pg. No. 29 & 30 in textbook.
24.02.27	G.K.	Pg No. - 54-59, 63 - 67, 70 - 74, 76-79 & 81 Important Dates, Current Affairs & Confidence Diary
27.02.27	Hindi	पाठ- अरण्या का संकोच, कविता- जी करता जोकर बन जाऊँ (सभी अभ्यास कार्य, सस्वरवाचन, शब्द श्रुतलेख व वाक्य श्रुतलेख) व्याकरण- अनेक शब्दों के लिए एक शब्द, अशुद्धि संशोधन, गिनती (५१ - ६०), सृजनात्मक लेखन, पत्र (औपचारिक)।
05.03.27	Maths	Time, Money & Data (Bring Math Practical file)

SYLLABUS FOR CLASS TEST

Note:- Class Test for the following chapters will be taken as and when the course is completed in the Term-II. The dates of the Class Test will be informed through a notice.

English : Similes, Phrasal Verbs & Paragraph Writing

Science : Ch.- Air, Water and Weather.

Sunbeam English School, Bhagwanpur, Varanasi

I UNIT TEST SCHEDULE : I-Term (2026 - 2027)

DATE	Day	Subjects	Topics
13.07.26	Mon	G.K.	Pg .No. 9, & 14 to 23 Current Affairs, Important dates
14.07.26	Tue	Computer	Net Hygiene Chapter 1- The Body and Brain of a Computer Chapter 2- Your digital Playground
15.07.26	Wed	S.St.	Chapter- The Earth in the universe.
16.07.26	Thu	Science	Chapter -Living and Non living things Chapter -Parts of Plants
17.07.26	Fri	Maths	Chapter- Place Value & Roman Numerals Chapter 2- Addition
18.07.26	Sat	Hindi	पाठ १- जगपति हमको ऐसा वर दो (कविता) , पाठ ४- आओ तमिलनाडु चलो, गिनती (१-२०) , शब्द व वाक्य, संज्ञा, अनुच्छेद लेखन, अपठित गद्यांश
20.07.26	Mon	English	Literature: Chapter 2- Kaka and Munni Poem- Paper Boat Grammar- The sentence, Punctuation and Capital Letter, Subject and Predicate Homophones, British vs American English, Comprehension (prose)and Creative writing

Note :- All the exercises done in the note book, course book & comate will be included.

II UNIT TEST SCHEDULE : I-Term (2026 - 2027)

DATE	Day	Subjects	Topics
19.08.26	Wed	S.St.	Chapter 3- Studying the Earth.
20.08.26	Thu	Science	Chapter 3- Feeding habits of animals and Chapter 4-Birds Our feathered friend.
21.08.26	Fri	Maths	Chapter 3- Subtraction and Chapter 4-Multiplication
22.08.26	Sat	Hindi	पाठ ४- अब्राहम लिंकन, सर्वनाम, वचन, अनौपचारिक पत्र, शुद्ध लेखन, अपठित गद्यांश
25.08.26	Tue	English	Literature- Chapter 3- Shikari's Cycling Adventure Poem- From the short story what the swallow did Grammar- Noun, Singular and Plural, articles, Comprehension (prose) and creative writing

Note :- All the exercises done in the note book, course book & comate will be included.

III UNIT TEST SCHEDULE : I-Term (2026 - 2027)			
DATE	Day	Subjects	Topics
18.09.26	Fri	G.K.	Pg.No. 24 to 33, Pg. no. 36,38,39,Pg. No. 41 - 45.current Affairs, Important Dates,Quiz yourself 1 & 2
19.09.26	Sat	Computer	Practical & Viva - Chapter -3 The Digital Drawing Book Chapter -4 Type, Edit and Explore
21.09.26	Mon	S.St.	Chapter 4- Our Country India , Chapter 6 - The Food we eat.
22.09.26	Tue	Science	Chapter 5-Our Body
23.09.26	Wed	Maths	Chapter 5- Division Chapter 6- More About Division (till Ex- 6B)
24.09.26	Thu	Hindi	पाठ ५- फूलों जैसे तुम मुसकाओ (कविता), पाठ ७ श्री नंदिनी के नाम एक पत्र , विराम चिन्ह , लिंग, गिनती २१ से ४०, सृजनात्मक लेखन
25.09.26	Fri	English	Literature: Chapter 4- The Wild Wood Grammar- Gender, Pronoun, Verb Tenses, Simple present Tense, Present Continuous Tense, Prefix, Informal Letter and Comprehension (prose)

Note :- All the exercises done in the note book, course book & comate will be included.

I UNIT TEST SCHEDULE : II-Term (2026 - 2027)			
DATE	Day	Subjects	Topics
16.12.26	Wed	G.K.	Pg.No. 48, 59 & Pg No 63 to 65 Current Affairs, Important Dates
17.12.26	Thu	Computer	Digital De-Addiction, Virtual Reality, Chapter 6- Step into Coding Chapter 7- World of AI
18.12.26	Fri	S.St.	Chapter 10- Means of Communication
19.12.26	Sat	Science	Chapter 6-Housing and Clothing Chapter 8-What are Things Made of?
21.12.26	Mon	Maths	Chapter 6- More About Division (Ex- 6C, 6D and 6E) Chapter 7- Fractions
22.12.26	Tue	Hindi	पाठ १- जीवन हैं हम धरा के (कविता) , पाठ ४ - माइकल फैराडे, क्रिया , पर्यायवाची,अनुच्छेद लेखन, अपठित गद्यांश।
23.12.26	Wed	English	Literature- Chapter 5- Judy at the Farm Poem- Just Dance Grammar- Simple Past Tense, Past Continuous Tense, Simple Future Tense, Formal Letter and Comprehension (prose), British Vs American Spelling.

Note :- All the exercises done in the note book, course book & comate will be included.

II UNIT TEST SCHEDULE : II-Term (2026 - 2027)			
DATE	Day	Subjects	Topics
20.01.27	Wed	S.St.	Chapter 11- People in our Lives
21.01.27	Thu	Science	Chapter 9-Light Sound and Force
22.01.27	Fri	Maths	Chapter 8- Shapes, Space and Patterns Chapter 9- Measurement
23.01.27	Sat	Hindi	पाठ ४ - फ्लोरेंस नाइटिंगेल, विलोम, गिनती (४१- ६०), औपचारिक पत्र, शुद्ध लेखन, अपठित गद्यांश।
27.01.27	Wed	English	Literature: Chapter 6- Why the Jellyfish has no shell Grammar: Adjective, Comparison of Adjectives, Demonstratives, Possessives, Adverb, Creative writing and Comprehension (prose)

Note :- All the exercises done in the note book, course book & comate will be included.

III UNIT TEST SCHEDULE : II-Term (2026 - 2027)			
DATE	Day	Subjects	Topics
17.02.27	Wed	G.K.	Pg. No. 66,67, Pg No. 70 to 74, Pg.No. 76-79, Pg.81 Current Affairs, Important dates, Quiz yourself 3 & 4
18.02.27	Thu	Computer	Practical (MS Word) & Viva- Chapter 8- Robots Around Us, Chapter 9- Stranger Danger Online
19.02.27	Fri	S.St.	Chapter 13- Delhi Mumbai, Kolkata and Chennai (Combined assignment in LC)
20.02.27	Sat	Science	Chapter 11- Our Environment Chapter 12- Air, Water and Weather
22.02.27	Mon	Maths	Chapter 10- Time Chapter 11- Money Chapter 12-Data
23.02.27	Tue	Hindi	पाठ ६ - अरण्या का संकोच, पाठ ७ जी करता जोकर बन जाऊं (कविता) , अनेक शब्दों के लिए एक शब्द, संज्ञा, सर्वनाम, अशुद्धि संशोधन, सृजनात्मक लेखन, अपठित गद्यांश।
24.02.27	Wed	English	Literature: Chapter 7- The Adventure of Tom Sawyer Poem: Someone Grammar: Conjunction, Preposition, Similes, Phrasal Verb, Homophones, Picture Composition and Comprehension (prose)

Note :- All the exercises done in the note book, course book & comate will be included.

DETAILS OF LEARNER'S COMATE

ENGLISH:-2 Comate (Term I & Term II) It contains – • Grammar, Language & Literature Assignments • 'British vs American' Assignment • 'Make Your Question' Assignment	Subjected for Assessment
• "Verbal Reasoning' Assignment • 'Chetna' Assignments • Story Writing & Drama Presentation Reflection Sheet (I Term) • 'Entrepreneurship & Financial Literacy' Assignment • Story Assignment (II Term) • SDG Reflection Sheet • 2 Interview Sheets of Career Awareness (II Term)	Not Subjected for Assessment
HINDI-2 Comate (Term I & Term II) It contains – • 'Grammar, Language & Literature' Assignments • Hindi Counting Counting 1 to 100 • Matra Practice Assignments (Term I & Term II)	Subjected for Assessment
MATHS: -2 Comate (Term I & Term II) It contains – • Chapter Specific Assignments • 'Make Your Question' Assignment	Subjected for Assessment
SCIENCE:1 Comate (Term I & Term II) It contains – • Chapter Specific Assignments • 'Make Your Question' Assignment • STEM Activities	Subjected for Assessment
• Early Engineering • 'Robotics' Assignments (Only for ANP, ING & SNT)	Not Subjected for Assessment
SOCIAL STUDIES: 1 Comate (Term I & Term II) It contains – • Chapter Specific Assignments • 'Make Your Question' Assignment • Information of 'Know Your Country' • Maps for practice	Subjected for Assessment
• 'Journey of Earth Around the Sun' Assignment • 'Bhagwad Geeta' Assignment • Sikh Guru & Their Teachings' Assignment • 'Know More About Banaras' Assignment • 'Entrepreneurship & Financial Literacy' Assignment • 'The Constitution of India' Assignment	Not Subjected for Assessment

Note:

1. All the Assignments given in the Learner's Comate are subjected for discussion & correction.
2. **Questions on SDGs** given in the Learner's Comate (**English, Hindi, Maths, Science & Social Studies**) are subjected to discussion & corrections. (Not subjected to Assessment)

Details of Enrichment Booklet

- ❖ Enrichment Booklet is a combined practice booklet which comprises of:
 - (i) Maths Enrichment Sheets
 - (ii) Asset Assignments
 - (iii) Logical Reasoning Assignments
 - (iv) Verbal Reasoning Assignments
 - (v) Global Assignment
- ❖ There will be only 1 booklet for both the terms.
- ❖ Maths Enrichment Sheets are to be done chapter wise along with the respective chapters.
- ❖ Asset Enrichment sheets will include questions of English, Maths and Science.

General instructions:

1. The Enrichment sheets given in Booklet is for practice and not subjected to corrections.
2. Maths Enrichment sheets are for additional practice for students.
3. Asset Enrichment sheets are for additional practice for students.
4. Logical Reasoning Enrichment Sheets will be done as Holiday Home Work in Summer Vacation.
5. Verbal Reasoning Assignment (4 assignments), Summer Verbal Reasoning Assignment (1&2), Dussehra Verbal Reasoning Assignment, Diwali Verbal Reasoning Assignment and Winter Verbal Reasoning Assignment. These Assignments are only for practice, not subjected for corrections and Unit test.
6. Enrichment booklet is to be brought by students in the next session (2027-28) for the discussion of Global Assignment which will be included now in the Enrichment Booklet.



ENGLISH

Books ⇒

1. **21st Century English Course Book-3** (2nd Edition) (Subjected to correction) Burlington
2. **New Grammar with a Smile-3** (Fifth Edition) aligned with NCF 2023 (Subjected to correction) HEADWORD
3. **21st Century English Literature Reader Book-3** (Not Subjected to correction) Burlington
4. **Oxford Illustrated Primary English Dictionary Oxford**

Notebooks to be maintained ⇒

1. English I Language Notebook (Subjected to correction)
2. English II Literature Notebook (Subjected to correction)
3. Learner's Comate (Subjected to correction)

Asynchronous Tasks ⇒

- Topic wise Asynchronous tasks in various modes (audio/video/ texts/graphic novels etc.) will be shared in the Google classrooms.
- Students are expected to go through them and do it on their own, back home, as instructed by the respective teachers to enhance concepts/understanding of the topic. The extended Asynchronous work will be taken up in the classes by the teachers so it is important to go through them regularly.

Introduction ⇒

1. **21st Century English Coursebook-3 Second Edition** is an English book based on interactive pattern which enriches reading, writing and grammar skills of the child. It comprises verbal and visual inputs which will increase your child's communication. 21st Century English is a complete course, designed to help learners in communicating effectively and accurately in English.
2. **New Grammar with a Smile-3 Fifth Edition aligned with NCF 2023** is a fresh and fascinating approach to grammar and composition. It is followed by a variety of exercises, occasionally in the form of group contents, crossword puzzle etc.

Pattern and distribution of marks

Unit Test: 20 marks for Literature (Burlington text book) and Grammar (New Grammar with a Smile-3 Fifth Edition aligned with NCF 2023), 5 marks for word dictation+Paragraph dictation, 4 marks for reading/recitation and 1 mark for good handwriting (GHW)

(20 marks written+5 marks dictation+4 marks reading /recitation + 1 mark GHW=30)

General Instructions⇒

1. New Words and Paragraph dictation test will be taken after completion of each chapter (5 marks will be given for dictation test) and in the Unit Test. The marks will be added in the unit test as well.
2. For dictation, any word from the chapter can be given besides the word already mentioned in the precept in the Unit Test.
3. For 'Make Sentence' any word from the chapter can be given besides the word already mentioned in the precept in the Unit Test.
4. **Word Meaning** - Same words which are mentioned in the precept will be asked in Unit Test.
5. Children will be made to listen the poem on the IFP Recitation and explanation of all the poems will be done. Children will write poems in their note book and make a picture to illustrate the idea of the poem as per their imagination. Poems are meant to be learnt by heart and will be asked in the oral during unit test.
6. Compositions and letter writings will be done in the language notebook.
7. Children will write a paragraph (6 to 7 lines) on the topics given by the teacher in the class for Creative Writing. (Mentioned in Learner's Comate)
8. Children will do reading for the chapters mentioned in the precept (two in first term and two in second term) from **21st Century English Literature Reader-3**. It should be dealt in classes once in a week according to their time table to enhance their reading skills and it is not subjected for unit test.
9. Story telling activity will be done once in a term.
10. In an attempt to make the students more compatible in how to use a dictionary effectively, like tracing out the words in alphabetical order, finding out their meanings and accurate pronunciation, we are introducing Dictionary based activities in the Learner's Comate which will be held individually in both the terms as mentioned in the syllabus.
11. Children will do two pages of handwriting of every chapter and they will write new words, word meanings, frame sentences, learn to read in their literature notebook.
12. E-content will be shown for all the topics through IFP in the class.
13. For better understanding and additional practice, students can log on to <https://app.burlingtonenglish.com>.

Step to Access the Online Resources.

- Log on to <https://app.burlingtonenglish.com>.
- Enter the coupon code.
- Follow the onscreen instructions to access the online resources.

14. **Verbal Reasoning** is, thinking with words. It involves solving word problems, following written instructions, spotting letter sequences and cracking letter and number based codes. It helps to develop vocabulary and analytical skills. It also develops quality of perceptions and solve complicated subject questions.

Note⇒ A small section of Verbal Reasoning is added to all the assignments in English Learner's Comate. The child is expected to attempt on his/her own without much help. These exercises are not subjected to any kind of Assessment.

15. Burlington English Grammar: An Eclectic Approach is a supplementary resource book designed to provide comprehensive grammar instruction based on the Eclectic Approach to language acquisition. This book emphasizes practical application and functional use.

We encourage students to engage with the exercises, which will reinforce their grammar skills and build confidence. Please note that this resource is for practice and reinforcement purposes only, and is not subjected for corrections, unit test or examination.

16. Make Your Questions will be practiced after each chapter in the Learner's Comate. Parents must give their child further practice at home. Questioning skills will be assessed in the Unit Test.
17. Assignments on British vs. American spellings of the suggestive words will be done in the Learner's Comate for students to understand that both spelling are correct and acceptable. This will also be assessed in the Unit Test.
18. At Sunbeam, we emphasize the importance of robust vocabulary for effective communication and comprehension. Our integrated vocabulary word list, incorporated into the syllabus, aims to:
- Enhance word knowledge across subjects
 - Illustrate vocabulary integration in various contexts
 - Strengthen overall language proficiency

Pronunciation Plus ⇒ The digital pronunciation practice materials feature an integrated pronunciation element the Burlington Speech Trainer. It listens to learners practicing vocabulary, identifies pronunciation errors, and provides each learner with a personalised pronunciation programme. Speech trainer is available anytime, anywhere, and on any device.

Virtual Escape Room ⇒ Links of Escape Room will be shared of all the chapters in Google Classroom (G-Suite) for revising the concepts.

Vocabulary Building

We believe that strong Vocabulary is essential for effective communication and Comprehension. Keeping this in mind we are introducing an integrated Vocabulary word list.

- These words have been taken from the different subjects being taught to the child and are to be used by all the subject teachers for familiarity and comprehension.
- We encourage our parents to use these words in their day to day conversation.
- Together we can empower our students to become confident and articulate communicators.
- These list of words will be provided monthly in the class WhatsApp group and Google Classroom for your reference.

Word List for April & May

English	beak, buffalo, burnt, bully, clever, coal, deer, field, flash, grass, hatch, hurry, mud, nest, stream, tail
Maths	ordinals, ascending order, descending order, numerals, roman numerals, expanded form, standard form, midway point, addends, regrouping, together, adding up, adding down
Science	antenna, living things, reproduction, sense organs, stomata, surroundings, respond
Social Studies	Earth, planets, Mercury, constellation, Galaxy, universe, Saptarishi, Neptune, Uranus, Hercules, accurately, information, directions, landforms, continent, Arctic Ocean, Pacific Ocean, Atlantic Ocean, Antarctica

Word List for June & July

English	Shikaripura, worked, graduating, dreaming, adventure, pause, hosting, travel, offered, permission, hesitant, excitement, exercised, pedalling, majestic, swallow, neighbour, autumn, twitter, builded, cloaks, steady, spring-time
Maths	bar models, subtraction models, comparison models, group, consecutive, array, factor, order property, multiplication, time table
Science	fibrous root, germination, leaf blade, midrib, trunk, flesh, vein, food chain, chlorophyll, carnivore, herbivore, omnivore, swallow, nectar, predator, grazing
Social Studies	Himalayas, peninsula, Kanchenjunga, Mount Everest, gangetic, alluvium, plateau, coastal plains, Lakshadweep Island, Andaman and Nicobar Island

Word List for August

English	harmony, creatures, solutions, introduce, alarmed, contented, perhaps, preferred, eagerly, crunching, tripped, denser, creepy, pattering, hailstone, frantically, trembling, feeble, scraped, ecstatic
Maths	division sentence, equal sharing, repeated subtraction, quotient, division, Dividend, divisor, equal grouping
Science	beak, downstroke, feather, migration, talon, upstroke, webbed, perch, claws
Social Studies	cereals, climate, bottle gourd, Alphonso, Coriander, Cardamom, Litchi, Turmeric, seasonal, Dushehri

Word List for September

Science	reproductive, digestion, tissue, skeleton, stomach, intestine, vessels, kidney, cell, excretory, circulatory, nerves
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Word List for October

English	orphanage, warden, stretched, veranda, porch, meadows, barns, hired, supper, wagon, churn, brook, underneath, separator, disposition, muslin, attic, grimy, threshing, disgraceful, orchard, weird, affectionate
Maths	dividend, divisor, quotient, group, remainder, numerator, denominator, half, fraction, equal parts, thirds, quarter, whole, fourths
Science	bungalow, fibre, synthetic fibre, natural fibre, plant fibre
Social Studies	communication, satellite, smart phone, parcels, cellular phones, convenient, entertainment, audio-visual, programmes, networking, electronic, signs

Word List for November

English	bend, chorus, groove, funky, band, sea, favourite, seaweed, wise, save, snoring, tickled, shore, surrounded, whispered, suspiciously, brave
Maths	horizontal, vertical, vertex, edge, corner, face, symmetry, side, tiling, length, mass, capacity, unit, metre, centimetre, litre, mililitre, gram, kilogram
Science	timber, recycling, aluminium, petroleum, leather, diesel, linen, material, property, kerosene
Social Studies	prescribe, veterinary, typhoid, hepatitis, clinics, patrol, smoothly, deliver, accidents, government

Word List for December

English	Mississippi, trouble, jam, dinner, swimming, punish, paint, fence, project, careful, watches, presents, happy, working, afternoon
Maths	O'clock, quarter to, quarter past, half past, hour hand, minute hand, seconds, timeline, event, rupees, paise, list, record, pictograph, bar graph, tally marks, key title
Science	shadow, luminous, batteries, vibration, pleasant
Social Studies	territory, Shahjahanbad, embassies, Rashtrapati Bhavan, Mughal Garden, commission, legislative, Akshardham Temple, Parliament, Tughlaqs, Qutub Minar, Nehru Planetarium, Dussehra

Word List for January

English	knocking, listened, stirring, tap-tapping, whistling, dewdrops
Science	environment, breathe, factories, diseases, dysentery, diarrhoea, pollution, crowded, suffer

Word List for February

Science	condensation, evaporation, water cycle, weather, climate, gale, breeze, freezing, season
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Reading for Pleasure (RFP)

“Books are the quietest and most constant of friends; they are the most accessible and wisest of counsellors, and the most patient of teachers.” At our school, we strongly believe that there is no substitute for books in a child’s life. One of the greatest skills a child can acquire is a genuine love for reading. To nurture this habit, Reading for Pleasure (RFP) has been incorporated into the school curriculum.

RFP books are meant to be read independently by students for the sheer joy of reading, and not merely for assessment or marks. The objective is to help children enjoy reading and gradually develop a lifelong love for books.

Classroom discussions are conducted only to stimulate thinking, encourage reflection, and promote meaningful conversations—not to teach the text.

Assessment Pattern for First Term & Second Term (Offline & Online)	
Mode: Offline- Pen-and-paper assessment	(15 Marks)
Conducted during school hours	
Mode: Online- Escape Room (Google Form)	(5 Marks)
- Assessment through gamification using puzzles and challenges. - Assessment will be conducted in the evening on the day of RFP exams.	
Marks Division: 15 (Offline) + 5 (Online)	Total Marks: 15 + 5 = 20
The RFP assessment will be conducted in both Offline and Online modes, and all students must appear for both assessments on the same day.	

Note to Parents

We request you to encourage and motivate your child to explore the world of books, beginning with Reading for Pleasure. Your support in helping them become independent readers will play a vital role in their growth and development.

“He that loves reading has everything within his reach.”

— William Godwin

Note ⇒ Refer to the following phoneme chart while teaching in the class

Vowel Phonemes			
01	/ɪ/	p <u>l</u> t	sit, hit, nil, bin, sin
02	/e/	p <u>e</u> t	met, set, net, let, get
03	/æ/	p <u>a</u> t	hat, bat, mat, chat, sat
04	/ɒ/	p <u>o</u> t	cot, log, jog, not, hot
05	/ʌ/	<u>l</u> uck	duck, hut, thud, rug, suck
06	/ʊ/	<u>g</u> ood	hood, should, wood, hoot, foot
07	/ə/	<u>a</u> go	adore, alas, aghast, amazed
08	/i:/	m <u>ea</u> t	beat, seat, treat, feed, sleep
09	/ɑ:/	c <u>a</u> r	star, war, park, bar
10	/ɔ:/	d <u>oo</u> r	pour, score, bore, go, tore, lobe

HALF YEARLY TERM

Sl.No.	Chapter's Name	No. of iBLD	No. of IIA
1.	Welcome (Revisional)	-	-
2.	Ch. 2 : Kaka and Munni	1	-
3.	Poem : Paper Boats	1	-
4.	Fast-Foot Fatima (Literature Reader) Only for reading	-	-
5.	Ch. 3 : Shikari's Cycling Adventure	1	-
6.	Poem : From the Short Story What the Swallows Did	1	-
7.	Ch. 4 : The Wild Wood	1	-
8.	The story of a Lizard, A tiger and a Farmer (Literature Reader) Only for reading.	-	-
	Chapter's Name (Language)	-	-
1.	Ch. 1 : The Sentence	-	-
2.	Ch. 21 : Punctuation and Capital Letters	-	-
3.	Ch. 2 : Subject and Predicate	-	-
4.	Ch. 3 : Noun	-	-
5.	Ch. 4 : Singular and Plural	-	-
6.	Ch. 5 : Articles	-	-
7.	Ch. 6 : Gender	-	-
8.	Ch. 7 : Pronouns	-	-
9.	Ch. 8 : Verb Tenses	-	-
10.	Ch. 9 : Simple Present Tense	-	-
11.	Ch. 10 : Present Continuous Tense	-	-
12.	Vocabulary 1 - Prefixes.	-	-
13.	Comprehension Passage (LC)	-	4

Month	Contents
	Note ⇒ 1. New Words and Paragraph dictation test will be taken after completion of chapters and in the Unit Tests. The marks will be added in the Unit Test. 2. For Dictation , any word from the chapter can be given besides the word already mentioned in the precept in the Unit Test. 3. For 'Make Sentence' any word from the chapter can be given besides the word already mentioned in the precept in the Unit Test.

April+May (24+9 =33 Days)	Book ⇒ 21st Century English-Course Book-3 (2nd Edition) Welcome : (Pg. 9 to 14) (to be discussed and done in class as CW) Theme Animals : (Pg. 25), Ex. A, B, C & D (to be discussed in the class)
	Chapter 2 : Kaka and Munni No. of iBLD-1
	Reading and Explanation: Pg. No. 26 to Pg. No. 29.
	Teaching Aids:
	Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced. Dictation of words and paragraph from the chapter will be taken.
	New Words: • beak • buffalo • burnt • bully • clever • coal • deer • field • flash • grass • hatch • hurry • mud • nest • stream • tail
	Word meaning: • refuse • swooped • whispered • furnace • plead
	Words for sentence formation: • watched • flew off • plead • backwards • whispered
	All exercises will be done.
	Comprehension- Pg. No. 30 • Ex. A & B (to be done in the Burlington App) • Ex. C & D (to be done in the Literature notebook) • Ex. E. (to be discussed in the class)
	Vocabulary : Ex. A, B & C Pg. No. 31 (to be done in the Burlington App)
	Listening : Pg. No. 34 to be done in the course book as (LSD-1)
	Speaking : Pg. No. 34 (to be done in the class)
	Art Corner-1 : Pg. No. 37 (to be discussed in the class and done as homework)
	Poem : Paper Boats (Pg. No. 38) No. of iBLD-1
	The children will be made to listen to the poem on the IFP. Recitation and Explanation will be done in the class. Dictation of words will be taken.

Teaching Aids:

Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced.

Children will write the poem in their notebook and make a picture to illustrate the idea of the poem as per their imagination.

New Words:

- float • strange • blooms • midnight
- bury • playmate • bulging

Word Meaning:

- float • bury • playmate • bulging

Words for sentence formation:

- midnight • playmate • blooms • strange

All the book exercises to be done.

Understanding the poem: Pg. No. 39

- Ex A (to be done in the literature notebook)
- Ex B (discussion)

Appreciation: Pg. No. 39

- Ex. A (to be done in the course book)
- Ex. B (to be done in the Burlington App)

Enrichment Activities-1: Pg. No. 40 (to be discussed in the class)

Book ⇒ New Grammar with a Smile-3 (5th Edition) aligned with NCF 2023 (All the exercises will be discussed and done.)

Chapter-1: The Sentence

CW	HW
Warm up (Pg. 7)	.....
Ex. A (Pg. 8)	.....
Ex. B (Pg. 9, 10)	.....
Ex. C (Pg. 10) Q.1 to 4	Ex. C (Q.5 to 8)

Chapter 2: Punctuation and Capital Letters

Warm Up (Pg. 84)	.....
Explanation (Pg. 85)	.....
Ex A (Pg. 86)	.....
To be done in Learner's Comate	
Ex B (Pg. 87) (Q 1 to Q7)	Ex B (Q 8 to Q 10)
Ex C (Pg. 88)	.....
Ex D (Pg. 88)	.....
To be done in Learner's Comate	

	Chapter-3: Subject and Predicate <table><tr><td>Warm up</td><td>(Pg. 11)</td><td>.....</td></tr><tr><td>Ex. A</td><td>(Pg. 12)</td><td>.....</td></tr><tr><td>Ex. B</td><td>(Pg. 12) (Q1 to Q4)</td><td>Ex. B (Q5 to Q8)</td></tr></table> Language ⇒ 1. Paragraph Writing: Pg.No. 35 & 36 Ex. A & B1 (to be done in the course book), Pg.No. 36 (Ex. B2) (to be done in the Language notebook) Kaka and Munni 2. Learner's Comate: British vs American Spelling assignment to be done 3. Learner's Comate Revisional Assignment 1 + Verbal Reasoning Assignment-1. 4. Learner's Comate Assignment-2: Comprehension (prose) (Integrated Interdisciplinary Approach) Creative writing + Dictionary Activity + Verbal Reasoning Assignment 5. Homophones: Use the following homophones into sentences to trace out their meanings to be done in learner's Comate (Subjected to Unit test) pray – prey hair – hare story – storey new – knew would - wood Language Building Activity: What happens next? 21st Century English Literature Reader Book- 3: (for reading only, not subjected for Unit test)-Fast-foot Fatima. HHW : Read the book 'Bookasura', for Reading for Pleasure Examination.	Warm up	(Pg. 11)		Ex. A	(Pg. 12)		Ex. B	(Pg. 12) (Q1 to Q4)	Ex. B (Q5 to Q8)
Warm up	(Pg. 11)									
Ex. A	(Pg. 12)									
Ex. B	(Pg. 12) (Q1 to Q4)	Ex. B (Q5 to Q8)								
June + July (04 + 27 = 31 Days	21st Century English Course Book-3, (2nd Edition) Theme- My Country (Pg. No. 41), Ex. A & B (to be discussed in the class) Chapter-3: Shikari's Cycling Adventure No. of iBLD-1 Reading and Explanation (Pg. No. 42 to Pg. No. 45) to be done in the class. Dictation of words and paragraph from the chapter will be taken Teaching Aids: Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced. New words: • Shikaripura • worked • graduating • dreaming • adventure • pause • hosting • travel • offered • permission • hesitant • excitement									

	Word meaning: • longed • hesitant • expedition • steep • rescue • storm Words for sentence formation: • permission • cycled • hesitant • rescue • difficulties All exercises will be done. Comprehension: (Pg. No. 46) • Ex. A & B (to be done in the Burlington App) • Ex. C & D- (to be done in the literature notebook) • Ex. E Q. 1 & 2 (to be discussed in the class) Vocabulary : Pg. No. 47, A, B & C (to be done in the Burlington App) Listening : Pg. No. 50 to be done in the course book as (LSD-2) Speaking : Pg. No. 50 (to be discussed in the class)		
	<table border="1" data-bbox="422 873 1364 952"> <tr> <td data-bbox="422 873 1157 952">Poem: From the Short Story What the Swallows Did (Pg. No. 66)</td><td data-bbox="1157 873 1364 952">No. of iBLD-1</td></tr> </table> • The children will be made to listen to the poem on the IFP. • Recitation and Explanation will be done in the class. • Dictation of words will be taken. Teaching Aids: • Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced. • Children will write the poem in their notebook and make a picture to illustrate the idea of the poem as per their imagination. New words: • swallow • neighbour • autumn • pause • twitter • builded • cloaks • steady • spring-time Word meaning: • neighbour • pause • cloaks • steady Words for sentence formation: • autumn • pause • builded • cloaks All the book exercises to be done. Understanding the poem: (Pg. No. 67) • Ex. A (To be done in the Burlington App) • Ex. B (To be done in the literature notebook) • Ex. C (To discussed in the class) Appreciation: (Pg. No. 67) • Ex. A & B (To be discussed and done in the literature notebook) Enrichment Activities-2: (Pg. No. 68 to be discussed in the class)	Poem: From the Short Story What the Swallows Did (Pg. No. 66)	No. of iBLD-1
Poem: From the Short Story What the Swallows Did (Pg. No. 66)	No. of iBLD-1		

Book ⇒ New Grammar with a Smile-3 (Fifth Edition) aligned with NCF 2023 (All the exercises will be discussed and done.)

Chapter-4: Nouns

CW	HW
Warm up (Pg. 13)	.....
Ex. A (Pg. 14)	.....
Ex. B (Pg. 15)	.....
Ex. C (Pg. 16)	Word Grid (Ex. C) (Pg. 16)

Chapter 5: Singular and Plural

Warm Up (Pg. 17)	.....
Explanation (Pg. 18)	.....
Ex A (Pg. 19) (Q.1 to 14)	Ex. A (Q.15 to 20)
Explanation (Pg. 20, 21)	
Ex B (Pg. 22)	

Chapter 6: Articles

Warm Up (Pg. 23)	
Explanation (Pg. 24, 25)	
Ex. A (Pg. 25, 26)	
Ex. B (Pg. 26, 27)	
Ex. C (Pg. 27)	
(To be done in Language Notebook)	

- Grammar Game:** will be played in the class on "Nouns".
- Comprehension-1:**
(Pg. 98 will be done in the grammar book) (only for practice)
- Language Writing:**
Descriptive Writing (Refer Pg. No. 51 & 52), Ex. A & B (to be discussed and done in the course book), Ex. C (to be discussed in the class), Ex. D, Pg. 52 (To be done in the language notebook)(Ch. Shikari's Cycling Adventure)
- Listening Skill development-1:** (Audio)
- Learner's Comate:** Assignment-3, Comprehension (Prose) **(Integrated Interdisciplinary Approach)+Creative Writing+ Dictionary Activity + Verbal Reasoning Assignment- 3.**
Language Building Activity: Talking Time (situational talk)

Book⇒ 21st Century English Literature Reader (Book- 3):

(for reading only, not subjected for Unit test)

- The Story of a Lizard, a Tiger and a Farmer

August (25 days)	Book ⇒ 21st Century English Course Book-3 (2nd Edition)	
	Theme- Friendship: (Pg. No. 53) Ex. A, B, C & D. (to be discussed and done in the class)	
	Chapter-4: The Wild Wood	No. of iBLD-1
	Reading and Explanation: (Pg. 54 to 57) (to be done in the class). • Dictation of words and paragraph from the chapter will be taken. Teaching Aids: • Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced. New words: • harmony • creatures • solutions • introduce • alarmed • contented • perhaps • preferred • eagerly • crunching • tripped • denser • creepy • pattering • hailstone • frantically • trembling • feeble • scraped • ecstatic Word meaning: • alarmed • perhaps • creepy • hailstone • trembling Words for sentence formation: • harmony • introduce • eagerly • feeble • ecstatic All exercises will be done Comprehension: (Pg. No. 58) • Ex. A & B (to be done in the Burlington App) • Ex. C & D (to be done in the literature notebook) • Ex. E, Pg. 59, Q.No. 1, 2, 3 & 4 (to be discussed in the class) Vocabulary : Pg. No. 59 (to be done in the Burlington App) Listening : Pg. No. 62 (to be done in the course book as (LSD Revisional) Speaking : Pg. No. 62 (to be done in the class) Sports Corner-1 : Pg. No. 65 (to be done in the ground)	
	Book: New Grammar with a Smile-3 (5th Edition) aligned with NCF 2023 (All the exercises will be discussed and done)	

	Chapter-7: Gender	
	CW	HW
	Warm up (Pg. 28)	Ex. A (Pg. 28)
	Ex. B (Pg. 29)	.....
	Ex. C (Pg. 29, 30)	.....
	Ex. D (Pg. 30, 31)	.....
One additional topic Neuter Gender will be done in Learner's Comate as Class Work.		
Chapter-8: Pronouns		
	Warm Up (Pg. 32)	.....
	Ex A & B (Pg. 33)	.....
	Explanation (Pg. 34-35)	
	Ex C (Pg. 35)	
	Ex D (Q.1 to 4) (Pg. 35, 36)	Ex. D (Q.5 to 8) (Pg. 36)
	Ex E (Pg. 36)	
Chapter 9: Verb Tenses		
	Warm Up (Pg. 37)	
	Explanation (Pg. 38)	
Chapter 10: Simple Present Tense		
	Warm Up (Pg. 39)	
	Explanation (Pg. 40)	
	Ex. A (Pg. 40, 41)	
	Lets Play (Pg. 41)	
	Ex. B (Pg. 42)	
Comprehension-2 (Prose)		
Pg. No. 99 will be done in grammar book (Only for practice)		
Language: Picture composition		
1. Writing: (Pg. No. 63 & 64)		
- Ex. A & B (to be discussed and done in the course book), - Ex. C (to be discussed in the class) - Ex. D (To be done in the Language Notebook) (The Wild Wood)		
2. Informal Letter: Write a letter to your friend inviting him/her on your birthday party. (to be done in language notebook)		
3. Listening Skill development-2 (Audio)		
4. Learner's Comate: Assignment-4, Comprehension (Prose) (Integrated Interdisciplinary Approach) + Creative Writing + Dictionary Activity + Verbal Reasoning Assignment 4.		
5. Entrepreneurship & Financial Literacy Assignment to be done in Learner's Comate		

	Story Writing and Drama Presentation: Story Writing and Drama Presentation will be conducted for all students to enhance imagination, creativity, storytelling, dialogue writing, and teamwork skills. Reflection Sheet will be done in the English Learner's Comate.	
September 24 days	Book ⇒ New Grammar with a Smile-3 (5th Edition) aligned with NCF 2023 (All the exercises will be discussed and done)	
	Chapter-10: Present Continuous Tense	
	CW	HW
	Warm up (Pg. 43)	
	Ex. A (Pg. 43 & 44)	
	Ex. B (Pg. 44)	
	Ex. C (Pg. 45)	
	Lets Play (Pg. 45)	
	Vocabulary 1 : Prefixes (pg. 89)	
	Explanation (Pg. 89)	.....
Ex. (Pg. 90)	Ex. A (Q.15 to 20)	
Learner's Comate; Assignment 5: Present Continuous Tense & Prefixes		
Revision		
Holiday Home Work (Summer Vacation) • Read the book- Bookasura (Reading for Pleasure) • Summer Verbal Reasoning Assignment to be done in Enrichment Booklet. • Read any one book from the list of suggested reading given in your precept and maintain a record in – 'My Reading Log' (For AYD, MZP, RBGJ) 'Read, Think, Write – Visualise as you read Pg. No. 09. Story Elements Pg. No. 11 & 12.		

ANNUAL TERM

Pattern and distribution of marks

Unit Test: 20 marks for literature (Burlington Text Book) and Grammar (New Grammar with a Smile-3 (Fifth Edition) aligned with NCF 2023), 5 marks for word dictation + Paragraph dictation, 4 marks for reading/recitation and 1 mark for good handwriting (GHW)

(20 marks written+5 marks dictation+4 marks reading/recitation+ 1 mark GHW=30)

Sl.No.	Chapter's Name	No. of iBLD	No. of IIA
1.	Ch. 5 : Judy at the Farm	1	–
2.	Tine and the Faraway Mountain (Literature Reader- only for reading)	–	–
3.	Poem : Just Dance	1	–
4.	Ch. 6 : Why the Jelly Fish has no Shell	1	–
5.	Ch. 7 : The Adventures of Tom Sawyer	1	–
6.	The Story of Ali Cogia (Literature Reader- only for reading)	–	–
7.	Poem : Some One	1	–
	Language:	–	–
1.	Ch. 11 : Simple Past Tense	–	–
2.	Ch. 12 : Past Continuous Tense	–	–
3.	Ch. 13 : Simple Future Tense	–	–
4.	Ch. 14 : Adjectives	–	–
5.	Ch. 15 : Comparison of Adjectives	–	–
6.	Ch. 16 : Demonstrative	–	–
7.	Ch. 17 : Possessives	–	–
8.	Ch. 18 : Adverbs	–	–
9.	Ch. 19 : Conjunctions	–	–
10.	Ch. 20 : Prepositions	–	–
11.	Vocabulary-3: Similes	–	–
12.	Vocabulary-4: Phrasal Verbs	–	–
13.	Formal Letter	–	–
14.	Picture Composition	–	–
15.	Paragraph Writing	–	–
16.	Comprehension Passage (LC)	–	3

Note ⇒

1. **New Words** and **Paragraph** dictation test will be taken after completion of chapters and in the Unit Tests. The marks will be added in the Unit Test.
2. For **Dictation**, any word from the chapter can be given besides the word already mentioned in the precept in the Unit Test.
3. For **'Make Sentence'** any word from the chapter can be given besides the word already mentioned in the precept in the Unit Test.

Month	Contents
October (18 Days)	Book ⇒ 21st Century English-Course Book-3 (2nd Edition) Theme ⇒ The World Around Us- (Pg. No. 69), Ex. A, B, C & D (to be discussed in the class)
	Chapter- 5 : Judy at the Farm No. of iBLD-1 • Reading and Explanation- Pg. No. 70 to 73 • Dictation of words and paragraph from the chapter will be taken. Teaching Aids: Pronunciation Plus- Recorded video of the pronunciation of difficult words will be practiced. New words: • orphanage • warden • stretched • veranda • porch • meadows • barns • hired • supper • wagon • churn • brook • underneath • separator • disposition • muslin • attic • grimy • threshing • disgraceful • orchard • weird • affectionate Word meaning: • porch • supper • attic • orchard • wagon Words for sentence formation: • orphanage • muslin • weird • underneath • meadows All exercises will be done. Comprehension: (Pg. 74 & 75) Ex. A, B & C (to be done in the Burlington App) Ex. D & E (to be done in the literature notebook) Ex. F, Q 1, 2 & 3 - (to be discussed in the class) Vocabulary : Pg. No. 75 (to be done in the Burlington App) Listening : Pg. No. 77 (to be done in the course book as LSD-1) Speaking : Pg. No. 77 (to be discussed in the class)

	Read the Book 'Rikki-Tikki-Tavi' for Reading for Pleasure Exam.	
	Book ⇒ New Grammar with a Smile-3 (Fifth Edition) aligned with NCF 2023 (All the exercises will be discussed and done.)	
	Chapter-11: Simple Past Tense	
	CW	HW
	Warm up (Pg. 46)	.....
	Explanation (Pg. 47)	
	Ex. A (Pg. 48, 49)	.....
	Ex. B (Pg. 49)	.....
	Ex. C (Pg. 49)	
	To be done as Revision Work	
	Chapter 12: Past Continuous Tense	
	Warm Up (Pg. 50)	.....
	Ex. A (Pg. 50, 51)	.....
	Ex. B (Pg. 51, 52)	.....
	Ex. C (Pg. 52)	
	Language ⇒	
	Letter Writing (Formal) :	
	Write an application to the Principal asking for 2 days sick leave. (to be done in language notebook)	
	Writing- Invitation writing (Pg. 78 & 79)	
	• Ex. A (to be done in course book) • Ex. B (to be done in the course book) • Ex. C (to be done in the course book) • Ex. D (to be done in the language notebook) (Judy at the Farm).	
November (24 Days)	Dussehra & Diwali Verbal Reasoning Assignments to be done in Enrichment Booklet as H.W.	
	21st Century English Literature Reader Book-3 , (for reading only, not subjected for Unit Test)- Tine and the Faraway Mountain	
	Book ⇒ 21st Century English Course Book-3 (2nd Edition)	
	Poem: Just Dance (Pg. No. 92)	No. of iBLD-1
	• The children will be made to listen to the poem on the IFP. • Recitation and Explanation, Dictation of words will be taken.	
	Teaching Aids:	
	Pronunciation Plus- Recorded video of the pronunciation of difficult words will be practised.	

	- Children will write the poem in their notebook and make a picture to illustrate the idea of the poem as per their imagination. New words: - bend - chorus - groove - funky - band Word meaning: - chance - bend - chorus - shake Words for sentence formation: - groove - band - funky - knees All the book exercises to be done Understanding the poem: (Pg. 93) - Ex. A (to be done in the Burlington App) - Ex. B (to be done in the literature notebook), - Ex. C (to be discussed in the class) Appreciation: (Pg. No. 93) - Ex. A & B (to be done in the course book) Enrichment Activities-3: (Pg. 94) (to be discussed in the class)
	Book ⇒ 21st Century English Course Book-3 (2nd Edition)
	Theme- Nature: (Pg. 80), Ex A & B (to be discussed in the class)
	Chapter-6: Why the Jelly Fish Has No Shell
	No. of iBLD-1 - Reading and Explanation (pg. 81 to 84) - Dictation of words and paragraph from the chapter will be taken. Teaching Aids: Pronunciation Plus- Recorded video of the pronunciation of difficult words will be practiced. New words: - sea - snoring - suspiciously - favourite - tickled - brave - seaweed - shore - wise - surrounded - save - whispered Word meaning: - perhaps - whispered - tickled - sheepishly - shore - slid - surrounded Words for sentence formation: - worried - favourite - replied - caught - whispered

All exercises will be done.

Comprehension: (pg. 85)

- Ex. A (to be done in Burlington App)
- Ex. B & C (to be done in literature notebook)
- Ex. D (to be done discussed in the class)

Vocabulary : Pg. 86, Ex. A & B (to be done in the Burlington App)

Listening : Pg. No. 88 (to be done in the course book as LSD-2)

Speaking : Pg. No. 88 (to be discussed and done in the class)

Art Corner-2 : Pg. No. 91 (to be done as H.W. and be displayed in the class)

Book ⇒ New Grammar with a Smile-3 Fifth Edition aligned with NCF 2023

(All the exercises will be discussed and done)

Chapter-14: Simple Future Tense

CW	HW
Explanation (Pg. 53)	
Ex. A (Pg. 53)	
Ex. B (Pg. 54)	
Explanation (Pg. 54)	
Ex. C (Pg. 54)	

Chapter-15: Adjectives

CW	HW
Warm Up (Pg. 55)	
Ex. A (Pg. 56)	
Explanation (Pg. 56, 57)	
Ex. B (Pg. 57)	
Ex. C (Pg. 57)	

Chapter-16: Comparison of Adjectives

CW	HW
Warm Up (Pg. 60)	
Explanation (Pg. 61, 62)	
Ex. A (Pg. 62)	
Ex. B (Pg. 62, 63)	
Explanation (Pg. 63)	
Ex. C (Pg. 64)	

Grammar Game : will be played in the class on 'Adjectives'.

Comprehension-3 : (Prose) Pg. 100 will be done in the grammar book. (for practice only)

	Language: 1. Diary Entry- (Refer Pg. 89 & 90 Ex. A & B (to be discussed and done in the course book) Ex. C (to be discussed in the class), Ex. D Pg. 90 (to be done in the language notebook) (Why the Jelly Fish has no Shell). 2. Paragraph Writing- “How Force Helps us in Everyday Life” (to be done in language notebook). 3. Listening Skill development – 1 (Audio Visual) 4. Learner’s Comate Assignment-1: Comprehension (prose) (Integrated Interdisciplinary Approach) + Verbs + Creative writing + Dictionary Activity + Verbal Reasoning Assignment 1. Book⇒ 21st Century English Literature Reader (for reading only, not subjected for Unit test) • The Story of Ali Cogia Language Building Activity: Making chain of compound words.																									
December (25 Days)	Book⇒ 21st Century English Course Book-3 (2nd Edition)																									
	Theme- Childhood- (Pg. No. 95), Ex A & B (to be discussed in the class)																									
	Ch.-7: The Adventures of Tom Sawyer No. of iBLD-1																									
	• Reading and Explanation (Pg. No. 96 & 97). • Dictation of words and paragraph from the chapter will be taken. Teaching Aids: Pronunciation Plus- Recorded video of the pronunciation of difficult words will be practiced. New words: <table><tr><td>• Mississippi</td><td>• trouble</td><td>• jam</td><td>• dinner</td><td>• swimming</td></tr><tr><td>• punish</td><td>• paint</td><td>• fence</td><td>• project</td><td>• careful</td></tr><tr><td>• watches</td><td>• presents</td><td>• happy</td><td>• working</td><td>• afternoon</td></tr></table> Word meaning: <table><tr><td>• trouble</td><td>• suddenly</td><td>• careful</td><td>• presents</td><td>• project</td></tr></table> Words for sentence formation: <table><tr><td>• fence</td><td>• suddenly</td><td>• careful</td><td>• special</td><td>• project</td></tr></table> All exercises will be done. Comprehension: (pg. 98) • Ex. A & B (to be done in Burlington App) • Ex. C & D (to be done in literature notebook) • Ex. E (to be discussed in the class) Vocabulary : Pg. 99 Ex. A, B & C (to be done in the Burlington App) Listening : Pg. 102 (to be done in the course book as Revisional LSD) Speaking : Pg. 102 (to be discussed in the class)	• Mississippi	• trouble	• jam	• dinner	• swimming	• punish	• paint	• fence	• project	• careful	• watches	• presents	• happy	• working	• afternoon	• trouble	• suddenly	• careful	• presents	• project	• fence	• suddenly	• careful	• special	• project
	• Mississippi	• trouble	• jam	• dinner	• swimming																					
• punish	• paint	• fence	• project	• careful																						
• watches	• presents	• happy	• working	• afternoon																						
• trouble	• suddenly	• careful	• presents	• project																						
• fence	• suddenly	• careful	• special	• project																						

	Book ⇒ New Grammar with a Smile-3 (5th Edition) aligned with NCF 2023. (All the exercises will be discussed and done) Chapter-17: Demonstratives <table border="1"> <thead> <tr> <th data-bbox="416 539 970 573">CW</th><th data-bbox="970 539 1339 573">HW</th></tr> </thead> <tbody> <tr> <td data-bbox="416 573 970 607">Warm Up (Pg. 65)</td><td data-bbox="970 573 1339 607"></td></tr> <tr> <td data-bbox="416 607 970 640">Ex. A (Pg. 66)</td><td data-bbox="970 607 1339 640"></td></tr> <tr> <td data-bbox="416 640 970 674">Ex. B (Pg. 67)</td><td data-bbox="970 640 1339 674"></td></tr> <tr> <td data-bbox="416 674 970 707">Ex. C (Pg. 67)</td><td data-bbox="970 674 1339 707"></td></tr> </tbody> </table> Chapter-18: Possessives <table border="1"> <thead> <tr> <th data-bbox="416 752 970 786">CW</th><th data-bbox="970 752 1339 786">HW</th></tr> </thead> <tbody> <tr> <td data-bbox="416 786 970 819">Warm Up (Pg. 68)</td><td data-bbox="970 786 1339 819"></td></tr> <tr> <td data-bbox="416 819 970 853">Ex. B (Pg. 69)</td><td data-bbox="970 819 1339 853"></td></tr> <tr> <td data-bbox="416 853 970 887">Explanation (Pg. 70)</td><td data-bbox="970 853 1339 887"></td></tr> <tr> <td data-bbox="416 887 970 920">Let's Play (Pg. 70)</td><td data-bbox="970 887 1339 920"></td></tr> <tr> <td data-bbox="416 920 970 954">Ex. B & C (Pg. 71)</td><td data-bbox="970 920 1339 954"></td></tr> </tbody> </table> Chapter-19: Adverbs <table border="1"> <thead> <tr> <th data-bbox="416 999 970 1032">CW</th><th data-bbox="970 999 1339 1032">HW</th></tr> </thead> <tbody> <tr> <td data-bbox="416 1032 970 1066">Warm Up (Pg. 72)</td><td data-bbox="970 1032 1339 1066"></td></tr> <tr> <td data-bbox="416 1066 970 1099">Ex. A (Pg. 72)</td><td data-bbox="970 1066 1339 1099"></td></tr> <tr> <td data-bbox="416 1099 970 1133">Ex. B (Pg. 73)</td><td data-bbox="970 1099 1339 1133"></td></tr> <tr> <td data-bbox="416 1133 970 1167">Ex. C (Pg. 74)</td><td data-bbox="970 1133 1339 1167"></td></tr> <tr> <td data-bbox="416 1167 970 1200">Ex. D (Pg. 75)</td><td data-bbox="970 1167 1339 1200">Ex. E (Pg. 75)</td></tr> </tbody> </table> Comprehension-4 : (Prose) Pg. 101 and 102 to be done in the grammar book. (for practice only) Language: Dialogue Writing: (Refer Pg. No. 103 & 104 Ex. A & B (to be discussed and done in the course book) Ex. C (to be discussed in the class), Ex. D Pg. 104 (to be done in the language notebook) (The Adventures of Tom Sawyer)) Learner's Comate Assignment-2: Comprehension Passage (Poem) (Integrated Interdisciplinary Approach) + Creative writing + Dictionary Activity + Verbal Reasoning Assignment-2. Picture composition: Picture of Picnic (Given in grammar book, Pg. No. 109 (to be done in language notebook). Sports Corner-2: Pg. No. 116 (to be discussed in the class) Language Building Activity: The Progressive Game (adding adjective to noun) Winter Verbal Reasoning Assignment to be done in Enrichment Booklet as HHW.	CW	HW	Warm Up (Pg. 65)		Ex. A (Pg. 66)		Ex. B (Pg. 67)		Ex. C (Pg. 67)		CW	HW	Warm Up (Pg. 68)		Ex. B (Pg. 69)		Explanation (Pg. 70)		Let's Play (Pg. 70)		Ex. B & C (Pg. 71)		CW	HW	Warm Up (Pg. 72)		Ex. A (Pg. 72)		Ex. B (Pg. 73)		Ex. C (Pg. 74)		Ex. D (Pg. 75)	Ex. E (Pg. 75)
CW	HW																																		
Warm Up (Pg. 65)																																			
Ex. A (Pg. 66)																																			
Ex. B (Pg. 67)																																			
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Ex. A (Pg. 72)																																			
Ex. B (Pg. 73)																																			
Ex. C (Pg. 74)																																			
Ex. D (Pg. 75)	Ex. E (Pg. 75)																																		

January (23 Days)	Book ⇒ 21st Century English Course Book-3 (2nd Edition)																						
	Poem: Some One (Pg. 117)	No. of iBLD-1																					
	• The children will be made to listen to the poem on the IFP. • Recitation and Explanation, Dictation of words will be taken																						
	Teaching Aids: Pronunciation Plus - Recorded video of the pronunciation of difficult words will be practiced. Children will write the poem in their notebook and make a picture to illustrate the idea of the poem as per their imagination.																						
	New words: • knocking • listened • stirring • tap-tapping • whistling • dewdrops																						
	Word meaning: • knocking • listened • whistling • dewdrops																						
	Words for sentence formation: • listened • knocking • whistling																						
	All the book exercises to be done Understanding the Poem: (Pg. 118) • Ex. A (to be done in the course book). • Ex. B (to be done in the literature notebook), • Ex. C (to be discussed in the class)																						
	Appreciation: (Pg. 118): Ex. A, B & C (to be discussed and done in the course book).																						
	Enrichment Activities-4: Pg. No. 119 (to be discussed and done in the class)																						
	Book ⇒ New Grammar with a Smile-3 (Fifth Edition) aligned with NCF 2023. (All the exercises will be discussed and done)																						
	Chapter-19: Conjunctions <table border="1"> <thead> <tr> <th colspan="2">CW</th><th>HW</th></tr> </thead> <tbody> <tr> <td>Warm Up</td><td>(Pg. 76)</td><td></td></tr> <tr> <td>Explanation</td><td>(Pg. 77)</td><td></td></tr> <tr> <td>Ex. A</td><td>(Pg. 77)</td><td></td></tr> <tr> <td colspan="2">(to be done in language note-book)</td><td></td></tr> <tr> <td>Ex. B</td><td>(Pg. 78) (Q.1 to 10)</td><td>Ex. B (Pg. 77) (Q.11 to 16)</td></tr> <tr> <td>Ex. C</td><td>(Pg. 79)</td><td></td></tr> </tbody> </table>		CW		HW	Warm Up	(Pg. 76)		Explanation	(Pg. 77)		Ex. A	(Pg. 77)		(to be done in language note-book)			Ex. B	(Pg. 78) (Q.1 to 10)	Ex. B (Pg. 77) (Q.11 to 16)	Ex. C	(Pg. 79)	
CW		HW																					
Warm Up	(Pg. 76)																						
Explanation	(Pg. 77)																						
Ex. A	(Pg. 77)																						
(to be done in language note-book)																							
Ex. B	(Pg. 78) (Q.1 to 10)	Ex. B (Pg. 77) (Q.11 to 16)																					
Ex. C	(Pg. 79)																						

February + March 21 + 22 = 43 Days	Chapter-20: Prepositions	
	CW	HW
	Warm Up (Pg. 80)	
	Ex. A (Pg. 81)	
	Explanation (Pg. 82)	
	Ex. B (Pg. 82)	
	Ex. C (Pg. 83)	
	Listening Skill Development-2 (Audio Visual)	
	Language:	
	1. Learner's Comate Assignment-3: Comprehension (Prose) Our Environment (Integrated Interdisciplinary Approach) + Punctuation (Ex. A, Pg. 86 and Ex. D, Pg. 88 of the grammar book to be done in the LC) + Creative Writing+Dictionary Activity+Verbal Reasoning Assignment-3. 2. Homophones: Use the following Homophones into sentences to trace out their meanings: (Subjected to Unit Test to be done in Learner's Comate). ear - year route - root heard - herd write - right waste - waist	
	AIL Activity (Art Integrated Learning)	
	Story beatz (Children will narrate a story in the class by using prepositions and puppets).	
	Story Telling- Story will be narrated for enjoyment, comprehension and enhancement of thinking skills. Story of the term is The Crystal Ball . Assignment based on the story is to be done in the English Learner's Comate.	
	Book ⇒ New Grammar with a Smile-3 (Fifth Edition) aligned with NCF 2023. (All the exercises will be discussed and done)	
	Vocabulary-3: Similes	
	CW	HW
	Explanation (Pg. 93)	
	Exercise (Pg. 94)	
	Vocabulary-4: Phrasal Verbs	
	CW	HW
	Explanation (Pg. 95)	Use any ten phrasal verbs to make sentence in language notebook.

	Learner's Comate- Assignment- 4 Similes, Phrasal Verbs and Comprehension passage poem- (Integrated Interdisciplinary Approach).
	Revision

HOLIDAY HOME WORK (Winter Vacation)

1. Learn the new words of the chapters taught in Term II.
2. Winter Verbal Reasoning Assignment to be done in Enrichment Booklet.
3. Read any one book from the list of suggested reading given in your precept and maintain a record in –
 'My Reading Log' (For AYD, MZP, RBGJ)
 'Read, Think, Write – Book Review Pg. No. 39 & 40
 Book Report Pg. No. 41 & 42.

Suggested Reading

Parents are requested to avail their children with a few books to encourage their Reading Skills and arouse their keen interest towards reading and deviate their attention from T.V. and video games which are taking away much of their precious time, energy and attention. Reading a book will certainly upgrade their speaking and writing skills.

- | | |
|--|-----------------------------|
| 1. Shadow in Trouble | Carnival Publishers |
| 2. Classic Tales for Children (Book-1) | Jaico Publication |
| 3. The Brave Little Tailor and Repunzel | Script Publication-Calcutta |
| 4. Usie'r Laplang- A Katha Book for children | New Delhi |
| 5. The Talking Showes- Enid Blyton | Grand Dream Limited, London |
| 6. Three Little Kittens | Dream Land, New Delhi |
| 7. Jack and Beanstalk | Dreamland, New Delhi |
| 8. Aesop's Fables | Book Palace |
| 9. Black Beauty | Edmont |

हिन्दी

पुस्तक -	(१) मेधा- ३ (पूर्णतः संशोधित संस्करण) (कृति प्रकाशन प्रा० लि०) Semester १ & २ (जाँचने हेतु)
	(२) अनुभाषा हिन्दी व्याकरण-३ (कॉडोवा) Semester १ & २ (जाँचने हेतु)
उत्तर पुस्तिका-	(१) साहित्य (मेधा) और १ व्याकरण के लिए (जाँचने हेतु)
लर्नर्स कोमेट-	(जाँचने हेतु)

प्रासूप एवं अंक विभाजन -

इकाई परीक्षा प्रश्न पत्र - २० अंकों के प्रश्न साहित्य पुस्तक 'मेधा' एवं व्याकरण से पूछे जाएँगे, ५ अंकों का शब्द श्रुतलेख + वाक्य श्रुतलेख, ४ अंकों का पाठवाचन और १ अंक सुन्दर लिखावट पर दिया जाएगा। (२० लिखित + ५ श्रुतलेख + ४ पाठवाचन + १ सुन्दर लिखावट = ३०)

Asynchronous tasks (अतुल्यकालिक कार्य)

विभिन्न प्रकार (ऑडियो/वीडियो/पाठ/ग्राफिक्स उपन्यास इत्यादि) में विषयवार अतुल्यकालिक कार्यों (Asynchronous tasks) को Google कक्षाओं में साझा किया जाएगा। छात्रों से अपेक्षा की जाती है कि वे उनके माध्यम से जाएँ और इसे गृह कार्य की तरह करें, जैसा कि सम्बन्धित शिक्षकों द्वारा विषय की अवधारणाओं/समझ को बढ़ाने के निर्देश दिए गए हैं। विस्तारित अतुल्यकालिक कार्यों (Asynchronous tasks) शिक्षकों द्वारा कक्षाओं में लिया जाएगा, इसलिए उन्हें नियमित रूप से किया जाना महत्वपूर्ण है।

सामान्य निर्देश -

- विद्यार्थी दिन, दिनांक, कक्षा कार्य और गृह कार्य केवल हिन्दी में ही लिखेंगे।
- गिनती-बच्चों को १ से ४० तक प्रथम सत्र में तथा ४१ से ६० तक द्वितीय सत्र में अंकों का लिखित तथा मौखिक अभ्यास लर्नर्स कोमेट में कराया जाएगा। गिनती (अंकों में) इकाई परीक्षा में पूछी जाएगी।
- रंगों के नाम-बच्चों को रंगों के नाम का अभ्यास आइ०एफ०पी० द्वारा करवाया जायेगा। रंगों के नाम इकाई परीक्षा में नहीं पूछे जाएँगे।
- 'श्रुतलेख' के शब्द के अतिरिक्त, पाठ के बीच में से भी शब्द इकाई परीक्षा में पूछे जाएँगे। इकाई परीक्षा में प्रश्न-पत्र ३० अंक का होगा।
- इकाई परीक्षा में मौखिक परीक्षा भी ली जाएगी जिसमें पाठ का पाठवाचन तथा कविता का सस्वरवाचन भी पूछा जाएगा।
- इकाई परीक्षा में अनुच्छेद लेखन और पत्र के विषय नए होंगे। लेकिन पत्र और अनुच्छेद लेखन का अभ्यास जैसा कक्षा में कराया जाएगा उसी के आधार पर ही प्रश्न, प्रश्नपत्र में पूछा जाएगा।
- शब्द एवं वाक्य श्रुतलेख प्रत्येक पाठ के अंत में होगा तथा इकाई परीक्षा में भी होगा।
- वाक्य प्रयोग - बच्चे स्वयं करेंगे। वाक्य प्रयोग के लिए शब्द पाठ्यक्रम के अतिरिक्त पाठ्यपुस्तक में से कहीं से भी इकाई परीक्षा में दिये जाएँगे।
- ई-कन्टेन्ट सभी पाठों का दिखाया जाएगा।
- संज्ञा तथा सर्वनाम द्वितीय सत्र के इकाई परीक्षा में भी पूछे जाएँगे।
- साहित्य (मेधा) एवं व्याकरण कार्यों के लिए अलग-अलग कार्य पुस्तिका बनाई जाएगी।
- साहित्य कार्य पुस्तिका में -
 - सुलेख- प्रत्येक पाठ के आरम्भ में छात्रों को दो पृष्ठ सुलेख गृह कार्य के रूप दिया जाएगा।
 - प्रत्येक पाठ का शब्दार्थ तथा वाक्य प्रयोग कराया जाएगा।
 - प्रश्नकोश-छात्र पाठ को ध्यानपूर्वक पढ़ेंगे व स्वयं कुछ प्रश्न निर्मित करेंगे जिसे प्रश्नकोश शीर्षक के अन्तर्गत साहित्य की उत्तर पुस्तिका में लिखेंगे।
- व्याकरण कार्य पुस्तिका में - व्याकरण उत्तर पुस्तिका में पत्र और अनुच्छेद लेखन करवाया जाएगा।
- अनुभाषा हिन्दी व्याकरण-३ के सभी अभ्यास कार्य पुस्तक में ही करवाए जाएँगे।
- छात्र मेधा के प्रश्न-उत्तर एवं अभ्यास कार्य पाठ्य पुस्तक में ही लिखेंगे।
- पाठवाचन - पाठवाचन में दिया गया पाठ केवल पढ़ने के लिए है। इसे इकाई परीक्षा में नहीं पूछा जाएगा।
- मात्रा अभ्यास पत्र (लर्नर्स कोमेट)- प्रत्येक माह के अंत में शुद्ध लेखन का अभ्यास लर्नर्स कोमेट में करवाया जाएगा तथा इकाई परीक्षा में भी पूछा जाएगा।

नोट:- मेधा की दो पुस्तकें हैं। Semester-1 अर्द्धवार्षिक एवं Semester-2 वार्षिक सत्र में पढ़ाई जायेगी। अनुभाषा हिन्दी व्याकरण-३ की दो पुस्तकें हैं। अर्द्धवार्षिक सत्र में Semester-1 तथा वार्षिक सत्र में Semester-2 पढ़ाई जाएंगी। विद्यार्थी पाठ्यक्रम में दिए गये पाठ के अनुसार ही पुस्तक विद्यालय लेकर आयेंगे।

अर्द्धवार्षिक पाठ्यक्रम

क्र.सं.	पाठ का नाम (मेधा) (Semester-1)	IBLD की संख्या	IIA की संख्या
१	पाठ-१ जगपति! हमको ऐसा वर दो (कविता)	१	-
२	पाठ-२ नींद की करामात (कहानी) (केवल पढ़ने हेतु)	-	-
३	पाठ-३ ऐसे थे महात्मा बुद्ध (लेख) (केवल पढ़ने हेतु)	-	-
४	पाठ-४ आओ तमिलनाडु चलें (यात्रा वृत्तांत)	१	-
५	पाठ-५ अब्राहम लिंकन (व्यक्तित्व)	१	-
६	पाठ-६ फूलों जैसे तुम मुसकाओ (कविता)	१	-
७	पाठ-७ मोगली आया गाँव में (केवल पढ़ने के लिए)	-	-
८	पाठ-८ श्री नंदनी के नाम एक पत्र (पत्र)	१	-
क्र.सं.	पाठ का नाम (अनुभाषा हिन्दी व्याकरण Semester-1)	IBLD की संख्या	IIA की संख्या
१	रंगों के नाम	-	-
२	गिनती (लर्नर्स कोमेट)	-	-
३	शब्द व वाक्य	-	-
४	संज्ञा	-	-
५	सर्वनाम	-	-
६	वचन	-	-
७	विराम चिह्न	-	-
८	लिंग	-	-
९	पत्र (अनौपचारिक) (व्याकरण कार्य पुस्तिका)	-	-
१०	अनुच्छेद लेखन (व्याकरण कार्य पुस्तिका)	-	२
११	अपठित गद्यांश (लर्नर्स कोमेट)	-	२
१२	सृजनात्मक लेखन (लर्नर्स कोमेट)	-	-

Month & No. of working days	Content
अप्रैल + मई २४ + ६ = ३३ दिन	रंगों के नाम - लाल-Red, हरा-Green, नीला-Blue, पीला-Yellow, सफेद-White, काला-Black, नारंगी-Orange, बैंगनी- Purple, गुलाबी-Pink, भूरा-Brown, सुनहरा-Golden To be discussed in class through I. F. P., not subjected for Unit Test .
	पाठ-१ जगपति! हमको ऐसा वर दो (कविता) No. of iBLD-1
	नवीन शब्द : कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराया जाएगा। (कार्य पुस्तिका कार्य)
	शब्दार्थ : कक्षा कार्य - 'कठिन शब्दों के मायने' के सभी शब्दार्थ कराए जाएंगे। (कार्य पुस्तिका कार्य)
	वाक्य प्रयोग : कक्षा कार्य - सुगंध, हृदय, बुद्धि (कार्य पुस्तिका कार्य)
	पाठ बोध (अभ्यास कार्य) : कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'क', 'ख', 'घ' (पुस्तक कार्य)
	स्वयं करें : प्र० सं० २ 'ग', प्र० सं० ३ (पुस्तक कार्य)
	वैकल्पिक बोध : कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य)
	भाषा एवं व्याकरण आधारित प्रश्न : कक्षा कार्य - प्र० सं० ५, ६ (पुस्तक कार्य) (व्याकरणीय अभ्यास)
	मूल्य आधारित प्रश्न : कक्षा कार्य (पुस्तक कार्य)
	आओ सीखें खेल-खेल में (रचनात्मक अभिव्यक्ति) : गृह कार्य (पुस्तक कार्य)
	जिज्ञासा : कक्षा कार्य - प्र० सं० 'क' (मौखिक चर्चा) गृह कार्य - प्र० सं० 'ख' (मौखिक चर्चा)
	लीक से हटकर : ग्रीष्मावकाश गृह कार्य - प्र० सं० 'क' एवं 'ख' (मौखिक)
	पाठवाचन : पाठ-२ नींद की करामात (कहानी) (केवल पढ़ने के लिए)
	पाठ-४ आओ तमिलनाडु चलो (यात्रा वृत्तांत) No. of iBLD-1
	नवीन शब्द : कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराया जाएगा। (कार्य पुस्तिका कार्य)
	शब्दार्थ : 'कठिन शब्दों के मायने' के सभी शब्दार्थ कराए जाएंगे।
	कक्षा कार्य - 'लहलहाते से सूर्योदय तक' (कार्य पुस्तिका कार्य)
	गृह कार्य - 'वृक्ष से पर्वतीय शोभा तक' (कार्य पुस्तिका कार्य)

वाक्य प्रयोग	: कक्षा कार्य - 'भाषा एवं व्याकरण आधारित प्रश्न' प्र० सं० ६ (पुस्तक कार्य)
पाठ बोध (अभ्यास कार्य)	: कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ (पुस्तक कार्य)
स्वयं करें	: प्र० सं० ३ (पुस्तक कार्य)
वैकल्पिक बोध	: कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य)
भाषा एवं व्याकरण आधारित प्रश्न (व्याकरणीय अभ्यास)	: कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य)
मूल्य आधारित प्रश्न	: कक्षा कार्य (पुस्तक कार्य)
आओ सीखें खेल-खेल में (रचनात्मक अभिव्यक्ति)	: गृह कार्य (पुस्तक कार्य)
जिज्ञासा	: गृह कार्य - परियोजना कार्य (पुस्तक कार्य)
लीक से हटकर	: गृह कार्य - परियोजना कार्य (पुस्तक कार्य)
कला समेकित शिक्षा (Art Integrated Learning): AIL	
पाठ-४ आओ तमिलनाडु चलें	
बच्चे तमिलनाडु के पारम्परिक भोजन जैसे - इडली, डोसा इत्यादि का चित्र अपनी उत्तर पुस्तिका में चिपकाकर उनके पोषण मूल्यों पर कक्षा में चर्चा करेंगे।	
गिनती	: कक्षा कार्य - १ से २० तक की गिनती का मौखिक तथा लिखित अभ्यास (अंकों तथा शब्दों में लर्नर्स कोमेट में)
संयुक्ताक्षर का अभ्यास	: लर्नर्स कोमेट में कराया जाएगा। (इसके प्रश्न इकाई परीक्षा में नहीं पूछे जाएँगे।)
अनुभाषा हिन्दी व्याकरण-३ Semester-1	
१. शब्द व वाक्य	: शब्द व वाक्य की परिभाषा तथा अभ्यास कार्य (पृष्ठ संख्या २० से २३ तक) कक्षा कार्य - मौखिक प्र० सं० १, २, ३ बहुवैकल्पिक प्र० सं० १, २ लिखित प्र० सं० १ गतिविधि गृहकार्य - लिखित प्र० सं० ३ रचनात्मक अभिव्यक्ति
स्वयं करें	: लिखित प्र० सं० २
नोट - शब्द व वाक्य के कुछ अन्य अभ्यास कार्य लर्नर्स कोमेट में भी कराये जाएँगे।	
२. संज्ञा	: संज्ञा की परिभाषा तथा अभ्यास कार्य (पृष्ठ संख्या २४ से २८ तक) कक्षा कार्य - मौखिक प्र० सं० १, २, ३ बहुवैकल्पिक प्र० सं० १, २ लिखित प्र० सं० ३ अपठित गद्यांश, गतिविधि गृहकार्य - लिखित प्र० सं० २ रचनात्मक अभिव्यक्ति

	स्वयं करें : लिखित प्र० सं० १ नोट - संज्ञा के कुछ अन्य अभ्यास कार्य लर्नर्स कोमेट में भी कराये जाएँगे। ३. अनुच्छेद लेखन : विद्यालय में प्रार्थना सभा (छात्र स्वयं करेंगे) (व्याकरण कार्य पुस्तिका कार्य) ४. अपठित गद्यांश (लर्नर्स कोमेट) : एकीकृत अन्तःविषय दृष्टिकोण (IIA) ५. सृजनात्मक लेखन (लर्नर्स कोमेट) ६. मात्रा अभ्यास पत्र (लर्नर्स कोमेट): कक्षा कार्य - शुद्ध लेखन का अभ्यास कार्य (जाँचने हेतु) ७. संस्कृत श्लोक-१ (लर्नर्स कोमेट) : वाचन का अभ्यास कराया जाएगा।																														
जून एवं जुलाई ४ + २७ = ३१ दिन	<table> <tr> <th>पाठ-५ अब्राहम लिंकन (कहानी)</th><th>No. of IBLD-1</th></tr> <tr> <td>नवीन शब्द</td><td>: कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराया जाएगा। (कार्य पुस्तिका कार्य)</td></tr> <tr> <td>शब्दार्थ</td><td>: 'कठिन शब्दों के मायने' के सभी शब्दार्थ कराए जाएँगे। कक्षा कार्य - 'मसीहा से उपस्थित तक' (कार्य पुस्तिका कार्य) गृह कार्य - 'खलिहान से परिश्रम तक' (कार्य पुस्तिका कार्य)</td></tr> <tr> <td>वाक्य प्रयोग</td><td>: कक्षा कार्य - भाषा एवं व्याकरण आधारित प्रश्न प्र० सं० ७ (पुस्तक कार्य)</td></tr> <tr> <td>नोट</td><td>: 'पाठ में आए मुहावरे व लोकोक्तियाँ' नहीं कराया जायेगा।</td></tr> <tr> <td>पाठ बोध (अभ्यास कार्य)</td><td>: कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'क', 'ख', 'घ', प्र० सं० ४ (पुस्तक कार्य)</td></tr> <tr> <td>स्वयं करें :</td><td>प्र० सं० २ 'ग' एवं प्र० सं० ३ (पुस्तक कार्य)</td></tr> <tr> <td>वैकल्पिक बोध</td><td>: कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य)</td></tr> <tr> <td>भाषा एवं व्याकरण आधारित प्रश्न (व्याकरणीय अभ्यास)</td><td>: कक्षा कार्य - प्र० सं० ६ (पुस्तक कार्य)</td></tr> <tr> <td>मूल्य आधारित प्रश्न</td><td>: कक्षा कार्य - (पुस्तक कार्य)</td></tr> <tr> <td>आओ सीखें खेल-खेल में (रचनात्मक अभिव्यक्ति)</td><td>: गृह कार्य - (पुस्तक कार्य)</td></tr> <tr> <td>जिज्ञासा</td><td>: कक्षा कार्य - (मौखिक चर्चा)</td></tr> <tr> <td>लीक से हटकर</td><td>: गृह कार्य</td></tr> <tr> <td>पाठवाचन</td><td>: पाठ-३ ऐसे थे महात्मा बुद्ध (लेख) (केवल पढ़ने के लिए)</td></tr> <tr> <td>गिनती</td><td>: कक्षा कार्य - १ से ४० तक मौखिक अभ्यास तथा २१ से ४० तक (अंकों तथा शब्दों में लर्नर्स कोमेट में)</td></tr> </table>	पाठ-५ अब्राहम लिंकन (कहानी)	No. of IBLD-1	नवीन शब्द	: कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराया जाएगा। (कार्य पुस्तिका कार्य)	शब्दार्थ	: 'कठिन शब्दों के मायने' के सभी शब्दार्थ कराए जाएँगे। कक्षा कार्य - 'मसीहा से उपस्थित तक' (कार्य पुस्तिका कार्य) गृह कार्य - 'खलिहान से परिश्रम तक' (कार्य पुस्तिका कार्य)	वाक्य प्रयोग	: कक्षा कार्य - भाषा एवं व्याकरण आधारित प्रश्न प्र० सं० ७ (पुस्तक कार्य)	नोट	: 'पाठ में आए मुहावरे व लोकोक्तियाँ' नहीं कराया जायेगा।	पाठ बोध (अभ्यास कार्य)	: कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'क', 'ख', 'घ', प्र० सं० ४ (पुस्तक कार्य)	स्वयं करें :	प्र० सं० २ 'ग' एवं प्र० सं० ३ (पुस्तक कार्य)	वैकल्पिक बोध	: कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य)	भाषा एवं व्याकरण आधारित प्रश्न (व्याकरणीय अभ्यास)	: कक्षा कार्य - प्र० सं० ६ (पुस्तक कार्य)	मूल्य आधारित प्रश्न	: कक्षा कार्य - (पुस्तक कार्य)	आओ सीखें खेल-खेल में (रचनात्मक अभिव्यक्ति)	: गृह कार्य - (पुस्तक कार्य)	जिज्ञासा	: कक्षा कार्य - (मौखिक चर्चा)	लीक से हटकर	: गृह कार्य	पाठवाचन	: पाठ-३ ऐसे थे महात्मा बुद्ध (लेख) (केवल पढ़ने के लिए)	गिनती	: कक्षा कार्य - १ से ४० तक मौखिक अभ्यास तथा २१ से ४० तक (अंकों तथा शब्दों में लर्नर्स कोमेट में)
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पाठ बोध (अभ्यास कार्य)	: कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'क', 'ख', 'घ', प्र० सं० ४ (पुस्तक कार्य)																														
स्वयं करें :	प्र० सं० २ 'ग' एवं प्र० सं० ३ (पुस्तक कार्य)																														
वैकल्पिक बोध	: कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य)																														
भाषा एवं व्याकरण आधारित प्रश्न (व्याकरणीय अभ्यास)	: कक्षा कार्य - प्र० सं० ६ (पुस्तक कार्य)																														
मूल्य आधारित प्रश्न	: कक्षा कार्य - (पुस्तक कार्य)																														
आओ सीखें खेल-खेल में (रचनात्मक अभिव्यक्ति)	: गृह कार्य - (पुस्तक कार्य)																														
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गिनती	: कक्षा कार्य - १ से ४० तक मौखिक अभ्यास तथा २१ से ४० तक (अंकों तथा शब्दों में लर्नर्स कोमेट में)																														

	अनुभाषा हिन्दी व्याकरण-३ Semester-1 १. सर्वनाम : सर्वनाम की परिभाषा तथा सभी अभ्यास कार्य (पृष्ठ संख्या ४१ से ४५ तक) कक्षा कार्य - मौखिक प्र० सं० १, २ बहुवैकल्पिक प्र० सं० १ लिखित, रचनात्मक अभिव्यक्ति, अपठित गद्यांश, सुनिए और बताइए गृहकार्य - बहुवैकल्पिक प्र० सं० २ स्वयं करें : बहुवैकल्पिक प्र० सं० ३ नोट - सर्वनाम के कुछ अभ्यास कार्य लर्नर्स कोमेट में भी कराया जाएगा। २. अनुच्छेद लेखन : वर्षा ऋतु (छात्र स्वयं करेंगे) (व्याकरण कार्य पुस्तिका कार्य) ३. अनौपचारिक पत्र : जन्मदिन पर उपहार भेजने के लिए दादाजी को धन्यवाद पत्र। ४. अपठित गद्यांश (लर्नर्स कोमेट) एकीकृत अन्तःविषय दृष्टिकोण (IIA) ५. सृजनात्मक लेखन (लर्नर्स कोमेट) ६. मात्रा अभ्यास पत्र (लर्नर्स कोमेट): कक्षा कार्य - शुद्ध लेखन का अभ्यास कार्य (जाँचने हेतु) ७. संस्कृत श्लोक-२ (लर्नर्स कोमेट) : वाचन का अभ्यास कराया जाएगा।																						
अगस्त २५ दिन	<table border="1"> <thead> <tr> <th data-bbox="395 1115 1098 1160">पाठ-६ फूलों जैसे तुम मुसकाओ (कविता)</th> <th data-bbox="1098 1115 1359 1160">No. of IBLD-1</th> </tr> </thead> <tbody> <tr> <td data-bbox="395 1160 762 1227">नवीन शब्द</td> <td data-bbox="762 1160 1359 1227">: कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराया जाएगा। (कार्य पुस्तिका कार्य)</td> </tr> <tr> <td data-bbox="395 1227 762 1317">शब्दार्थ</td> <td data-bbox="762 1227 1359 1317">: कक्षा कार्य - 'कठिन शब्दों के मायने' के सभी शब्दार्थ कराए जाएँगे। (कार्य पुस्तिका कार्य)</td> </tr> <tr> <td data-bbox="395 1317 762 1361">वाक्य प्रयोग :</td> <td data-bbox="762 1317 1359 1361">कक्षा कार्य - माँ, निर्मल, धरती (कार्य पुस्तिका कार्य)</td> </tr> <tr> <td data-bbox="395 1361 762 1451">पाठ बोध (अभ्यास कार्य)</td> <td data-bbox="762 1361 1359 1451">: कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'क', 'ख', 'घ' (पुस्तक कार्य)</td> </tr> <tr> <td data-bbox="395 1451 762 1496">स्वयं करें</td> <td data-bbox="762 1451 1359 1496">: प्र० सं० २ 'ग', प्र० सं० ३ (पुस्तक कार्य)[PN1]</td> </tr> <tr> <td data-bbox="395 1496 762 1541">वैकल्पिक बोध</td> <td data-bbox="762 1496 1359 1541">: कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य)</td> </tr> <tr> <td data-bbox="395 1541 762 1608">भाषा एवं व्याकरण आधारित प्रश्न (व्याकरणीय अभ्यास)</td> <td data-bbox="762 1541 1359 1608">: कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) नोट - प्र० सं० ६ नहीं कराया जायेगा।</td> </tr> <tr> <td data-bbox="395 1608 762 1697">मूल्य आधारित प्रश्न</td> <td data-bbox="762 1608 1359 1697">: कक्षा कार्य - प्र० सं० 'क' गृह कार्य - प्र० सं० 'ख' (पुस्तक कार्य)</td> </tr> <tr> <td data-bbox="395 1697 762 1765">आओ सीखें खेल-खेल में (रचनात्मक अभिव्यक्ति)</td> <td data-bbox="762 1697 1359 1765">: कक्षा कार्य - लिखित (पुस्तक कार्य)</td> </tr> <tr> <td data-bbox="395 1765 762 1798">जिज्ञासा</td> <td data-bbox="762 1765 1359 1798">: कक्षा कार्य (मौखिक चर्चा)</td> </tr> </tbody> </table>	पाठ-६ फूलों जैसे तुम मुसकाओ (कविता)	No. of IBLD-1	नवीन शब्द	: कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराया जाएगा। (कार्य पुस्तिका कार्य)	शब्दार्थ	: कक्षा कार्य - 'कठिन शब्दों के मायने' के सभी शब्दार्थ कराए जाएँगे। (कार्य पुस्तिका कार्य)	वाक्य प्रयोग :	कक्षा कार्य - माँ, निर्मल, धरती (कार्य पुस्तिका कार्य)	पाठ बोध (अभ्यास कार्य)	: कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'क', 'ख', 'घ' (पुस्तक कार्य)	स्वयं करें	: प्र० सं० २ 'ग', प्र० सं० ३ (पुस्तक कार्य)[PN1]	वैकल्पिक बोध	: कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य)	भाषा एवं व्याकरण आधारित प्रश्न (व्याकरणीय अभ्यास)	: कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) नोट - प्र० सं० ६ नहीं कराया जायेगा।	मूल्य आधारित प्रश्न	: कक्षा कार्य - प्र० सं० 'क' गृह कार्य - प्र० सं० 'ख' (पुस्तक कार्य)	आओ सीखें खेल-खेल में (रचनात्मक अभिव्यक्ति)	: कक्षा कार्य - लिखित (पुस्तक कार्य)	जिज्ञासा	: कक्षा कार्य (मौखिक चर्चा)
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पाठ बोध (अभ्यास कार्य)	: कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'क', 'ख', 'घ' (पुस्तक कार्य)																						
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भाषा एवं व्याकरण आधारित प्रश्न (व्याकरणीय अभ्यास)	: कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) नोट - प्र० सं० ६ नहीं कराया जायेगा।																						
मूल्य आधारित प्रश्न	: कक्षा कार्य - प्र० सं० 'क' गृह कार्य - प्र० सं० 'ख' (पुस्तक कार्य)																						
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जिज्ञासा	: कक्षा कार्य (मौखिक चर्चा)																						

	लीक से हटकर : गृह कार्य - प्र० सं० 'क' (पुस्तक कार्य) गृह कार्य - प्र० सं० 'ख' (मौखिक चर्चा)
	पाठवाचन : पाठ-७ मोगली आया गाँव में (कहानी) (केवल पढ़ने के लिए)
	अनुभाषा हिन्दी व्याकरण-३ Semester-1
	१. वचन : वचन की परिभाषा तथा अभ्यास कार्य 'लड़का' से 'बहू' तक (पृष्ठ संख्या ३५ से ४० तक) कक्षा कार्य - मौखिक प्र० सं० १, २ बहुवैकल्पिक प्र० सं० १, २ लिखित प्र० सं० १ अपठित गद्यांश, गतिविधि गृहकार्य - रचनात्मक अभिव्यक्ति
	स्वयं करें : लिखित प्र० सं० २
	नोट - वचन के कुछ अन्य अभ्यास कार्य लर्नर्स कोमेट में भी कराया जाएगा।
	२. विराम चिह्न : विराम चिह्न का अर्थ, प्रकार तथा अभ्यास कार्य (पृष्ठ संख्या ४६ से ४९ तक) कक्षा कार्य - मौखिक प्र० सं० १, २, ३ बहुवैकल्पिक प्र० सं० १ लिखित, गतिविधि, सुनिए और बताइए गृहकार्य - रचनात्मक अभिव्यक्ति
	स्वयं करें : बहुवैकल्पिक प्र० सं० २
	नोट - विराम चिह्न के कुछ अन्य अभ्यास कार्य लर्नर्स कोमेट में भी कराया जाएगा।
	३. पुनरावृत्ति अनौपचारिक पत्र : मदर्स डे के अवसर पर अपनी माँ को धन्यवाद पत्र लिखिए।
	४. सृजनात्मक लेखन (लर्नर्स कोमेट)
	५. मात्रा अभ्यास पत्र (लर्नर्स कोमेट): कक्षा कार्य - शुद्ध लेखन का अभ्यास कार्य (जाँचने हेतु)
	६. अनुच्छेद लेखन - एकीकृत अन्तःविषय दृष्टिकोण (IIA) : पक्षी हमारे मित्र (छात्र स्वयं करेंगे) (व्याकरण का० पु० कार्य)
	७. दोहा (लर्नर्स कोमेट) : वाचन का अभ्यास कराया जाएगा।
सितम्बर २४ दिन	पाठ-८ श्री नंदनी के नाम एक पत्र (पत्र) No. of IBLD-1
	नवीन शब्द : कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराया जाएगा। (कार्य पुस्तिका कार्य)
	शब्दार्थ : कक्षा कार्य - कठिन शब्दों के मायने के सभी शब्दार्थ कराए जाएँगे। (कार्य पुस्तिका कार्य)
	वाक्य प्रयोग : कक्षा कार्य - डॉक्टर, शहर, चिट्ठी (कार्य पुस्तिका कार्य)
	पाठ बोध (अभ्यास कार्य) : कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा),

स्वयं करें	: प्र० सं० २ 'क', 'ख', 'घ' (पुस्तक कार्य)
वैकल्पिक बोध	: प्र० सं० २ 'ग', प्र० सं० ३ (पुस्तक कार्य)
भाषा एवं व्याकरण आधारित प्रश्न (व्याकरणीय अभ्यास)	: कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य)
मूल्य आधारित प्रश्न	: कक्षा कार्य - प्र० सं० ६ (पुस्तक कार्य)
आओ सीखें खेल-खेल में (रचनात्मक अभिव्यक्ति)	: नोट - प्र० सं० ५ नहीं कराया जायेगा।
जिज्ञासा	: कक्षा कार्य- (पुस्तक कार्य)
लीक से हटकर	: गृह कार्य - (पुस्तक कार्य)
लीक से हटकर	: कक्षा कार्य - लिखित (पुस्तक कार्य)
अनुभाषा हिन्दी व्याकरण-३ Semester-1	
१. लिंग	: लिंग की परिभाषा, प्रकार व अभ्यास कार्य 'लड़का' से 'अध्यापिका' तक (पृ० सं० २६ से ३४ तक) कक्षा कार्य - मौखिक प्र० सं० १, २ बहुवैकल्पिक प्र० सं० १ लिखित प्र० सं० १ बातों-बातों में (मौखिक चर्चा), अपठित गद्यांश गृहकार्य - लिखित प्र० सं० २, ३ रचनात्मक अभिव्यक्ति
स्वयं करें	: बहुवैकल्पिक प्र० सं० २
नोट - लिंग के कुछ अन्य अभ्यास कार्य लर्नर्स कोमेट में भी कराया जाएगा।	
२. अनुच्छेद लेखन - एकीकृत अन्तःविषय दृष्टिकोण (IIA)	: 'मेरा शरीर प्रकृति का उपहार' (छात्र स्वयं करेंगे) (व्याकरण कार्यपुस्तिका कार्य)
३. मात्रा अभ्यास पत्र (लर्नर्स कोमेट):	कक्षा कार्य - शुद्ध लेखन का अभ्यास कार्य (जाँचने हेतु)
४. संस्कृत श्लोक एवं नीति के दोहे - लर्नर्स कोमेट में पुनरावृत्ति करायी जाएगी।	
Revision	
ग्रीष्मावकाश गृहकार्य	
१. गिनती १ से ४० तक के हिन्दी के अंकों का लिखित तथा मौखिक अभ्यास अपनी लर्नर्स कोमेट में करिए।	
२. मेधा पाठ-६ तीन गुड़ियाँ पाठ पढ़ें।	
३. Precept के अन्त में दिए गए सम्भावित पठनीय पुस्तकें पढ़ें।	
४. पाठ-१ जगपति! हमको ऐसा वर दो (कविता) पृष्ठ सं० ११ लीक से हटकर प्र० सं० 'क' एवं 'ख' मौखिक रूप से करें।	
५. परियोजना कार्य पाठ-४ आओ तमिलनाडु चलें ('जिज्ञासा' एवं 'लीक से हटकर' पुस्तक में करें।)	(ग्रेड)

वार्षिक पाठ्यक्रम

क्र.सं.	पाठ का नाम (मेधा) (Semester-2)	iBLD की संख्या	IIA की संख्या
१	पाठ-१ जीवन है हम धरा के (कविता)	१	-
२	पाठ-२ चंदन की बगिया (कहानी) (केवल पढ़ने हेतु)	-	-
३	पाठ-३ मंगल पर जीवन (लेख) (केवल पढ़ने हेतु)	-	-
४	पाठ-४ माइकल फैराडे (कहानी)	१	-
५	पाठ-५ फ्लोरेंस नाइटिंगेल (जीवनी)	१	-
६	पाठ-६ गोपी की सूझ-बूझ (कहानी) (केवल पढ़ने हेतु)	-	-
७	पाठ-७ अरण्या का संकोच (प्रेरणास्पद कहानी)	१	-
८	पाठ-८ जी करता जोकर बन जाऊँ (कविता)	१	-
९	पाठ-९ लोक चित्रकलाएँ (केवल पढ़ने हेतु)	-	-
क्र.सं.	पाठ का नाम (अनुभाषा हिन्दी व्याकरण-३) (Semester-2)	-	-
१	गिनती (लर्नर्स कोमेट)	-	-
२	क्रिया	-	-
३	पर्यायवाची शब्द	-	-
४	विलोम शब्द	-	-
५	अनेक शब्दों के लिए एक शब्द	-	-
६	अशुद्धि संशोधन (लर्नर्स कोमेट)	-	-
७	पत्र (औपचारिक) (व्याकरण कार्य पुस्तिका)	-	-
८	अनुच्छेद लेखन (व्याकरण कार्य पुस्तिका)	-	२
९	अपठित गद्यांश (लर्नर्स कोमेट)	-	२
१०	सृजनात्मक लेखन (लर्नर्स कोमेट)	-	-

Month & No. of working days	Content	No. of IBLD-1
अक्टूबर १८ दिन	पाठ-१ जीवन हैं हम धरा के (कविता)	
	नवीन शब्द : कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराया जाएगा। (कार्य पुस्तिका कार्य)	
	शब्दार्थ : कक्षा कार्य - 'कठिन शब्दों के मायने' के सभी शब्दार्थ कराए जाएँगे। (कार्य पुस्तिका कार्य)	
	वाक्य प्रयोग : कक्षा कार्य - 'भाषा एवं व्याकरण आधारित प्रश्न' प्र० सं० ६ (पुस्तक कार्य)	
	पाठ बोध (अभ्यास कार्य) : कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'क', 'ख', 'घ' (पुस्तक कार्य)	
	स्वयं करें : प्र० सं० २ 'ग', प्र० सं० ३ (पुस्तक कार्य)	
	वैकल्पिक बोध : कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य)	
	भाषा एवं व्याकरण आधारित प्रश्न : कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) (व्याकरणीय अभ्यास)	
	मूल्य आधारित प्रश्न : कक्षा कार्य - प्र० सं० 'क' एवं 'ख' (पुस्तक कार्य)	
	आओ सीखें खेल-खेल में : गृह कार्य (रचनात्मक अभिव्यक्ति)	
	जिज्ञासा : गृह कार्य - (पुस्तक कार्य)	
	लीक से हटकर : कक्षा कार्य - प्र० सं० 'क' एवं 'ख' (पुस्तक कार्य)	
	पाठवाचन : पाठ-२ चंदन की बगिया (कहानी) (केवल पढ़ने के लिए)	
	गिनती : कक्षा कार्य- १ से ५० तक मौखिक अभ्यास तथा ४१ से ५० तक (अंकों तथा शब्दों में लर्नर्स कोमेट में)	
	अनुभाषा हिन्दी व्याकरण-३ (Semester-2)	
	१. क्रिया : क्रिया की परिभाषा तथा अभ्यास कार्य (पृष्ठ संख्या १० से १४ तक)	
	कक्षा कार्य - मौखिक प्र० सं० १, २, ३	
	बहुवैकल्पिक प्र० सं० १, २ लिखित प्र० सं० २ गतिविधि	
	गृहकार्य - रचनात्मक अभिव्यक्ति, अपठित गद्यांश	
	स्वयं करें : लिखित प्र० सं० १	
	नोट - क्रिया के कुछ अन्य अभ्यास कार्य लर्नर्स कोमेट में भी कराया जाएगा।	
	२. सृजनात्मक लेखन (लर्नर्स कोमेट)	
	३. मात्रा अभ्यास पत्र (लर्नर्स कोमेट): कक्षा कार्य - शुद्ध लेखन का अभ्यास कार्य (जाँचने हेतु)	
	४. अनुच्छेद लेखन : मेरा घर (छात्र स्वयं करेंगे) (व्याकरण कार्य पुस्तिका कार्य)	
	५. संस्कृत श्लोक-१ (लर्नर्स कोमेट) : वाचन का अभ्यास कराया जाएगा।	

नवम्बर २४ दिन	पाठ-४ : माइकल फैराडे (कहानी)	No. of IBLD-1
नवीन शब्द	: कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराया जाएगा। (कार्य पुस्तिका कार्य)	
शब्दार्थ	: कक्षा कार्य - 'कठिन शब्दों के मायने' के सभी शब्दार्थ कराए जाएंगे। कक्षा कार्य - 'ड्राम से महान तक' (कार्य पुस्तिका कार्य) गृह कार्य - 'खोज से होनहार तक' (कार्य पुस्तिका कार्य)	
वाक्य प्रयोग	: कक्षा कार्य - 'भाषा एवं व्याकरण आधारित प्रश्न' प्र० सं० ५ (पुस्तक कार्य)	
पाठ बोध (अभ्यास कार्य)	: कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'क', 'ग', 'घ' एवं प्र० सं० ३ (पुस्तक कार्य)	
स्वयं करें	: प्र० सं० २ 'ख' (पुस्तक कार्य)	
वैकल्पिक बोध	: कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य)	
भाषा एवं व्याकरण आधारित प्रश्न (व्याकरणीय अभ्यास)	: कक्षा कार्य - प्र० सं० ६ (पुस्तक कार्य)	
मूल्य आधारित प्रश्न	: गृह कार्य (पुस्तक कार्य)	
आओ सीखें खेल-खेल में (रचनात्मक अभिव्यक्ति)	: गृह कार्य	
जिज्ञासा	: गृह कार्य - (पुस्तक कार्य)	
लीक से हटकर	: गृह कार्य - परियोजना कार्य (पुस्तक कार्य) शीतावकाश गृहकार्य	
पाठवाचन	: पाठ-३ मंगल पर जीवन (लेख) (केवल पढ़ने के लिए)	
गिनती	: कक्षा कार्य - १ से ६० तक मौखिक अभ्यास तथा ५१ से ६० तक (अंकों तथा शब्दों में लर्नर्स कोमेट में)	
अनुभाषा हिन्दी व्याकरण-३ (Semester-2)		
१. पर्यायवाची शब्द	: पर्यायवाची शब्द का अर्थ एवं सभी अभ्यास कार्य (धरती से नदी तक) पृष्ठ संख्या २१ से २४ तक कक्षा कार्य - मौखिक प्र० सं० १, २ बहुवैकल्पिक प्र० सं० १, २ अपठित गद्यांश गृहकार्य - लिखित प्र० सं० २, ३ रचनात्मक अभिव्यक्ति	
स्वयं करें	: लिखित प्र० सं० १	
नोट - पर्यायवाची शब्द के कुछ अभ्यास कार्य लर्नर्स कोमेट में भी कराया जाएगा।		
२. अनुच्छेद लेखन-एकीकृत अन्तःविषय दृष्टिकोण (IIA)	हमारी धरती और हम (छात्र स्वयं करेंगे) (व्याकरण कार्य पुस्तिका कार्य)	
३. मात्रा अभ्यास पत्र (लर्नर्स कोमेट):	कक्षा कार्य - शुद्ध लेखन का अभ्यास कार्य (जाँचने हेतु)	
४. संस्कृत श्लोक-२ (लर्नर्स कोमेट)	: वाचन का अभ्यास कराया जाएगा।	

दिसम्बर २५ दिन	पाठ-५ फ्लोरेस नाइटिंगेल (जीवनी)	No. of IBLD-1
	नवीन शब्द : कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराए जाएँगे। (कार्य पुस्तिका कार्य) शब्दार्थ : 'कठिन शब्दों के मायने' के सभी शब्दार्थ कराए जाएँगे। कक्षा कार्य - 'नुक्कड़ से शिविर तक' (कार्य पुस्तिका कार्य) गृह कार्य - 'सप्ताह से चिकित्सा तक' (कार्य पुस्तिका कार्य) वाक्य प्रयोग : कक्षा कार्य - 'प्रशंसा, विद्यालय, सेवा' (कार्यपुस्तिका कार्य) पाठ बोध (अभ्यास कार्य) : कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'क', 'ख', 'घ' (पुस्तक कार्य) स्वयं करें : प्र० सं० २ 'ग' एवं प्र० सं० ३ (पुस्तक कार्य) वैकल्पिक बोध : कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य) भाषा एवं व्याकरण आधारित प्रश्न : कक्षा कार्य - प्र० सं० ५ एवं ६ (पुस्तक कार्य) (व्याकरणीय अभ्यास) मूल्य आधारित प्रश्न : कक्षा कार्य (पुस्तक कार्य) आओ सीखें खेल-खेल में : कक्षा कार्य (पुस्तक कार्य) (रचनात्मक अभिव्यक्ति) जिज्ञासा : गृह कार्य (पुस्तक कार्य) लीक से हटकर : गृह कार्य (पुस्तक कार्य) पाठवाचन : पाठ-६ गोपी की सूझ बूझ (कहानी) (केवल पढ़ने के लिए)	
	अनुभाषा हिन्दी व्याकरण-३ (Semester-2) १. विलोम शब्द : विलोम शब्द की परिभाषा एवं सभी अभ्यास कार्य (एक से हँसना तक) पृष्ठ संख्या २५ से २८ तक कक्षा कार्य - मौखिक प्र० सं० १, २, ३ बहुवैकल्पिक प्र० सं० १, २ गतिविधि गृहकार्य - रचनात्मक अभिव्यक्ति, अपठित गद्यांश स्वयं करें : लिखित प्र० सं० १, २ नोट - विलोम शब्द के कुछ अभ्यास कार्य लर्नर्स कोमेट में भी कराया जाएगा। २. औपचारिक पत्र : बीमारी के कारण अवकाश के लिए प्रधानाचार्या को प्रार्थना-पत्र लिखिए। ३. अपठित गद्यांश (लर्नर्स कोमेट) - एकीकृत अन्तःविषय दृष्टिकोण (IIA) ४. सृजनात्मक लेखन (लर्नर्स कोमेट) ५. मात्रा अभ्यास पत्र (लर्नर्स कोमेट): कक्षा कार्य - शुद्ध लेखन का अभ्यास कार्य (जाँचने हेतु) ६. दोहा (लर्नर्स कोमेट) : वाचन का अभ्यास कराया जाएगा।	

जनवरी २३ दिन	पाठ-७ अरण्या का संकोच (प्रेरणास्पद कहानी)	No. of IBLD-1
	नवीन शब्द : कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराया जाएगा। (कार्य पुस्तिका कार्य) शब्दार्थ : कक्षा कार्य - 'कठिन शब्दों के मायने' के सभी शब्दार्थ कराए जाएंगे। वाक्य प्रयोग : कक्षा कार्य - 'होशियार, स्वास्थ्य, पैतृक' (कार्यपुस्तिका कार्य) पाठ बोध (अभ्यास कार्य) : कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'ख', 'ग', 'घ' (पुस्तक कार्य) स्वयं करें : प्र० सं० २ 'क' एवं प्र० सं० ३ (पुस्तक कार्य) वैकल्पिक बोध : कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य) भाषा एवं व्याकरण आधारित प्रश्न : कक्षा कार्य - प्र० सं० ५ (पुस्तक कार्य) (व्याकरणीय अभ्यास) नोट - प्र० सं० ६ नहीं कराया जायेगा। मूल्य आधारित प्रश्न : कक्षा कार्य (पुस्तक कार्य) आओ सीखें खेल-खेल में : कक्षा कार्य (पुस्तक कार्य) (रचनात्मक अभिव्यक्ति) जिज्ञासा : गृह कार्य - (पुस्तक कार्य) लीक से हटकर : गृह कार्य - (पुस्तक कार्य) पाठवाचन : पाठ-६ लोक चित्रकलाएँ (केवल पढ़ने के लिए)	
	गिनती : कक्षा कार्य - १ से ६० तक की गिनती का मौखिक तथा लिखित अभ्यास (पुनरावृत्ति रफ कॉपी में कराई जाएगी) अनुभाषा हिन्दी व्याकरण-३ (Semester-2) १. अनेक शब्दों के लिए एक शब्द : परिभाषा एवं सभी अभ्यास कार्य (दयालु से सरल तक) पृष्ठ संख्या २६ से ३२ तक) कक्षा कार्य - मौखिक प्र० सं० १, २ रचनात्मक अभिव्यक्ति, गतिविधि गृहकार्य - बहुवैकल्पिक प्र० सं० १, २ लिखित प्र० सं० २ स्वयं करें : बहुवैकल्पिक प्र० सं० ३ लिखित प्र० सं० १ नोट : अनेक शब्दों के लिए एक शब्द के कुछ अभ्यास कार्य लर्नर्स कोमेट में भी कराया जाएगा। २. अनुच्छेद लेखन - एकीकृत अन्तःविषय दृष्टिकोण (IIA) 'पौधारोपण का महत्व' (छात्र स्वयं करेंगे) (व्याकरण कार्य पुस्तिका कार्य) ३. मात्रा अभ्यास पत्र (लर्नर्स कोमेट): कक्षा कार्य - शुद्ध लेखन का अभ्यास कार्य (जाँचने हेतु)	

फरवरी+मार्च २१ + २२ = ४३ दिन	पाठ-८ जी करता जोकर बन जाऊँ (कविता)	No. of IBLD-1
	नवीन शब्द : कक्षा कार्य - 'वाचन एवं श्रुतलेखन कौशल' नवीन शब्द के रूप में कराए जाएँगे। (कार्य पुस्तिका कार्य) शब्दार्थ : कक्षा कार्य - 'कठिन शब्दों के मायने' के सभी शब्दार्थ कराए जायेंगे। (कार्य पुस्तिका कार्य) वाक्य प्रयोग : कक्षा कार्य - 'जोकर, तोंद, दाँत, आँसू' (कार्यपुस्तिका कार्य) पाठ बोध (अभ्यास कार्य) : कक्षा कार्य - प्र० सं० १ (मौखिक चर्चा), प्र० सं० २ 'ख' एवं 'ग' (पुस्तक कार्य) स्वयं करें : प्र० सं० २ 'क' एवं प्र० सं० ३ (पुस्तक कार्य) वैकल्पिक बोध : कक्षा कार्य - प्र० सं० ४ (पुस्तक कार्य) भाषा एवं व्याकरण आधारित प्रश्न : कक्षा कार्य - प्र० सं० ५ एवं ६ (पुस्तक कार्य) (व्याकरणीय अभ्यास) मूल्य आधारित प्रश्न : कक्षा कार्य (मौखिक चर्चा) आओ सीखें खेल-खेल में : गृह कार्य (पुस्तक कार्य) (रचनात्मक अभिव्यक्ति) जिज्ञासा : गृह कार्य - (पुस्तक कार्य) लीक से हटकर : गृह कार्य - प्र० सं० 'क' (मौखिक) कक्षा कार्य - प्र० सं० 'ख' (मौखिक चर्चा)	
	१. अपठित गद्यांश (लर्नर्स कोमेट) - एकीकृत अन्तःविषय दृष्टिकोण (IIA) २. मात्रा अभ्यास पत्र (लर्नर्स कोमेट): कक्षा कार्य - शुद्ध लेखन का अभ्यास कार्य (जाँचने हेतु) ३. पुनरावृत्ति औपचारिक पत्र : मोहल्ले (गली) में सफाई के लिए नगर निगम अधिकारी को पत्र लिखिए। ४. अशुद्धि संशोधन (लर्नर्स कोमेट) संस्कृत श्लोक एवं नीति के दोहे - लर्नर्स कोमेट में पुनरावृत्ति करायी जाएगी।	
	Revision	

क्रम	अशुद्ध शब्द	शुद्ध शब्द	क्रम	अशुद्ध शब्द	शुद्ध शब्द
१	अविष्कार	आविष्कार	१६	अनुकूल	अनुकूल
२	आर्शिवाद	आशीर्वाद	१७	आग्या	आज्ञा
३	उज्जवल	उज्ज्वल	१८	कवियत्री	कवयित्री
४	गुरु	गुरु	१९	दन्ड	दण्ड
५	तृन	तृण	२०	दृष्य	दृश्य
६	जाग्ररण	जागरण	२१	नछत्र	नक्षत्र
७	नमस्ते	नमस्ते	२२	निशचय	निश्चय
८	प्रमात्मा	परमात्मा	२३	प्रनाम	प्रणाम
९	प्रोपकार	परोपकार	२४	परीचय	परिचय
१०	पुत्तर	पुत्र	२५	प्रथवी	पृथ्वी
११	मात्रभूमि	मातृभूमि	२६	एनक	ऐनक
१२	मित्तर	मित्र	२७	विग्यान	विज्ञान
१३	व्याकर्ण	व्याकरण	२८	समग्री	सामग्री
१४	स्वास्थ	स्वास्थ्य	२९	मित्यु	मृत्यु
१५	श्रीमति	श्रीमती	३०	शृगांर	शृंगार

अध्ययन हेतु अनुमोदित पुस्तकें

प्रत्येक अभिभावक के लिए यह अत्यन्त महत्वपूर्ण है कि वे अपने बच्चों में स्वस्थ साहित्य पढ़ने के प्रति रुचि जागृत करें। आज के युग में जब सभी छात्र ज्यादातर समय टी०वी०, कम्प्यूटर, वीडियोगेम इत्यादि चीजों में व्यतीत करते हैं ये सभी शिक्षकों एवं अभिभावकों का सर्वोपरि दायित्व है कि बच्चों को उनके वयानुसार साहित्यिक पुस्तकें उपलब्ध करायें एवं उन्हें पढ़ने के लिए प्रोत्साहित करें।

- | | | |
|------------------------------------|---|--------------------------|
| १. तेनाली राम की प्रसिद्ध कहानियाँ | - | टाइनी टॉट |
| २. परियों की कहानियाँ | - | टाइनी टॉट |
| ३. दादा-दादी की १०० कहानियाँ | - | अरोरा |
| ४. मनोरंजक बाल कथाएँ | - | ईशान प्रकाशन |
| ५. अकबर-बीरबल की प्रसिद्ध कहानियाँ | - | टाइनी टॉट |
| ६. आजाद करो | - | नैशनल बुक ट्रस्ट इण्डिया |
| ७. पंचतंत्र की कहानियाँ | - | सी०बी०टी० प्रकाशन |
| ८. अरेबियन नाइट्स | - | नवनीत प्रकाशन |
| ९. गुड्डी | - | सी०बी०टी० प्रकाशन |

शीतावकाश गृहकार्य

- गिनती - १ से ६० तक के हिन्दी के अंकों का लिखित तथा मौखिक अभ्यास अपनी लर्नर्स कोमेट में करिए।
- परियोजना कार्य - पाठ-४ माइकल फैराडे 'लीक से हटकर', पुस्तक पृष्ठ सं० ३३ पर करेंगे। (ग्रेड)

MATHEMATICS

Book ⇒	New Enjoying Mathematics-3 (Revised Edition) (Part 1 & 2) Oxford Magic Tables (Mastermind)
Ref. Book ⇒	New Maths Ahead-3 (Orient BlackSwan)

Asynchronous Tasks:

Topic wise Asynchronous tasks in various modes (audio/video/ texts/graphic novels etc.) will be shared in the Google classrooms. Students are expected to go through them and do it on their own, back home, as instructed by the respective teachers to enhance concepts/understanding of the topic. The extended Asynchronous work will be taken up in the classes by the teachers so it is important to go through them regularly.

Mathematics is a challenging and vibrant subject connected to the real world at every level. A complete study of Mathematics must necessarily be able to relate the subjects to environment and focus on the development of thinking and reasoning skills. Keeping this in mind teaching methodology embodies:

1. Activities, through which children can understand the 'abstract' mathematical concepts with the use of 'concrete' objects like dices, beads, pebbles and 'learning' aids like picture cards, games, puzzles etc.
2. Mental Maths questions to help the students to do quick and easy calculations and to build thinking skills beyond the level of class room learning will be done in the Maths Book & Learner's Comate.
3. Enrichment Booklet-(Includes Maths Enrichment Sheets, Asset Enrichment Sheets and Logical Reasoning Enrichment Sheet) will be done by the children to improve their Mathematical and Logical Skills to be discussed in the class. It is only for practice and not subjected to correction.
4. Above all, a well-equipped Mathematics laboratory, where children do experiments/ activities based on different mathematical concepts; discover patterns and generalize the same, discovering the "concepts" on their own, prior to learning them in class.
5. Practicals will be done related to the topics taught as mentioned in the precept and sheets will be provided. A Practical File will be maintained for the same.
6. Children are expected to bring few **Rajma seeds** (at least 50) in a plastic container everyday to the school so that different concepts of the mathematics can be explained to the children using the same.
7. Maths Walk assignment will be done once in a whole term (subjected to correction). (Assignment will be prepared by each individual branch specific to their area). to be stuck in Maths Practical File.
8. 'Maths and Me' assignment will be done in Learner's Comate and it is subjected to corrections.

9. Khan Academy assignments to be done at some point of each chapter for better understanding and practice.
10. Children must learn tables 2 to 12.
11. **DIGI/e-content** will be used for all the topics.
12. Rajma seeds, dice, show me board and marker to be brought to school every day.
13. Notebook work (N.B.) mentioned in the precept will be done only in the notebook.
14. **Questions which are not a part of C.W. or H.W., can be done by the children at home in their rough notebook for additional practice. But it will not be subjected for correction.**

Virtual Escape Room: Links of Escape Room will be shared of all the chapters in Google Classroom (G-Suite) for revising the concepts.

General Instructions ⇒

- To lighten the burden of bags, the textbook- New Enjoying Mathematics has been divided into two parts - Part-1 and Part-2. children should bring the textbook as per discussion of chapter prescribed in PRECEPT month wise.
- 3 Maths Square Copy (0.75 x 0.75 cm) for class work (subjected to correction).
- 1 Practical file (subjected for correction).
- Book Work is subjected for correction. Try This, Challenge, Chapter Check Up, **Critical Thinking Skills** and **Mental Maths** questions will be done in the book and are subjected for corrections.
- **Data Connect, Mathspeak, Steam Connect and Maths & Art** given in syllabus not subjected for correction & Unit Test.
- Worksheet, Looking Beyond and Test Your Skills will not be subjected to corrections.
- Students are expected to write Journal after the completion of chapters. It will not be subjected for correction & Unit Test.
- After each chapter, its practice sheet will be done in the Learner's Comate. (Subjected for corrections)
- After each chapter, Maths enrichment sheets will be discussed in the class. (Not subject for correction)

S.No.	Chapter's Name		No. of iBLD
1	Place Value	Part 1	2
2	Roman Numerals	Comate	1
3	Addition	Part 1	2
4	Subtraction	Part 1	2
5	Multiplication	Part 1	2
6	Division	Part 1	2
7	More about Division (till Ex. 6B)	Part 1	1

HALF YEARLY TERM

Month	Contents												
April+ May (24+9=33 Days)	Book $\Rightarrow$ Place Value- New Enjoying Mathematics-3 (Part 1) No. of iBLD-2												
	Theme of the Chapter: 'Going Green' to be discussed.												
	Vocabulary Review: Pg. No. 26 will be discussed.												
	Looking Back on pg. no. 7 - Q.1 (Book Work), - Q.2 (Book Work) - Q.3 Notebook work will be discussed and given as H.W.												
	Explanation of Pg. 8 to 10: - Try this on pg. 9 & 10, (Book Work) will be done in the class. - Mathspeak on Pg. 8 will be discussed in class.												
	Ex. 1A (Pg. 11)												
	<table border="1"> <thead> <tr> <th>CW</th><th>HW</th></tr> </thead> <tbody> <tr> <td>Q.1. Book Work</td><td></td></tr> <tr> <td>Q.2. Book Work</td><td></td></tr> <tr> <td>Q.3. (a, b) Notebook Work</td><td>Q.3. (a, b, e) Notebook Work</td></tr> <tr> <td>Q.4. (a, b) Book Work</td><td>Q.4. (b) Book Work</td></tr> <tr> <td></td><td>Q.5. (all) Book Work</td></tr> </tbody> </table> - Explanation of pg.12 (place value of each digit in a number). - Try This will be done in the class	CW	HW	Q.1. Book Work		Q.2. Book Work		Q.3. (a, b) Notebook Work	Q.3. (a, b, e) Notebook Work	Q.4. (a, b) Book Work	Q.4. (b) Book Work		Q.5. (all) Book Work
CW	HW												
Q.1. Book Work													
Q.2. Book Work													
Q.3. (a, b) Notebook Work	Q.3. (a, b, e) Notebook Work												
Q.4. (a, b) Book Work	Q.4. (b) Book Work												
	Q.5. (all) Book Work												
	Q. Four 'Abacus' will be drawn in the notebook, using the following numbers. (notebook work). <table border="1"> <thead> <tr> <th>CW</th><th>HW</th></tr> </thead> <tbody> <tr> <td>(a) 4021 (b) 5624</td><td>(c) 3690 (d) 8301</td></tr> </tbody> </table>	CW	HW	(a) 4021 (b) 5624	(c) 3690 (d) 8301								
CW	HW												
(a) 4021 (b) 5624	(c) 3690 (d) 8301												
	Ex. 1B (Pg. 13)												
	<table border="1"> <thead> <tr> <th>CW</th><th>HW</th></tr> </thead> <tbody> <tr> <td>Q.1. (all) Book Work</td><td></td></tr> <tr> <td>Q.2. (b,c) Book Work</td><td>Q.2. (d,e,f) Book Work</td></tr> <tr> <td>Q.3. (all) Book Work</td><td>Q.4. (all) Book Work</td></tr> </tbody> </table> - Challenge on pg. 13 to be discussed - Explanation of pg. 14 & 15 comparing numbers. - Try this on pg. 15 to be done in the class. (Book work)	CW	HW	Q.1. (all) Book Work		Q.2. (b,c) Book Work	Q.2. (d,e,f) Book Work	Q.3. (all) Book Work	Q.4. (all) Book Work				
CW	HW												
Q.1. (all) Book Work													
Q.2. (b,c) Book Work	Q.2. (d,e,f) Book Work												
Q.3. (all) Book Work	Q.4. (all) Book Work												

Ex. 1C (Pg. 15)	
CW	HW
Q.1. (all) Book Work	Q.2. (all) Book Work
	Q.3. (all) Book Work
Q.4. Book Work	
• Explanation of 'Ordering Numbers' on pg. 16. • Project on pg. 16 to be given for H.H.W.	
Ex. 1D (Pg. 17)	
CW	HW
Q.1. (a,c,e) Notebook Work	Q.1. (b,c) Notebook Work
Q.2. (a,c,e) Notebook Work	Q.2. (b,c) Notebook Work
• Project on pg. 17 to be given for H.H.W. • Challenge on pg.17 to be discussed • Explanation of 'Building Numbers' on pg. 18. • Try This on pg. 18 to be done in the class.	
Ex. 1E (Pg. 19)	
CW	HW
Q.1. (a,b) Book Work	Q.1. (c,d,e) Book Work
Q.1. (all) Book Work	
• Challenge & Mathspeak on Pg. 19 to be discussed. • Explanation of 'Rounding Numbers' on pg. 20. • Try this and challenge on pg. 20 to be done in the class. (Book work)	
Ex. 1F (Pg. 21)	
CW	HW
Q.1. (all) Book work	
Q.2. (a, b, c) Book work	Q.2 (dto i) Book work
Q.3. (a, b) Notebook work	
Q.4. Book work	Q.5. (a, b) Book work
• Data Connect Pg. 21 to be discussed in the class and given as H.W. • Explanation of 'Even & Odd Numbers' & play a game on pg. 22. • Exercise based on 'Ordinals' on pg.23 to be done in the class. • Try this on pg.23 (H.W.). • Explanation of Roman Numerals to be done in class. pg. 24. • Building skills in problem solving on Pg. 25 to be done in the class (Book Work). • Challenge on pg.25 will be done in the class (Book Work).	

Chapter Check-up (Pg. 26)									
CW	HW								
–	Q.1 & 8. Book Work								
- Worksheet on pg.27 (H.H.W.) - Steam Connect Pg. 28 to be discussed in the class and given as - H.W. (Not subjected for Correction and Examination) - Mental Maths on pg. 29 to be done in the class. (Book work) - Complimentary number base till 50 will be done along with revision of 10 and 20 should be done as oral activity in the class.									
Ex.	$40 + 10 = 50$ $47 + 3 = 50$								
	$45 + 5 = 50$ $4 + 46 = 50$								
Learner's Comate: - Practice sheet-1, Fast track & Mental Maths - Revise the tables from 2-12									
Enrichment Booklet: Maths Enrichment Sheet No.1 to be discussed in the class.									
Jodo Gyan Activities: Clip 3 & 4, Man card activities									
Jodo Gyan TLM: Ganit Mala (100), Ganit Mala (1000), Maan cards, Abacus, Bundling straw and rubber bands.									
Maths Practical-1: To build an understanding of place values in 4 digit numbers (activity pg. no. 12 to be done in practical file) (by using 15cm × 4cm white paper strips & sketch pens)									
Khan Academy Assignment(S)									
NUMBER UP TO 1000 - Place Value (Class 3) - Comparing 3 digits numbers (Class 3) - Skip counting (Class 3) - Unit Test (Class 3)									
Roman Numerals: 1 to 50 to be done in the learner's Comate	No. of iBLD-1								
Chart of Roman Numerals <table><tr><td>1</td><td>5</td><td>10</td><td>50</td></tr><tr><td>I</td><td>V</td><td>IX</td><td>L</td></tr></table>		1	5	10	50	I	V	IX	L
1	5	10	50						
I	V	IX	L						
Learner's Comate: Practice sheet-2, Fast track & Mental Maths									

	• Enrichment Booklet: Maths Enrichment Sheet No.2 to be discussed in the class.										
	Chapter-2 : Addition (New Enjoying Mathematics-3 Part-1) • Theme of Chapter: 'Collections' to be discussed. • Vocabulary Review Pg. 44 will be discussed. • Maths Vocabulary: in all, altogether, total, more, both (revision of previous class) both, in all, altogether, more (refer to the problem sums given in the Learner's Comate).										
	• Looking Back pg. 30. Q.1 & Q.2 Book work, Q.3 (Notebook work) • Explanation of pg. 31 will be done in the class. • Challenge on pg. 31 to be done in the class. (Book work) • Try this on pg.31 to be done in the class. (Book work) • Explanation of three digit addition with re-grouping on pg.32 & 33. • Mathspeak on Pg. 32 will be discussed • Try this on pg.33 to be done in the class & Try this on pg. 34 H.H.W.										
Ex. 2A (Pg. 35)											
	<table border="1"> <thead> <tr> <th>CW</th><th>HW</th></tr> </thead> <tbody> <tr> <td>Q.1. (a,b) Book Work (e) Notebook Work</td><td>Q.1. (c,d) Book Work (f) Notebook Work</td></tr> <tr> <td>Q.2. (a,b) Book Work (e) Notebook Work</td><td>Q.2. (c,d) Book Work (f) Notebook Work</td></tr> <tr> <td>Q.3. (a,b) Book Work (e) Notebook Work</td><td>Q.3. (c,d) Book Work (f) Notebook Work</td></tr> <tr> <td>Q.4. (a,b) Notebook Work</td><td>Q.4. (c) Notebook Work</td></tr> </tbody> </table>	CW	HW	Q.1. (a,b) Book Work (e) Notebook Work	Q.1. (c,d) Book Work (f) Notebook Work	Q.2. (a,b) Book Work (e) Notebook Work	Q.2. (c,d) Book Work (f) Notebook Work	Q.3. (a,b) Book Work (e) Notebook Work	Q.3. (c,d) Book Work (f) Notebook Work	Q.4. (a,b) Notebook Work	Q.4. (c) Notebook Work
CW	HW										
Q.1. (a,b) Book Work (e) Notebook Work	Q.1. (c,d) Book Work (f) Notebook Work										
Q.2. (a,b) Book Work (e) Notebook Work	Q.2. (c,d) Book Work (f) Notebook Work										
Q.3. (a,b) Book Work (e) Notebook Work	Q.3. (c,d) Book Work (f) Notebook Work										
Q.4. (a,b) Notebook Work	Q.4. (c) Notebook Work										
• Challenge on pg. 35 to be done in the class. (Book work) • Explanation of More Regrouping on pg. 36, 37 (tens, ones & hundreds) • Try this & Mathspeak- Pg. 36 & 37 (Book work)											
Ex. 2B (Pg. 38)											
	<table border="1"> <thead> <tr> <th>CW</th><th>HW</th></tr> </thead> <tbody> <tr> <td>Q.1. (a,b) Book Work (e) Notebook Work</td><td>Q.1. (c,d) Book Work (f) Notebook Work</td></tr> <tr> <td>Q.2. (a,b) Book Work (e) Notebook Work</td><td>Q.2. (c,d) Book Work (f) Notebook Work</td></tr> <tr> <td>Q.3. (a,b) Book Work (e) Notebook Work</td><td>Q.3. (c,d) Book Work (f) Notebook Work</td></tr> </tbody> </table>	CW	HW	Q.1. (a,b) Book Work (e) Notebook Work	Q.1. (c,d) Book Work (f) Notebook Work	Q.2. (a,b) Book Work (e) Notebook Work	Q.2. (c,d) Book Work (f) Notebook Work	Q.3. (a,b) Book Work (e) Notebook Work	Q.3. (c,d) Book Work (f) Notebook Work		
CW	HW										
Q.1. (a,b) Book Work (e) Notebook Work	Q.1. (c,d) Book Work (f) Notebook Work										
Q.2. (a,b) Book Work (e) Notebook Work	Q.2. (c,d) Book Work (f) Notebook Work										
Q.3. (a,b) Book Work (e) Notebook Work	Q.3. (c,d) Book Work (f) Notebook Work										
• Mental Math pg. 38 to b discussed. • Explanation of 'Adding Bigger Numbers' on pg.39.											

Ex. 2C (Pg. 39)	
CW	HW
Q.1. (all) Book Work	
Q.2. (a,b) Notebook Work	Q.2. (d,e) Notebook Work
Explanation of check your addition on pg. 40.	
Ex. 2D (Pg. 40)	
CW	HW
Q.1. (a,b,f,g) Book Work	Q.1. (c,d,e,h,i) Book Work
Q.2. (all) Book work	
- Explanation of steps of problem solving on pg. 41. - Mixed Problem Solving on pg. 42 (Q.1 to 6) Book work to be done in the class. - Building skills using extra information on pg. 43 (Q.1 to 4) B.W. to be done in the class.	
Chapter Check Up (pg. 44)	
CW	HW
	Q.1 & 4 (all) Book Work .
	Q.2,3,5 (all) Notebook Work
	Keeping in touch (Book Wrok)
- Worksheet on pg. 45 (H.H.W.). (Book work) - Mental maths on pg. 47. (H.H.W.) - Critical thinking skills on pg. 48 to be done in the class. Learner's Comate: Practice sheet-3, Fast track and logical reasoning Mental Maths - Revise tables from 2-12 Enrichment Booklet: Maths Enrichment Sheet No.3 to be discussed in the class. Jodogyan TLM: Ganit Mala, Abacus	
Khan Academy Assignment(s) ADDITION & SUBTRACTION WITHOUT REGROUPING - Adding 1s, 10s & 100s (Class 3) - Adding & subtracting by breaking apart (Class 3) - Unit Test (Class 3) ADDITION & SUBTRACTION WITH REGROUPING - Adding by regrouping (Class 3) - Adding & Subtracting missing value problems (Class 3)	

	Chapter-3: Subtraction (New Enjoying Mathematics-3 Part-1) Theme of the Chapter: 'Communication' to be discussed Vocabulary Review pg. no. 64 to be discussed Maths Vocabulary: take away, less, left, gave away (revision of previous class) take away, left, gave away, how many more, how many less, difference (refer to the problem sums given in the Learner's Comate)										
	Looking Back (Pg. 49) <table><tr><th>CW</th><th>HW</th></tr><tr><td>Q.1. (a to e) Notebook Work</td><td></td></tr><tr><td>Q.2. Notebook Work</td><td></td></tr></table> • Understanding more about subtraction Pg. 50 • Try this pg. 50 will be done in the class. (Book work)	CW	HW	Q.1. (a to e) Notebook Work		Q.2. Notebook Work					
CW	HW										
Q.1. (a to e) Notebook Work											
Q.2. Notebook Work											
	Ex. 3 A (Pg. 51) <table><tr><th>CW</th><th>HW</th></tr><tr><td>Q.1. (a, d) Notebook Work</td><td>Q.1. (b,e) Notebook Work</td></tr><tr><td>Q.2. (a, b) Notebook Work</td><td>Q.2. (c,d) Notebook Work</td></tr><tr><td>Q.3. (a, c) Notebook Work</td><td>Q.3. (b,d) Notebook Work</td></tr></table> • Mental Math and Challenge on pg. 51 will be done in the class. (Book work) • Explanation of regrouping pg.52 will be done in the class. • Explanation of subtracting 3-digit numbers on pg. 53 and 54. • Explanation of regrouping twice... will be explained in the class.	CW	HW	Q.1. (a, d) Notebook Work	Q.1. (b,e) Notebook Work	Q.2. (a, b) Notebook Work	Q.2. (c,d) Notebook Work	Q.3. (a, c) Notebook Work	Q.3. (b,d) Notebook Work		
CW	HW										
Q.1. (a, d) Notebook Work	Q.1. (b,e) Notebook Work										
Q.2. (a, b) Notebook Work	Q.2. (c,d) Notebook Work										
Q.3. (a, c) Notebook Work	Q.3. (b,d) Notebook Work										
June + July (4+27=31 Days)	Ex. 3 B (Pg. 55) <table><tr><th>CW</th><th>HW</th></tr><tr><td>Q.1 (a,b) Book work (e) Notebook work</td><td>Q.1 (c,d) Book work (f) Notebook work</td></tr><tr><td>Q.2 (a,b) Book work (e) Notebook work</td><td>Q.2 (c,d) Book work (f) Notebook work</td></tr><tr><td>Q.3 (a,b) Book work (e) Notebook work</td><td>Q.3 (c,d) Book work (f) Notebook work</td></tr><tr><td>Q.4 (a,b) Book work (e) Notebook work</td><td>Q.4 (c,d) Book work (f) Notebook work</td></tr></table> • Explanation of subtraction with zeros & ones explanation to be done.	CW	HW	Q.1 (a,b) Book work (e) Notebook work	Q.1 (c,d) Book work (f) Notebook work	Q.2 (a,b) Book work (e) Notebook work	Q.2 (c,d) Book work (f) Notebook work	Q.3 (a,b) Book work (e) Notebook work	Q.3 (c,d) Book work (f) Notebook work	Q.4 (a,b) Book work (e) Notebook work	Q.4 (c,d) Book work (f) Notebook work
CW	HW										
Q.1 (a,b) Book work (e) Notebook work	Q.1 (c,d) Book work (f) Notebook work										
Q.2 (a,b) Book work (e) Notebook work	Q.2 (c,d) Book work (f) Notebook work										
Q.3 (a,b) Book work (e) Notebook work	Q.3 (c,d) Book work (f) Notebook work										
Q.4 (a,b) Book work (e) Notebook work	Q.4 (c,d) Book work (f) Notebook work										

**June +
July
(4+27=31
Days)**

Ex. 3C (Pg. 57)	
CW	HW
Q.1 (a,c,e,q) Book work	Q.1 (b,d,f,h) Book work
Q.2 (a,c) Notebook work	Q.2 (b,d) Notebook work
Q.3 (all) Book work	
Explanation of 'Checking Subtraction with Addition' on pg. 58.	
Ex. 3D (Pg. 58)	
CW	HW
Q.1 (c,e) Book work	Q.1 (b,d,f) Book work
- Challenge on pg. 58 to be done in the class. (Book work) - Explanation of subtracting bigger numbers on pg. 58.	
Ex. 3E (Pg. 59)	
CW	HW
Q.1 (a,b) Book Work	Q.1 (c,d) Book work
Q.2 (a,b) Notebook Work	Q.2 (d,e) Notebook Work
- Explanation of 'Using bar models for problem solving' on pg. 60, 61, - Explanation of data connect to be done in class and given as H.W. - Try this on pg. 60 & 61 and Mathspeak pg 61 to be done in the class. (Book work)	
Ex. 3F (Pg. 62)	
CW	HW
Q.1. Book Work	Q.4. Book Work
Q.2. Book Work	Q.5. Book Work
Q.3. Book Work	Q.6. Book Work
Explanation of 'Building skills' on pg. 63 to be done in the class.	
Ex. 3G (Pg. 63)	
CW	HW
Q.1. (a,b,c) Notebook Work	Q.1. (d,e) Notebook Work
Challenge on pg. 63 to done in class.	
Chapter Check Up (pg. 64)	
CW	HW
	Q.1. (a to f) Book Work
	Q.2. (a to c) Notebook Work
	Q.3. (a to b) Book Work
	Q.4. (a to c) Notebook Work
	Q.5. Book Work
	Keeping in touch. (Notebook Work)

	- Worksheet on pg. 65 to be discussed in the class will be given as HW (Book work). - Mental Maths on pg. 67 to be done in the class (Book work). - Use your skills pg.68 as H.W. Q.1, 2, 3,4 & 6 (Book work)										
	Learner's Comate: - Practice sheet-4, Fast track & Mental Maths. - Revise tables 2-12 Enrichment Booklet: - Maths Enrichment Sheet No.4 to be discussed in the class. Jodogyan TLM: - Number Grid (10x10), Mathemat, Ganit Mala, Diene's Block.										
	Khan Academy Assignment(s) ADDITION & SUBTRACTION WITHOUT REGROUPING - Subtracting 1s, 10s & 100s (Class 3) - Adding & Subtracting using number line (Class 3) ADDITION & SUBTRACTION WITH REGROUPING - Subtracting by regrouping (Class 3) - Addition and subtraction words problems (Class 3) - Unit Test (Class 3)										
	Chapter 4 : Multiplication No. of iBLD-2 (New Enjoying Mathematics-3 Part-1)										
	Theme of the Chapter : 'Space Exploration' to be discussed Vocabulary Review : Pg. No.89 to be discussed Maths Vocabulary : each, in all, altogether (revision of previous class) in all, altogether, each, such, product, times (refer to the problem sums given in the Learner's Comate) - Looking Back Explanation of factors & product pg. 69. - Explanation of using arrays in multiplication on pg. 69. - Explanation of multiplying by 7 on pg. 70 to be done in the class.										
	Ex. 4-A (pg. 71) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">CW</th><th style="width: 50%; text-align: center;">HW</th></tr> </thead> <tbody> <tr> <td>Q.2. Notebook work</td><td></td></tr> <tr> <td>Q.3. (all) Book work</td><td></td></tr> <tr> <td>Q.4. (a) Book work</td><td>Q.4. (b,c) Book work</td></tr> <tr> <td>Q.5. (a) Book work, Q.6. (Notebook Work)</td><td>Q.5 (b) Book work</td></tr> </tbody> </table> Explanation of Multiplying by 8 & pattern (Pg.72) to be done in the class. (Book work)	CW	HW	Q.2. Notebook work		Q.3. (all) Book work		Q.4. (a) Book work	Q.4. (b,c) Book work	Q.5. (a) Book work, Q.6. (Notebook Work)	Q.5 (b) Book work
CW	HW										
Q.2. Notebook work											
Q.3. (all) Book work											
Q.4. (a) Book work	Q.4. (b,c) Book work										
Q.5. (a) Book work, Q.6. (Notebook Work)	Q.5 (b) Book work										

Ex. 4 B (pg. 73)			
CW		HW	
Q.1. (to be demonstrated using Rajma seeds and ice tray)			
Q.2. (all)	Book work	Q.3. (all)	Book work
Q.4. (all)	Book work		
Q.5. (b,c)	Book work		
Q.6. (a)	Book work	Q.6. (b,c)	Book work
Q.7. (a)	Notebook work	Q.7. (b)	Notebook work
Explanation of Multiplying by 9 Pg. 74 (Book work)			
Ex. 4 C (pg. 75 & 76)			
CW		HW	
Q.1 (a)	Book work	Q.1 (b)	Book work
Q.2 (a, b)	Book work		
Q.3 (a)	Book work	Q.3 (b,c)	Book work
Q.4 (a)	Notebook work	Q.4 (b)	Notebook work
- Exploring patterns Pg. 77 to be discussed - Explanation of multiplying 3 digits numbers (Pg. 78). - Explanation of Multiplication with regrouping (pg. 79 & 80). - Try this on pg. 79 to be done in the class (Book work).			
Ex. 4 D (pg. 80)			
CW		HW	
Q.1 (a)	Notebook work	Q.1 (b)	Notebook work
Q.2 (a)	Notebook work	Q.2 (b)	Notebook work
Q.3 (a)	Notebook work	Q.3 (b)	Notebook work
Q.4 (a)	Notebook work	Q.4 (b)	Notebook work
Q.5 (a,g)	Notebook work	Q.5 (b,j)	Notebook work
Explanation of multiplying by tens & hundreds (Pg. 81).			
Ex. 4 E (pg. 82)			
CW		HW	
Q.1. (g-i)	Book work	Q.1. (a-f)	Book work
Q.2. (g-i)	Book work	Q.2. (a-f)	Book work
Q.3. (a-c)	Book work	Q.3. (e)	Notebook work
(d)	Notebook work		
Q.4. (g-i)	Book work	Q.4. (a-f)	

- Data connect pg. 82 to be discussed in the classroom and given as H.W. (not subjected for correction & examination).
- Explanation of multiplying by 2-digits numbers (Pg. 83 & 84).
- Challenge and try this on pg. 84 to be done in the class. (Book work)
- Use a shortcut to multiply by 11 on pg. 84 will be done in the class.

Ex. 4 F (pg. 85)

CW	HW
Q.1 (all) Book work	
Q.2 (a,d) Notebook work	Q.2 (b,e) Notebook work
Q.3 (a) Notebook work	Q.3 (b,c) Notebook work

- Explanation of Building skills pg. 86.
- Problems on pg. 86 to be done in the class Q.1 all (Book work).
- Explanation of two step problems on pg. 87

Ex. 4 G (pg. 87)

CW	HW
Q.1. (a,b) Notebook work	Q.1 (c,d,e) Notebook Work

Ex. 4 H (Mixed Problem Solving) (pg. 88)

CW	HW
(a,c,e) Book Work	(b,d,f) Book Work

Chapter Check-up (pg. 89)

CW	HW
	Q.1. & Q.2 (all) Book work
	Q.3. (a-d) Notebook work
	Q.4. Book work
	Q.5. Notebook work
	Q.6. (Book Work)
	Keeping in touch (Book work)

- Worksheet on pg 90 will be discussed only in the class.
- Steam Connect pg. 91 to be discussed in the class. (Not subjected for Correction & Unit Test).

Critical Thinking Skills:

- pg. No. 92 to be discussed and given as H.W.

Learner's Comate:

- Practice sheet-5, Fast Track & Mental Maths
- Revise tables from :2-12

	Enrichment Booklet: - Math Enrichment Sheet No.5 to be discussed in the class. Jodo Gyan Activities: - Harita & Nilofer story, Number catcher & Tamming the table game. Jodo Gyan TLM: Ganit Mala, Number Catcher Math Practical 2: - To find the product of 2 numbers by drawing 5 horizontal & 3 vertical lines & stick bindis on each crossing (to be done in practical file). by using two different colour sketch pens and bindis. Khan Academy Assignment(s) : Multiplication - Intro to Multiplication (Class 3) - Multiplication Problems (Class 3) - Multiplication Word Problems (Class 3) - Multiply by 10 (Class 3) - Multiply by 2 digit numbers with area model (Class 3) - Unit Test (Class 3)								
August (25 Days)	Chapter-5 : Division No. of iBLD-2 Book ⇒ New Enjoying Mathematics-3 (Part-1) Theme of the Chapter : "It's Our Home Too" to be discussed. Vocabulary Review : on page 109 to be discussed. Maths Vocabulary : each, shared equally (refer to the problem sums given in the Learner's Comate) Looking Back & Explanation of pg. 93: - How many in a group? (pg. 93). - How many groups? (pg. 94) Practice what you know to be done in the class (Book work) pg. 94 - Explanation of Equal sharing and try this (Pg. 95) to be done in the class (Book work). Ex. 5 A (pg. 96) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">CW</th><th style="width: 50%; text-align: center;">HW</th></tr> </thead> <tbody> <tr> <td>Q.1. (all) Book work</td><td></td></tr> <tr> <td>Q.2. (a,b) Book work</td><td>Q.2. (c) Book work</td></tr> <tr> <td>Q.3. (a,b) Book work</td><td>Q.3. (c) Book work</td></tr> </tbody> </table> - Explanation of Equal Grouping & Try this to be done in the class Pg.97. (Book work)	CW	HW	Q.1. (all) Book work		Q.2. (a,b) Book work	Q.2. (c) Book work	Q.3. (a,b) Book work	Q.3. (c) Book work
CW	HW								
Q.1. (all) Book work									
Q.2. (a,b) Book work	Q.2. (c) Book work								
Q.3. (a,b) Book work	Q.3. (c) Book work								

Ex. 5 B (pg. 98)			
CW		HW	
Q.1. (a,c)	Book work	Q.1. (b, d)	Book work
Q.2. (a,c)	Book work	Q.2. (b)	Book work
Explanation of Repeated Subtraction to be in the class (Pg. 99)			
Ex. 5 C (pg. 100)			
CW		HW	
Q.1. (all)	Book work		
Q.2. (b,c)	Book work	Q.2. (d)	Book work
Q.3. (a,b)	Notebook work	Q.3. (c)	Book work
Q.4. (a,c)	Notebook work	Q.4. (b,d)	Notebook work
Q.5.	Book work		
- Explanation of Multiplication and Division (Pg. 101) - Try this and Mathspeak on pg. 101 to be done in the class. (Book work)			
Ex. 5 D (pg. 102)			
CW		HW	
Q.1. (a)	Book work	Q.1. (b)	Book work
Q.2. (a)	Book work	Q.2. (b)	Book work
Q.3. (c, d)	Book work	Q.3. (b,e,f)	Book work
Q.4. (b)	Book work	Q.4. (c,d)	Book work
Q.5. (a,b)	Book work	Q.5. (c,d)	Book work
Q.6. (b,c)	Notebook work	Q.6. (d,e)	Notebook work
Ex. 5 E (pg. 103)			
CW		HW	
Q.1. (a-c)	Notebook work	Q.1. (d-f)	Notebook work
Q.2 (a-d)	Book work	Q2. (e-h)	Book work
- Explanation of Exploring Division & Try this on pg. 105 to be done. - Mathspeak on pg. 105 to be discussed in class.			
Ex. 5-F (pg. 106)			
CW		HW	
Q.1. (a, c)	Notebook work	Q.1. (b)	Notebook work
Q.1. (d)	Book work	Q.1. (e,f)	Book work
- Data Connect pg. no. 106 to be discussed in the class and given as H.W. (Not subjected for Correction and Unit Test). - Explanation of Problem-Solving Strategy Pg. 107. (Guess & Check)			

	Ex. 5-G (pg. 107 & 108)	
	CW	HW
	Q.1 (a) Notebook work	
	Q.2 (a,b,c) Notebook work	Q.2 (d,e,f), Q.3 Notebook work
	Chapter Check Up (pg. 109)	
		Q.1 (all) Book work
		Q.2 &3 (all) Book work
		Q.4 (all) Q.5 Notebook work
		Q.6 & Q.8 Book work
		Q.7. Notebook work
		Keeping in the touch Pg.109 (Notebook).
	Worksheet on Pg. 110 will be discussed in the class.	
	Learner's Comate: Practice sheet-6, Fast Track & Mental Maths	
	Enrichment Booklet: Maths Enrichment Sheet No.6 to be discussed in the class.	
	Jodo Gyan TLM: Mathemat, Ganit Mala, Number Catcher, Diene's block, Jodo Blocks	
	Khan Academy Assignment(s): DIVISION - Introduction to Division (Class 3) - Divide by 1, 2, 4, 5 or 10 (Class 3) - Divide by 3 or 6 (Class 3) - Unit Test (Class 3)	
September (24 Days)	Chapter-6 : More about Division	
	Book ⇒ New Enjoying Mathematics-3 (Part-1)	
	Theme of the Chapter : 'Working With Your Hand' to be discussed.	
	Vocabulary Review : On Pg. No. 128 to be discussed.	
	Maths Vocabulary : Remaining, left over (refer to the problem sums given in the Learner's Comate)	
	Explanation of Long Division (Pg. 112) Ex. 6 A, 6 B to be done in Half yearly.	
	Ex. 6 A (pg. 113)	
	CW	HW
	Q.1. (a,c,e) Book Work	Q.1. (b,d) Book work
	Q.2. (a,c) Notebook work	Q.2. (b,e) Notebook work
	- Explanation of remainder in division (pg.114). - Try this pg. 114 to be done in the class (Book work). - Try This & Challenge pg.115 to be done in the class (Book work).	

Ex. 6 B (pg. 116)

CW		HW	
Q.1 (all)	Book work		
Q.2 (a,b)	Notebook work	Q.2 (f,g)	Notebook work
Q.3 (a,b)	Notebook work	Q.3 (c,d)	Notebook work
Q.4 (a,b)	Notebook work	Q.4 (c, d)	Notebook work

- Explanation of dividing 2 digits numbers (Pg. 117).
- Try this pg.118 &119 to be done in the class (Book work).

Note ⇒ Pg. 118 & 119 method- 2, to be excluded.

Data Connect : pg. 120 to be discussed in the class and given as H.W. (Not subject for correction and Unit Test)

Math Practical-3 : To develop the understanding of remainder bindis to be stuck in the practical file (Division by regrouping)) (by using bindis & sketch pens).

Revision**Summer Vacation Holiday Home Work**

Prepare a thin notebook to complete your HHW.

1. Worksheet Pg. 27, 45 (Part-1) (Book work)
2. Project Pg. 16 & 17 (Part-1) (Notebook work)
3. Mental Maths Pg. 47 (Part-1) (Book work)
4. Logical Reasoning Enrichment Sheet to be done in the Enrichment Booklet.
5. Revise tables from 2-12.



ANNUAL TERM

S.No.	Chapter's Name		No. of iBLD
1	More About Division	Part 1	1
2	Fractions	Part 2	2
3	Shapes, Space & Patterns	Part 2	1
4	Measurement	Part 2	2
5	Time	Part 2	1
6	Money	Part 2	1
7	Data	Part 2	1

Month	Contents	
October (18 Days)	Ex. 6 C (Pg. 120)	
	CW	HW
	Q.1 (a,b,c) Notebook work	Q.1 (d,e,f) Notebook Work
	Q.2 (a,b,C) Notebook work	Q.2 (d,e,f) Notebook Work
	• Explanation of Dividing 3-Digit Numbers (Pg. 121-122). • Try this on pg.122 to be done in the class (Book work). • Challenge on pg.123 to be done in the class (Book work).	
	Ex. 6 D (Pg. 124)	
	CW	HW
	Q.1. (a,b) Book work (e) Notebook work	Q.1. (c,d) Book work, (f) Notebook Work
	Q.2. (a,b) Book work (e) Notebook work	Q.2. (c,d) Book work (f) Notebook Work
	Q.3. (a,b) Book work, (e) Notebook work	Q.3. (c,d) Book work (f) Notebook Work
Q.4. (a,b) Notebook work	Q.4 (c,d) Notebook work	
• Building Skills problems without numbers pg. 125 all sums will be done in the class (Book work) • Explanation of Understanding Remainders pg.126		
Ex. 6 E (Pg. 124)		
CW	HW	
Q.1. (a,c) Notebook Work	Q.1. (d,e) Notebook Work	
Mixed Problem Solving (Pg. 125)		
CW	HW	
(a,c,e) Notebook work	(b,d,f) Notebook work	

	Chapter Check Up (Pg. 126)	
	CW	HW
		Q.1. (a-c) Notebook work
		Q.2. (a,b) Notebook work
		Q.3. (a-d) Notebook work
		Q.4. (all) (Notebook work)
		Q.5. (a,b) (Notebook work)
		Q.6. (Book Work)
		Keeping in touch (Notebook Work)
	• Worksheet: Pg. 127 to be discussed in the class (Book work). • Mental Maths: Pg. 128 to be done in the class (Book work). • Critical Thinking Skills: Pg. 129 to be discussed in the class. • Use your skills: Pg. 130 H.H.W. • Learner's Comate: Practice sheet-1 Fast Track & Mental Maths. • Enrichment Booklet: Maths Enrichment Sheet No.8 to be discussed in the class. • Jodo Gyan TLM: Ganitmala, Rangometry, Mathmat, Diene's block, Number Catcher • Revise: Tables 2 to 12. • 'Math & Me' Assignment: (to be done in LC) H.H.W.	
	Khan Academy Assignment(s) : Division • Divide by 7, 8 or 9 (Class 3) • Division word problems (Class 3) • Relate Multiplication and Division (Class 4) • Divide by 1 digit number (Class 4)	
November (24 Days)	Chapter- 7 : Fractions	
	Book ⇒ New Enjoying Mathematics-3 (Part-2)	
	Theme of the Chapter : "Food and Nutrition" to be discussed.	
	Vocabulary Review: on Pg. No. 19 to be discussed.	
	• Explanation of Understanding Fractions (Pg. 7) • Explanation of Fractions of a whole (Halves, Thirds, Fourths) (Pg. 8-9). • Explanation of Writing Fractions (Pg.9). • Try this on pg. 8 (H.W.)	

Ex. 7 A (Pg. 10)

CW		HW	
Q.1. (b,c)	Book work		
Q.2.	Book work		
		Q.3.	Book work
Q.4.	Book work		
Q.5. (a,b,c)	Book work	Q.5. (d,e,f)	Book work
Q.6. (a,b)	Book work	Q.6. (c,d)	Book work
Q.7 (a,b,e) & Q8	Book work	Q.7. (c,d)	Book work
		Q.9.	Notebook

- Explanation of Fraction of a group. (Pg.12)

Ex. 7 B (Pg. 12)

CW		HW	
Q.1.	Book work		
		Q.2.	Book work

- Project pg. 12 (H.H.W.)
- Explanation of Numerator & Denominator of a Fraction. (Pg. 13)

Ex. 7 C (Pg. 13)

CW		HW	
Q.1. (b,c)	Book work	Q.1. (d, e, f)	Book work

- Explanation of Finding Fraction on pg.14 (To find half, one third & one fourth).
- Challenge on pg. 15 to be given as H.W.
- Mathspeak on pg. 15 to be discussed in class.

Ex. 7 D (Pg. 16 & 17)

CW		HW	
Q.1. (b)	Book work	Q.1. (c)	Book work
Q.2, (b)	Book work	Q.2, (c)	Book work
Q.3, (b)	Book work	Q.3, (c)	Book work
Q.4, (a-c)	Notebook work	Q.4, (d-f)	Notebook work
Q.5 (all)	(Book work)		

- Explanation of Fraction in Real Life Q. 1, 2, 3 Pg.18 to be done in class.

	Chapter Check Up (Pg. 19)	
	CW	HW
		Q.1 to 6 (all) Book work
		Keeping in touch (a,b) Notebook
	Worksheet will be discussed in the class (Pg.20).	
	Steam Connect: Learner's Comate: Revision: Enrichment Booklet: Jodo Gyan Activities: Jodo Gyan TLM: Math Practical No 1:	- Pg. 22 to be given as H.H.W. (Not subjected for correction and Unit Test). - Practice sheet-2, Fast Track and Mental Maths. - Tables from 2-12. - Maths Enrichment Sheet No.9 to be discussed in the class. - Akash & Sarita Story (1/2, 1/3 & 1/4) - Fraction kit, Fraction Dice. - To find the unit fraction of the quantity (refer pg. no 21 in part 2 book), using Bindis (Self prepared).
	AIL Activity (Art Integrated Learning): Anchor Charts (Draw different concepts of Fractions)	
	Khan Academy Assignment(s) : Halves & Quarters	
	- Fraction of shapes (Class 4) - Unit Test (Class 3)	
November (24 Days)	Chapter- 8 : Shapes Space & Patterns	
	No. of iBLD-2	
	Book ⇒ New Enjoying Mathematics-3 (Part-2)	
	Theme of the Chapter : 'Celebrations' to be discussed. Vocabulary Review: Pg. No. 34 to be discussed. Looking Back: Pg.23 to be done in the book. Explanation: Plane Shapes pg.24 to be done in the book. Project & Challenge: Pg.24 will be done in the class. (Book work) Explanation: Solid Shapes on pg.25 (Book work).	
	Ex. 8 A (Pg. 26)	
	CW	HW
	Q.1. (all) Book Work.	
	Q.2. (a,b) Notebook	Q.2. (c,d) Notebook
	- Challenge on pg. 26 to be given as H.W. - Explanation of Pattern (Pg. 27).	

	Ex. 8 B (Pg. 27)			
	CW		HW	
	Q.1. (a,b)	Book work	Q.1. (c)	Book work
	Q.2. (a,b)	Book work	Q.2. (c)	Book work
	Q.3. (a,b)	Book work	Q.3. (c)	Book work
	- Mathspeak on pg. 27 to be discussed in class. - Explanation of Clockwise & Anti-Clockwise on pg.28 (Book work).			
	Ex. 8 C (Pg. 28)			
	CW		HW	
	Q.1. (a,b)	Book work	Q.1. (c)	Book work
	Q.2. (a,b)	Book work	Q.2. (c)	Book work
	Q.3. (a,b)	Book work	Q.3. (c,d)	Book work
	- Challenge on pg. 28 to be done as C.W. - Explanation of symmetry and Try this (pg.29) to be done in the class (Book work) - Explanation of Line of Symmetry pg. 30 .			
Dec. 25 Day	Ex. 8 D (Pg. 30)			
	CW		HW	
	Q.1,2 Book work		Q. 3 (Book work)	
	- Explanation of Different Views and Q.1, Q.2, Q.3 pg.31 to be done in the class. (Book work) - Explanation of Shapes that Fit on pg.32. - Match the shapes pg.32 to be done in the book.			
	Ex. 8 E (Pg. 33)			
	CW		HW	
	Q.1. (a)	Book work	Q.1. (b,c)	Book work
	Q.2. (a)	Book work	Q.2. (b)	Notebook work
	Chapter Check Up (Pg. 34)			
	CW		HW	
		Q.1 to 6 (all) Book work		
		Keeping in touch. (Notebook work)		
	Steam Connect:		Pg. 35 discussed and given as H.H.W. (Not subjected for Correction & Unit Test).	
	Critical Thinking Skills:		Pg. 36 to be explained and done.	
	Learner's Comate:		Practice sheet -7, Fast track & Mental Maths	
	Enrichment Booklet:		Maths Enrichment Sheet No.7 to be discussed in the class.	

	• Jodo Gyan Activities: Rangometry activities. • Jodo Gyan TLM: Rangometry kit, 3d Solid shapes kit, Aakar Parivar, Geo Board • Math Practical No. 2: To foster creativity and geometric Understanding, create an animal using tangrams. (Tangram shapes of paper, glue and sketch pens)												
Chapter- 9 : Measurement													
No. of iBLD-2													
Book ⇒ New Enjoying Mathematics-3 (Part-2)													
Theme of the Chapter: 'Animal Wonders' to be discussed.													
Vocabulary Review: Pg. 47 to be discussed.													
• Looking Back Pg.37 to be done in the class. • Explanation of Measuring to the nearest Centimetres (pg. 38).													
Ex. 9 A (Pg. 38)													
<table><tr><th colspan="2">CW</th><th colspan="2">HW</th></tr><tr><td>Q.1. (all)</td><td>Book work</td><td>Q.2. (all)</td><td>Book work</td></tr></table>		CW		HW		Q.1. (all)	Book work	Q.2. (all)	Book work				
CW		HW											
Q.1. (all)	Book work	Q.2. (all)	Book work										
• Explanation of Converting metres into Centimetres (pg. 39) • Try this on pg 39 (Q. a,b C.W.) (Q. c,d H.W.) (Notebook work) • Challenge on pg. 39 and Mathspeak pg. 40 to be discussed and given as homework. • Explanation of Measuring in Kilometres (pg.40).													
Ex. 9 B (Pg. 40 & 41)													
<table><tr><th colspan="2">CW</th><th colspan="2">HW</th></tr><tr><td>Q.1 & 3. (all)</td><td>Book work</td><td>Q.2. (all)</td><td>Book work</td></tr></table>		CW		HW		Q.1 & 3. (all)	Book work	Q.2. (all)	Book work				
CW		HW											
Q.1 & 3. (all)	Book work	Q.2. (all)	Book work										
• Explanation of Measuring of Mass pg.42 along with exercise. (Book Work)													
Ex. 9 C (Pg. 43)													
<table><tr><th colspan="2">CW</th><th colspan="2">HW</th></tr><tr><td>Q.1. (all)</td><td>Book work</td><td>Q.2. (all)</td><td>Book work</td></tr><tr><td>Q.3. (all)</td><td>Notebook work</td><td></td><td></td></tr></table>		CW		HW		Q.1. (all)	Book work	Q.2. (all)	Book work	Q.3. (all)	Notebook work		
CW		HW											
Q.1. (all)	Book work	Q.2. (all)	Book work										
Q.3. (all)	Notebook work												
• Challenge on pg. 43. • Maths and Art pg. 43 to be discussed and given as H.W. • Explanation of Measuring of Capacity and Try This pg.44. (BW)													

	Ex. 9 D (Pg. 45)	
	CW	HW
	Q.1. (all) Book work	
	Q.2. (all) Book work	
	• Challenge to be done in the class (Pg. 45) • Data connect pg. 45 to be discussed and given as H.W. (Not subjected for correction and Unit Test) • Explanation of Problems Solving (Pg. 46)	
	CW	HW
	Q.1 & 3. (all) Book work	Q.2, Book work
	Q.4, 5 & 6. Book work	
	• Mathspeak on pg. 46 is to be done in class.	
	Chapter Check up (Pg. 47)	
	CW	HW
		Q.1 to 5. Book work
		Keeping in touch (pg. 47) (B.W.)
	• Mental Maths to be done in the class (pg.49) • Use your skills Q.1-Q.5 pg.50 (H.H.W.)	
	• Learner's Comate: Practice sheet-3, Fast Track & Mental Maths. • Enrichment Booklet: Maths Enrichment Sheet No.10 to be discussed in the class. • Jodo Gyan TLM: Metre Scale, Balance, Measuring Cans. • Graphic Novel: (i) Measuring the size https://diksha.gov.in/play/content/do_31377375029606809611037 (ii) How Heavy https://diksha.gov.in/play/content/do_3130015753609871361218?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content • Math Practical-3: To develop the relationship between Litres and Mililitres (Pg. 48) To be done as an individual activity. (things will be provided by the school).	
	Khan Academy Assignment(s) : Measurement	
	• Length (Class 3) • Volume (Class 3) • Mass (Class 3)	

January (23 Days)	Chapter- 10 : Time		No. of iBLD-2																								
	Book ⇒ New Enjoying Mathematics-3 (Part-2)																										
	Theme of the Chapter: 'School Annual Day' to be discussed.																										
	Vocabulary Review on Pg. No. 61 to be discussed.																										
	- Explanation of looking Back (pg.51) Q.1 to be done in the class. (Book work) - Explanation of Reading Time to Quarter Past & Quarter to the hour. (pg.52) - Try This on pg. 52 to be done in the class (Book work). - Explanation of Telling Time to 5 minutes correctness. (pg.53) - Explanation of Telling the Time Before and After (pg. 54). - Try this pg. 54 to be done in the class (Book work). - Data connect pg. 54 to be discussed and given as H.W.(Not subjected for correction and Unit Test)																										
	Ex. 10 A (Pg. 55)																										
	<table><tr><th colspan="2">CW</th><th colspan="2">HW</th></tr><tr><td>Q.1. (a–d)</td><td>Book work</td><td></td><td></td></tr><tr><td>Q.2. (a–c)</td><td>Book work</td><td>Q.2. (d–f)</td><td>Book work</td></tr><tr><td>Q.3. (a, b)</td><td>Book work</td><td>Q.3. (c, d)</td><td>Book work</td></tr></table>		CW		HW		Q.1. (a–d)	Book work			Q.2. (a–c)	Book work	Q.2. (d–f)	Book work	Q.3. (a, b)	Book work	Q.3. (c, d)	Book work									
	CW		HW																								
	Q.1. (a–d)	Book work																									
	Q.2. (a–c)	Book work	Q.2. (d–f)	Book work																							
Q.3. (a, b)	Book work	Q.3. (c, d)	Book work																								
- Challenge on pg. 55 to be done in the class. - Explanation of Hours and Minutes and Estimating time (pg.56). - Try this pg.56 to be done in the class. - Explanation of The Calendar. (pg.57)																											
Ex. 10 B (Pg. 57 & 58)																											
<table><tr><th colspan="2">CW</th><th colspan="2">HW</th></tr><tr><td>Q.2.</td><td>Book Work</td><td>Q.1.</td><td>Notebook Work</td></tr><tr><td>Q.3 & 4</td><td>Book Work</td><td>Q.5. (all)</td><td>Book work</td></tr><tr><td>Q.6. (a,c)</td><td>Book work</td><td>Q.6. (b,d)</td><td>Book work</td></tr><tr><td>Q.7. (all)</td><td>Book work</td><td>Q.8. (all)</td><td>Book work</td></tr><tr><td></td><td></td><td>Q.9.</td><td>Notebook work</td></tr></table>		CW		HW		Q.2.	Book Work	Q.1.	Notebook Work	Q.3 & 4	Book Work	Q.5. (all)	Book work	Q.6. (a,c)	Book work	Q.6. (b,d)	Book work	Q.7. (all)	Book work	Q.8. (all)	Book work			Q.9.	Notebook work		
CW		HW																									
Q.2.	Book Work	Q.1.	Notebook Work																								
Q.3 & 4	Book Work	Q.5. (all)	Book work																								
Q.6. (a,c)	Book work	Q.6. (b,d)	Book work																								
Q.7. (all)	Book work	Q.8. (all)	Book work																								
		Q.9.	Notebook work																								
- Project on pg. 58. (H.H.W.) - Explanation of Timeline along with exercise on pg. 59 (Book work). Life Cycle of a Frog (H.W.) & Project to be done as HHW (pg.59) Directions on Pg. 60 to be discussed in class. - Chapter Check Up & Keeping in touch (Pg.61) (H.H.W.) - Worksheet pg. 62 to be discussed in the class and given as HW (Book work).																											

	• Steam connect to be discussed and given as H.W. (Not subjected for correction and Unit Test). • Revise tables 2-12															
	Learner's comate : Practice sheet-4, Fast Track, Mental Maths.															
	Enrichment Booklet : Maths Enrichment Sheet No.11 to be discussed in the class .															
	Teaching Aids : Clock (KPL) and Calendar															
	Khan Academy Assignment(s) : TIME															
	Geometry and Measurement															
	• Time (Class 3) • Unit Test (Class 3)															
	Chapter- 11 : Money															
	No. of iBLD-1															
	Book ⇒ New Enjoying Mathematics-3 (Part-2)															
	Theme of the Chapter : 'Making Sense of Money' to be discussed															
	Vocabulary Review : Pg. No. 71 to be discussed.															
• Looking Back pg.64 Q.1 to be done in the class. (Book work) • Explanation of Counting Money pg.65 to be done in the class. • Explanation of Counting Change pg.65 to be done in the class. • Try This pg. 66 H.H.W. • Exercise of Connecting Place Value with Money to be done in class. • Explanation of Adding Money. (pg. 67)																
Ex. 11 A (Pg. 67)																
<table><tr><th colspan="2">CW</th><th colspan="2">HW</th></tr><tr><td>Q.1. (a,b,c)</td><td>Notebook work</td><td>Q.1. (d,e,f)</td><td>Notebook work</td></tr><tr><td>Q.2. (all)</td><td>Notebook work</td><td></td><td></td></tr><tr><td>Q.3. (all)</td><td>Notebook work</td><td></td><td></td></tr></table>	CW		HW		Q.1. (a,b,c)	Notebook work	Q.1. (d,e,f)	Notebook work	Q.2. (all)	Notebook work			Q.3. (all)	Notebook work		
CW		HW														
Q.1. (a,b,c)	Notebook work	Q.1. (d,e,f)	Notebook work													
Q.2. (all)	Notebook work															
Q.3. (all)	Notebook work															
• Explanation of Subtracting money pg. 68.																
Ex. 11 B (Pg. 68)																
<table><tr><th colspan="2">CW</th><th colspan="2">HW</th></tr><tr><td>Q.1. (a,b)</td><td>Notebook work</td><td>Q.1. (d,e)</td><td>Notebook work</td></tr><tr><td>Q.2. (all)</td><td>Notebook work</td><td></td><td></td></tr><tr><td>Q.3. (all)</td><td>Book work</td><td></td><td></td></tr></table>	CW		HW		Q.1. (a,b)	Notebook work	Q.1. (d,e)	Notebook work	Q.2. (all)	Notebook work			Q.3. (all)	Book work		
CW		HW														
Q.1. (a,b)	Notebook work	Q.1. (d,e)	Notebook work													
Q.2. (all)	Notebook work															
Q.3. (all)	Book work															
February + March 21 + 22 = 43 days	Explanation of multiplying with money. (pg. 69)															
	Ex. 11 C (Pg. 69)															
	<table><tr><th colspan="2">CW</th><th colspan="2">HW</th></tr><tr><td>Q.1. (a,d)</td><td>Notebook work</td><td>Q.1. (b,e)</td><td>Notebook work</td></tr><tr><td>Q.2. (all)</td><td>Notebook work</td><td></td><td></td></tr></table>	CW		HW		Q.1. (a,d)	Notebook work	Q.1. (b,e)	Notebook work	Q.2. (all)	Notebook work					
CW		HW														
Q.1. (a,d)	Notebook work	Q.1. (b,e)	Notebook work													
Q.2. (all)	Notebook work															
	• Maths & Art (Pg. 70) to be discussed in the class. (not subjected for correction and Unit test)															

Chapter Check up (Pg. 71)	
CW	HW
	Q.1. Book work
	Q.2. (a,c,e) Notebook work
	Q.3. (a,c) Notebook work
	Q.4. Book work
	Keeping in touch (Pg.71). B.W.
Critical Thinking Skills to be discussed & done in class. (pg.72)	
Learner's Comate : Practice sheet- 5, Fast Track, Mental Maths. Enrichment Booklet : Maths Enrichment Sheet No.12 to be discussed in the class. Jodo Gyan TLM : Currency Note Kit Learn Tables : From 2 to 12 (Orals)	
Chapter- 11 : Data	No. of iBLD-1
Book ⇒ New Enjoying Mathematics-3 (Part-2)	
Theme of the Chapter : "Nature Explorers" to be discussed. Vocabulary Review on Pg. No. 80 to be discussed. Looking Back: Q.1 to 5 will be done in the class as Bookwork. (pg.73) - Explanation of Pictograph using exercise to be done in the class. (pg.74) - Try This & Project on pg. 75 to be done in the class. (Book work).	
Ex. 12 A (Pg. 76)	
CW	HW
Q.1 & 2. (all) Book work	
Explanation of Bar Graphs with exercises. (pg. 77)	
Ex. 12 B (Pg. 78)	
CW	HW
Q.1. Book work	Q.2. Book work
Explanation of Tally Marks & Activity. pg. 79 to be done.	
Chapter Check up (Pg. 80)	
CW	HW
	Q.1 to 4. (Book work)
- Worksheet on pg.81 to be discussed in the class. - Mental Maths pg. 82 to be done in the class (Book work).	

	Use your skills (pg.83) : Q.1 (Notebook Work), Q.2 (Book Work), Q.3, Q.4 & Q.5 Book work (H.W.) Learner's Comate : Practice sheet-6, Fast Track and Mental Maths. Revise : Tables- 2 to 12. Jodo Gyan TLM : Picture Cards / Counters Enrichment Booklet : Maths Enrichment Sheet No.13 to be discussed in the class.
	Khan Academy Assignment(s) :SMART CHARTS • Picture graphs (Class 3) • Bar charts (Class 3) • Unit Test (Class 3)
	• Math Practical-4 Making Bar Graph by using birthday data of the students by using Bar graph sheets & crayons. • Math Walk (to be done on a sheet and will be stuck on practical file) (Chapter covered: More about Division, Fractions, Shape space & pattern, Measurement & Time.)
	Revision

Winter Vacation Holiday Homework

(Prepare a thin notebook to complete your H.H.W.)

Solve these sums in your notebook:-

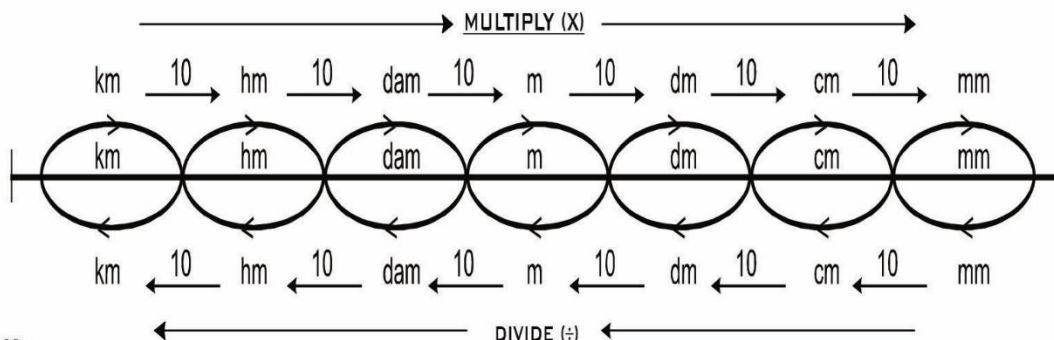
1. Project on pg. 12 & 58 (Part-2) (Notebook Work)
2. Use your skills pg. 50, Q.1 to 5 (Part-2) (Book work)
3. Use your skills pg. 132 (Part-1) (Book work)
4. Chapter Check-up Pg.61, Q.1 to 3 & 7 (Book work) Q.4 to 6 (Notebook Work) (Part-2)
5. Keeping in touch pg. 61 (Part-2)
6. Steam Connect pg. 22 (Notebook work)
7. Try this pg. 66 (Notebook work)
8. Maths and Me (in Learner's Comate)
9. Revise tables from 2 – 12 (orals)

Before we study about the different standard units of measurement.....

Let's learn

**Kilo hecto deca gram,
Deci centi milligram**

METRIC SYSTEM LENGTH CONVERSION

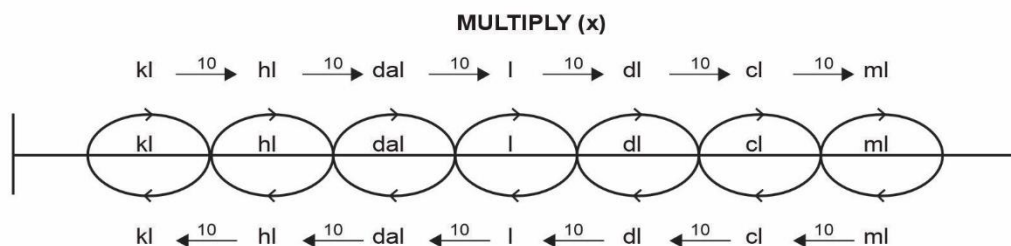


Note :

*To convert bigger into smaller units you should always Multiply (x)
for eg. Convert 7 km into m.
= 7 x 1000 m
= 7000 m*

*To convert smaller into bigger units you should always Divide (÷)
for eg. Convert 700 cm into m.
= 700 ÷ 100
= 7 m*

METRIC SYSTEM CAPACITY CONVERSION

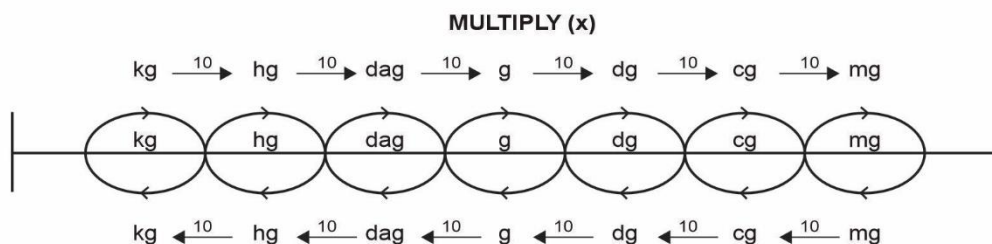


Note:

To convert bigger into smaller units you should always Multiply (x)
 For eg. Convert 7 l into ml.
 $= 7 \times 1000 \text{ ml}$
 $= 7000 \text{ ml}$

To convert smaller into bigger units you should always Divide ($\div$)
 For eg. Convert 7000 ml into l.
 $= 7000 \div 1000$
 $= 7 \text{ l}$

METRIC SYSTEM MASS CONVERSION



Note:

To convert bigger into smaller units you should always Multiply (x)
 For eg. Convert 7kg into g.
 $= 7 \times 1000 \text{ g}$
 $= 7000 \text{ g}$

To convert smaller into bigger units you should always Divide ($\div$)
 For eg. Convert 7000 mg into kg.
 $= 7000 \div 1000$
 $= 7 \text{ kg}$

Mindspark Syllabus (For Boarders)
Half Yearly Term

Month	Weeks	Mindspark Topics	Corresponding Topics at school
April	1 st	Mindspark Initiation session and Numbers upto 999	Place Value
	2 nd	Estimation and rounding	
	3 rd	Even and Odd Numbers	
	4 th	Large Numbers	
May	1 st	Addition upto 999 (without regrouping)	Addition
	2 nd	Addition upto 999 (with regrouping)	
	3 rd	Summer Vacation	
	4 th		
June	1 st		
	2 nd		
	3 rd		
	4 th	Subtraction upto 999 (without regrouping)	Subtraction
July	1 st	Subtraction upto 999 (with regrouping)	
	2 nd	Word Problems on Addition and Subtraction Custom 1	Addition and Subtraction
	3 rd	Word Problems on Addition and Subtraction Custom 2	
	4 th	Multiplication of Numbers - Custom 1	Multiplication
August	1 st	Multiplication of Numbers - Custom 2	
	2 nd	Multiplication of Numbers - Custom 3	
	3 rd	Division of Numbers Custom 1	Division
	4 th	Shapes, Space and Patterns - Custom 1	Shapes, Space and patterns
September	1 st	Shapes, Space and Patterns - Custom 2	
	2 nd	Symmetry	
	3 rd	Revision	

Annual Term

Month	Weeks	Mindspark Topics	Corresponding Topics at school
Oct.	1 st	Division of Numbers	More Division
	2 nd	Problem Solving	
	3 rd	Revision	
Nov	1 st	Fractions – basic concepts	Fractions
	2 nd	Holidays	
	3 rd	Measurement – length	Measurement
	4 th	Measurement – Mass and Capacity	
Dec.	1 st	Measurement – Problems on measurement and estimation	
	2 nd	Time		Time
	3 rd	Money	Money
	4 th	Revision	
Jan	1 st	Winter Vacation	
	2 nd	Data Representation – Custom 1	Data
	3 rd	Data Representation – Custom 2	
	4 th	Revision	
Feb	1 st		
	2 nd		
	3 rd		
	4 th		

SCIENCE

Book ⇒ NEPtune Science NEP UCF Class III Semester 1 & 2 (Orient Blackswan)

General Instructions:

1. A single lined **notebook** (all work done in the notebook is subjected to correction).
2. **Text Book** (exercises done in the book is subjected to correction)
3. **Learner's Comate** will be done after completion of the chapter and is subjected to correction.
4. Children are expected to write the question and answers on their own after a brief discussion in the class.
5. All the exercises and questions given at the end of the chapter will be done.
6. **Diagrams & Labelling of Diagrams** given in the syllabus should be practiced as these will be included in the Unit Tests.
7. **New words** given in the precept will be tested for spelling check in dictation in the Unit Tests.
8. **Definitions** given in the Learner's Comate are subjected for Unit Tests.
9. Questions on SDG's given in Learner's Comate are subjected to discussion and correction. (Not subjected to assessment)
10. **E-content** will be shown and used for interaction for all the topics / lessons.
11. **Science Experiments & Early Engineering Activity** (based on **STEM**) given in syllabus will be done in the class by the students. Corresponding sheets are given in the Learner's Comate. Science Experiment based questions will be a part of Unit Tests. Focusing on enhancing students interest towards Science, Technology, Engineering & Mathematics, we have designed 'Early Engineering/ Science Experiment Assignment Sheets' where the students learn in the 'Learning by Doing Method'.
12. **Pronunciation Lab**– Links of recording (Audio / Video) of Pronunciation Lab of all the chapters will be shared in Google Classroom (G-Suite) to practice the correct pronunciation of difficult words.
13. **Virtual Escape Room**– Links of Escape Room will be shared of all the chapters in Google Classroom (G-Suite) for revising the concepts.

Asynchronous Tasks

Topic wise Asynchronous tasks in various modes (audio/video/ texts/graphic novels etc.) will be shared in the Google classrooms. Students are expected to go through them and do it on their own, back home, as instructed by the respective teachers to enhance concepts/understanding of the topic. The extended Asynchronous work will be taken up in the classes by the teachers so it is important to go through them regularly.

HALF YEARLY

Chapter No.	Name of the Chapter	No. of iBLD	No of IIA	Semester
Ch. 1	Living Things and Non-Living Things	1	1	1
Ch. 2	Parts of Plants	1	1	1
Ch. 3	Feeding Habits of Animals	1	1	1
Ch. 4	Birds-Our Feathered Friends	1	1	1
Ch. 5	Our Body	1	—	1

Month & No. of Working Days	Contents	
	Chapter 1 ⇒ Living Things And Non Living Things	No. of iBLD1
April+ May (24+9=33 Days)	Definitions : living things, sense organs, stomata, reproduction New Words : 1. antenna 2. living things 3. reproduction 4. sense organs 5. stomata 6. surroundings 7. respond Textbook : Classroom discussion & explanation of Pgs. 1-11 which also includes Pg. 11 - Ex. F, Life Skills & Values, Enrichment Activities Book Work : C.W. Pg.1 Let's Begin C.W. Pg.3 Let's connect C.W. Pg.5 Checkpoints-1 C.W. Pg.6 Name of five sense organs C.W. Pg.8 Checkpoint-2 C.W. Pg.9,10 &11 Ex. A, B, E Notebook Work : C.W. Pg.10 Ex. C & D HHW : Pg. 11 Enrichment activity 1-Story Writing IIA : Pg. 6 Let's Do It 2 (list to be shared in the class) Learner's Comate : Worksheet on Living and Non Living Things TLM : e-content, Charts based on Living and Non- living Things.	
	Science Experiment Based on STEM:- 'Grow your own potato plant' (Demonstration activity) (Learner's Comate)	

June + July (4 + 27 = 31 Days)	Chapter 2 ⇒ Parts of a Plant		No. of iBLD1
	Definitions	: photosynthesis, trunk, germination	
	New Words	: 1. fibrous root 2. germination 3. leaf blade 4. midrib 5. trunk 6. vein 7. chlorophyll	
	Textbook	: Classroom discussion & explanation of Pgs. 12 - 21 which also includes Pg.21: Ex. E & F, Life Skills & Values, Enrichment Activities	
	Book Work	: C.W.- Pg.12 Let's Begin C.W. Pgs. 14,16 & 18 Checkpoints 1, 2 & 3 C.W.- Pgs. 19 & 20 Exercises A & B	
	Notebook Work	: C.W. Pg.20 Ex. C & D	
	Diagram	: C.W. Refer Pg. 18 Draw a diagram-'showing how a seed grows into a plant' to be done in notebook	
	Learner's Comate	: Worksheet on Parts of a Plant	
	IIA	: Pg. 15 Let's Do It 3 (to be in notebook)	
	TLM	: e-content, Charts based on parts of plants and germination	
	Science Experiment Based on STEM:- Demonstration of water transportation in plants (Pg.21 Enrichment Activity 1) (Learner's Comate)		
	Chapter 3 ⇒ Feeding Habits of Animals		No. of iBLD-1
	Definitions	: herbivores, carnivores, omnivores, food chain	
	New Words	: 1. carnivore 2. foodchain 3. herbivore 4. omnivore 5. predator 6. flesh 7. grazing 8. swallow 10. nectar	
	Textbook	: Classroom discussion & explanation of Pg. 22-30 which also includes Pg. 30 - Ex. E & F, Life Skills & Values, Enrichment Activity	
	Book Work	: C.W. Pg. 22 Let's Begin C.W. Pg. 24 Checkpoint 1 C.W. Pg. 27 Checkpoint 2 C.W. Pg. 28 & 29 Ex. A, B (Ques 1 & 2)	
	Notebook Work	: C.W. Pg. 29 Ex. B (Ques 3), C & D H.W. Pg. 29 Ex. D (Ques 3)	
	Learner's Comate	: Worksheet on Feeding Habits of Animals	
	IIA	: Pg. 24 Let's Do It 1	
	TLM-E-content	: TLM e-content 'charts based on (classification of animals, based on their eating habits, food chain'.	
	Graphic Novel	: Link to be shared in Google Classroom: https://diksha.gov.in/play/collection/do_31321952165978112011794?contentId=do_3132190354490982401886	

August (25 Days)	Chapter 4 ⇒ Birds - Our Feathered Friend		No. of iBLD 1
	Definitions	: feathers, talons	
	New Words	: 1. beak 2. downstroke 3. feather 4. migration 5. talon 6. upstroke 7. webbed 8. perch 9. claws	
	Textbook	: Classroom discussion & explanation of Pg No. 31-42 which also includes Pg. 41 Ex. F, Pg. 42 People in focus & Life Skills & Values, Enrichment Activities	
	Book Work	: C.W. Pg. 31 Let's Begin C.W. Pg. 36 Checkpoint 1 C.W. Pg. 37 Checkpoint 2 C.W. Pg. 39 Checkpoint 3 C.W. Pg. 40 & 41 Ex. A, B & E	
	Notebook Work	: C.W. Pg. 41 Ex. C & D	
	Diagram	: C.W. Refer Book Pg. 35 Draw 'webbed feet and talons' to be done in notebook, Label the types of feathers & beaks - to be done in LC	
	AIL	: Pg. 42 Enrichment Activity 1 - Model Making – Birds often do not find suitable place to build their nest in cities & crowded places. Build a bird house. Design it in such a way that it can be placed both on trees & in buildings.	
	HHW	: Pg. 42 Enrichment Activity 2- Field trip. Visit local parks or riversides to watch birds. Ask adults for their names and use your home language. Listen to their sounds, take photos, and record them. Note each bird in your scrapbook with its location and activity.	
	Learner's Comate	: Worksheet based on the chapter to be done.	
Sept. 24 Days	IIA	: Pg. 33 Let's Do It 1	
	TLM	: e-content, Charts based on different types of beaks, feet & claws of birds.	
	Gallery Walk	: To be done in school	
	Chapter 5 ⇒ Our Body		No. of iBLD 1
	Definitions	: organ systems, skeletal system, digestive system, respiratory system, circulatory system	
	New Words	: 1. cell 2. digestion 3. tissue 4. skeleton 5. stomach 6. intestine 7. vessels 8. kidney 9. reproductive 10. excretory 11. circulatory 12. nerves	

	Textbook : Classroom discussion and explanation of Pgs. 43-52 which also includes Pg.51 Ex. F, Life Skills & Values & Enrichment Activity Book Work : C.W. Pg.43 Let's Begin C.W. Pg.46 & 49 Checkpoints 1 & 3 C.W. Pg.50, 51 Ex. A, B Notebook Work : C.W. Ex. C & D Diagram : C.W. Pg.51 Ex. E - Label the parts of digestive system HHW : Pg. 52 Enrichment Activity 1 Learner's Comate : Worksheet on Our Body TLM : e-content, Charts based on different organ systems.
	Early Engineering Based on STEM:- Listen to your heart- Make a stethoscope (Group activity) (Learner's Comate)
	Revision

HOLIDAY HOMEWORK (Summer Vacations)

- Pg. 11 Enrichment activity 1 (To be done in Science Notebook)
- Pg. 42 Enrichment Activity 2- Field trip. Visit local parks or riversides to watch birds. Ask adults for their names and use your home language. Listen to their sounds, take photos, and record them. Note each bird in your scrapbook with its location and activity.
- Pg 52 Enrichment activity - making chart
- Pg. 65 Enrichment Activity 3-Making a wind chime
- Pg. 120 Enrichment activity 2-Measuring Rain

ANNUALS

Chapter No.	Name of the Chapter	No. of iBLD	No of IIA	Semester
Ch. 6	Housing and Clothing	1	1	1
Ch. 8	What are Things Made of?	1	1	2
Ch. 9	Light, Sound and Force	1	–	2
Ch. 11	Our Environment	1	1	2
Ch. 12	Air, Water and Weather	1	1	2

Month & No. of Working Days	Contents	
October (18 Days)	Chapter 6 ⇒ Housing and Clothing	No. of iBLD-1
	Definitions	: igloo, disinfectant, natural fibre, synthetic fibre
	New Words	: 1. bungalow 2. fibre 3. natural fibre 4. plant fibre 5. synthetic fibre
	Textbook	: Classroom discussion & explanation of Pgs. 53-65 which also includes Pg. 64 Ex. E & F, Life Skills & Values & Enrichment Activities, Pg. 65 Heritage Corner
	Book Work	: C.W. Pg. 53 Let's Begin C.W. Pg. 56 Lets Do it 3 C.W. Pg. 58,59,61 Checkpoints 1,2 & 3 C.W. Pg. 62, 63 Ex. A, B
	Notebook Work HHW	: C.W. Pg. 63 Ex. C & D : Pg. 64 Enrichment Activity 2- Research Collect pictures of different kinds of clothes that people wear during festivals and weddings. Paste it on a chart paper and write few sentences about why these clothes are special.
	Learner's Comate IIA	: Worksheet on Housing and Clothing : Pg. 54 Let's Do It 1 (to be done in notebook)
November (24 Days)	TLM	: e-content based on different types of houses and fabrics
	Chapter 8 ⇒ What are Things Made Of ?	No. of iBLD-1
	Definitions	: timber, rubber, fibre
	New Words	: 1. material 2. property 3. recycling 4. timber 5. aluminium 6. petroleum 7. leather 8. diesel 9. kerosene 10. linen

	Textbook : Classroom discussion & explanation of Pgs. 75-83 which also includes Pg.82 Ex. E & Pg. 83 Life Skills & Values, People in Focus, Enrichment Activity Book Work : C.W. Pg.75 Let's Begin C.W. Pg.81 & 82 Ex. A, B (Q1 & Q3) Notebook Work : C.W. Ex. B (Ques 2), C & D HHW : Pg. 83 Enrichment Activity 1- Make a showpiece using different leftover materials such as fabrics, metals, stones and glass. Learner's Comate : Worksheet on What are Things Made of ? IIA : Pg. 78 Let's Do It 2 (to be done in notebook) TLM : e-content, Objects made of different metals like hammer, vessel etc.	
December (25 Days)	Chapter 9 ⇒ Light, Sound and Force Definitions : shadow, sound New Words : 1. luminous 2. pleasant 3. shadow 4. vibration 5. batteries Textbook : Classroom discussion & explanation of Pgs. 84-93 which also includes Classroom demonstration of Let's do it 1-6, Pg.93 Ex. E & F, Life skills and values, Enrichment Activities & Heritage Corner Book Work : C.W. Pg. 91, 92 Ex. A, B C.W. Pg. 86-88 & 90 Checkpoints 1,2,3 & 4 Notebook Work : C.W. Pg. 92 Ex. C & D Diagram : C.W. Refer Pg. 85 Draw 'Four sources of light' to be done in notebook HW : Pg. 93 Enrichment Activity - 2 Learner's Comate : Worksheet on Light, Sound and Force TLM : Musical instruments, torch, candle, demonstration of force through some activities and e-content.	No. of iBLD-1
January (23 Days)	Chapter 11 ⇒ Our Environment Definitions : environment, pollution New Words : 1. environment 2. pollution 3. breathe 4. suffer 5. factories 6. diseases 7. dysentery 8. diarrhoea 9. crowded Textbook : Classroom discussion & explanation of Pgs 102-109 which also includes Pg. 108 Ex. D & E, Life Skills & Values, Enrichment Activities, Pg. 109 People in focus Book Work : C.W. Pg.102 Let's Begin	No. of iBLD-1

February+ March (21+22= 42 Days)		C.W. Pg.107 Checkpoint 1 C.W. Pg.107 & 108 Ex. A & B
	Notebook Work	: C.W. Pg.108 Ex. C
	Learner's Comate	: Worksheet on Our Environment
	IIA	: Pg. 106 Let's Do It 3
	TLM	: e-content related to environment to be shown.
	Gallery Walk	: To be done in school
	Science Experiment Based on STEM:- Three forms of water (Demonstration) (Learner's Comate)	
	Chapter 12 ⇒ Air Water and Weather	No. of iBLD-1
	Definitions	: wind, water cycle, storm, condensation, evaporation, melting
	New Words	: 1. breeze 2. climate 3. condensation 4. evaporation 5. freezing 6. gale 7. season 8. weather 9. watercycle
	Textbook	: Classroom discussion & explanation of Pgs. 110-120 which also includes Pg. 119 Ex. E & F, Pg. 120 Life Skills and Values, Enrichment Activities
	Book Work	: C.W. Pg. 112 Checkpoint 1 C.W. Pg. 118 & 119 Ex. A, B
	Notebook Work	: C.W. Pg. 119 Ex. C & D
	Diagram	: Refer Book Pg 114 Draw 'A Water Cycle' to be done in notebook
	HHW	: Pg. 120 Enrichment activity 1- Making a wind vane
	Learner's Comate	: Worksheet on Air Water and Weather
	IIA	: Pg. 111 Let's Do It 2
	TLM	: e-content related to 'Air, Water & Weather' to be shown.
Science Experiment Based on STEM:- Water cycle bag- Group activity (Learner's Comate)		
Revision		

HOLIDAY HOMEWORK (Winter Vacations)

- Pg. 64 Enrichment Activity 2- Research Collect pictures of different kinds of clothes that people wear during festivals and weddings. Paste it on a chart paper and write few sentences about why these clothes are special.
- Pg. 83 Enrichment Activity 1 - Make a showpiece using different leftover materials such as fabrics, metals, stones and glass.
- Pg. 120 Enrichment activity 1- Making a wind vane

SOCIAL STUDIES

Book: Getting Ahead In Social Studies #NEP #NCF – Class 3 Orient Black Swan

The subject Social Studies gives the students stimulation of the thinking process where he/she can increase his/her involvement and participation in the learning process.

1. One single lined notebook (subjected to correction)
2. Book (subjected to correction)
3. Learner's Comate (to be done after the completion of the chapter and is subjected to correction)
4. Map work activity which are mentioned in precept will only be tested in Unit Test and in Learner's Comate)
5. All the questions and exercises given at the end of the chapter will be done by the students on their own.
6. e-Content/Digi Content to be shown for all the topics.
7. Children are supposed to learn the New words from the precept. It will be tested for spelling check in dictation in the unit test but not for Class Work Assignments.
8. Any question and diagram from between the chapter can be asked in the Unit Test other than given at the end of the chapter and Learner's Comate.
9. Definitions are mentioned in the Learner's Comate. Children are requested to revise them.
10. Questions on SDGs given in the Learner's Comate are subjected to discussion and corrected (not subjected to assessment).
11. Topic wise Asynchronous tasks in various modes (audio/video/texts/graphic novels etc.) will be shared in the Google classrooms. Students are expected to go through them and do it on their own back home, as instructed by the respective teachers to enhance concepts/understanding of the topic. The extended Asynchronous work will be taken up in the classes by the teachers so it is important to go through them regularly.
12. Virtual Escape Room - Links of Escape Room will be shared of all the chapter in Google Classroom (G-Suite) for revising the concepts.
13. Pronunciation Lab - Links of recording (Audio / Video) of Pronunciation Lab of will be shared in Google Classroom (G-Suite) to practice the correct pronunciation of difficult words.
14. There will be no formal exams.
15. Promotion of child will be based on the basis of Unit Tests.
16. There will be 6 Unit Tests in the course of the year. 3 in per term.
17. Out of 3 Unit Tests per term, marks of only 2 Unit Tests will be calculated i.e. two best performances/marks will be added for Half Yearly and Annuals.
18. Make your questions will be practiced after each chapter in the Learner's Comate. Parents must give their child further practice at home. Questioning skills will be assessed in the Unit Test.

ASSIGNMENTS GIVEN IN LEARNER'S COMATE

The following assignments are given in the Learner's Comate. Students are expected to the instructions given in the Learner's Comate

1. Journey of the Earth around the Sun
2. Sikh Gurus and their teachings (To be done in month of July)
3. Bhagwad Geeta Week Assignment (To be done in month of August)
4. Know More about Banaras - The Sacred City (To be done in month of November)
5. Chapter 14,15 and 16 (Combined)
6. The Constitution of India Assignment (To be done in month of January)

Instructions for Journey of earth around the sun (Sunrise /Sunset record sheet)

Purpose ⇒ To record and keep a track of sunrise and sunset times and analyze the changing pattern of season.

- An assignment 'Journey of Earth Around The Sun' is given in Learners Comate of the S.St. to record the sunrise and sunset time and related terms
- Students will fill the table twice a month according to the dates mentioned in assignment and will be checked by the subject teachers
- Discussion to be done by the teacher to make children understand the pattern of observation taken and concept of sunrise/Sunset/Day-length.
- Children will answer the questions given in the assignment at the end of January month which is subjected to correction
- In case student is out of station during summer/winter vacations or for any other reason on mentioned date in assignment, student will record the sunrise/sunset times of that place and fill the data in Learners comate when he/she comes back.
- And fill the data in Learners Comate when he/she comes back.

Note to Parents- Your child will need your assistance

Suggested Activities:- Teachers may select any of the given activities relevant to the chapter and do them with the students before, during or at the end of the chapter.

- Map Race • Pictionary • Dumb Charades • Spin a wheel • Hangman • Card game
- Stamp making • Post Card Writing • Memory game • KWL Charts • Story Telling.

KNOW YOUR COUNTRY

States, Union territories and capitals (Instructions)

An assignment 'Know your country-India' is given in Learner's comate of Social Science to make children aware of their states. Union territories and capitals

- 1 Physical map of the world, 1 Physical map of India and 1 Political map of India are given in Learner's comate for practice
- **PPT of Know your country-** India' is to be shown on IFP (Interactive Flat Panel)
- **Teaching aid- Slate- Map** (India Political & Physical map)-Children will practice the Physical features, cities (New Delhi, Mumbai, Kolkata & Chennai) on slate in the classrooms as per the precept.

Art Integrated Class Project

Chapter⇒ Our Festivals

Art integrated learning is a creative approach through which students demonstrate their understanding of a concept through various art forms.

When art is integrated with education it helps the child apply art based enquiry investigation and exploration critical thinking and creativity for a deep or understanding of the concepts or topics

Hence Art Integrated Project (AIP) is being introduced to give students an opportunity to study deeply about the Uniqueness in work culture of Arunachal Pradesh & Uttar Pradesh Class Project on the chapter Our Festivals will be based on the research on the states Arunachal Pradesh and Uttar Pradesh. Suggested tools and techniques are drawings, paintings. art activities which may include rhythm, role play, dramatization, puppetry, virtual visits.

project files etc.

Note: This chapter will not be assessed in the Unit Test. Instead children will be given grades for this project. These grades will be reflected in their Report Card (To be completed by the month of **July**)

List of Suggested Activities for Art Integrated Class Project



HALF YEARLY

Sr. No.	Name of the Chapter	No. of iBLD	No of IIA	Semester
1	The Earth in the Universe	1	1	1
2	Studying the Earth	1	-	1
3	Our Country India	1	1	1
4	The Food We Eat	1	1	1

Month & No. of Working Days	Contents	
April+May (24+9=33 Days)	Chapter 6 ⇒ The Earth in the Universe	No. of iBLD-1
	Definition : Constellation, Heavenly Body. New Words : 1.Earth 2.Planets 3.Mercury 4.constellation 5.Galaxy 6.Saptarishi 7.Neptune 8.Uranus 9. Hercules 10. Saturn. Book Work : Q.I. Fill in the blanks. (pg. 4) Q.II. Circle the odd one out. (pg. 4) Q.III. Multiple choice questions. (pg. 4) Case-based Questions: To be discussed in the class. (page 05) Enrichment Activities ⇒ Speak Out : Class discussion (page 06) Find Out : Given as H.W. and class discussion (page 06) Project Work : HHW (page 06) Life Skills and Values : Class discussion (page 06) Know Your Bharat : Class discussion (page 06) Learner's Comate : Worksheet based on the chapter to be done Teaching Aids : E-content, Globe, Model - Solar System IIA: List out the living and non-living things of our Solar system.	
	Chapter 3 ⇒ Studying the Earth	No. of iBLD-1
	Definition: Atlas, Compass, Sea, Globe New Words : 1. accurately 2. information 3. directions 4. landforms 5. continent arctic ocean 7. pacific ocean 8. atlantic ocean, 9. antarctica 10. resembles Book Work : Q.I. Name the following. (pg.17) Q.II Fill in the blanks by choosing the correct words from the box. (pg.18) Q.III. Multiple choice questions. (pg.18)	

	Notebook Work : Q.IV. Answer the following questions. (pg.18 & 19) Enrichment Activities : Write a short story -To be given to be discussed in the class (pg. 19) Prepare info cards : H.H.W. (pg. 19) Life Skills and Values : Class Discussion (pg. 19) Learner's Comate : Worksheet based on the chapter to be done Map Work : To be done in L.C. Colour and mark the seven continents on an outline map of the world. Teaching Aids : Globe & Physical Map of the World, E-content Weblinks : www.kidzgo.com/geography for kids	
June+July (4+27 = 31 Days)	Chapter 4 ⇒ Our Country India	No. of iBLD-1
	Definition	: Landforms, Fertile, Overseas Trade, Port
	New Words	: 1. himalayas 2. peninsula 3. Kanchenjunga 4. mount everest 5. gangetic 6 alluvium 7. plateau, 8. coastal plains 9. lakshadweep island 10. andaman and nicobar islands
	Book Work	: Q.I. Name the following. (pg. 24) Q.II. Write T for true and F for false. Correct the false statements. (pg.25) Q.III. Multiple choice questions. (pg. 25)
	Notebook Work	: Q.IV. Distinguish between the following. (pg. 25) Q.V. Answer the following questions. (pg.25)
	Map-Based Questions: To be done in L.C. (page 26)	
	On an outline map of India, Mark the following: The Himalayan Mountain Ranges and the Aravalli, The Northern Plains and the Thar Desert, The rivers Godavari and Kaveri, The Eastern Coastal Plains, The Deccan Plateau, The Andaman and Nicobar Islands	
	Enrichment Activities : Group Project: Group Activity (pg. 26)	
	Make a travel brochure: Activity to be done in the class (pg. 26)	
	Life Skills and Values : Class Discussion (pg. 26)	
Learner's Comate : Worksheet based on the chapter to be done		

	Teaching Aids : E-content, Slate map States and Capitals : General information regarding states and the capitals till S.no.17-Mizoram (given on page no. 29 in textbook) will be done. (Subjected for Unit Test) IIA : Find out different plants of different regions in India.	
	Chapter 8 ⇒ Our Festivals Will be done as a Class Project (Not subjected for Unit Test but grades will be given and reflected in the Report Card)	
August (25 Days)	Chapter 6 ⇒ The Food We Eat	No. of iBLD-1
	Definition : Staple Food, Grain, Wholesale Market, Diet New Words : 1. cereals 2. climate 3. Bottle Gourd 4. Alphonso 5. Coriander 6. Cardamom 7. Litchi 8. Turmeric 9. seasonal 10. Dushehri Book Work : Q.I. Fill in the blanks. (pg. 38) Q.II. Change the highlighted words to make the sentences meaningful. (pg. 38) Q.III. Multiple choice questions. (pg. 38) Picture-Based Questions. (pg. 39) Notebook Work : Q.IV. Answer the following questions. (pg.39) Enrichment Activities : Role Play- Class Discussion (page 39) Write a graphic story : HHW (page 39) Make a Chart : To be given as H.W. (page 39) Life Skills and Values : Class Discussion (page 39) Know Your Bharat : Class Discussion (page 39) Learner's Comate : Worksheet based on the chapter to be done Teaching Aid : E-content, give demonstration of spices, fruits & vegetables IIA : Mention the names of some birds and what do they eat. Gallery walk to be done.	
September (24 Days)	Revision	

Holiday Home Work (Summer Vacation)

1. **Project Work (pg. 06):**
Make a model of the solar system on a piece of cardboard.
2. **Prepare info cards (pg. 19):**
Research and find out about the continent Asia. Prepare.....
3. **Write a graphic story (Pg. 39):**
Imagine you are a vegetable. Write a graphic story.

ANNUAL TERM

Sr. No.	Name of the Chapter	No. of iBLD	No of IIA	Semester
1	Means of Communication	1	1	2
2	People in Our Lives	1	1	2
3	Delhi	1	1	2
4	Mumbai, Kolkata and Chennai (Combined Assignment in LC.. to be subjected to correction and examination)			

Month & No. of Working Days	Contents	
October (18 Days)	Chapter 10 ⇒ Means of Communication	No. of iBLD-1
	Definition :	Social Media, Internet, Satellite
	New Words :	• communication • signs • smartphone • parcels • cellular phones • convenient • entertainment • audio-visual • programmes • networking • electronic
	Book Work :	Q.I. Write T for true or F for false. Correct the false statements. (pg. 66) Q.III. Multiple choice questions. (pg. 67)
	Notebook Work :	Q.II. Distinguish between the following. (page 66) Q.IV. Answer the following questions. (pg.67)
	Enrichment Activities:	Be Aware- Class Activity (page 67)
	Perform a mono-act :	Class Discussion (pg. 68)
	Research and Present:	HHW (pg. 68)
	Life Skills and Values:	Class Discussion (page 68)
	Know Your Bharat :	To be discussed in class (page 68)
	Learner's Comate :	Worksheet based on the chapter to be done

	Teaching Aids : E-Content, Graphic novel link https://diksha.gov.in/play/content/do_31340077428650803213214?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content IIA : List the ways in which digital communication has impacted the housing and clothing sectors.				
November (24 Days)	<table border="1"> <thead> <tr> <th>Chapter 11 ⇒ People in Our Lives</th><th>No. of iBLD-1</th></tr> </thead> <tbody> <tr> <td> Definition : Law, Dispensary, Hospital New Words : • prescribe • veterinary • typhoid • hepatitis • clinics • patrol • smoothly • deliver • accidents • government. Book Work : Q.I Write T for true or F for false. Correct the false statements. (pg. 72) Q.II Multiple choice questions. (pg. 72) Picture based questions (pg.73) Notebook Work : Q.III. Answer the following questions. (pg.72) Case-based Questions: To be done discussed in class (page 72) Enrichment Activities: Speak Out-Class Activity (pg. 73) Write a report : To be given as H.W. (pg. 73) Learner's Comate : Worksheet based on the chapter to be done. Teaching Aids : E-Content IIA : Mention some professions and raw materials used by them for creating products. </td><td></td></tr> </tbody> </table>	Chapter 11 ⇒ People in Our Lives	No. of iBLD-1	Definition : Law, Dispensary, Hospital New Words : • prescribe • veterinary • typhoid • hepatitis • clinics • patrol • smoothly • deliver • accidents • government. Book Work : Q.I Write T for true or F for false. Correct the false statements. (pg. 72) Q.II Multiple choice questions. (pg. 72) Picture based questions (pg.73) Notebook Work : Q.III. Answer the following questions. (pg.72) Case-based Questions: To be done discussed in class (page 72) Enrichment Activities: Speak Out-Class Activity (pg. 73) Write a report : To be given as H.W. (pg. 73) Learner's Comate : Worksheet based on the chapter to be done. Teaching Aids : E-Content IIA : Mention some professions and raw materials used by them for creating products.	
Chapter 11 ⇒ People in Our Lives	No. of iBLD-1				
Definition : Law, Dispensary, Hospital New Words : • prescribe • veterinary • typhoid • hepatitis • clinics • patrol • smoothly • deliver • accidents • government. Book Work : Q.I Write T for true or F for false. Correct the false statements. (pg. 72) Q.II Multiple choice questions. (pg. 72) Picture based questions (pg.73) Notebook Work : Q.III. Answer the following questions. (pg.72) Case-based Questions: To be done discussed in class (page 72) Enrichment Activities: Speak Out-Class Activity (pg. 73) Write a report : To be given as H.W. (pg. 73) Learner's Comate : Worksheet based on the chapter to be done. Teaching Aids : E-Content IIA : Mention some professions and raw materials used by them for creating products.					
December (25 Days)	<table border="1"> <thead> <tr> <th>Chapter 13 ⇒ Delhi</th><th>No. of iBLD-1</th></tr> </thead> <tbody> <tr> <td> Definition : Metro, Monument, Hoist, Samadhi New Words : • territory • Shahjahanabad • embassies • Rashtrapati Bhavan • Mughal Garden • commission • legislative • Akshardham Temple • parliament • Tughlaqs • Qutb Minar • Nehru Planetarium • Dussehra Book Work : Q.I-Name the following. (page 84) Q.II-Multiple choice questions. (page 84) Picture based questions (page 85) Notebook Work : QIII Answer the following questions. (pg.84) Enrichment Activities : Speak Out - Class Activity (page 85) Research and Present – HHW (pg. 85) Spend Your Money Carefully - Class Discussion : pg. 85 Life Skills and Values : Class Discussion (pg. 85) </td><td></td></tr> </tbody> </table>	Chapter 13 ⇒ Delhi	No. of iBLD-1	Definition : Metro, Monument, Hoist, Samadhi New Words : • territory • Shahjahanabad • embassies • Rashtrapati Bhavan • Mughal Garden • commission • legislative • Akshardham Temple • parliament • Tughlaqs • Qutb Minar • Nehru Planetarium • Dussehra Book Work : Q.I-Name the following. (page 84) Q.II-Multiple choice questions. (page 84) Picture based questions (page 85) Notebook Work : QIII Answer the following questions. (pg.84) Enrichment Activities : Speak Out - Class Activity (page 85) Research and Present – HHW (pg. 85) Spend Your Money Carefully - Class Discussion : pg. 85 Life Skills and Values : Class Discussion (pg. 85)	
Chapter 13 ⇒ Delhi	No. of iBLD-1				
Definition : Metro, Monument, Hoist, Samadhi New Words : • territory • Shahjahanabad • embassies • Rashtrapati Bhavan • Mughal Garden • commission • legislative • Akshardham Temple • parliament • Tughlaqs • Qutb Minar • Nehru Planetarium • Dussehra Book Work : Q.I-Name the following. (page 84) Q.II-Multiple choice questions. (page 84) Picture based questions (page 85) Notebook Work : QIII Answer the following questions. (pg.84) Enrichment Activities : Speak Out - Class Activity (page 85) Research and Present – HHW (pg. 85) Spend Your Money Carefully - Class Discussion : pg. 85 Life Skills and Values : Class Discussion (pg. 85)					

COMPUTER SCIENCE

Book: Code Buddies-3 (Aligned with NEP & NCF)

1. All Book Exercises including Hands on Activity to be done in the Textbook itself.
2. The Brain Developer given at the end of every chapter and AI Connect, Extra Scoop, Real Life Connect, Note, Info Board and Recap will be subjected to Unit Tests.
3. At the end of every chapter CYL (Consolidate Your Learning) & ICL (Interactive Classroom Learning) will be done.
4. Digital Health and Wellness Curriculum for new age citizens will be done.
 - (i) Net Hygiene will be done in the Half Yearly Term.
 - (ii) Digital De-addiction will be done in the Annual Term.
5. Holiday Homework (Summer and Winter) are not subjected to Unit Test.
6. Topic wise Synchronous/Asynchronous task in various modes (audio/video) will be shared in the Google classroom.

HALF YEARLY TERM

Sl. No.	Name of the Chapter
1	Net Hygiene
2	Chapter: 1 – The Body and Brain of a Computer
3	Chapter: 2 – Your Digital Playground
4	Chapter: 3 - The Digital Drawing Book
5	Chapter: 4 - Type, Edit and Explore

Month	Content
April + May 24 + 09 = 33 days	Digital health and wellness curriculum for new age citizen: Net Hygiene: Given in the precept (to be discussed Ref. Pg. No. 126) Chapter: 1 – The Body and Brain of a Computer Brain Developer given on Pg. No. 6-7. Hands on Activity Pg. No. 8. Practical: Lab Activity given on Pg. No. 8.

	Chapter: 2 – Your Digital Playground Brain Developer given on Pg. No. 17-18. Hands on Activity Pg. No. 18-19. Practical: Lab Activity given on Pg. No. 19. Chapter: 5 – Dream, Design, and Do (to be discussed in class and the Try & Test given on Pg. no. 48,49, 50 and 52 to be given as summer holiday homework.)(not subjected to Unit Test.) Exercises given on Pg. No. 53 and 54 are not to be discussed and not subjected to Unit Test.
June + July 04+27 = 31 days	Chapter: 3 - The Digital Drawing Book Brain Developer given on Pg. No. 27-29 Practical: • Lab Activity given on Pg. No. 29 • Capstone Project work given on Pg. No 89 (Paint) The Internet given Pg. No. 30-31. (Will be subjected to Unit Tests.)
August 25 days	Chapter: 4 - Type, Edit, and Explore Brain Developer given on Pg. No. 44-45 Hands on Activity Pg. No. 45. Practical: • Lab Activity given on Pg. No. 46. (to be demonstrated. Students will do the lab activity using MS Word.) • Capstone Project work given on Pg. No. 89 (Word).
September 24 days	Revision Work Test Paper-I given on Pg. No. 87(Q-A1-5, B1-5, C1-4) Practical: Revision of all the lab activities of Ch. 1,2,3 and 4 to be done.
Holiday Homework (Summer Vacation) Chapter: 5 – Dream, Design, and Do (Try & Test given on Pg. no. 48,49, 50 and 52 to be done.) Annexure A2- Sustainable Development Goals given on Pg. No. 93.	

ANNUAL TERM

SL No.	Name of the Chapter
1	Digital De-Addiction
2	Virtual Reality
3	Chapter: 6 – Step into Coding
4	Chapter: 7 – World of AI
5	Chapter: 8- Robots Around Us
6	Chapter: 9- Stranger Danger Online

Month	Content
October 18 days	Digital health and wellness curriculum for new age citizen: Digital De-addiction: Given in the precept (to be discussed Ref. Pg. No. 127) Annexure 1: Virtual Reality given on Pg. No. 91-92.(to be discussed and subjected to Unit Tests.) Chapter: 6- Step into Coding Brain Developer given on Pg. No. 65-66. Hands on Activity Pg. No. 66-67. Practical: Lab Activity given on Pg. No. 64.
November 24 days	Chapter: 7 – World of AI Brain Developer given on Pg. No. 73-74. Practical: • Lab Activity given on Pg No. 71,74(to be demonstrated during class and not subjected to Unit Tests.). • Capstone Project work given on Pg. No. 90. (Scratch)
Dec + Jan 25 + 23 = 48 days	Chapter: 8 – Robots Around Us Brain Developer given on Pg No 80-81. Hands on Activity Pg. No. 81. Practical: Lab Activity: GCompris given on Pg. No. 54. Chapter: 9 – Strange Danger Online Brain Developer given on Pg. No. 85-86. Hands on Activity Pg. No. 86. Practical: Create a document in MS Word on the topic “How to Stay Safe from Online Scams?”

**February +
March
21+ 22 = 43
days**

Revision Work

Test Paper-II given on Pg. No. 88(Q-A2-5, B2-4,5, C1,3,4)

Practical: Revision of all the lab activities of Ch. 6,7,8 and 9 to be done.

Holiday Homework (Winter Vacation)

- Game Time given on Pg. No. 94-95.

Net Hygiene

(to be done in the month of April)

Ethics is a system of moral principles that differentiate between good and bad practices. Computer ethics involve the code of conduct to use 'Information Technology' in a responsible way. It fulfils the requirements of an individual user without manipulating or destroying the data of any other user.

Therefore It is advisable for all computer users to follow computer ethics or Net Hygiene.

- Add only friends to your network.
- Don't share your password with anyone. Keep a strong password which contains letters, digits and special characters. (like # , \$, *, ?, !, @ etc.)
- Do not open any site without a green padlock sign (🔒)https://) in the address bar.
- Always use updated software, antivirus and operating system.
- Never be friend a stranger. Never try to meet any person whom you have met in 'Online Mode Only.'
- Report to your parent if any message or gesture makes you uncomfortable or angry.
- Never respond to messages that demand your photograph, your address or any other personal information.
- Always keep your parents informed about the sites or games you have downloaded or wish to download.
- Do not buy or sell rewards on gaming sites.

Online class etiquettes -----

- Always join your online classroom with your name, class and section.
- Always keep your mic muted and video 'switched on' while attending online classes.

**Digital Health and Wellness Curriculum for new age citizens.
(to be done in the month of October)**

To be explained to Children by teachers in the class

Gadget Addiction Leads To

Obesity: putting on weight and lethargy is the most common symptom. Lack of concentration : The children get so involved into games that studies, games and even listening to voices is affected.

Aggression: Getting angry often, unacceptability of everything.

Depression: Irritated behavior, conflicts with siblings and friends. Loneliness, feeling of being left out may lead to depression.

A disturbed routine : late nights and late mornings with weariness all day long. A report reveals that children don't even realize that they are addicted to internet and gadgets.

Accidents: Ear plugs while driving two wheelers, mobile phone usage while driving four wheelers are reasons for most of the accidents happening nowadays.

How can children save themselves from addiction to Gadgets?

- Limit the use of TV, computers and mobile devices do a maximum of 30 minutes at a time.
- Pursue a hobby religiously. It may bring you great name and fame.
- Schedule an appropriate time for using the device, and plan fun, physical activities or reading/drawing for you.
- Refrain from putting TV and electronic gadgets in your bedroom.
- Observe 'tech-free' time during meals, while doing homework and bedtime. In addition, you can designate 'tech-free' zones in the bedroom, dining area and in the car.
- Understand importance of moderation. Nothing excess is good in life.
- Seize time and opportunity to communicate, interact and share family values.

GENERAL KNOWLEDGE

Book : Collins Updated Knowledge Lighthouse – 3

Asynchronous Tasks

Topic wise Asynchronous tasks in various modes (audio/video/ texts/graphic novels etc.) will be shared in the Google classrooms. Students are expected to go through them and do it on their own, back home, as instructed by the respective teachers to enhance concepts/understanding of the topic. The extended Asynchronous work will be taken up in the classes by the teachers so it is important to go through them regularly.

General Instructions

1. GK book is not subjected to corrections but the G.K. teachers will mark it as 'seen'.
2. All pages mentioned in both the columns will be explained and discussed in the class. However, page numbers mentioned in the 2nd column will not be subjected for Unit Test.
3. The following pattern of GK paper for Unit Test should be taken care of:-

Unit Test
15 Marks for direct questions from the book
2 Marks Current Affairs
2 Marks Confidence Diary
1 Mark Important Dates

4. "Whiz Fact" is subjected for Unit Test.
5. Confidence diary has to be maintained at least thrice a week and mandatory to carry to the school on GK period day. It will be checked by the G.K. teacher or during assembly as the Principal decide.
6. Current affairs which are beyond 30 days from U.T. date will not be subjected for Unit Test except for important / major events that have a long time effect.
Please note that the current affairs shared in the Google Classroom/ Whatsapp group are to enhance child's general awareness only. Questions in Unit Test may not directly be framed out of it. Please prepare your child to have a global prospective and wider knowledge of the contemporary events.
7. The GK periods will have discussions on Current Affairs through presentations and Newspapers (for e.g. Sunday Times and Times of India NIE). Children must carry the Sunday Times or any other popular English Sunday Newspaper to the class as it will be discussed.
8. Tips for parents to improve on the General Knowledge of their child : Create an environment for knowledge enhancement. Please buy an English Newspaper and see that your child reads Newspaper daily, discuss Current Affairs with your child and make listening to the news and absorbing it, a habit. Do check the Current Affairs that we update on G-Suite (Google Classroom).

TERM- I

Month	Content	
	Subjected for Unit Test & Exam	Not Subjected for Unit Test & Exam
April+May 24+09=33 days	C.W. : Pg. No. 9, 14, 15, 16, 17, 18, 21, 22, 23 H.W. : Pg. No. 19, 20 Current Affairs and Newspaper Discussions	H.W. : Pg. No. 10, 11, 12, 13
June + July 04+27=31 days	C.W. : Pg. No. 24, 25, 26, 27, 28, 29, 30, 31 H.W. : Pg. No. 32, 33 Current Affairs and Newspaper Discussions	H.W. : Pg. No. 34, 35
August 25 days	C.W. : Pg. No. 36, 40, 41, 42, 43, 44, 45 H.W. : Pg. No. 38, 39 Current Affairs and Newspaper Discussions	H.W. : Pg. No. 37, 46, 47
September 24 days	Quiz yourself 1 (Pg. No. 82) and Quiz yourself 2 (Page No. 83) Current Affairs and Newspaper Discussions	

Important Dates of Calendar

Dates	Events
3rd March	World Wildlife Day
23rd April	World Book Day
23rd May	World Turtle Day
8th June	World Ocean Day
29th August	National Sports Day

TERM- II

Month	Content	
	Subjected for Unit Test & Exam	Not Subjected for Unit Test & Exam
October 18 days	C.W. : Pg. No. 48, 49, 50, 51, 52, 53 Current Affairs and Newspaper Discussions	-
November 24 days	C.W. : Pg. No. 54, 55, 56, 57, 59, 63, 64, 65 H.W. : Pg. No. 58 Current Affairs and Newspaper Discussions	H.W. : Pg. No. 60, 61, 62
December 25 days	C.W. : Pg. No. 66, 67, 70, 72, 73, 74 H.W. : Pg. No. 71 Current Affairs and Newspaper Discussions	H.W. : Pg. No. 68, 69, 75 C.W. : Road Sign (Gallery Walk)
January 23 days	C.W. : Pg. No. 76, 77, 78, 79, 81 Current Affairs and Newspaper Discussions	H.W. : Pg. No. 80
Feb.+ March 21+22 = 43 days	Quiz yourself 3 (Pg. No. 84) and Quiz yourself 4 (Pg. No. 85) Current Affairs and Newspaper Discussions	

Important Dates of Calendar

Dates	Events
16th October	World Food Day
14th November	Children's Day
11th December	UNICEF Day
8th January	Earth's Rotation Day
4th February	World Cancer Day

DRAWING & CRAFT

Book:- My Colourful World - 3 (V-connect) - (subjected to corrections)

Book- Art Exploration Photography Grade 3 (S. Chand School) (subjected to corrections)

Drawing Note Book- (subjected to corrections)

Traditional Art Form: Engaging children in traditional art form will instill a sense of pride in our rich cultural heritage and promote creativity and artistic skills.

HALF YEARLY

Month	Contents
April+ May 24+09=33	My Colourful World Book Work: C.W. -Pg. 7, 9 & 12, 52 (Piet Mondrian Inspired Art) H.W. - Pg. 8 & 10 Free Hand Drawing: C.W. Scenery (Draw & Colour) Art Exploration Book work: C.W.-Pg.4&5 H.W. -6 (photograph can be submitted in Google Classroom). 
June + July 4 + 27 = 31 days	My Colourful World Book Work: C.W. - Pg. 13, 14 & 15 (Explanation), 19 H.W. -Pg. 16 & 18 Free Hand Drawing: C.W. - Lotus (Draw & Color) * Language Building Through Art Activity -Animal faces Aim - Facial features & their appearance. Materials required - Drawing copy, marker Procedure - Draw the different shapes. Make facial features of animals. Discuss about the animal and its mood, body features, favourite food. Many more questions can be asked according to the response of the class. Language usage -Children will be expected to answer simple questions while doing the activity like: • The faces of which animals frighten you ? • The faces of which animals you find as cute ? • Which animal has a mane around it? • Which two animals would you like to keep as pets? 
August 25 days	My Colourful World Book Work: C.W. - Pg-20 & 22 (Explanation followed by notebook work), 50-51 (Traditional Art : Bhil Art) H.W. - Pg. 21 Free Hand Drawing: C.W. - Train (Pencil Shading) 
September 24 days	My Colourful World Book work: C. W. – Pg. 24 H.W. Pg. 25 Art Exploration Book Work: Pg. 7 & 8 Revision Summer Holiday Homework - My Colourful World Pgs. 11, 17, 26 Art Exploration Pgs. 15 & 16 (Photograph can be submitted in Google classroom)

Annual Term	
October 18 days	My Colourful World Book Work: C.W-Pg-28 H.W-Pg. 29 Free Hand Drawing: C.W. -Tree (Draw & Color) 
November 24 days	My Colourful World Book Work: C.W-Pg-31, 35 (Artist-Pablo Picaso) H.W.-Pg 30 Free Hand Drawing: C.W. Aquarium (Draw & Color)  "Language Building Through Art Activity- Printing vegetable poems. Aim - To learn about printing, making patterns & responding to them. Materials required - Carrots, potatoes (different shapes of stencils should be made) & A4 size sheets. Procedure- Ask children to draw different patterns using vegetable dice. Ask them to write a poem on it. Language usage- Ask children to rhyme the following sentences using names of vegetables. Example - Vegetable Rhyme Carrot, spinach and peas Can you pass them to me please I love potato, pumpkin, raddish, brinjal And I also love tomato, beans and lady finger Salad time is for turnip, beetroot, onion with cucumber, capsicum and lemon
December 25 days	My Colourful World Book Work: C.W.-44 & 45 H.W. - Pg. 38 Free Hand Drawing: C.W. - Bird (Pencil Shading) 
January 23 days	My Colourful World Book Work: C.W.-Pg. 47 (Traditional Art - Madhubani) Art Exploration Book work: C.W. - Pg. 9 & 10
February + March 21 + 22 = 43 days	My Colourful World Book Work: C.W. - Pg. 48 & 49 (Traditional Art-Patachitra), 54, 55 & 56 (Explanation)
	Revision
	Winter Holiday Home work - My Colourful World - Pgs. 34, 40, 41, 46 Art Exploration - Pgs. 11 & 12

MUSIC

Music curriculum has been designed by Padma Bhushan Pt. Rajan Mishra & Padma Bhushan Pt. Sajan Mishra, eminent classical vocalists of India.

Music gives soul to the universe, wings to the mind, flight to the imagination and charm and gaiety to life and to everything.'

Note : To inculcate an aesthetic feeling in the children, the English songs will be taught during the morning assembly / dispersal assembly and the songs marked with

'*' (प्रार्थना गीत, प्रेरणा गीत, देशभक्ति गीत) will be taught in the music class.

Half Yearly	
Month	Contents
April + May 24 + 09 = 33 days	1. अलंकार - सारेग, रेगम, गमप, मपध (to be sung in music class) 2. *प्रेरणा गीत - ऐ मालिक तेरे बन्दे हम (to be sung in music class) 3. ताल - कहरवा (to be introduced with the given song) 4. *प्रार्थना गीत - हमको मन की शक्ति देना 5. English Song - Sunshine Day (to be sung in assembly)
June + July 04 + 27 = 31 days	1. अलंकार - सारेग, रेगम, गमप, मपध (to be sung in music class) 2. *देशभक्ति गीत - जय जन भारत (to be sung in music class) 3. ताल - कहरवा (revision) 4. स्वर किसे कहते हैं (स्वरों की पहचान) (to be done in music class) 5. English Song - Heart of Gold (to be sung in assembly)
August 25 days	1. *देशभक्ति गीत - छोड़ो कल की बातें (to be sung in music class) 2. ताल - कहरवा (revision) 3. संगीत किसे कहते हैं ? (to be done in music class) 4. English Song - I would like to build (to be sung in assembly)
September 24 days	Revision
Annual	
October 18 days	1. अलंकार-सारेगम, रेगमप, गमपध, मपधनि (to be sung in music class) 2. *प्रेरणा गीत - सहारा मुझको चाहिए (to be sung in music class) 3. ताल - दादरा (to be introduced with the given song) 4. *देशभक्ति गीत - सारे जहाँ से अच्छा 5. English Song - Beautiful Sunday (to be sung in assembly)

November 24 days	1. आरोह-अवरोह की परिभाषा, स्वरों को गाना (to be done in music class) 2. *प्रार्थना गीत- इतनी शक्ति हमें देना दाता (to be sung in music class) 3. ताल - दादरा (revision) 4. English Song - Dancing Shoes (to be sung in assembly)
December 25 days	1. अलंकार - सारेगम, रेगमप, गमपध, मपधनि (पुनरावृत्ति) (to be sung in music class) 2. *भजन - मेरा जीवन है तेरे हवाले (to be sung in music class) 3. ताल - दादरा (revision) 4. English Song - Run through the jungle (to be sung in assembly)
January 23 days	1. *देशभक्ति गीत - ऐ वतन वतन मेरे आबाद रहे तू (to be sung in music class) 2. English Song - Every Tiny Stars (to be sung in assembly)
February + March 21 + 22 = 43 days	Revision

Song on the Band 2026-27

Branch	15 th Aug	26 th Jan
Annapurna	Chhoro kal ki baatein	Bharat Ki Shaan
Lahartara & Knowledge Partners	Faulad Ka Jigar	Mere desh ki dharti
Varuna	Dil diya hai Jaan bhi denge Ai watan tere liye	Yeh desh hai veer jawano ka
Sarnath	Hum honge kamyab	Taqat watan ki humse hai
Suncity	Watan ki raah pe watan ke naujawan shahid ho	Mera desh rangila
Bhagwanpur	Maa Tujhe Salaam	Aye mere watan ke logon
Indiranagar	Bharat Humko Jaan Se Pyara Hai	Kadam kadam badhaye ja

Drill Syllabus 2026-27

	Anp	Lht/ Knowl edge Partne rs	Vrn	Bgn	Snt	Sct	Ing
KG	Karate & PEC	Karate & Sticks	Karate & Tambourine	Karate & PEC	Karate & Tambourine	Karate & POMPO M	Karate & Ball
I-V	Cloth Panel	Elastic	Rhythmic drill with stick	Body percussion drill	Rhythmic drill with Hula Hoops	Hula Hoops	Skipping Rope
VI-VIII	Elastic	Body percussion drill	Hula Hoops	Rhythmic Drill with ribbon	Parachute	Basket Ball	Cloth Panel
Support Staff	Hula Hoops	Lazium	Basket Ball	Maypole	Cloth Panel	Parachute	Cones

Note: These drills must be performed on 26th January and have to be practiced in the mass drill period.

- Karate classes to be conducted throughout the session and it is necessary for students to perform on Republic Day.

Both male and female support staff must be part of the support staff drill on 26th January.

Dance Syllabus

Month	Contents
(I-Term)	
April+May (24+09=33 Days)	• Warming up • Aerobics • Namaskar / Bhoomi Pranam
June + July (04+27=31 Days)	• Warming up • Body Movements • Rasa (Shringar, Veer & Raudra)
August (25 Days)	• Aerobics • Mudras - 10 Types Patakah to Katkamukhah • Western Dance (Free style on any popular song)
September (24 Days)	Revision
(II-Term)	
October + November (18 + 24 = 42)	• Warming up • Aerobics • Folk Dance (Punjabi)
December (25 Days)	• Warming up • Aerobics • Folk Dance (Punjabi)
January (23 Days)	• Warming up • Aerobics • Que. & Ans. related to Punjabi Folk Dance
Feb. + March (21+22=43 Days)	Revision

LIFE SKILLS
Book : School Cinema
My Cinema Book
Edu Media India Pvt. Ltd.

Month & No. of working Days	Content												
	The major purpose of including life skill is to help the student lead the right way of life. Also to promote human values, appreciating and understanding the need for positive attitudes. My Cinema Book is the most innovative approach to arise, awaken and inculcate the right values of life in an individual. Note : 1. There will be no written examination in Life Skills. 2. Regular assessment of life skills during teaching learning process will take place on the basis of that, grades will be given. 3. Teachers will check the workbook and write 'seen' to ensure that the students complete the exercises of the work book. The School Cinema Programme Comprises of : 1. Films : School Cinema for class-III comprises of 12 films * 10 films for students, * 1 film for teachers, * 1 film for parents (a film which is mandatory for parents to watch) 2. My Cinema Book - (Workbook) My Cinema Book enables interaction at 3 levels - self, peer and teacher. 3. Stickers - Self stickers : to be given by the students themselves, Friends stickers : to be given by the friends, Pop marks (cards) : to be given by the teachers. HALF YEARLY <table border="1"> <thead> <tr> <th>S.No.</th><th>Name of the Chapter</th></tr> </thead> <tbody> <tr> <td>1</td><td>With or Without Medals</td></tr> <tr> <td>2</td><td>In the Name of the Law</td></tr> <tr> <td>3</td><td>It's Not My Fault</td></tr> <tr> <td>4</td><td>Spot The Mistake</td></tr> <tr> <td>5</td><td>Jealously</td></tr> </tbody> </table> Introductory Pages : Pgs. 3,4,5,6,7 Pg. 8 (Mily and Me)	S.No.	Name of the Chapter	1	With or Without Medals	2	In the Name of the Law	3	It's Not My Fault	4	Spot The Mistake	5	Jealously
S.No.	Name of the Chapter												
1	With or Without Medals												
2	In the Name of the Law												
3	It's Not My Fault												
4	Spot The Mistake												
5	Jealously												

APR+MAY
24+09 = 33
Days

CH.1: WITH OR WITHOUT MEDALS

Value : Commitment

Attitudes : Self-Acceptance, Optimism

Life Skills : Self-Awareness, Critical Thinking, Coping with Stress

Film : With or Without Medals (to be shown in the school)

Oral questions based on the film will be asked :

1. What letter was Mily waiting for ?
 2. What did Mily decide once she read the letter ?
 3. Was Luke helpful with the advice he gave Mily ? Was Maceo helpful ? Was Juliet helpful ?
 4. What did Mily realise when she met Hugo juggling in the park ?
 5. Why did Mily decide to continue practice swimming ?
- Workbook : C.W. - Pg. 9, 10, 11,12,13,15,16 H.W. - Pg. 14

Topics of Discussion : (to be discussed in class)

1. What is your aim of participating in a competition?
2. Do you enjoy :
 - Participating
 - Competing
 - Winning
 - All mentioned above
3. Why is friendly competition important?
4. How important is encouragement and motivation from others?
5. Whether you win or lose, you can learn from the experience, do you agree ?

CH.2: IN THE NAME OF THE LAW

Value : Understanding

Attitudes : Discipline, Self control

Life Skills: Decision making, Critical Thinking, Interpersonal, Problem solving

Film : In the Name of the Law (to be shown in the school)

Oral questions based on the film will be asked :

1. What did Mily think of the rules she had to follow ?
2. Why did Maceo and Leo not want to play with Mily?
3. Why was Penelope upset with Pop ?
4. What did Dan explain to Mily ? What would happen to the country if there were no laws ?
5. Why did Mily decide to abide by the rules set by her mother and father?

Workbook : C.W. - Pg. 17, 18, 19,20,22 H.W. - Pg. 21,23,24, 25,26

	Topics of Discussion : (to be discussed in class) 1. How do you differentiate between rules and laws? 2. Why is it important to follow rules and laws? 3. What happens if you don't obey the rules set for you ? 4. Discuss examples where rules at home or school differ from law.
JUNE & JULY 4 + 27 = 31 Days	CH.3: IT'S NOT MY FAULT Value : Responsibility Attitudes : Maturity, Accountability Life Skills : Decision Making, Critical Thinking, Coping With Stress, Coping With Emotions Film : It's Not My Fault (to be shown in the school) Oral questions based on the film will be asked : 1. Why was Mily irritated that Lola was forgiven very easily for cutting their mother's dress ? 2. Why did Luke have to accompany Mily to the park? 3. How would you describe Mily and Juliet's behaviour while trying to be little ? 4. What do you think Mily and her friends would have to consider while filling up the questionnaire that the park keeper gave them ? 5. What did Luke, Juliet and Mily do when Lucile came to the restaurant ? Workbook : C.W. - Pg.27, 28, 29,30,32,33,34 H.W. - Pg. 31,35,36 Topics of Discussion : (to be discussed in class) 1. What do you mean by responsibility? 2. Age and responsibility – how are they related? 3. What are the benefits of being responsible? 4. Have you taken any responsibility recently? 5. Have you ever been questioned for irresponsible behaviour? What were the consequences ? CH.4: SPOT THE MISTAKE Value : Non-Judgmental Attitudes : Acceptance, Open-minded Life Skills : Critical Thinking, Coping With Emotions, Empathy, Communication, Problem Solving Film : Spot The Mistake (to be shown in the school) Oral questions based on the film will be asked : 1. What happened to Mily's kite ? 2. How did Juliet feel when Mily blamed her ?

	3. What made Mily realise that it was not Juliet's fault? 4. Mily's dad gave her advice. How did it help her think in a calm manner? 5. How did Mily make things right ? Workbook : C.W. - Pg. 37, 38, 39,40,41,44,45 H.W. - Pg. 42,43,46 Topics of Discussion : (to be discussed in class) 1. What do you understand by assumptions and misunderstandings? 2. Why do you think two people understand the same situation differently? (Give a situation) 3. Do you think it is important to apologise? Share an instance when you apologised after making a mistake.
AUGUST 25 Days	CH.5: JEALOUSLY Value : Individuality Attitudes : Contentment, Uniqueness Life Skills : Self Awareness, Coping With Emotions, Interpersonal Film : Jealously (to be shown in the school) Oral questions based on the film will be asked : 1. What led to Mily becoming jealous of Luke ? 2. Why did Mily pour juice over the lucky box ? 3. How did Luke feel when he couldn't play at the festival ? 4. Why did Luke forgive Mily ? 5. What did Mily realise at the end ? Workbook : C.W. - Pg. 47, 48, 49,50,54,55 H.W. - Pg. 51,52,53,56 Topics of Discussion : (to be discussed in class) 1. Have you ever felt jealous? How did you react to it? 2. What do you think causes jealousy and what does jealousy lead to? 3. How important is forgiveness? Is it okay to always forgive a person? 4. What are the ways to overcome jealousy?
SEPT. 24 Days	Revision of all the values done during the term

Month & No. of Working Days	Content												
	Annual Term <table> <tr> <th>S.No.</th><th>Name of the Chapter</th></tr> <tr> <td>1</td><td>Make Peace</td></tr> <tr> <td>2</td><td>Believe in Yourself</td></tr> <tr> <td>3</td><td>The Big Competition</td></tr> <tr> <td>4</td><td>Jump To It</td></tr> <tr> <td>5</td><td>The Tomboy</td></tr> </table>	S.No.	Name of the Chapter	1	Make Peace	2	Believe in Yourself	3	The Big Competition	4	Jump To It	5	The Tomboy
S.No.	Name of the Chapter												
1	Make Peace												
2	Believe in Yourself												
3	The Big Competition												
4	Jump To It												
5	The Tomboy												
OCT. 18 Days	CH.6: MAKE PEACE Values : Forgiveness Attitudes : Love, Sensitivity Life Skills : Empathy, Communication, Coping With Emotions, Problem Solving, Film : Make Peace (to be shown in the school) Oral questions based on the film will be asked : 1. Why did Mily and Lola fight ? 2. Why was Mily upset with Lola ? 3. Why did Mily hide Lola's doll ? 4. What made Mily forgive Lola ? 5. Why were Mily and Lola glad that they had put the fight behind them ? Workbook : C.W. - Pg. 57, 58, 59,60,62,63 H.W. - Pg. 61,64 Topics of Discussion : (to be discussed in class) 1. Can fights ruin relationships ? How ? 2. The harm 'not forgiving and forgetting' does to yourself												
NOV. 24 Days	CH.7: BELIEVE IN YOURSELF Value : Self Attitudes : Confidence, Perseverance, Optimism Life Skills : Self Awareness, Creative Thinking, Decision Making, Coping With Emotions Film : Believe in Yourself (to be shown in the school) Oral questions based on the film will be asked : 1. Why was Mily not confident of being a captain ? 2. How did Mily's dad try to build her confidence ? 3. How did Mily and her team manage to win ? 4. What did Mily learn ? 5. Did Maceo learn anything ? What was it ? Workbook : C.W. - Pg. 65, 66, 67,68,69,72 H.W. - Pg. 70,71												

	Topics of Discussion : (to be discussed in class) 1. What does believing in yourself and being confident mean ? 2. Why do people lose their confidence ?
	CH.8: THE BIG COMPETITION Value : Self-Assurance Attitudes : Stage Presence, Public Speaking, Composure, Assertiveness Life Skills : Interpersonal, Communication, Coping With Emotions, Creative Thinking Film : The Big Competition (to be shown in the school) Oral questions based on the film will be asked : 1. What did Mily's dad invite Mily and her friends to participate in ? 2. What did each of them draw ? How did they get those ideas ? 3. Why did Mily's dad muddle up names ? 4. Why did Mily forget what to say ? 5. What did Mily realise when Bob spoke to her ? Workbook : C.W. - Pg. 73, 74, 75,76,77,79 H.W. - Pg. 78,80 Topics for Discussion : (to be discussed in class) 1. Is it normal to feel shy on stage ? 2. How can you have better stage presence ?
DEC. 25 Days	CH.9: JUMP TO IT Values : Patience Attitudes : Self Control, Calmness, maturity Life Skills : Coping with Emotion, Communication Film : Jump To It (to be shown in the school) Oral questions based on the film will be asked : 1. What was Mily waiting for ? 2. What did she plan to do with the binoculars ? 3. Why was she unable to click a good photograph of the ladybird ? 4. What did they learn from the park keeper ? 5. Who do you think showed the most patience (from Mily and her friends) ? Why ? Workbook : C.W. - Pg. 81, 82, 83,84,85,88 H.W. - Pg. 86,87 Topics for Discussion : (to be discussed in class) 1. Importance of learning to be patient. 2. Rewards of not rushing everything.

JAN. 23 Days	CH.10: THE TOMBOY Value : Gender Equality Attitude : Fairness, Open-mindedness, Acceptance Life Skills : Critical Thinking, Interpersonal, Empathy, Problem Solving Film : The Tomboy (to be shown in the school) Oral questions based on the film will be asked : 1. Why did Maceo call Juliet a tomboy ? 2. Why did Juliet and Mily disagree with Maceo ? 3. Hugo was good at ballet as well as hip-hop. What did this teach Maceo ? 4. What did Dan explain to Mily and Juliet ? 5. How are Mily and Juliet going to create a change ? Workbook : C.W. - Pg. 89, 90, 91,92,93,95,96,97 H.W. - Pg. 94,98 Topics for Discussion : (to be discussed in class) 1. Gender discrimination and its forms. 2. Examples of inequality at home and society.
FEB+ MARCH 21+22 = 43 Days	Revision of all the values done during the term

GROOMING ETIQUETTES

The objective of introducing grooming etiquettes to students is to help them develop essential habits of personal hygiene, social skills and manners. These etiquettes foster respect, consideration and good communication, preparing students to navigate various social situations with ease and courtesy throughout their lives. It prepares them for adulthood.

Grooming etiquettes discussion will be conducted by teachers. To ensure that parents are well-informed and can support their child's learning journey, the school will be sending slides of Grooming Etiquettes prior to the discussions in school. These slides will cover the topics to be discussed in class, allowing parents to help their child consolidate the learning at home. Regular revision and reminders at home on etiquettes will enable the child to evolve as a well groomed child.

Month & No. of Working Days	Content
April + May 24 + 09 = 33 Days	CLASSROOM ETIQUETTES 1. Handle the school furniture carefully. 2. Prepare for every day with required items. Set your bag according to the time table. 3. Treat others with respect all the time. 4. Switch off the lights and fans when not is use. 5. Ask for help when you need it.
June + July 4 + 27 =31 Days	SOCIAL ETIQUETTES 1. Practice good posture i.e chest out , shoulders back and head up. 2. Do not point or stare at other people. 3. Make eye contact while speaking. 4. Stand up when you meet someone. 5. Give a warm smile.
	PARTY ETIQUETTES 1. Do not wave cutleries in the air. 2. Be a good guest, behave nicely with other guests. 3. Do not argue for a seat. 4. Do not spill the food. 5. Do not overfill your plate.
August 25 Days	DINING ETIQUETTES 1. Do not blow your food to cool it. 2. Do not play with your food or your utensils. 3. Loud eating noises, such as slurping and burping are very impolite. 4. Eat at leisurely pace. 5. Unfold your napkin and place it on your lap.
Oct.+Nov 18+24 Days	Revision of all etiquettes covered in Term-I.

PHYSICAL EDUCATION

General Instructions –

1. Size of the ball to be used by the students and the sports teachers during games/LTA period, keeping in mind the safety of the child.

Basketball

Classes	Boys	Girls
I - II	Size - No. 3	Size - No. 3
III - VI	Size - No. 5	Size - No. 5
VII - VIII	Size - No. 6	Size - No. 6
IX and above	Size - No. 7	Size - No. 6

Hand Ball

Classes	Boys	Girls
I - IV	Size - No. 1	Size - No. 1
V - VII	Size - No. 2	Size - No. 2
VIII and above	Size - No. 3	Size - No. 3

Football

Classes	Boys	Girls
I - II	Size - No. 3	Size - No. 3
III - V	Size - No. 4	Size - No. 4
VI and above	Size - No. 5	Size - No. 5

PEC

HALF YEARLY	
Month & No. of Working Days	Content
April + May 24 + 9 = 33 days	1. Physical Drill Skipping 2. PEC Card – II Chasing Games
June & July 04+27 = 31 days	1. Physical Drill 2. PEC Card – V Domes and dishes

August 24 days	1. Physical Drill 2. PEC Card – VI 3. PEC Card – VII	Surya Namaskar Scatter ball Circle Dodge Ball
September 24 days	Revision	
ANNUAL		
October 18 days	1. Physical drill 2. PEC Card – VII	Surya Namaskar Hitting & Kicking
November 24 days	1. Physical drill 2. PEC Card – IX, X & XVIII	Scoring Goals and Dribble &Shoot
December 25 days	1. Physical drill 2. PEC Card – XI	Passing and Shooting
January 23 days	1. Physical drill 2. PEC Card – XII	Standing Kho – Kho
Feb. + March 21+22 = 43 days	Revision	

HALF YEARLY TERM	
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- Physical Drill
- Skipping
- Surya Namaskar
- Physical Education Cards (PEC)
 - Card-II Chasing Games
 - Card-V Domes and dishes
 - Card-VI Scatter ball
 - Card-VII Circle Dodge Ball
- Introduction to Cricket (for information and knowledge of students only)

Cricket

Cricket gear-

Pad, Batting gloves, Wicket keeping gloves, Arm guard, Shin guard, helmet

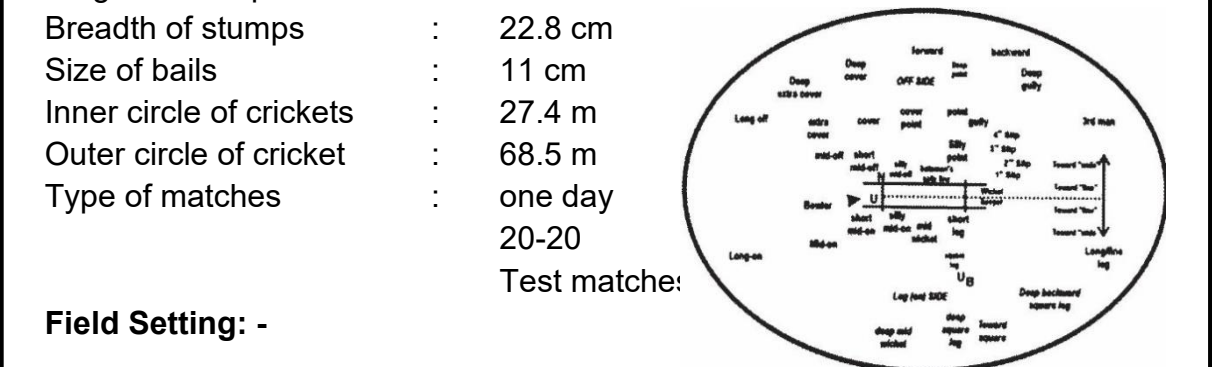
Cricket at a glance

Total players in team	:	16 (11+5 extra)
Number of umpires	:	2+1 (third umpire)
Weight of ball	:	156 gm
Circumference of the ball	:	22.5 cm
Colour of ball	:	Red/white (leather made)
Length of cricket bat	:	96.5 cm
Widest part of bat	:	10.8 cm
The breadth of pitch	:	2.4 m
Distance between stumps	:	20.12 m
Height of stumps	:	71.1 cm
Breadth of stumps	:	22.8 cm
Size of bails	:	11 cm
Inner circle of crickets	:	27.4 m
Outer circle of cricket	:	68.5 m
Type of matches	:	one day 20-20
		Test matches:

A diagram of a cricket field enclosed in an oval boundary. The diagram shows the following positions and features:

- Top Boundary:** Deep extra cover, Deep cover, OFF SIDE, bow point, backward, Deep gully.
- Left Side:** Long off, extra cover, cover, corner point, point, gully.
- Right Side:** 3rd man, "tender's" end, "tender's" side, "tender's" leg, Longline leg.
- Bottom Boundary:** Long-on, slip-on, short mid-on, silly mid-on, mid-scutt, short leg, U_B, Deep backhand.
- Central Area:** Silly point, 1st slip, 1st slip, "tender's" side, "tender's" leg, "tender's" end, "tender's" side, "tender's" leg, "tender's" end.
- Other Labels:** Bowler, U, Wicket, "tender's" side, "tender's" leg, "tender's" end, "tender's" side, "tender's" leg, "tender's" end.

Field Setting: -



Annual Term

Physical Drill

Physical Education Cards (PEC)

Card-VII	Hitting and Kicking	
Card- IX, X & XVIII	Scoring Goals and Dribble & Shoot	
Card XI	Passing and Shooting	Card XII Standing Kho

Introduction to Football (for information and knowledge of students only)

Football

History: Football is most popular team sport in the world

The modern version of game came from England in 1848. In 1904 the game's governing body (Federation International de Football Association (FIFA).

In India this game is controlled by the Indian Football Association (1878).

Fundamental Skills: Kicking, dribbling, heading, tackling throwing-in, off side corner kick, free kick, penalty kick, goal kick.

Important Indian personalities: P.K. Banerjee, T. Balram, Baichung Bhutia

Important International personalities: Diego Maradona (Argentina), Michel Platini, Zinedine Zidane (France), Pele, Ronaldo (Brazil), David Beckham (England), Lionel Messi (Argentina).

Football at a glance

Ground Dimension	:	length 91m-110m x width 64m-73m
Officials of a match	:	1 referee, 2 asst. referee 1 commissioner, 1 injury time keeper
Weight of the football	:	425 gm. 25gm.
Circumference of football	:	71.1 cm
Number of players	:	16 (11 playing and 5 extra)
Substitution allowed in match	:	3
Duration of match	:	2 halves of 45 minutes. (men) 40 minutes
Goal post dimension	:	7.3m x 2.44 m (5 inch thickness of post)
Centre circle	:	9.15m
Corner arc	:	9.1 cm
Height of flag	:	1.5 m
Penalty point	:	11 meters from goal line
Players equipments	:	Studs (football shoes) shin guard, T-shirt and shorts with number
Warming	:	Yellow card
Expulsion	:	Red card

Career Awareness
Careers related to Art and Creative
Half Yearly

Month & No. of Working Days	Content
June + July 4 + 27 = 31 days	Session : 1 • Introduction on – What is career ? Career is what people / relatives / family, friends do for their living. • Introduction to Graphic Design • Introduction to Photography • Introduction to Fashion Designing • Awareness about Graphic Designers, Photographers and Fashion Designers as Visual Story Tellers
August 25 days	Session : 2 Exploring Interests & follow up activity : • Encourage children to create simple drawings or take photos and share them with the class (display in Classroom). • DIY T-shirt design Activity- Give students blank paper templates of T-shirts. Let them draw and colour their unique designs, adding patterns, logos or slogans. • Discuss & organize class feedback session to praise each other's work, fostering enthusiasm for art and design. Sample Questions for Feedback Session : • What do you like most about this drawing? • Can you tell me about the colours used and how they contribute to the overall picture? • What aspect of this photo catches your attention first? • How does the drawing make you feel? • Is there anything you think could be improved or added to make it even better? • How would you promote your T-shirt design if you wanted to start a brand ?
Annuals	
October 18 days	Session : 3 • Skill Development & Career Exploration. • Skills Required to become a graphic designer, a photographer and a fashion designer (to be explained by teacher) Creativity, attention to details, developing an interest in visuals, sketching and designing, technical skill, patience and continuous learning skill. • the importance of learning and practising art and design in school. H.W. : Students to take an interview of a Graphic Designer/Photographer/Fashion Designer with the help of the questions printed in the interview assignment (given in English Learner's Comate).

'PERSONAL GROWTH AND SELF AWARENESS THROUGH DREAM JOURNAL'

The Dream Journal is a guided reflection and life-skills programme designed to support students' emotional, social, and personal growth. Through stories, creative activities, and reflections, students are encouraged to understand themselves better, express their thoughts and feelings freely, build confidence, and develop positive values. Activities are designed to be completed through classroom discussions and guided reflections, with selected pages assigned as home reflection tasks.

NOTE:

- Discussion has to be done on the topics given for C.W. as well as for H.W. H.W. to be given only after discussing the topic mentioned in that page.
- Teachers will check the journal and write 'seen' to ensure that the students complete the exercises **of the journal.**
- The Dream Journal includes a *Parents' Corner* to be completed periodically by parents, providing insights into the child's development and supporting meaningful school-home collaboration.

Theme: Discovering Myself – A Journey of Self-Discovery

Introduction

The Dream Journal for Class III marks the beginning of a child's journey towards self-awareness and emotional understanding. Through guided reflections, creative prompts, and meaningful classroom discussions, students explore their feelings, strengths, friendships, and everyday experiences. The journal nurtures confidence, kindness, courage, and positive self-expression while gradually building foundational life skills.

Month-wise Syllabus

Half Yearly				
Month & No. of working days	CONTENT			
April + May 24+9=33 days	Topics	Class Work	Homework	
	Discovering Myself	-	Pg no. 1	
	All About Me	-	Pg no. 2	
	My Superpowers	Pg no. 3	-	
June + July 04+27=31 days	Topics	Class Work	Homework	
	My Mood Meter	Pg no. 4	-	
	How I Moved from a Cloudy Day to a Sunny One	Pg no. 5	-	
	My Helping Hands	-	Pg no. 6	
	They Help Me By	-	Pg no. 7	

August 25 days	Topics	Class Work	Homework	
	Times I Tried	Pg nos. 8,9 (up)	-	
	Parents' Corner	-	Pg no. 9 (down)	

Annual Term				
October 18 days	Topics	Class Work	Homework	
	My Strength Garden	Pg no. 10	-	
November 24 days	Topics	Class Work	Homework	
	Kindness Day	Pg no. 11	-	
	Am I a Kind Person?	Pg no. 12	Pg no. 13	
December 25 days	Topics	Class Work	Homework	
	Words I Will Use to Be Kind	Pg no. 14	-	
January 23 days	Topics	Class Work	Homework	
	The Story of a Brave Boy	Pg no. 15	-	
	Today I Think About...	Pg no. 16	-	

Quality Circle Time (I Term)

Lesson Plan – 1

Theme for the lesson: Celebrating Diversity

SEL Competency for the lesson – Self Awareness

(The ability to recognize one's emotions, understand how feelings influence thoughts and behavior, appreciate one's uniqueness, build confidence, and respect personal strengths and differences.)

Learning standard : Identify one's emotions and understand how they influence behavior, performance, and decisions.

Learning outcome : Recognise that emotional responses may differ among individuals in the same situation.

Learning objective : Students will be able to describe emotions related to differences and appreciate diversity.

Teaching Aids : Speaking Object, Soothing Log

Revisit the five skills required for QCT (Thinking, Looking, Listening, Speaking, Concentrating)

Meeting Up:	Students sit in a circle. Each child selects an object or body-related example to describe similarity and uniqueness. Example: "I am like a watch because I have many parts, but I am special because I think differently."
Warming up:	Simon Says — children follow instructions only when "Simon says" is spoken, building listening, impulse control, and awareness.
Opening up:	- How are we similar and different? - Why is it important to respect differences? - How does diversity make our classroom a better place?
Cheering up:	Children complete the sentence: "I am proud of my country because ____."
Calming down:	Breathing Buddy — slow breathing while focusing on calmness and positive self-feelings

Lesson Plan – 2

Theme: Teamwork

SEL Competency – Self Management

(The ability to manage emotions, handle frustration, stay patient, cooperate with others, and work toward goals calmly.)

Learning standard: Manage emotions and behavior effectively.

Learning outcome: Demonstrate patience, cooperation, and positive group behavior.

Learning objective: Students will learn to regulate emotions while working in teams.

Teaching Aids: Speaking Object, Parachute, Tambourine

Revisit the five skills required for QCT

Meeting Up:	Sleeping Spell Game — children observe carefully and practice attention and control.
Warming up:	Musical movement — moving to rhythm and freezing when music stops.
Opening up:	- How do you feel while working in a team? - What helps you stay calm in group work? - Why is teamwork important?
Cheering up:	Parachute activity — children reflect on cooperation and patience
Calming down:	Quiet reflection on moments they worked well with others.

Lesson Plan – 3

Theme: Honesty

SEL Competency – Social Awareness

(The ability to understand others' feelings, build trust, show empathy, respect personal boundaries, and value honesty.)

Learning standard : Recognize similarities and differences in people.

Learning outcome: Understand honesty as a foundation for trust.

Learning objective : Students will explore honesty and respectful behavior.

Teaching Aids : Speaking Object, Soothing Log

Revisit the five skills required for QCT

Meeting Up:	Each child introduces themselves with a positive trait. Example: "I am honest Arpit."
Warming up:	Blindfold Walk — practicing trust and responsibility.
Opening up:	- What if someone makes you feel uncomfortable? - What if you see someone being treated unfairly?
Cheering up:	Why does honesty make our community better?
Calming down:	Breathing exercise focusing on truth and kindness.

Lesson Plan – 4

Theme: Nurture Nature

SEL Competency – Relationship Management

(The ability to cooperate, respect shared responsibilities, communicate kindly, and care for nature and community.)

Learning standard : Use communication and social skills effectively.

Learning outcome : Demonstrate cooperation and environmental responsibility.

Learning objective : Students will express care for nature and teamwork.

Teaching Aids : Speaking Object

Revisit the five skills required for QCT

Meeting Up:	Students introduce themselves to classmates they don't usually interact with.
Warming up:	Charades — guessing professions and roles that help nature.
Opening up:	- How do trees help people and animals? - How does avoiding plastic protect nature?
Cheering up:	"I thank nature because ____."
Calming down:	Guided visualization — imagining peaceful natural spaces.

Lesson Plan – 5

Theme: Doing Your Best

SEL Competency – Responsible Decision Making

(The ability to set goals, make positive choices, stay motivated, and take responsibility for one's effort.)

Learning standard: Consider ethical and personal factors in decision-making.

Learning outcome: Understand the importance of effort and persistence.

Learning objective: Students will set goals and reflect on effort.

Teaching Aids: Speaking Object

Revisit the five skills required for QCT

Meeting Up:	Simon Says — sound-based decision activity
Warming up:	Buzz Game — counting with rule awareness
Opening up:	- What stops you from doing your best? - List three goals you want to achieve.
Cheering up:	Peer appreciation: "I appreciate ____ because ____."
Calming down:	Visualization — imagining success through effort.

Quality Circle Time (II Term)

Lesson Plan – 1

Theme for the term: Discipline

SEL Competency for the lesson – Self Awareness

(The ability to recognize one's emotions, understand how feelings influence behavior, develop confidence, and reflect on personal responsibility and self-control.)

Learning standard: Identify one's emotions and understand how they influence behavior, performance, and decisions.

Learning outcome: Recognize emotional responses in situations related to rules and discipline.

Learning objective: Students will be able to identify emotions connected with discipline and self-control.

Teaching Aids: Speaking Object, Drum, Soft Toy

Revisit the five skills required for QCT (Thinking, Looking, Listening, Speaking, Concentrating)

Meeting Up:	Follow the Leader Game using drum beats: • One beat = walk • Two beats = stop • Three beats = walk on the spot Children observe their actions and practice control.
Warming up:	Feeling Activity Game — children express emotions using facial expressions, gestures, and body language while miming daily activities.
Opening up:	Children speak about: • Discipline is important because _____ • How do I feel when I follow rules? • How do I feel when I break rules?
Cheering up:	Children complete the sentence: “For me, discipline matters because _____.”
Calming down:	Children pass a soft toy around the circle, noticing how they feel while holding it, and reflecting quietly on their emotions.

Lesson Plan – 2

Theme for the term: Discipline

SEL Competency for the lesson – Self Management

(The ability to manage emotions, control impulses, stay focused, follow rules, and handle challenges calmly.)

Learning standard : Manage one's emotions and behavior and develop a positive attitude.

Learning outcome : Demonstrate patience, focus, and emotional control.

Learning objective : Students will be able to recognize situations that require self-control and discipline.

Teaching Aids : Speaking Object, Floor Dice, Bunch of Keys, Soothing Log

Revisit the five skills required for QCT

Meeting Up:	Alphabet Game — children say A to Z. If the spoken letter matches the first letter of their name, they sit down.
Warming up:	Dice Clap Game — children clap according to the number shown on the dice, practicing focus and quick thinking.
Opening up:	Children talk about: • How do I control my behavior in school? • What helps me stay disciplined? • How do I manage myself when I feel distracted?
Cheering up:	Puzzle scenario discussion — children imagine completing a difficult task and share how perseverance helps them succeed
Calming down:	Children close eyes, listen to music, and visualize calm, focused thinking.

Lesson Plan – 3

Theme for the term: Discipline

SEL Competency for the lesson – Social Awareness

(The ability to understand others' feelings, follow safety rules, make responsible choices, and show awareness in public and digital spaces.)

Learning standard : Recognize individual and group similarities and differences.

Learning outcome : Demonstrate awareness of safety and social responsibility.

Learning objective : Students will be able to respond thoughtfully to safety-related situations.

Teaching Aids : Speaking Object, Parachute, Soothing Log, Ball

Revisit the five skills required for QCT

Meeting Up:	Name Ball Game — children call a peer's name, throw the ball, and practice patience and turn-taking.
Warming up:	Grouping Game — children form groups of 3, 4, or 5 as called out by the teacher.
Opening up:	"What if" discussion: • What if you get lost in a crowded place? • What if you see unsafe content online? • What if you see someone needing help?
Cheering up:	Parachute Weather Game — children work together to show light breeze, rain, and storm, practicing cooperation.
Calming down:	Guided imagination — children visualize visiting a peaceful place while staying calm and focused

Lesson Plan – 4

Theme for the term: Discipline

SEL Competency for the lesson – Relationship Management

(The ability to build positive relationships, communicate respectfully, cooperate with peers, and follow group rules.)

Learning standard : Use communication and social skills to interact effectively with others.

Learning outcome : Demonstrate cooperation, inclusion, and respect.

Learning objective : Students will be able to practice respectful interaction and group discipline.

Teaching Aids : Speaking Object

Revisit the five skills required for QCT

Meeting Up:	Children sit in a circle and share one thing they are excited about, listening respectfully to others.
Warming up:	Name Switch Game — children call a name, exchange seats, and wait for their turn.
Opening up:	Children discuss: • How can we make sure everyone feels included? • When was it difficult to follow rules? • How does discipline help friendships?
Cheering up:	Creative Object Play — children imagine different uses for a common object, working together and respecting ideas.
Calming down:	Color Naming Game — children close eyes and name objects of one chosen color, practicing patience and focus

Lesson Plan – 5

Theme for the term: Discipline

SEL Competency for the lesson – Responsible Decision Making

(The ability to make thoughtful choices, follow rules, think before acting, and take responsibility for actions.)

Learning standard : Consider ethical, safety, and societal factors in making decisions.

Learning outcome : Understand the importance of making responsible and disciplined choices.

Learning objective : Students will be able to explain why rules exist and how discipline supports success.

Teaching Aids : Ball

Revisit the five skills required for QCT

Meeting Up:	Freeze Game — children mime actions while music plays and freeze when it stops.
Warming up:	Name Ball Game — catching the ball when name is called, building attention and decision-making.
Opening up:	Children show five skills using actions (ears = listening, eyes = looking, head = thinking). Each child shares one reason they feel happy today
Cheering up:	Counting & Clapping Game — clap on multiples of a chosen number, practicing thinking and control
Calming down:	Guided visualization — children imagine flying freely, feeling confident, calm, and in control.

Chetna Syllabus

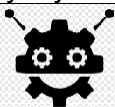
Chetna curriculum is designed keeping in mind the socio emotional development and the safety of the children. It also focuses on preventing child abuse and child sexual abuse in particular. It includes various activities, presentations and brainstorming sessions which will motivate students to introspect, communicate without fear and find solution to the problems in the best possible way, sometime on their own or by seeking help from the right person at the right time.

HALF YEARLY		
Month	Content	Resource Person
April 24 + 9 = 33 days	Session-1 (for parents) Session on Developmental phase (IQ, EQ, SQ, HQ) Balancing the parental expectation	Counsellor
	Session-2 – (for students) (i) Introductory Activity – Let's learn to be safer and smarter (ii) Body Safety Rules (iii) Awareness about Body parts (iv) Going to washroom – Girl's washroom and boy's washroom (v) Komal Movie to be shown https://youtu.be/5cBQtZRbRJU (vi) Activity: Private Parts (Discussion followed by Worksheet – given in English Learner's Comate) (vii) Child helpline No.-1098 (viii) Sharing of information – People who can be approached in school for help related to personal safety - Principal, Counsellor, Academic Head, Teachers& Pastoral Guides.	
June& July 4 + 27 = 31 days	Session-3 – (for students) Responsible Gadget Usage	Counsellor
	Session-4 – (for students) Setting boundaries and respecting privacy (teaching about when to say NO) followed by Worksheet Safety Rules (given in English Learner's Comate) The Irreplaceable Role of Parents in Our Lives	Class Teacher
	Session-5- (for students) 'What if' game and role play to help them develop skills needed in certain situations	QCT Teacher

August 25 days	Session-6- (for students) Child safety – physical, emotional, cyber, social and personal areas to be discussed. Activity – My safe people and their phone numbers (Discussion followed by Worksheet – given in English Learner's Comate)	Counsellor
ANNUAL TERM		
Month	Content	Resource Person
November 24 days	Session-1 (for students) (i) Revision of Half Yearly Syllabus (ii) Valuable Lessons in Conflict Resolution and Teamwork Through Inspiring short film. • <i>Conflict Management:</i> Film Link • <i>The Power of Teamwork:</i> Film Link	Counsellor
December 25 days	Session-2 Discussion on HUMAN TRAFFICKING after showing the video clip and followed by the worksheet in English Learner's Comate. https://drive.google.com/file/d/1r3L0UAlcggymB-vVw61fJi1zv9PB6u/view?usp=sharing	Counsellor
	Session-3- (Revision) (for students) 'What if' game and role play to help them develop skills needed in certain situations	QCT Teacher
January 23 days	Session-4 Happiness habits – Cultivating a positive mindset from a young age Activity- Our Feelings(Discussion followed by Worksheet – given in English Learner's Comate)	Counsellor

ROBOTICS CURRICULUM

Robotics is an interdisciplinary field that blends science, engineering, and technology to develop problem-solving and critical thinking skills in students. Through hands-on activities, learners explore STEM concepts and work with embedded systems found in everyday devices, fostering curiosity, creativity, and innovation



- Practical File to be maintained for all activities.
- Assignments will be done in Science Learner's Comate and will be subjected to correction.

Months	Platform	Topics
April =24 Days	Introduction of Robotics and Electronics	Module 1: Basic Introduction • What is Robots • Classification of Robots • Application of Robots • Basic Components of Robot • Different Types of Robots ✓ PPT to be shown to students. ✓ Lab Visit. Assignment 1: Based on basic introduction of Robotics and their types. Module 2: Conceptual Understanding of computational devices. • Introduction of Electronics • Identification of Components • Use of components and their connectivity • Introduction of Breadboards
Components Used: Breadboard (Kit No. 1)		
May = 9 Days	Electronics (Basic Introduction of Led, Buzzer)	Module 2: (Continue.....) • Introductions to Terms (Circuit, Closed loop, Current, Voltage) • Do's and Don'ts of Electronics • Introduction of Led, Buzzer etc. ✓ Lab Activity 1: Build simple closed circuit of LED ON/OFF and Buzzer ON/OFF. Assignment 2: Based on Basic Electronics.
Components Used: Led, Buzzer (Kit No. 1)		

June + July 4+27 = 31 Days	Switches and Types of switches and Battery	Module 2: (Continue) • Introduction to Switch, Push Button and slide switch. • Introduction to Battery. ✓ Lab Activity 2: Build a circuit which shows the working of switch. Assignment 3: Based on SWITCHES and Battery.
Components Used: Switches, Battery(Electronic Kit)		

Aug 25 Days	Coding: Code.org	Module 3: Introduction of Coding • Introduction of Basic Block Code. • Path Visualization. • Creating Different Shapes using skills learnt ✓ Lab Activity 3: Students write programs for Chase Game. Assignment 4: Based on Block Coding of Code.org Link: https://studio.code.org/users/sign_in
Sep 24 Days	Revision Project	Challenge Task: • Attempt code.org challenge Task(Artist Lab)
Oct 18 Days	Scratch Programming	• Introduction of Scratch • Introduction to screen layout and identification of different blocks. • Programming a Sprite – Control, Motion, Looks and Sound ✓ Lab Activity 4: Make a project in Scratch-- Draw with your sprite Link: https://scratch.mit.edu/ Continue.....
Nov 24 Days	Scratch Programming	• Introduction of changing Background Block. • Introduction to how to change Looks & Costumes ✓ Lab Activity 5: Make a project in scratch for changing background. Assignment 5: Based on Basic of Scratch Programming, background block, Look

		and costumed of sprites. Link: https://scratch.mit.edu/
Dec 25 Days	3D Designing & Printing: 3D Pen	• Discuss difference between 2D & 3D • Introduction of 2D object & 3D Object • Discuss difference between 2D Image and 3D Image. • Introduction of 3D Pen. • Do's and Don'ts of 3D pen handling. • Discuss Materials Used for Printing ✓ Lab Activity 6: Show 3D pen and demonstrate loading and unloading of 3D PEN.
Components Used: 3D Pen		
Jan 23 Days	3D Designing & Printing: 3D Pen	• Importance and relevance of 3D Printing. • Introduce difference types of filaments. • Show different 3D printing machines and uses of 3D materials. ✓ Lab Activity 7: Create your Name by using 3D Pen. ✓ Assignment 6: Based on 3D Pen and their materials.
Feb 21 Days	Revision Project	✓ Create a Greeting Card for New Year. ✓ Make 3D object using 3D pen.

Holiday Home Work (Summer Vacation) Half Yearly Term

English

- Read the book- Bookasura (Reading for Pleasure)
- Summer Verbal Reasoning Assignment to be done in Enrichment Booklet.
- Read any one book from the list of suggested reading given in your precept and maintain a record in – 'My Reading Log' (For AYD, MZP, RBGJ)
'Read, Think, Write – Visualise as you read Pg. No. 09.
Story Elements Pg. No. 11 & 12.

हिन्दी

१. गिनती १ से ४० तक के हिन्दी के अंकों का लिखित तथा मौखिक अभ्यास अपनी लर्नर्स कोमेट में करिए।
२. व्याकरण पुस्तक पृष्ठ संख्या २६ कला समेकन अभ्यास-१२
३. मेधा पाठ-६ तीन गुड़ियाँ पाठ पढ़ें।
४. Precept के अन्त में दिए गए सम्भावित पठनीय पुस्तकें पढ़ें।
५. पाठ-१ जगपति! हमको ऐसा वर दो (कविता) पृष्ठ सं० ११ लीक से हटकर प्र० सं० 'क' एवं 'ख' मौखिक रूप से करें।
६. परियोजना कार्य पाठ-४ आओ तमिलनाडु चलें ('जिज्ञासा' एवं 'लीक से हटकर' पुस्तक में करें।) (ग्रेड)

Math

*** Prepare a thin notebook to complete your HHW.**

- 1) Worksheet Pg. 27, 45 (Part-1) (Book work)
- 2) Project Pg. 16 & 17 (Part-1) (Notebook work)
- 3) Mental Maths Pg. 47 (Part-1) (Book work)
- 4) Logical Reasoning Enrichment Sheet to be done in the Enrichment Booklet.
- 5) Revise tables from 2-12

Science

- Pg. 11 Enrichment activity 1 (To be done in Science Notebook)
- Pg. 42 Enrichment Activity 2- Field trip. Visit local parks or riversides to watch birds. Ask adults for their names and use your home language. Listen to their sounds, take photos, and record them. Note each bird in your scrapbook with its location and activity.
- Pg 52 Enrichment activity - making chart
- Pg. 65 Enrichment Activity 3-Making a wind chime
- Pg. 120 Enrichment activity 2-Measuring Rain

Social Science

1. **Project Work (page 06)** – Make a model of the solar system on a piece of cardboard.....
2. **Prepare info cards (page 19)** –Research and find out about the continent Asia. Prepare.....
3. **Write a graphic story (Page 39)**- Imagine your are a vegetable. Write a graphic story.....

Computer Science

Chapter: 5 – Dream, Design, and Do
(Try & Test given on Pg. no. 48,49, 50 and 52 to be done.)
Annexure A2-Sustainable Development Goals given on Pg. No. 93.

Drawing Craft

My Colourful World Pgs. 11, 17, 29,
Art Exploration Pgs. 15 and 16 (Photograph can be submitted in Google Classroom.

Holiday Home Work (Winter Vacation) Annual Term

English

1. Learn the new words of the chapters taught in Term II.
2. Winter Verbal Reasoning Assignment to be done in Enrichment Booklet.
3. Read any one book from the list of suggested reading given in your precept and maintain a record in – 'My Reading Log' (For AYD, MZP, RBGJ)
 'Read, Think, Write – Book Review Pg. No. 39 & 40
 Book Report Pg. No. 41 & 42.

Hindi

१. गिनती - १ से ६० तक के हिन्दी के अंकों का लिखित तथा मौखिक अभ्यास अपनी लर्नर्स कोमेट में करिए।
२. परियोजना कार्य - पाठ-४ माइकल फैराडे 'लीक से हटकर', पुस्तक पृष्ठ सं० ३३ पर करेंगे। (ग्रेड)

Maths

❖ Prepare a thin notebook to complete your H.H.W.

Solve these sums in your notebook:-

1. Project on pg. 12 & 58 (Part-2) (Notebook Work)
2. Use your skills pg. 50, Q.1 to 5 (Part-2) (Book work)
3. Use your skills pg. 132 (Part-1) (Book work)
4. Chapter Check Up Pg. 61 Q.1 to 3 and 7 (Book work) Q.4 to 6 (Notebook work) (Part-2)
5. Keeping in touch pg. 61 (Part-2)
6. Steam Connect pg. 22 (Notebook work)
7. Try this pg. 66 (Notebook work)
8. Maths and Me (in Learner's Comate)
9. Revise tables from 2 – 12 (orals)

Science

- Pg. 64 Enrichment Activity 2- Research Collect pictures of different kinds of clothes that people wear during festivals and weddings. Paste it on a chart paper and write few sentences about why these clothes are special.
- Pg. 83 Enrichment Activity 1 - Make a showpiece using different leftover materials such as fabrics, metals, stones and glass.
- Pg. 120 Enrichment activity 1- Making a wind vane

Social Science

1. **Research and Present (page 68 and 85)** - Do the project on the history of any of the following: newspapers the telephone the radio or the internet. Present your findings in the form of a booklet.
2. **Do the project on the Delhi Metro (Page 85)**- Focus on the following points: (1) Why it was needed? (2) Process of growth (3) Benefits and challenges.

Computer Science

Game Time given on Pg. No 94 & 95.

Drawing Craft

My Colourful World – Pgs. 37, 40, 41, 46.
Art Exploration – Pgs. 11 & 12.